

counter communicato #1 march 16 - 72

or "How to get an education despite the existing system".

re: The Library.

1. The Library is a focal point of University Activity. It is both the resource centre for all activity for most interested students. Now, our library is not a great library, but for those of us who have chosen to study in the Lakehead, it is the best we have -- it is all we have. As students we must make an effort to share the resources available communally.
2. Remember, there are many reasons for the existence of the present university, but the single reason that we must hold before us at all times is that this academic centre exists for the students, for the ones who want to avail themselves of the facilities. i.e., The needs of the students and community members should always be the prior concern of those who administrate.
3. From time to time we are forced with the necessity of having to remove books from the library when the circulation desk is closed. This is acceptable, but the books must be returned, when you are through with them so that others may use them. Again our responsibility is to the other students, not the rules of the library. Similarly with books on your carrel, when you are no longer using them, allow them to be restacked. You can do no wrong in the library as long as you are constantly aware of the needs and privileges of other students.
4. If you work daily in the same carrel, don't allow your carrel to be cleared. We can't allow the interruption of our studies just because rules and regulations are being enforced.
5. If you do find your carrel cleared don't take your anger out on the library workers. Complain to the chief librarian, A.M.S. V.P. of academics, the Dean of Students, or the President or Vice-President of the University. But do oppose the clearing of your carrel if you think you are making good use of it.
6. Don't allow the library to turn into a clinical laboratory -- many of the best scholars and artists worked under very human conditions, i.e., the crying of children or the playing of animals. Perhaps the presence of other forms of life will help us keep a sense of balance when we are dealing with concepts like Platonic forms or economic theory.
7. If you are disturbed by excessive noise, deal with the problem politely and rationally. People aren't basically "evil" and they will respond appropriately to your needs if you know how to ask and explain.

REMEMBER: SCHOOLS ARE FOR STUDENTS NOT FOR SYSTEMS AND BUREAUCRACIES.

Dare to Struggle,
Dare to Win.
STUDENTS UNITE.