

Machiavelli
Speaks...

The ARGUS

Students
Tremble

VOLUME II, No. V

LAKEHEAD UNIVERSITY, PORT ARTHUR, ONTARIO

October 19, 1967

EIGHT PAGES

COUNCIL THREATENS SIT-IN

STUDENT DEMANDS MET

The confrontation between students and administration at Lakehead University appears to have been resolved.

At an "informal" emergency meeting at the home of the University President, Dr. W. G. Tamblyn, it was agreed that demands made by the A.M.S. Council on October 13th. would be met.

Events leading up to this emergency meeting are as follows:

On Tuesday, October 10th., the University Senate met in session to deal with points raised by students. The Senate issued five resolutions which appeared to satisfy all student complaints. The resolutions were read by Dean of Students, John Kerr, to an emergency meeting of the A.M.S. Council that night, and clarified by Registrar (and Secretary of the Senate) Donald E. Ayre.

A general meeting of all students was called for Friday, October 13th. Two hundred and fifty students attended to hear Chairman of the ad hoc committee, set up to deal with the situation, outline the committee's activities to that date.



Julie Wierzbicki

Chairman Julie Wierzbicki, Arts III, pointed out that a report in one of the Lakehead dailies that "students were satisfied" was a misrepresentation. "The students are not satisfied" she said. The newspaper report was based on the Senate resolutions. Miss Wierzbicki pointed out, however, that these resolutions were in fact only rough drafts of the Senate resolutions, and were not official. She also stated that students had great difficulty in interpreting the resolutions which were very ambiguous.

Miss Wierzbicki continued that letters sent to students, which approved or rejected their courses, were also unofficial, and that courses would be reviewed again in April. This meant, in theory, that a student could get his programme approved now but rejected in April, and therefore be unable to graduate.

Miss Wierzbicki then spoke at length on the long-term consequences of the present situation.

BOYCOTT URGED

At this point, the meeting was thrown open to comments and suggestions from the floor. Debate was heated at times as students argued the pros and cons of accepting the Senate's resolutions and of taking stronger action. Finally Pat O'Neill, Arts I, moved that students stage a token boycott of classes. Debate raged further until it was moved and passed that the A.M.S. Council, representing all the students, retire and vote on the boycott. The Council retired to an in camera meeting in the Board Room and returned after 50 minutes with a motion calling upon the Administration to comply with four points. The Council

(1) requested the resolutions passed by Senate to be made official,

(2) requested the letters sent to students to be made official,

(3) requested that the duties, responsibilities, and functions of all university personnel be defined, and

(4) requested the establishment of a student-faculty-administration committee (two from each) to study the power structure at Lakehead University, and pass down its findings and any recommendations by January 30, 1968.

The Council resolution stated that if these were not met by Monday, it would stage a sit-in in the office of the Dean of Arts, Dr. Gordon Rothney.



Registrar D. Ayre

The motion was relayed to the Registrar as soon as it had been announced to students. The threat of a sit-in was given full publicity in the Fort William "Times-Journal" the next day, but not mentioned in the Port Arthur "News-Chronicle".

EMERGENCY MEETING

The following day, Sun-



President W. G. Tamblyn

day, President Tamblyn called the emergency meeting at his home in Fort William. Invited were members of the University Committee, although A.M.S. President Peter Young stated in a telephone interview late Sunday night that "it almost seems a University Committee because of the people invited, but it wasn't an official University Committee meeting." Invited were students Peter Young, Don Lees (A.M.S. Treasurer), Don Cordingly (A.M.S. Councillor), George Paddington (University Schools society President), Pentti Paularraine (Arts Society President) and Don Bergman (Science Society President); faculty member D. MacKenzie; and administrators W. G. Tamblyn, J. Kerr (Dean of Students), D. Morgan (Director of Finance), and C. Smith (Director of Physical Plant). The ARGUS was not informed of the meeting.

It was agreed that the students' points would be met and announced to a general student meeting on Monday at 12:30 p.m. — half an hour before the one o'clock deadline set by A.M.S. Council.



AMS President Young

Asked what A.M.S. Council would do if compliance with points was not announced by one o'clock, Peter Young stated that the sit-in would still not be held "because we have been assured that our demands will be met."

editorial

by Rod Phillips (news editor)

Positive action, or the threat of it, seems to have provided just what was needed to force the Administration to meet student requests.

But success, if there is success, is not due to the activities of the A.M.S. Executive and Council or to the ad hoc committee. These bodies have a record of procrastination and of taking ill-considered actions.

In the beginning, the ad hoc committee, set up to examine the issues, was far too exclusive to have any popular appeal. This may have been due to the fact that the memorandum was thought initially to affect only third and fourth-year students. But when it was realized that the memorandum could also affect first and second-year students, the committee should have been modified accordingly.

The members of the committee were unable to agree among themselves. This was painfully obvious at the October 5 meeting after the departure of Deans Rothney and Kerr. The main cause of the meeting's chaotic conclusion was that the committee, already too large, was unable to present a united front to students.

Then there has been the lack of communications (which one expects at Lakehead University) between the committee and the student body. Much work towards a resolution of the crisis has been done "behind the scenes", and knowledge of events was thus confined to a small in-group. The student body was given only rough outlines when it met at poorly-organized general meetings. The committee could hardly expect students to become enthusiastic about issues on which they are not informed. Students should have been kept constantly in touch with developments; they might then have shared the sense of urgency which was felt by the committee.

For most students, the last weeks have been routine, punctuated now and again by notices and announcements of general meetings. The effectiveness of these was demonstrated by the poor attendance at the meetings.

The petition to the A.M.S. Council was good strategy, but the committee seemed to lose interest in it after one day's signature-collecting. In that one day, almost 500 students signed the petition; in another day, the committee could easily have had the signatures of the majority of the students. But for some reason, it just didn't bother.

Only at the October 13 general meeting did students seem to realize the full significance of the situation. It was at this meeting that the motion to boycott classes was made and the A.M.S. Council retired to consider the motion. But what the A.M.S. gained in student enthusiasm was almost lost when Council decided to meet in camera. There was no reason why it should have done so unless it feared that its petty bickering would leave it open to ridicule. And these are the people who will probably later call for student representation on the Senate and the Board of Governors, and will pay lip service to the principle of open decision-making.

Yet despite these examples — and there are many more — of student mismanagement of the situation, success appears to have been achieved. Let us hope that members of the A.M.S. Executive, Council, and ad hoc committee, do not feel that this success proves the validity of their strategy. It does not necessarily do so.

Easy to criticize? In a case like this, it certainly is.

PLAY TO BE PRESENTED

The Cambrian Players will present George Bernard Shaw's "Arms and the Man" in the University Theatre on October 25, 26, and 27, with a student matinee on Saturday the 28th. Tickets are \$1.50 regular, and \$1.00 for students, and can be bought from members of the cast and at regular outlets. Watch for notices.

ARGUS

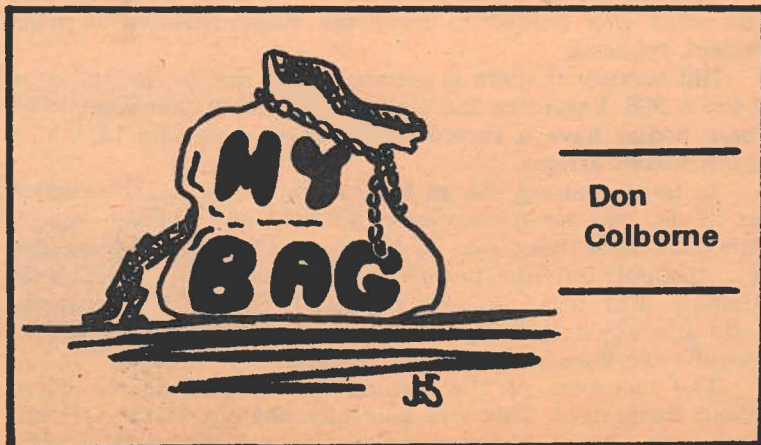
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Also around the office this week in various moods, positions, shapes, and sizes: jed and wendy and bonnie and bobbie and tracy and marnie and owen and don and mary and lots of people without names, and then everyone found his Waterloo and left me here to do the paper myself, and i'm sick! sick! sick!



"This is a really funny campus" according to Carol Wilson, Communications Secretary for The Canadian Union of Students. Miss Wilson was here last week to advise the AMS on budget and constitution business. She took some time out for a beer and to talk candidly about where Lakehead University was at. Rather than shoot off my mouth this week I'll non-committally quote what she had to say.

"Before I came," she said, "I had heard Lakehead referred to as 'Lunkhead U.' so didn't know what to expect.

She didn't find much.

On the students: "very conservative . . . they really believe the message in the student handbook that tells them that they are privileged to be here . . . they have been sucked into the middle class notion that education is to train you for a job and success . . . they are convinced that somebody up above knows best."

On student responsibility: "People here don't seem to realize that they have a responsibility for their own education. They cannot participate in University government both because they are not aware of it's benefits to them, and because of the authoritarian type of education offered. People here don't have a chance to develop this responsibility."

On education: "Very few people seem to have done any real thinking about what education is . . . why they are here . . . how education relates to society . . . why students should be concerned with University government and its correlation with the educational process."

On the AMS: "They don't realize what University government is all about. It is a 'high school' student government which conducts little if any educative function."

On 'student power' (LU style): The administration is so nice. For example the representation on the Board of Governors is a farce . . . it is worse than tokenism; it's a sham. They only call in students for certain issues. The University Committee is just another channel. Representation on the Senate is a bribe being offered to cover the reality that very basic change is needed."

On the calendar issue: "Rules will be bent so most people aren't hurt. The University Committee will study University government and the issue will die. I hope it doesn't. But unless students stand up for their rights through action, it will."

I was appalled at the first meeting at the lack of reasoning behind what was happening. There was no analysis of principles . . . people were reacting emotionally. The idea seemed to be to patch up what they thought was wrong with no concern for the University power structure. They were willing to be satisfied with tokenism.

On freedom:

"I used the phrases 'radical action' and 'student power' at a committee meeting. It was as if I had sworn at a private girl's school . . . it was a complete and utter shock to the students there."

Miss Wilson is of course an "outside agitator" according to the less syrupy members of the administration and not to be listened to by us quiet children huddled in the shelter of the great gooey, orthodox called Lakehead University.

NO PROBLEM IS
 SO BIG OR SO
 COMPLICATED THAT
 IT CAN'T BE RUN
 AWAY FROM!



letters to the editor

Helping others

In this age, man has made great advances technological, scientifically, economically and educationally; it is lamentable to state that these changes have not been followed morally, socially, and spiritually. Man, to my mind, has grown too egotistical and self-centered.

This era has ushered in the "dog-eat-dog" attitude, in which each individual thinks only of himself and cares nothing about the people around him. Today, all of us are concerned about living a good life. We crave for all the luxuries of this world. We spare no effort to satisfy our wants, not caring that in so doing we may be injuring other human beings.

How many of us have ever taken a minute to think not only of the sufferings of the people of our land, but even of those of other countries? Have we ever thought about the sufferings of the people of India, or quite recently about the hardships endured by the countries that fell in the wrath of the recent hurricane? Maybe we have seen these things in the newspapers or maybe we have heard them mentioned over the radio or television stations. When we heard them, we became very sorry, but that is as far as we went. Embedded in our own thoughts, we soon forgot about the sufferings of other people.

We, as human beings, should try for one second

to think of those less fortunate than us. Do you realize that there are thousands of people the world over, who have to go without food for the day, not because they wish it so, but because of poverty? What about the Cancer and Polio victims? How can we assist them?

It is impossible for us as individuals to go to every unfortunate person and express our sympathy. Maybe we can show our concern in a more tangible form. I am hoping that the A.M.S. will be instrumental in forming a "Help Others Club" or some other association whereby we as students could contribute a little of our spending money when the need arises. I am sure that in so doing, we will be happy to know that we are helping to relieve the sufferings of others.

—Khalid Ali,
 Arts I

Cafeteria Prices

Sir:

In the ARGUS of October 5, there appeared a letter from Sze-Chung Yuan concerning the cafeteria. I would like to set the record straight about a number of statements he made.

1) "Cafeteria prices are considerably lower than the majority of restaurants downtown." In fact, our cafeteria prices are considerably lower than the majority of restaurants downtown as our prices do not include a charge for overhead.

2) "The university cafeteria is under the joint management of the administration

and an outside contractor, so half of the profit goes outside." The cafeteria is owned by the university and all the equipment for it is supplied by the university. Meal prices are based on the cost of food and salaries plus a small charge. Versa Foods fee is 10 percent of the total wage and food cost to the cafeteria. If there is anything left over (difference between total revenue and old charges including Versa Foods 10 percent) Lakehead University gets the balance. Last year Lakehead University's total gross return was \$3800 on \$57,670 total sales (6.6%). But this money was more than used up to buy new equipment. Lakehead University actually lost \$7,450 on the overall operation.

3) Residents last year complained about food." We did receive a number of complaints last year but we endeavoured to meet each of these complaints by improving the service. This year we have completely revamped our menu. The Residence Council told me that they are pleased with this year's operation.

As for improvements, if anyone has suggestions for better cafeteria service, or complaints about present services, he can always come to see me. My office is in the lower cafeteria. I am open to all suggestions.

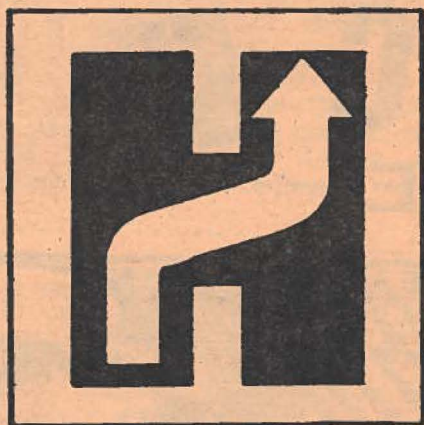
I hope that this letter may help to dispel some misconceptions which students may have about the cafeteria.

Sincerely,
 Bob Gude,
 Catering Manager.

dUm p t r u c k

ARGUS MAGAZINE





Feelings

Cold, sun morning, dew-mounted grass-weeds
 Roll downhill. Woodbridge, right turn, left Barrie Highway
 Becoming grey, sun-fire gone, winter think
 Long phallic ribbon, grey with a thousand uses
 spotted snake
 Wrapping coils against flank hills, sending tongue
 through valley-critch ahead.
 Making one handed love
 Soft, old flaccid breasts, easy conquest, two minute land.
 Brown weathered barns, mushroom thick.
 Sickly brothers attend dying elm.
 Warm, speckled leaf blankets smother tired hills.
 Throat wounding breath; Sudbury
 Dust cloud visible, rotting, dead, still belching death
 sterile, putrence blanckened.
 Sandwich gulped, away.
 Same bland hills to Soo.
 Morn
 Frosted weeds, pocket bound by black spruce
 Frosted weeds, pocket bound by black spruce
 Headlights proclaim through white skin;
 Car eaten by mist.
 Lake sparkle, cloud lying together,
 sunrise voyageur looking.
 Road hugging hills.
 Blasted root and rock make way, slice into
 height, over run valley.
 Harder, savage.
 Creep up long energy sapping grades, protesting
 machinery, climax top.
 Gullwing flight curves down.
 Imprisoned monster backs, lump through green skin
 mantle.
 Road and I, struggle, exhausted.
 Middle aged last miles
 Nanabijou
 Squalor called Cumberland.
 Ugly library, park, unembrace car, register.

It must be six summers ago. Maybe seven. I was wandering aimlessly through the American south. I happened (I guess it was a happening—unplanned anyway) to drop into one of the more famous department stores. The store shall remain nameless as shall the city, for names are irrelevant and law suits hurt. I guess one could call it a city but somehow it took on the air of a somewhat corpulent southern small town — you know — a town where all the girls are named Mary-Belle, where they're all sweet and refined and lose their virginity about age 10; a town where the starch melts out of men's shirts by 10 o'clock in the morning, and men's bellies, round from that one more for the road, strain at shirt buttons.

I recall feeling how Alice felt when she fell down the rabbit hole or wherever she fell. But for me the rabbit hole was not a hole at all but a hall of unconnected "I do deecayah 's" and "You all 's". At the end of the aisle, or hole if you prefer, was the sporting goods department. It was classified as the sporting goods department but it had rakes and shovels besides. However that has no particular relevance anyhow.

In the department I happened to strike up a conversation on the merits of one reel over another reel and lure versus lure. The conversation was with a negro boy of my own age and it never occurred to me that he was anything but someone of my own age and sharing my own interest. He was from Detroit, and, like me, a stereotype Yankee. You know, *fishing* is the only respectable way to be lazy — also an irrelevant comment.

We weren't particularly aware of time's passing. At least I wasn't, because I didn't have any precise destination in mind or anyone bugging me then. In any event the air conditioning selected my morning in the store to slow up or break down; I'm not sure which. The break-down and the corresponding rise in temperature led one of us to suggest going for what I believe is referred to as — I guess I shouldn't mention that name either (trade mark registered, probably).

In any event we went to the cafeteria in the store and I remember that "See Dick's New Friend" feeling. I had almost finished that somewhat uninvolved process of picking up a drink in a paper cup when —

"I'm sahrri suh, we cayunt serve you all."

The southern Mary-Belle was addressing my friend. I don't know what happened after that. Only that psychological lump and embarrassing chill in the spine.

And, thinking back, I think it was the time I first became aware of hate.

Karl A. J. Goodwin

Centennial Dialogue on 100 Years

"I'm a Hungarian," he said.
 I sat in my chair and listened.
 "I don't need those bloody Yo-Yos—that's
 What I call those Englishmen, Yo-Yos."
 I tipped my beer to make the salt rise,
 Then sipped it.
 "I escaped in '57 without the help of
 Any bloody Yo-Yos".
 "Is that so," I replied and sipped
 Once more.
 "You're bloody right pal — you believe it!"
 I believed him.
 "You know one thing a fellow
 Doesn't forget how to pray.
 My mother taught me how to pray
 When I was just a kid."
 "I pray sometimes," I said.
 "You're bloody right buddy — you
 Better believe it!"
 "I'm a D.P.," he said
 "What are you?"
 "A Yo-Yo", I replied.



BOZNIA FOREVER

By B. HUSSEY

Long, long, long ago in the far, far, far land of Boznia dwelt King Oldar and his two daughters the Princesses Yutha and Gonna. Oldar had ruled his kingdom fairly and raised his daughters well. The men who worked in the green-hilled fields by the River or in the mines near the giant Rock Rock would tell you the King was good as would the people in the shops and businesses in Box Square. In fact if you pressed them you'd find that they really loved him. They loved him because he had promised to keep them as happy as they had ever been under all the kings and queens of Boznia and he had kept his promise. He hadn't meddled with their lives in all the thirty-five years of his reign. Don't think for one moment that Boznia wasn't progressive. Hadn't they begun using the new water wheel from Aca, the country across the Great Lake Lake? Didn't they have many inventions from Inglan and weren't they enjoying the new music from Phants? Oh yes, Boznia was progressive but they weren't foolish like some. They waited until Inglon or Amca tried it out and if it worked Boznia got it. Sometimes it took long years to know if something was a good idea or not but they hadn't made a mistake yet. Now and then someone wondered why a Boznagonian never came up with anything new but it didn't really matter so they didn't really really worry. But there was something worrying the king.

He had wondered for many years what he should give his daughters and now that they were that old the time had come for a decision. One of the princesses would rule as queen someday and she must be able to govern as the people wished. There wasn't much doubt in anyone as to who should be queen. Gonna was pretty and she could do anything exactly the way it should be done but when people talked with her they found it difficult to talk for long. She was quite knowledgeable but nobody wanted to talk about fiscal policy or the growth of the gross national product and how it would affect the internal external export import bracket, although they would never admit it. Yutha was beautiful though nobody could say exactly why they thought she was beautiful. There was a lightness in her eyes that spoke of the future though she seldom did and when her songs floated down from the palace and through the town, the people loved her. Yutha carried all the hopes of Boznia.

Oldar called in the Wizard of All Things and asked him what he should give his daughters. The Wizard thought for many days and then returned to tell the king that he should give them Truth.

The king was very pleased and felt that this would be

an excellent gift because not many people had ever heard of it let alone had it. It was novel. He called in the Wizards of Life, Art and Literature, the Wizards of Wisdom and Knowledge and, of course, the Witch of Happiness. He knew they would do a good job because he had appointed them himself. And when he had gathered them all he sought a place for his daughters to seek Truth. In a far corner of Boznia he found a hill that overlooked the whole countryside and he decided to build a castle there for them to seek in. Although the king was rich he was not that rich and he needed financial support if his gift was to become a reality. Therefore, he called in all the merchants and mine owners and all the wealthy men of the kingdom and made them the Wizards of Success, Security and Contentment.

Soon the castle was finished and everyone "oohed" when the king unveiled the name at the opening. When they saw the big gold letters TRUTH they said the king was wise even though they didn't know what TRUTH meant. All the Wizards moved in, and castle was filled with the best books and Yutha and Gonna began to seek Truth.

At the end of a year the king called for the princesses and asked what they had learned. Gonna said that she had discovered, "What the people wanted was always best." The king was very pleased with this. His smile grew bigger when he saw Yutha, but when she said, "The past means nothing in itself," he grew angry and ordered them to search for another year. Then he brought in more books and more wizards.

The next year he called again and this time Gonna had found that change was necessary only if it was necessary to change, which it seldom was, and unnecessary at any other time. "Much better," thought the king. "Surely Yutha will be closer to the truth." But, this time Yutha said that the future was meaningless until it had become the present. The king was furious. He cut the time to be spent with the Wizards of Art and Literature, Wisdom and Knowledge and the Witch of Happiness and increased the time spent with the Wizards of Success, Security and Contentment. He ordered more books and more rooms and to be sure that the merchants would continue to help he made one of them Chief TRUTH Polisher.

The Wizards all worked very hard for they wanted the king to be happy and the king listened to the Chief TRUTH Polisher because he couldn't afford the castle anymore.

For the last time he called for his daughters. Gonna said that the truth was that nothing succeeds like success. "Marvelous," said the Chief Polisher. "Marvelous," said the king. Everyone was sure that Yutha would have found the truth too.



MOVIE REVIEW

By WILLIAM SHERIDAN

"In the Heat of the Night" is one of the best pictures of the year. The story is at once, simple and complex. A white business man, visiting from the North, is killed in a small southern town. During the subsequent alert, a Negro, also visiting from the North, is apprehended and charged; but the Negro is a policeman, from Philadelphia, better paid than the small town chief, a homicide expert, and a nifty chap in the bargain. Well, obviously he did not commit the murder — but who did? The young Negro police officer is coerced into staying, into suffering the slings and arrows of outrageous Southern dignity, in an attempt to turn up the guilty party. The acting, by Sydney Poitier of the Negro from the North, and by Rod Steiger as the small town police chief in

Yutha said that Truth was Beauty and the Polisher frowned. She said that she was Truth, and the king frowned. Then she said that the truth was that Boznia was a rather backward place and that they never would get anywhere unless they stopped being happy, being stupid and stopped worrying about whether changes would work or not and the king collapsed. The Wizards gathered around him and he declared that he wished that Gonna succeed the throne and with his last dying words, he banished Yutha for being disloyal and wasting taxpayers money. All the taxpayers were sad but agreed that she was a very ungrateful child.

The people grew to miss Yutha but it only mattered a little so then only missed a little. Gonna married the Chief Polisher and lived contentedly. They decided that money should not be wasted on people like Yutha so they made rules about who could get into the castle. They decided too, that none would be allowed out unless they were just like Gonna. Finally, they changed the name from TRUTH to GOAL and made the letters out of lead because it was more practical. Sometimes, the people wonder about the marks of an old word behind the new name, but it doesn't matter much so they don't wonder much.

the South, is superb.

The human reactions to the evolving situation form a story themselves. Poitier returns slap for slap with a southern gentleman, who breaks down in tears, proclaiming, "There was a time when I could have had you shot for that." Three mugs catch Poitier in a warehouse and try to beat the hell out of him because he is interfering in the town's affairs. The mayor reminds the

police chief that Poitier could have been conveniently shot for striking a white man on a plea of self-defense. Poitier slowly becomes the most hated man in town, and all because he is doing a job his pride will not let him give up. Twice, men are framed in an attempt to close the case and get him out of town, for status is becoming more important than murder. I wouldn't miss this one!

LAPINETTE

A CLEVER AND WELL-DRAWN ADVERTISEMENT BY DON KEAR



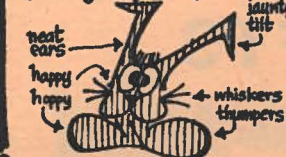
security is finding a group of like-minded associates.



lack of security is finding out that you are not wanted...



...but positive action is much better than feeling self-sorry.



bank of montreal



bank of montreal

bank of montreal

bank of montreal

bank of montreal

bank of montreal

Lapinette skidded to a stop. There was a sign inviting bunny types to join a club—or at least so she thought.

now, our bunny girl knows when she is wanted.

it is a little harder, sometimes, to know when you aren't.

this club didn't want her at all. "but I have all the necessary equipment!" she sobbed. but the little man only laughed.

comes the campusbank to the rescue! Our manager explained that these clubs aren't for rabbits at all — just for frustrated hunters. he suggested that perhaps she could start her own bunny club, and even arranged a loan to pay for posters and such.

last we heard, the line-up was over a block long.

but we suspect that those fellows may be a bit disappointed with the setup.

you see, these bunnies are for real...

The Challenge of Social Change

Technocracy Inc. is the only organization on this Continent that is preparing the citizens of North America for social change. Social change is analogous to chemical change, in that it involves energy transformation. Technocracy points out that our present social structures comprise a Price System, which evolved during the past 7000 years of human toil, hand tools, and the resultant scarcity induced by a low energy existence. Only with the introduction of extraneous energy, in the forms of steam, hydro-electric, and finally atomic power, did the factors of production, and hence of social organization change.

The magnitude of history's first real social change can be graphically illustrated. The human animal must consume, on the average, no less than 1700 Kilo-Gram Calories of food energy for even the most sedentary existence. Less will not maintain metabolism. To perform work, calorie intake must rise proportionally. Since the human animal can convert food energy into work at an optimum efficiency of 25 per cent, a man on a daily diet of some 5,000 K.G.C.s can perform work at the rate of only 1/10 horsepower for a 10 hour stretch. The average calorie intake for North America is 2300 K.G.C.s per capita per day. But through the use of extraneous energy, automation and cybernation, over 187,000 K.G.C.s are being converted per person per day (in the U.S.A. as of Sept./67).

This physical work means goods and services for our economy and this rate of conversion belies the myth of scarcity maintained by those pathologists of debt, the economists. Nevertheless, the Price System distributes this abundance to the population through wages and salaries. Automation is displacing more and more jobs, and so reducing purchasing power. Wars of waste on foreign soil notwithstanding, the Price System is proving less and less capable of handling an abundance.

Technocracy Inc. has calculated that if sufficient energy consuming devices are installed, and the total amount of extraneous energy consumed reaches or exceeds 200,000 K.G.C.s per capita per day, the ensuing abundance will knock the bottom out of scarcity values and show the Price System up for the impotent imposter it is. If present trends continue, and there is ample indication that they will, the Price System's modus operandi will be responsible for a social crisis of unparalleled magnitude on this Continent, Probably within eighteen months.

Technocracy Inc. is a membership organization with headquarters at Rushland, Pa., U.S.A. Technocrats are citizens of North America who accepted the discipline of facts, and who are pointing the way toward the next most probable state of society on this Continent. Technocrats present an engineer's blueprint which is the only prescription for survival that is in keeping with the science and technology of this civilization. Technocracy's postulate, that the phenomena involved in the functional operation of a social mechanism are measurable, has been confirmed by over 50 years of research. The Executive of Technocracy's Continental Board of Directors has the strategy for action for the citizens of this Continent—all that is needed is 'the go ahead.' The membership at large is neither qualified nor authorized to expound on these measures; rather, the organization is an educational branch, designed to present and clarify the issues at stake, as the Price System becomes increasingly intolerable. Investigate Technocracy Now!

William Sheridan - 8948

**For the finest
SCANDINAVIAN
GIFTS
and
FURNITURE
visit
the
treasure
house**

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Examinations don't

by Rod Phillips

Presumably most of the readers of this article are at university. In which case, most of the readers will have written many examinations already in their lives. But how many have ever thought seriously about these examinations — their purpose, their relation to education, their achievements, and so on? Probably very few. But the examination system is becoming extremely outmoded and in need of critical scrutiny.

The following is an attempt at briefly analyzing certain aspects of the examination system, with particular reference to conditions at Lakehead University.

First of all, how important are examinations to students at Lakehead University? Briefly, the answer is that the results of examinations determine whether or not a student is credited with his "year." The degree of influence of examinations varies from one department — and even within departments — and from one year, to another. For example, in first-year History the breakdown of the final mark is 20% to 40% term work (which includes the mid-year examination), and 60% to 80% final examination. The variation is according to individual tutors. But in senior years' History, the final examination accounts for less of the final mark, and there is generally no mid-year examination.

As you can see, there is some variation in the degrees of influence of examinations, but the fact remains that examinations do account for a great deal of the final mark — in many cases, in first-year especially, most of the final mark.

You can see from this brief survey — as if you didn't know it anyway — that examinations play an extremely important role in determining whether or not you graduate. And, generally speaking, we accept this. Only at examination times do we complain that too much emphasis is placed on examinations and not enough on term work (especially if

we have done well during the term). By then, of course, it is far too late, and we forget about it until the next year.

B.A. in Two Months?

But should examinations be considered so important? What do they really prove?

Firstly, look at the purpose of an examination. Ideally, an examination shows how much a student has learned during the year — how much he has assimilated from the lectures given in his course. Ideally.

But what — in reality this time — does an examination do? Students reading this know damn well that an examination does not test what they have learned during the year. On the contrary, it tests the knowledge they have managed to cram into their heads in the couple of weeks before the examination takes place.

Now, if examiners are satisfied with this arrangement, fine — let's keep the examination system. And let's cut down the academic year from seven months to three weeks. This way, we should be able to get a B.A. or B.Sc. in just over two months of concentrated effort. Ridiculous? Maybe.

But the present examination system does more than just test a couple of week's work. It tests, among other things, a student's writing speed and his ability to work under stress. Of course, this doesn't help students who are verbally slower and less fluent, and it can be disastrous to students who are unable to remain calm and collected under stress, but it's always been this way, so why change it?

Yes, it's difficult to see any resemblance between the examination system's ideals on the one hand, and achievements on the other. It is quite obvious that this situation is intolerable and must be changed. Easy to say. Difficult to find a practical alternative. More difficult to implement the alternative.

Alternatives

There are a number of alternatives open for the present examination system. Which of these alternatives or what combination of them should be instituted is open to debate. The most popular of the alternatives are

— "Open book" examinations. Where students are allowed to refer to prescribed texts or to any books they wish.

— Distribution of examination questions some days before the examination itself takes place.

— Exclusive reliance on other criteria for the final mark e.g. research papers, term work, seminars, etc.

It is necessary to note that every one of these proposals demands somewhat different abilities. "Open book" examinations, for instance, call for more comprehension and less memorization, and create less tension.

Of course, the alternatives also depart from the ideal of the examination system. Their results do not evidence knowledge gained by memorization, but by understanding and research. This aspect is of minor importance however; the ideal of the examination is by no means set down by law, and may be discarded when considered obsolete. At this point, it may not be irrelevant to ask where, in post-graduate life, one is required to work under examination conditions. One is always able to refer to available information.

The ramifications of changing the examination system will (a note of optimism) be far-reaching. The structure of the whole teaching system is based on examinations, and abolition of the latter will necessitate modification of the former. Nevertheless, the examination system is badly in need of re-appraisal and replacement, and these should be effected as soon as possible. The present intolerable situation must not be perpetuated.

Number 32 is Coming

Number 32 is coming, and number thirty-two stands for thirty two miles, the duration of a walkathon soon to be held in the Lakehead. The whole effort falls under the name "Miles for Millions" and the way it works is this:

On the morning of October 28 at 8 o'clock a few thousand students from all the various high schools plus Lakehead U. and Teachers College will set out walking. Each participant will find a sponsor to donate a certain amount of money for every mile walked. What is done with all this money? It's divided up amongst various charities. \$5000 will go to Care of Canada to supply pipe and materials for building a water supply system in Guatemala. \$5000 will go to Town Talk which is a municipal government educational forum. \$2500 is to be donated to Care of Canada for building five schools in Guatemala. \$12500 will be given to Oxfam for forming a co-op farming system in Columbia. Any surplus funds will go to Crossroads, Africa.

The walks have been very successful in most Canadian cities. In Ottawa, 4000 students walked to raise \$85000. So let's support it here in the Lakehead and make this endeavour a real success. Gordon Wolford, Arts I is the representative on Campus.

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COOCH'S CORNER

By LARRY HEBERT

Well, the two major intercollegiate sports are finally beginning. The varsity basketball team is currently practicing at the Teacher's College gym in the afternoons, and at the high schools two nights a week. Hockey practices for the defending I.C.H.A. champs, the Nor'Westers began October 17 at the Port Arthur arena.

* * *

Rumours has it that P.A.C.I. has lost their football games this year because of the absence of Roy Holman of Arts I. Roy keeps telling us he was the star when he was there.

* * *

With coach George Birger ordering short haircuts for his basketball players this year, forward Lou Pero wants to take advantage of the situation. Lou is trying to obtain the hair-cutting contract for his father who is a barber.

* * *

Bill Horychuck of Bus. Admin. I is another one of the local baseball players who the Minnesota Twins have taken serious look at. Bill toils on the monument for the Port Arthur Red Sox in the summer.

* * *

Seems that a certain brother of mine is taking over as sports reporter for the Times plus a newspaper at Selkirk High School. Good luck, but don't get too good 'cause I may lose my job.

* * *

Although Port Arthur high school football teams have not provided Fort William teams with a great deal of competition, they are running close races in both divisions in their own city.

The senior race is a three-way affair including Lakeview, Hillcrest, and Hammarsjold. For the first time in many years, P.A.C.I. has a weak senior team and will probably finish at the tail-end.

Lakeview is rated as the best in Port Arthur but could easily be upset by either Hammarsjold or Hillcrest. They tout a strong backfield led by backs Ron Kehl and Gord Dixon. Quarterback Ian MacRae gets fine blocks from lineman Don Smeetan and Jim Perrier, who team with linebacker Larry Perepeluk to lead a strong defense.

Hillcrest has a well-balanced team that almost beat Lakeview in their last meeting, but fell short two points, losing 9-7. The offense is led by back Lauri Keller and quarterback Lei Hartviksen. Holding up the defense are Ken Launderville and Brian Marcino.

Hammarsjold Vikings can be rated on par with Hillcrest as they tied in their first meeting. They tout a fine all-round quarterback in Marcuu Peuhkurinen and a strong fullback in Jack Iuvehar. The defense is tough and right up with those of the other two contenders.

The junior division is a four-way toss-up and has been unpredictable in the early stages. Hammarsjold and Hillcrest show how close they were when they tied 0-0. Lakeview Lions, after taking three straight beatings, came back to beat Hillcrest 6-0, scoring their touchdown in the last three minutes. Earlier, P.A.C.I. had squeaked by Lakeview 7-6.

MUSTANGS

With only 23 players making the trip Lakehead Mustangs were beaten 19-7 by the St. Vital Bulldogs who had bombed them earlier in the season. Because of the shortage of players many of the team had to play both ways. Guards Harold Michelson, Eero Vuorinen, and Dave Montgomery also played in the tackle position because only one regular tackle made the trip. Their weight is about 65 lbs. less than the front defensive four of the Bulldogs. Two Winnipeg Blue Bomber scouts saw two-way halfback Pete Ondros intercept three passes which earned him the Player of the Game Award from his team-mates. Harold Michelson contributed a 40 yard single which completed Mustang scoring.

MARINA INN (Ye Olde Mariaggi)

Sometimes called "The Wiltin' Tiltin' Hilton". It's older than your Professor, but the beer is always cold, glasses full and colour television on. We do not want all your money, just most of it, and we will welcome your ideas before we renovate. Come on down and help pay for new furniture and Go-Go Girls who we will keep on the second floor. We will even try to take the squeaks out of the stairs for you. The 3rd and 4th floors and beverage rooms are going to be 100% yours. Second floor will be regular hotel. If beer sales are high enough, maybe the rooms will be free.

Basketball Schedule 1967-1968

Saturday	November 18	Cambrian College	There
Sunday	November 19	Cambrian College	There
Friday	November 24	University of Winnipeg	Here
Saturday	November 25	University of Winnipeg	Here
Saturday	December 2	Bemidji State College - J.V.	Here
Sunday	December 3	Bemidji State College - J.V.	Here
Friday	December 8	Hibbing College	There
Saturday	December 9	Ely College	There
Friday	December 15	Mesabi State College	Here
Saturday	December 16	Itasca College	Here
Friday	January 5	Wisconsin State U. - J.V.	There
Saturday	January 6	Wisconsin State U. - J.V.	There
Saturday	January 13	Brandon College	There
Sunday	January 14	Brandon College	There
Friday	January 19	St. Cloud State C. - J.V.	There
Saturday	January 20	St. Cloud State C. - J.V.	There
Saturday	February 3	Wisconsin State U. - J.V.	Here
Sunday	February 4	Wisconsin State U. - J.V.	Here
Saturday	February 10	Cambrian College	Here
Sunday	February 11	Cambrian College	Here
Saturday	February 17	Northland College	There
Friday	February 23	Regina Tournament	There
Saturday	February 24	Regina Tournament	There
Sunday	February 25	Regina Tournament	There

To A New Student

I wondered why you were sitting alone, so, being a pseudo-social type, I grabbed a coke (15 cents this year) and sat down at your table. It didn't take long to see why you were alone. Your first comment was "Boy, this sure is a crummy cafeteria compared to the one we have back home." From there you went on, criticizing and condemning almost everything about our city and our university... not enough stores, prices too high, nothing to do, university too "small", etc. When you ran out on this topic, you proceeded to give me a resume of your parents' accomplishments, stressing their economic achievements and social position. As I made a frantic excuse and fled, you made the only comment that I agreed with. You said "I think I

should have stayed home and gone to the University of...".

Friend, we're not naive. We know that our city and University aren't all they could be. But, believe it or not, many of us have come to love both and are willing to accept the muddy parking lots, the crowded cafeteria, and all the inconveniences because they are by far outweighed by the many advantages of living and being educated here. I suggest you develop a sense of humour quickly. You'll need it when you're pushing your car out of a six-inch pot hole as the passing vehicles throw mud on your suit.

As for your parents' achievements, leave them at home; they weren't yours to bring anyway. You may have benefited from Daddy's posi-

tion in your local high school, but you won't ride through Lakehead University on your old man's money. Your only success here will be in boring all you meet.

Since you've gotten to the university level, you're supposedly an intelligent person, and, as such, you have the right, even the obligation to observe, evaluate, and criticize. But please don't shoot us down all in the first few days. Look around; get to know the people, the university, the city itself and then offer your opinions. You may be surprised to find that, in some respects, we may be even superior to your home city, although I hear that Winnipeg is a fine place to live.

At any rate, you're our guest, and given a chance, we'll make you welcome (we are known for our hospitality here). But, friend, keep going as you are and it'll be a long, lonely year.

Ron Perry, Arts III

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Why Not An

International Youth Centre

Taken from *Projet De Centre International De La Jeunesse* via CUP

After his Excellency Mister Pierre Dupuy, Commissioner general of the International Exhibition had declared "Will Youth and his world be absent from Man and his World?" Canadian youth formed an advisory Committee for representation with the Canadian Corporation for the Universal and International Exhibition of 1967. It is the same committee which, in collaboration with the C.C.W.E., promoted the Youth Pavillion, first step towards research on youth, its movement and its communication media. Through the Youth Pavillion, students from all parts of the world, all those concerned with youth or the "Youth" fact, were gathered for conferences, panels, slide projections and workshops, adapted to their interests and experience. It is in the sense of interdisciplinary meeting that we can say that the Youth Pavillion is the first step towards a crossroads or International Youth Centre.

Youth Advisory Committee

On the other hand, the Youth Advisory Committee had already submitted this project of an International Exhibition: the project then consisted in the creation of a non-profit company, "The International Youth Centre", which, publically and privately financed, could build and manage a Youth Centre to provide meeting facilities, offices for youth organizations, and, most important, to provide a Youth Research Centre, as well as a communications centre, vital to any evolution and interdisciplinary aim. Unfortunately, this project was at the time unacceptable due to lack of funds. However, the Canadian Corporation for the World's Exhibition has given it's formal approval, and moreover had accepted to reserve location for the establishment of the Centre on the Exhibition site.

Expo Closes

Now that the Exhibition is coming to a close and that it is time to decide what will be done with the pavillions and the lands, we, as well as two hundred and eighty-seven other Youth organizations find that the moment has come to once again bring this project to the attention of the public and the interested authorities. As previously mentioned, to fulfill efficiently it's function, the International Youth Centre should provide international offices, a research documentation and communication centre. In order to improve technical exchanges between various Youth movements, and thus to increase their efficiency as much on the individual as the international level,

the International Secretariat would provide offices and a considerable number of material and technical services to the different Youth movements around the world. By such grouping, many of these movements will save precious time and money needed for the accomplishment of their functions.

'Under Thirty'

Without discrediting U.N.E.S.C.O. and other organizations for their Youth research, we must face the fact that the intensity of the Youth Phenomenon around the world. Remembering that one half of the world's population is in the "under-thirty" bracket, and that youth plays a prominent socio-economic role in many countries, we believe it has become urgent to promote youth research by the establishment of an International Youth Centre. As well as working in all fields of youth activities, the Centre would serve as a basis for practical formation and as a starting point for interdisciplinary research in which autocriticism would be favoured by the organization of seminars on all levels.

Youth Centre

One of the first items to consider in the greater rationalization of the Youth Phenomenon is, without a doubt, the establishment of an International Youth Documentation Centre. It is important to assemble all documentation pertinent to Provincial, National and International Youth. In general, Youth organizations are financially very limited, and as a result, they are incapable of maintaining documentation centers or even constant communication with other organizations: the creation of such a Centre would lift many ideological barriers by providing serious and continuous interdisciplinary research and extending the scope of this research to, for example,

the working Youth. The International Documentation Centre, as well as fulfilling it's static function of information bank, would also act as a priorities indicator in the domain of Youth Research. The Cultural centre's aim would be to relay all information, study results, briefly, all "cultural" product received, taught or created on the spot, i.e. at the International Youth Centre. In a different outlook, this centre would provide a multi-dimensional means of expression for the young, i.e. by taking advantage of all available methods of expression, such as films, radio, television, press, theater, arts and sports, workshops and panels. The International Youth Centre would be financed and managed, in it's first stage, by an inter-governmental society (Montreal, Quebec, Ottawa), to be transformed, afterwards, into an internationally mixed society, whose participants would be national governments. Moreover, certain interested private organizations could contribute to the financing and equipping of the Centre. We also know that U.N.E.S.C.O. is ready to defray part of the costs of the establishment of International Youth Centre.

Role of Youth

It would be useful, at this point, to stress the considerable role of youth movements in a society: they group certain of the most eminent dynamic elements of a population and provide them with efficient means of expression and action in our cultural transformation. Ever increasing examples point out youth's important role in a global society and the authorities awareness of this role. At first glance, it may seem dangerous to tread on such highly political terrain, but we believe that youth must face the problems which divide it and not avoid them. Furthermore, we believe that youth has proved its sense of responsibilities capable of such a task.

another letter

Dear Sir:

Concerning the letter "Sun not set" (Argus 28/9/67): If Mr. O'Neill were familiar with the Chinese education system, he would know that no teacher training course in China lasted as long as six years; but all the high schools were (and still are). Fifty years ago, anyone in China could, with permission of the university and usually by paying a small fee, walk into a lecture room as a drop-in student and had to stand at the back in case all the seats were occupied. This indicates that Mao was unable to enrol as a regular student at the university.

Mao is not a poet. A few poems published in his

name in the late 'fifties were the work of Liu Ya-tzy.

As to the question of "great", I believe, Mr. O'Neill will agree with me that when we consider whether a man is great or not we consider his contributions to mankind (at least to his country and his people). However, if Mr. O'Neill calls Mao "A great man" simply because he is responsible for the butchery of 25 million Chinese, more than the total population of Canada, in the last 17 years, and responsible for making the rich poor, the poor, poorer, I cannot but comply.

Sincerely,
S. C. Yuan.

This Week

THURSDAY, OCTOBER 19

Film Society "A Girl Named Rosemarry" (German) — UC Theatre — 8:00
Circle K Meeting — 10:58 - 12:00 - 2:00
Thursday Discussion Group (J. Howard) — room 1100 — 12:30 - 2:00

FRIDAY, OCTOBER 20

University Schools Society Dance — G.H. — 8:00
Lakehead Symphony Rehearsal — Aud. — 7:00 - 10:00
West Indies Ass'n. Meeting — r. 1022 — 7:00

SATURDAY, OCTOBER 21

A.M.S. Senior Social Club — Luong and G.H. — 8:00

SUNDAY, OCTOBER 22

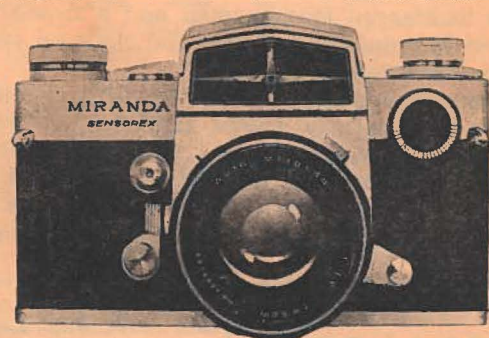
Development Fund Meeting — BR and FL — 7:30

TUESDAY, OCTOBER 24

University Liberals — 123 N.L. — 12:00
Municipal Govt. Course: Speaker D. B. Morris, City Clerk, Fort William
"Divergence Between Business and Govt. Decision Meeting" Speaker: E. H. Reed, Mayor, Ft. Wm.
Inter-Varsity Christian Fellowship — r. 1025 — 1230 - 2:00
Business Administration Film — Aud. — 2:00 - 3:15
L.U. Women's Association — FL — 8:00

WEDNESDAY, OCTOBER 25

A.M.S. Meeting — BR — 7:00
Fencing — G.H. — 8:00 - 10:00
Friends of L.U. Library — FL 8:00



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