



photo by Petrick

Lakeheaders join Winnipeg for Vietnam demonstration

by Mary McKim

About 40 protesters from the Lakehead were among the 400 demonstrators who burned symbolic blood money on the parking lot of Winnipeg's U.S. consulate on Oct. 26 as part of the International Day of Protest.

The demonstration was held to protest Canadian arms sales to the U.S. for use in Vietnam. There was no violence and no counter-demonstration.

An earlier attempt to burn an American flag was foiled by a policeman who grabbed it away from the demonstrators as it was being lit.

The marchers had to this point obeyed the parade marshals and had stayed off consulate grounds because it was "American property and not free soil".

After the flag incident however, Russel Rothney of the Vietnam Action Committee and chief parade marshal said, "let's treat American property with as much respect as they treat the property of Vietnam."

The demonstrators moved onto the parking lot and symbolically burned an American dollar bill as policemen watched.

"This is symbolic of the \$350,000,000 in blood money Canada makes annually from arms sales to the United States", said Bob Hodwitz, a University of Manitoba student and the leader of the demonstrators.

The protestors then made a bonfire of their signs, linked arms in solidarity, and shouted, "Hey, hey, L.B.J., how many kids did you kill today." and sang, "We shall overcome".

The demonstration, one of many staged simultaneously throughout Canada, the U.S. and western Europe, was jointly sponsored in Winnipeg by the University of Manitoba Vietnam Action Committee and the Committee for Peace in Vietnam.

Earlier in the day the protestors paraded one mile along

Portage Ave. through heavy Saturday afternoon traffic from city hall to the Legislative Buildings where speakers representing participating groups addressed the marchers.

As well as the two sponsoring groups there were representatives from the Voice of Women, University of Manitoba Liberal and N.D.P. clubs and private citizens of all ages.

Cy Gonick, editor of Canadian Dimension magazine and professor of economics at the University of Manitoba, in his speech compared Canada in her complicity to "a whore who was ready to sell her body to anyone who was ready to pay the price."

The speakers unanimously called on the Trudeau government to hold a national referendum in which Canadians could voice their feelings.

The two sponsoring groups have sent letters to Postmaster Eric Kierns and two other M.P.'s asking them to raise the issue in the House of Commons.

"Trudeau, during the election campaign, asked

Canadians to voice their opinions in matters of state" said Russel Rothney.

"Canadian complicity is making a mockery of our so-called neutral position on the International Control Committee."

In last year's demonstration in Winnipeg there were about 1,000 marchers. Over 2,000 were expected this year.

When asked the reason for the relatively small turnout, Rick Ternette, a full time worker for the Winnipeg Committee for Peace in Vietnam, said "Winnipeg is 100 years behind the times in comparison with Toronto and Montreal and a thousand years behind compared with Europe."

"It takes a lot of time to educate people, but it is through such demonstrations as this one today, that people will become more aware and start asking questions. Only then can we put a stop to these atrocities."

The march was supervised by 14 parade marshals appointed by the demonstrators. The Winnipeg police force provided escorts and surveillance.

No fines

AMS demands equal parking

Student interests in the parking issue will be represented on an Emergency Parking Committee.

The committee was formed by an AMS resolution October 23, which passed 15-2.

The resolution followed the Council's decision not to fine students for parking offences.

The administration, uninformed of the AMS rejection of parking fines, distributed invalid warnings to students whose cars were parked outside the fence at the bookstore on October 24.

The Emergency Parking Committee will consist of three students, one faculty and one administration representative, and will be chaired by a fourth student. The students will demand that:

1. preferred parking be eliminated with the exception of residents'.

2. a system be adopted whereby members of the university community who wish to park throughout the year be

charged the same amount.

3. a Standing Committee on parking be established consisting of four students, one administration and one faculty representative. This committee is to be given control over all parking regulations including prices of stickers and hiring of attendants.

"This resolution is the most representative of ideas I've heard on the parking issue," said councillor Bob Gibson.

The demands were thought necessary because there are a large number of students who drive to the university and a limited number of parking spaces of which nearly 40% are allotted to the administration and faculty, and also because bus service to the university has not improved to a degree which could noticeably affect the parking problem.

The first meeting of the Emergency Parking Committee will be Tuesday, October 29.

Massive student protests: Berkeley

BERKELEY (CUPI) -- Close to 1,000 area policemen virtually occupied the Berkeley campus Thursday (Oct. 24) in order to prevent seething students from erupting into massive rebellion.

Roving bands of students have moved from building to building in the last two days staging a series of sit-ins in protest of the university regents handling of a lecture

course given by black militant Eldridge Cleaver.

Over 200 students have been arrested since last Tuesday in the aftermath of police dispersal of sit-in after sit-in.

The dispute stretches back to Sept. 20 when the regents voted to limit Cleaver's lecture series to one non-credit lecture, acting on intense pressure from California governor Ronald Reagan.

"Education a national issue" - Kossick

by Doug Smart

A CUS field worker made a flying visit to Lakehead University last Thursday in response to the planned referendum on CUS membership.

Don Kossick, graduate student at University of Saskatchewan, discussed with the AMS the role of the Canadian Union of Students and how to better inform the students about it.

"Education has become a national issue, now that the federal government gives out much of the money for loans and grants, and there is thus a need for a national student lobby," he said.

Mr. Kossick explained "the way to really affect what is going on is mass participation on the low level." He was particularly enthusiastic about course unions -- faculty-student dialogues, with a give and take attitude. This type of participation would also bring social awareness of the university environment. This base could later be extended to the community -- to involve the student as a part of society.

"The university is a part of society and not an isolated ghetto." He said the only political slant that

CUS has is "the realization that human beings operating in an environment have a responsibility to participate."

The popular image of CUS as radical and violent is a misrepresentation by the mass media. "What the mass media did for Trudeau in a positive manner was done negatively for CUS following the Guelph Congress," he said.

Mr. Kossick feels reactionaries are capitalizing on this press coverage. Before referendums are held students must have a clearer understanding of CUS.

Much of the media's attack has focused on resolutions passed at the CUS Congress in Guelph this August. Mr. Kossick pointed out, "one thing you have to recognize with the resolutions: we are not legally bound to them."

In addition to providing a national student voice, CUS services include student Life Insurance, travel benefits, car insurance, research materials, field workers and seminars.

Lakehead University's referendum will be held in the near future. The AMS Council will discuss the resolutions of the 32nd CUS Congress this week and will organize town hall meetings with the student body on CUS.

This week . . .

THURSDAY, OCTOBER 31

Cambrian Players - Play - Aud. - 8 p.m.
"Six Characters in Search of an Author"

FRIDAY, NOVEMBER 1

Cambrian Players - Play - Aud. - 8 p.m.
"Six Characters in Search of an Author"
Circle K Halloween Dance - Field House - 9 p.m.

SATURDAY, NOVEMBER 2

Math Club Meeting - Room 1020 - 10 a.m. - 11 a.m.
Math Club Meeting - Room 1004 - 10:50 a.m. - 12 noon
Math Club Meeting - Room 1024 - 12:35 p.m. - 3:15 p.m.
Drama Club - Auditorium - 9 a.m.
Cambrian Players - Play - Aud. - 8 p.m.
"Six Characters in Search of an Author"

SUNDAY, NOVEMBER 3

Women's Residence Ass'n Social Evening Rehearsal - Auditorium - 2 p.m. - 5 p.m.
University Schools Movies - Auditorium - 7:30 p.m.
"A Place to Stand" and "The Philadelphians"

MONDAY, NOVEMBER 4

Graduating Class meeting - Auditorium - 6:30 - 9 p.m.

TUESDAY, NOVEMBER 5

"Mods Make Music" - Auditorium - 12:30 p.m.
Spanish Classes-Ballroom Dancing - Room 1006 - 9 p.m.

WEDNESDAY, NOVEMBER 6

W.U.S.C. Films - Auditorium - 7 p.m.
AMS Council Meeting - Board Room - 8:30 p.m.

THURSDAY, NOVEMBER 7

Women's Residence Ass'n Evening - Senior Lounge - 8 p.m.

Mods make music

Students were treated to a recital of light classical songs by Geraldine Kullman, dramatic-spinto soprano, last thursday. The concert was second in a series of nine planned for the school year by 'Mods Make Music'.

The concert was a success although the theatre was not filled to capacity and the program had to be cut because it started late. "I was a little bit concerned about general reception, but I was very pleased. They were very receptive," said Miss Kullman.

The informal concert was free to the public and the audience were allowed to ask questions and indicate the songs they wanted. "And they picked more classical songs than I expected them to" said Miss Kullman.

The soprano was accompanied at the piano by her mother, Mrs. Rosamund Kullman. Mrs. Kullman, a retired church organist, is her daughter's official accompanist except for out-of-town recitals.

Miss Kullman belongs to a musically talented family. She is married to Robert Behrendt, now a member of the Princeton String Quartet. Their daughter Wendy plays in the Lakehead Symphony and is an excellent flutist.

She has had an extensive career. In 1962 she won the

Birmingham Symphony - Birmingham News Auditions and has just completed a year's work on a Doctor of Music Arts Degree at Boston University.

Miss Kullman explained her title 'spinto' as a marriage of the dramatic and lyric types of singing. The 'spinto' has a wider range and can sing more different roles.

Boris Brott, Director of Music at L.U., said the purpose of the series of concerts is "to bring to the University distinguished young Canadian artists, both classical

and popular, from outside the Lakehead area. There is a thirst for new things in this university. It is a question of exposure."

Mr. Brott would like to see L.U. as "a pioneer university, opening up new territories of knowledge in which students will contribute to cultural awareness - an awareness of life forces."

The next concert will be November 5th, featuring pianist Arthur Ozolins, who has just won an international piano competition in Calgary.

simon says. .

Happiness is roaring down the 401, standing up in a convertible, waving a flag.

Sadness is losing your whole-summer-to-get-broken-in beret in the above operation.

Happiness is sitting in a maple tree eating an orange. Happiness is cornering a group of people and showing them slides of yourself.

Happiness is having a small tribe of five drop by for Thanksgiving dinner.

Happiness is visiting home and discovering your back gate is locked.

Happiness is having your local R.C.M.P. get warts all over his fingers after checking students' files.

Happiness is crunching through frost on an 8:30 class morning.

Happiness is knowing that all the female rabbits in the Biology department have syphilis.

Argus staff member Simon backs student power on radio

Argus staffer Simon Hoad was hot-seat guest on the CJLX "Talk Back" program last Friday at one o'clock.

The program mainly consisted of Mr. Hoad answering questions on Student Power, explaining the position of drugs on campus, and defending the Argus.

The audience who phoned in were extensively censored by the CJLX ten second delay cut-out system. Mr. Hoad was never censored though he once used the word "fornicate" to explain student attitudes to four letter words.

Mr. Hoad, who is also an AMS councillor, was attacked personally and as a student by the phone-in audience. He was told students wanted to go too far too fast, and did not have enough practical experience in life. Listeners informed him that students were immature, didn't work hard enough and had no moral standards.

Someone suggested students should pay the total cost of their university education.

"Not enough of us can afford to pay for it before we get our education, but we'll

certainly be paying for the university later through our taxes - which our training will help make as high as possible," Mr. Hoad replied.

One lady tried to read a poem from last year's Argus over the air. She thought it

was obscene. So did the radio station. She was censored so fast listeners did not even get to hear the title.

Mr. Hoad's participation arose out of an inquiry by the radio station for an Argus staff member.

Club Notes

T. Bay Field Naturalists Club

The Thunder Bay Field Naturalists club meets the fourth Monday of every month, alternating between the basement hall of Wesley United Church in Fort William, and the Salvation Army hall on Park street in Port Arthur.

At the last meeting the guest speaker was Mr. Ken Campbell, a photographer of international repute in the wildlife field, and the artist responsible for the variety of sculptures displayed in the university library earlier this

term.

Mr. Campbell made a very interesting comparison between the short grass prairies and the northern coniferous forest.

On Saturday, Nov. 2, the club is going on a field trip to a bat cave near Dorion.

French Club

Lakehead University French Club is chartering a bus for a trip to the Sleeping Giant peninsula this weekend.

Miss Florence Polak, Arts 1, explained the club's purpose: "The main theme of the French Club is to promote the French language and culture. The executive feels that the best way to promote the club is to put the onus on the student body. The theme will be "Make it Possible - NOW".

On the year's agenda are French films and records, weekend trips, dinner dances, a trip to Quebec for their winter carnival, and a summer trip to France.

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Paris 1968: May, June

by Jacqueline Croix

Editor's note: This is the second of a three-part series on the revolution in France last May and June. The author, a native of France, was in Paris throughout the disturbances. The last part will appear in two weeks.

In May, anything was possible. In June, people learned that some day - not far off - anything would be possible. Now they try to get ready for next time.

May: a "red" month

MAY 2--After six weeks of disturbances organized by the "Mouvement du 22 Mars", the Nanterre campus is closed by the Dean.

MAY 3--Inside the Sorbonne (which symbolizes academic freedom) a meeting about Nanterre is interrupted by police. For the first time since World War II, a riot starts in Paris. While their leaders are arrested, students who did not even know about the meeting begin to fight against policemen in the street of the Quartier Latin. The Sorbonne is closed and occupied by police.

MAY 5--Twelve people arrested in the Friday riot are sentenced to prison.

MAY 6,7,8--Demonstrations and rioting. On the 7th, a march reaches the Arc de Triomphe. The national flag is torn and the "Internationale" sung around the tomb of the Unknown Soldier.

MAY 9--The situation is at a standstill. At 9 p.m. in the house "Mutualite", a meeting brings together over 3,000 revolutionary students and militants. They did not know they were so many.

MAY 10--The second "red" Friday. It begins with a meeting of 30,000 university and high school students on the Place Denfert-Rochereau. They formulate Three demands:

Set free our comrades!
Police go home!
Open the Sorbonne!

The direction of the march is discussed. As 50,000 people start walking, "set free our comrades" has become: "let's set free our comrades".

But the police, who have closed nearly all streets, channel them towards the Quartier Latin. The march is a success; residents leave their houses to join the demonstration. About 9 p.m. they reach the Boulevard Saint-Michel and can see thousands of policemen all around the Sorbonne. Many quit. Some 15,000 stay and wait.

Negotiations begin between student leaders (backed by a few faculty members) and the university authorities.

In the streets people with bare hands sit down in front of perfectly protected armed policemen. They feel they would be crushed if there were a sudden attack. Sheer concern for self-defense (and romantic memories of past revolutions) make them build the first barricades.

As the night goes on,

enthusiasm and tension rises. At 2:15, the police start "clearing" the area. Savage fights last till dawn. The residents of the area witness unbelievable brutality by the police. They give demonstrators information, food, water to protect their eyes from tear gas, and even shelter. There are 367 injured, some of them very seriously (critical wounds, loss of sight).

MAY 11--The three major workers' unions, C.G.T. (Communist), C.F.D.T. and F.O. (Socialist) announce a general strike for May 13th, in order to support the students.

MAY 12--The students have won. Their twelve comrades are freed, the university will open Monday.

MAY 13--Ten years before, de Gaulle had come into power. Now one million workers demonstrate in Paris and become aware of their strength. Although the C.G.T. tries to prevent it, political and anti-deGaulle slogans appear. In the evening "student power" becomes a reality in the once again free Sorbonne.

A factory in Normandy is occupied by young workers. Nobody pays attention to the event.

Country paralyzed

MAY 16--One of France's major factories, Renault in Paris-Billancourt, is occupied. In a few days the movement spreads all over France, in spite of the C.G.T. delegates trying to stop it. By Monday the 20th, the whole country is paralyzed.

MAY 22--Daniel Cohn-Bendit, while abroad, is forbidden to re-enter France. On the Boulevard Saint-Michel thousands of students shout: "there are no borders" and "We are all German Jews".

MAY 24--Another "red" Friday. Perhaps the climax in the crisis, the night when direct democracy could have thrown gaullism down.

At 7 p.m., on the right bank of the Seine, a huge meeting, unites students and workers. The meeting splits into several groups who go and demonstrate everywhere. The police cannot cope with so many.

The Paris Stock-Exchange is symbolically set on fire. It seems this night the government is completely at a loss and the officials ready to flee. But on this night too, revolutionaries obviously lack organization and end the night once again in the Quartier Latin, on the left bank, where the police are waiting. Hundreds are injured. Repetition is no good strategy.

MAY 25, 26--The trade-unions negotiate with the government for 25 hours.

MAY 27--They come to an agreement, which the Secretary of the C.G.T. presents personally to the 50,000 workers

of Renault-Billancourt. Their unanimous answer: the strike goes on.

MAY 28--The socialist Party (Federation de la Gauche Democratique et Socialiste) wakes up and proposes to form a new government. The Communist Party begins to speak of a "Popular Government".

MAY 29--De Gaulle leaves Paris and vanishes! (He actually went to Germany and saw generals commanding the French divisions stationed there).

MAY 30--He is back. In a four minute speech to the nation he says he represents the only legality and is ready to do anything to re-establish order. Gaullists demonstrate for the first time, on the fashionable Avenue des Champs-Elysees. They shout: "Renault, back to work" and "Send Cohn-Bendit to Dachau".

MAY 31--Students and workers do nothing--De Gaulle announces elections for June: the F.G.D.S. and the Communist Party are happy. The government manages to supply service stations with gasoline: the car-owners are happy.

June: the end?

It looks like the end. In order to bury the general strike the unions drop discussing on the government level and settlements are achieved in each particular branch of economy. The workers feel cheated.

A mood of reform invades universities and high-schools, propagated by moderates and communists (which is often one and the same thing.) Trains run. Mail is distributed "Life" starts again.

Many factories do not give in. When the police turn the workers out, fights start again. Peugeot factory, in Sochaux: two workers are shot by police. Renault factory, in Flins: a Paris school-boy of 17 is drowned when chased by police.

On June 6th and 7th, hundreds of students go from Paris to this little factory isolated in the country and fight side by side with the workers against tremendously well-equipped police troops who eventually retreat.

Analyzing May

In June, people began to

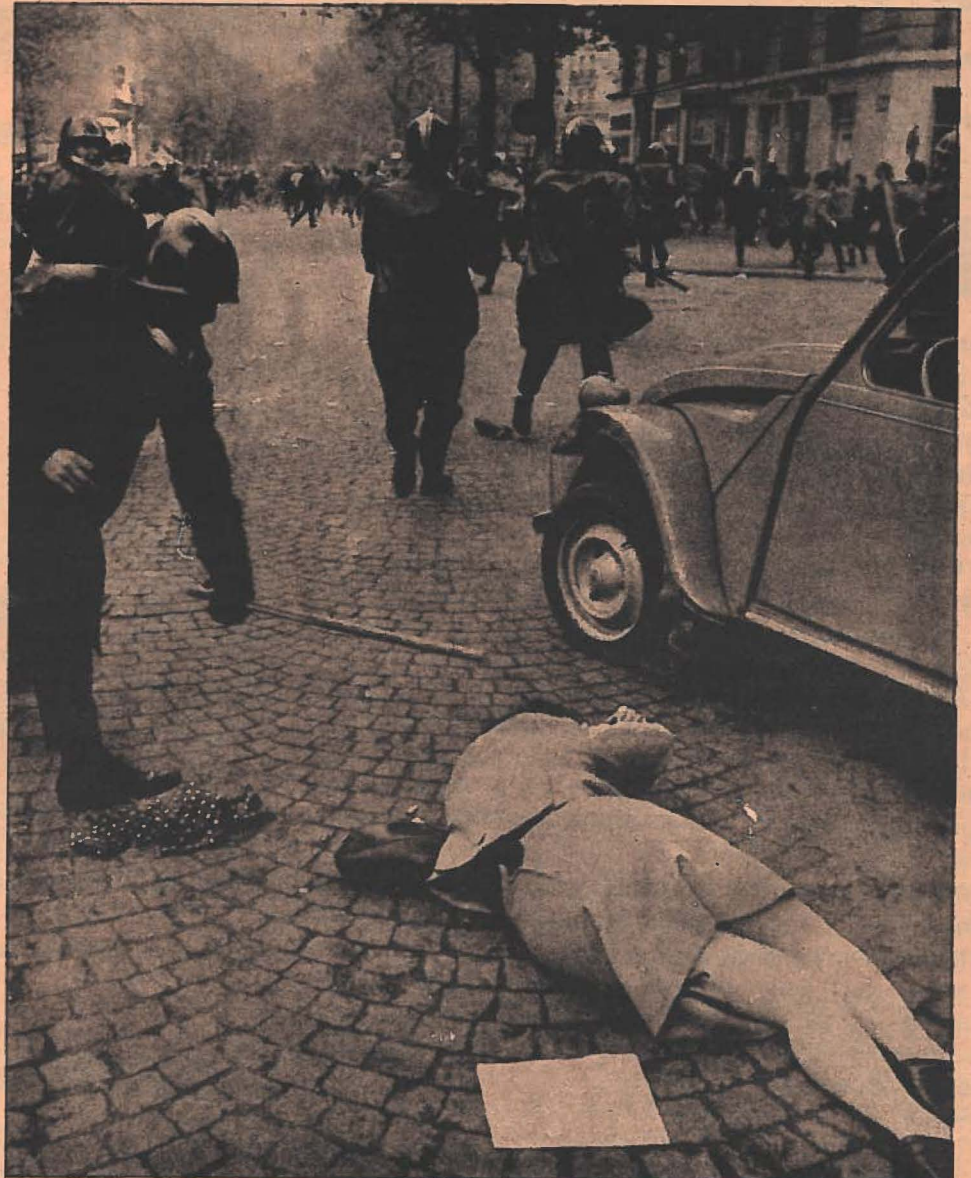
think of what could have happened. In the last days of May an opportunity was obviously lost. Why? There are three major reasons:

1. The communists, instead of backing the revolutionary demands of ten million strikers, proved to be deGaulle's best allies. They did so because communist and C.G.T. bureaucrats are contented with the system as it is, because Moscow does not want a revolution in France, which would alter the whole European situation, and because the C.P. was anxious not to scare the moderate F.G.D.S., a possible partner for a moderate government.

2. The C.G.T. delegates did their best to prevent workers from taking power in the factories, that is from running them on a new socialist and anti-authoritarian basis.

3. The students were bold and successful, but lacked organization.

June is another start. Thousands of people involved try to "capitalize" what they have learned-much of which will not be forgotten.



october 31, 1968

Parking...

Better parking conditions. That's all students ask.

And to make sure they get them, students must be represented, not just "considered". That is the purpose of the Emergency Parking Committee.

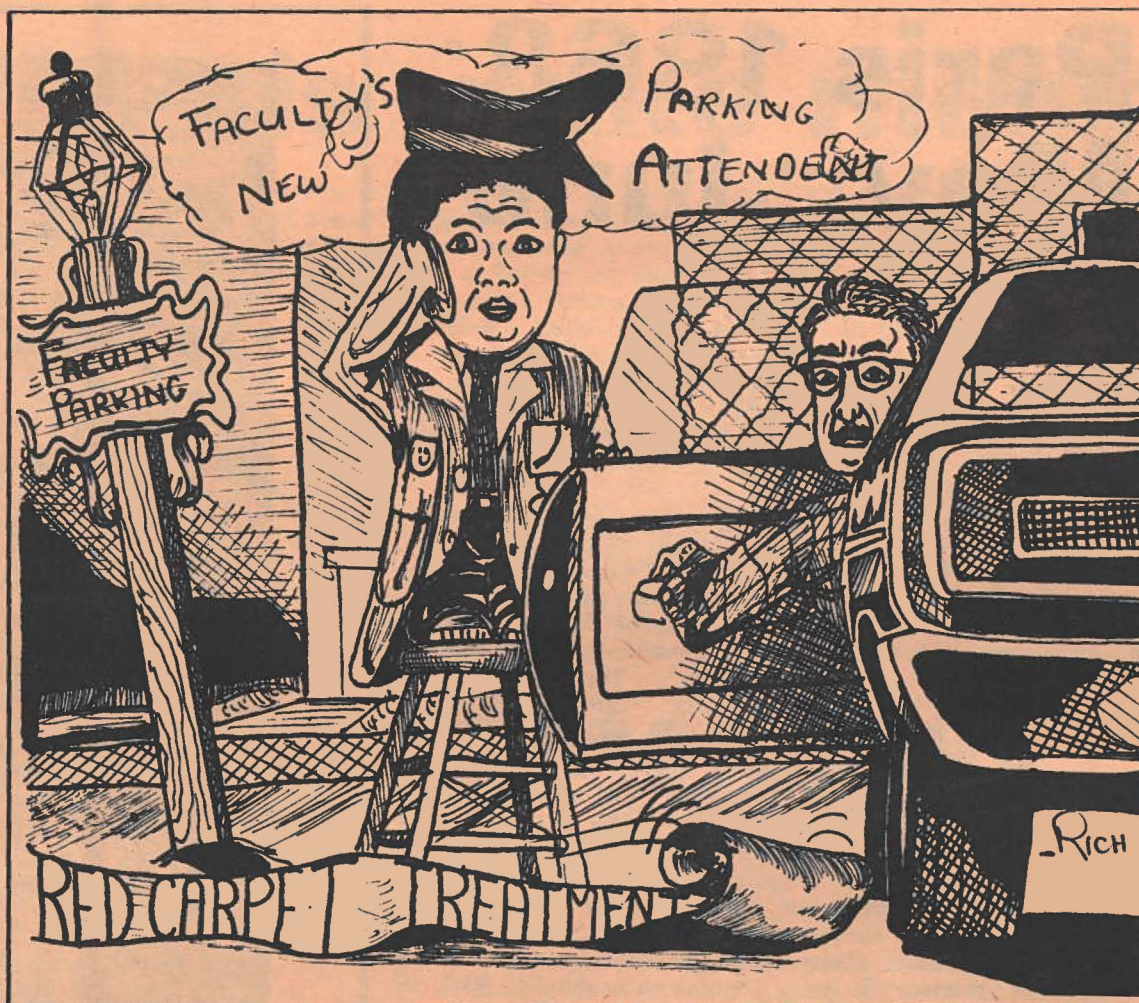
Administrators have indicated they might not even meet with this committee, because the students have set specific demands.

But look at labour. No workers' union would ever approach management without specific demands. Cannot student representatives do the same? Are we no better than slaves?

The AMS has made an unprecedented move by initiating a committee composed of students, faculty, and administrators to study the parking problem. It is a move towards democratization of this University. It is a move towards equal parking rights for all involved (and equal parking problems).

The Administration will not likely accept these demands. For if they did, parking problems, although lessened, would affect themselves as much as students.

But worse still, the student demands include handing over control of parking to a Standing Committee (with students represented). Utter foolishness. Students don't know how to think.



letters to the editor

Comment on Student Power

letters to the editor

The Argus apologizes

Dear Sir:

On page one of the edition of October 17, there is a reference to 'Alan Alexander of the Psychology Department'. Obviously there has been some confusion, and equally obviously an apology is necessary.

I leave you to decide whether the apology is due to me or to the Psychology Department.

Yours faithfully,
Alan Alexander
Lecturer,
Department of Political Science

Editor's Note: Sorry.

Dear Sir:

Student power—two words that fill many students with a vague apprehension.

To them student power reflects long hair, chanted slogans, howling minorities, strikes and blue clad arms striking violently with clubs. To many students, student power denotes fear, misunderstanding and violent reaction by the administration.

What is student power and

what should it hope to achieve?

Firstly student power has never meant student control. The student power movement began, I think, as a sincere and valid request for representation on the decision making committees of universities. Students did not demand that they be allowed to control the university committees but only to be allowed to present their ideas to a receptive ear.

Why then has such a violent

reaction resulted from such a simple request?

Students have a right to assume that the primary purpose of the members of the faculty and administration is to provide the best possible education for the students. This should be a valid assumption but it is unfortunately unrealistic.

The faculty usually show an awareness of student requirements and are willing to discuss and to co-operate with the students. They realize that education should be flexible enough to meet the demands of our changing society.

However, the administration in many instances forces the faculty to reverse the trend of student faculty co-operation (this was done last summer at Simon Fraser). Why is the administration afraid of student influence in the purely academic aspects of university life?

They are afraid because they know that student-faculty solidarity would seriously hamper their ability to modify University policies to their own benefit.

Unfortunately for all, too many administrators use the influence and prestige of their positions to achieve individual political, economic and social goals. They wish to retain a stranglehold on university affairs because they know that they often prostitute the fundamental aims of this institution to their individual or collective ambitions.

The way then is clear. If students wish to open the way to unhindered discussion and co-operation between faculty and student to the benefit of all, then the administration must be made to relax their control and allow students' needs to be considered and met. There is no place for political or social gold-bricking on this or any other campus.

W. Roman Petryshyn,
Arts V

John Sculthorpe,
Arts III

CUS opponent answers accusations

Dear Sir:

Despite the fact that I have better things to do, I've decided to answer the October 24 letter from Mr. Goodwin, primarily because of his wonderful talent of cramming in so many non sequiturs and mistaken notions into such a short letter.

After reading his seemingly deiform "accusations", I tend to think that the real purpose of Mr. Goodwin's letter was to criticize my having requested a public referendum on C.U.S. This request was the gist of my report from the 32 CUS Congress, and it asked that a referendum be held on this campus in order to let all students decide whether they

agreed with and wanted to pay for the social and political stands CUS has taken.

Unfortunately, rather than criticizing the examples and reasoning of my report, Mr. Goodwin chose to attack me personally in a classical example of argumentum ad hominem i.e. when you cannot attack a person's logic, attack the person. In surveying the quality of the motions CUS has taken I can well appreciate his having to resort to this technique rather than trying to defend some of those positions.

From his letter, I understand Mr. Goodwin's own interpretation to be that either I accept all of the motions accepted by CUS or that I

accept none, which, in the latter case, automatically makes me a supporter of a "capitalist corporate organization of society" (whatever that may be). The example he gave is that since I disagreed with many CUS positions in my report, I therefore necessarily disagreed with all the motions passed i.e. that I also disagreed with the CUS denunciation of the recent mass arrests in Soviet Ukraine. Mr. Goodwin's simplistic analysis as well as being illogical, is incorrect.

In reality, I do agree most strongly with the CUS exposure of the Soviet Communist Party's recent purge of Ukrainian intellectuals. (See: "The Chomouil Papers" McGraw Hill 1968). As an aside, I furthermore submit that the present actions of the Soviet Union, which follows a pattern similar for nearly 50 years, is a vicious form of imperialism, incorporating linguistic and cultural genocide. (See J. Kolasky's "Education in Soviet Ukraine" Peter Martin Associates 1968). This imperialism is not the result of a "capitalist corporate organization of society", but is far more complex. My point here is that a simple analysis such as Goodwin's that capitalism is the cause of imperialism, to me is invalid.

Nevertheless, my agree-

ment with the CUS motion on Soviet Ukraine in this case is undoubtedly due as a result of this particular motion being well researched, realistic and directed towards a positive result i.e. the preparation of a comprehensive report for mass distribution to all educational centres. It is unfortunate that these qualities are not evident in many other CUS resolutions. (i.e. support for the separation of Quebec from Canada, Motion 2:02; encouragement of confrontation for the creation of student power, etc).

In the course of his sweeping accusations, Mr. Goodwin assumes that "American imperialism and the capitalist corporate organization of society" is responsible for the war in Vietnam and is responsible for the creation of a police state in the United States. Sweeping generalizations of this kind are the very acts which I challenged CUS advocates to defend in a referendum. It would seem to me that my action of forcing these questions to a public forum, and away from a personal basis, is an act benefitting the public and the veracity of the statements.

It is unfortunate that Mr. Goodwin had to address himself to a personal attack rather than to the issues at hand.

argus

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This weeks staff includes: wendy, bonnie, paul, alan, doug, winston, keith, mary, doug, linda, susan, clayton, ted, chuck.

Campus narcotics agent exposed!

by John MacGregor

Once upon a Time magazine, in the Grape Hall of Fakehead University, a little man with a green beard and a plastic nose, plopped an ID card and declared himself a student.

"Kindly observe my hair, which reaches to my navel and is unwashed, and this awful bruise in the middle of my face, which is where my square mother crushed me to her breast of old.

"Note also the many scars from bottles, false teeth and knitting needles, a sure sign I am a veteran of non-violent demonstrations.

"These things and my enormous beer belly, which indicates a thirst for knowledge, are ample proof of my studentibility."

Thus did the little man speak, quaveringly, to all who would listen.

And eventually he came to be accepted by the students.

He played cards indiscriminately, playing with potheads, black heads, fat heads and faculty heads. And never did he win and always did he lose. And this did his popularity rise.

True, there were those who were disturbed about the way his pupils dilated at the

narc,

mention of words such as pottery, potential, and potato, those who were disturbed about the way the needle marks on his arm washed off in the shower, and a few who noticed the antennae protruding from his left ear.

But fears like this were soon squashed.

He took to going out with Dora Dormabout, the hottest girl on campus, and so became accepted into the student

body, in a manner of speaking.

His involvement in student affairs reached a climax when he began to write articles for Aarrggg!, the campus newspaper which came out weakly. There in a hole in the basement of the University Centre, the Aarrggg! staff would revel and revile, and smoke, and drink, and swear, and suggest that God was dead and Tamblyn sick, and do all manner of foul and evil things.

But then the bombshell burst. Imma Imagio, a luscious blond who twiggified her eyes

narc,

and could sigh fluently in three languages, had heard in the cafeteria that the little man was an RCMP narcotics agent. A narc! A genuine narc on campus!

But could it be so! But Imma was definitely legitimate (did she not iron her hair nightly to prove her integrity?) and her source was really above question.

And things started to add up. The little man had claimed his name was Richard Colin Michael Pterodactyl--a common enough name to be sure--but one who's initials were strangely disturbing.

And what about the strange red coat he wore? And why did he talk about Ottawa as though there really was such a place, and why did he come to school on a white horse every day? Why not a black one sometimes?

Star girl reporter Abigail of the Aarrggg! leapt forward with a suggestion.

"I have heard it said in the cafeteria--and therefore it must be true--that every narcotic agent has the word 'Narc' in capital letters stencilled under his left nipple. Tonight I shall disguise myself as a teat-totaler and tomorrow we shall know for sure."

The next day Abigail staggered into the Aarrggg!, fell into a chair, and weakly cried "It's not true. He is many foul and evil other things, indeed, but a narc he is not." And disheveled, she passed out.

But suspicions lingered. Then star girl reporter

Would the person or persons selling marijuana in Argus envelopes kindly desist or at least get some plain envelopes. The whole thing is a little embarrassing, and we'd like you to know that we long ago ran out of stationary and have to use the plain stuff ourselves.

Beatrice of the Aarrggg! leaped forward with a suggestion.

"I have heard it said in the student lounge, therefore it must be true, that all narcotic agents have the words, 'I am your friendly neighbourhood narc' stencilled under their navel. Tonight I shall disguise myself as a navel officer, and tomorrow we shall know."

The next day Beatrice staggered into the Aarrggg! fell into a chair, and weakly cried, "It's not true. He is many foul and evil things, indeed, but a narc he is not."

who's

And disheveled and disarrayed, she passed out.

But still suspicion lingered. Finally star girl reporter Carmellashegos leapt forward with a suggestion.

"I have heard it said in the Grated Hall - and therefore it is true - that all narcotic agents have the words 'narc, narc. Who's there?' stencilled in a place too horrible to be mentioned and only hinted at in large medical dictionaries. Tonight I will disguise myself as a man and shower with him, and tomorrow we shall know."

The next day Carmellashegos staggered into the Aarrggg!, fell into a chair, and said "It's not true. He is many foul and evil other things, indeed, but a narc he is not." And disheveled, disarrayed, dishonoured and disgustingly happy, she passed out.

When the little man finally made it to Aarrggg!, glazed of eye and shaking of hand, he was struck in the temple with a large stamp wielded by the editor. There, almost hiding the words 'made in Japan' was the statement, discreetly

burned in with nitric acid, "certified non-narc, Aarrggg." Overcome with joy, he raced into the hall screaming "I've been saved," I've been saved."

Promptly he was invited to the daily pot party, held in the womans latrine on the second floor of the library.

It was a smashing success; everyone of intelligence was there and the AMS representatives as well. Smiles were everywhere, mostly on faces, it's true, but everywhere. And the biggest smile of all was stretched between the ears of Richard Colin Michael Pterodactyl.

Then about halfway through the party, when everyone's joint was in plain view, the little man leapt onto his horse, (which he had cunningly sneaked through the window) whipped out a camera hidden in his left armpit, and immortalized the whole bunch in celluloid.

Consternation rained, but the little man kept his head (someone was trying to pull it off) and got out the required

there?

words.

"I am a representative of the RCMP and God and I've got you and you're going to get proper shit for this."

At that, a student with a white shirt and tie who had been calmly hallucinating in a blue universe in the corner, cleared his throat and levitated unobtrusively to face the foul and now unmasked fiend.

His voice was heavy with contempt.

"Do you remember article 69 in the third book of Barf, Old Testament in the RCMP manual? Have you forgotten all your training? Do you not remember verse 13 - 'Thou shalt not let the right hand know what the other right hand is doing.'"

"My dear boy, everyone here at Fakehead is from the RCMP. Didn't you know?"

With that the thwarted evil one gave vent to his ire, in one tremendous go, and the place was so bad that people had to open windows and breath through handkerchiefs.

And he collapsed in his customary heap, and prayed, and confessed he hated his mother, and his Grade 1 teacher, and God, but not Dr. Tamblyn, and his teddy bear, and his sister, and said he needed pharmaceutical help, like on the movies.

But after one dose of LSD (such is it's power) he straightened out. He got a crew cut and a volkswagen and clean underwear and even attended a class. Finally he graduated.

They say he designs synthetic potatoes for the cafeteria.

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"and we will cry our militance..

by Chuck Grieve

"Give us five barley loaves and two fish", saith the throng, "And we will cry our militance by abstaining from eating, and we will leave the five barley loaves and the two fish to go bad in plain view to attest to our militance, and when no one is looking we will sell the five barley loaves as fresh bread, and the rotten fish as fertilizer, and we will show a profit which we will spend on beer, and smuggle the beer on campus, and drink it all up amid riotous laughter, and drive home skuzzed as no doubt all those who we militantly abstained over will be doing at the same time."

For it is all a game, with nothing but our minds to play with. And some of us chose not even to play that game, concerned perhaps--even a little afraid (You tense?) --of being disillusioned, discouraged, at the pending conclusion of the match, the match which has no rules except the limits of man's mind, the match which tantalizes, quickens at the prospect of conclusion, yet eludes the frantic grasp of one who fears a decision.

Just so, issues.

We call for power; we demand equal rights. We talk of a community of scholars and we argue over universal accessibility. But when the opportunity arises for positive action--for any action, be it positive or negative--we fall back into the trap set for us by those who went before. "If it was good enough for them, let us try to see if it will solve our problems as well"; we say, rhetorically, to no ears other than our own. And we are as the horse in harness, with blinkers to guard against distractions on any but the main route.

The parking issue is not new. But neither were the proposed solutions. The problem is not so much with where to put all the cars--we do have great empty flat spaces out front--but how to do it systematically, neatly, making sure rules are not broken. But rules are not sacred: rules must be broken as soon as they are out-moded, antiquated. Rules regarding parking (though a lowly, insignificant case of isolated misdirected energy) serve one purpose: to force people to pay so that they will cherish the privilege of parking. Moreover those, generally, who can't afford to pay are forced to, while those who can afford it have prestigious reserved space.

Parking is so transitory a problem that it is hardly worth a mention, other than as a casual reference. On the other hand, its prominence as a topic of much intercourse, meetings, and general unrest provides a lead to another serious aspect of our thesis. In choosing this this as a focal point for simulated trench action and brief skirmishes, the whole University is committed to a level of local quibbling not particularly desirable even to the likes of the materially-minded few who specialize in this form of ego-enhancement.

"In the beginning was man, and man was his own god, and man prospered. He built society so that he could live peacefully with his friends, and join forces with them against his enemies, for man really is a social animal, probably better known as a social climber, and he used society to put himself or his friends in control, because Monopoly is not just a clever dice game. What man did and still does in a big way in the big society, he also copies in miniature detail and puts to work in every group he deems necessary to start, because well golly that's just what the democratic thing is all about."

The democratic thing in itself is probably good--no one really knows because it has never succeeded in freeing itself from petty things like parking lots and electricity, and window stickers and all the outward trappings of what each individual man (still his own god) settles on to hold back everyone else from getting to where its at before he does.

Similarly, Lakehead U., and the Council. There is a relationship between the Council and the electorate, such that the Council would not become embroiled in a problem of such extremely local and personal proportions unless the electorate was in agreement with their involvement. Now the electorate, by its apathy and general confusion, on the one hand, shows its level of political awareness, while on the other hand, by its concern over parking problems, it shows its ego-centric nature. In fact, by wanting to do things like charge faculty and administrative personnel for parking while allowing students free access (which was in

a mature attitude on the part of the students. In fact, in the very face of university democratization across the country, Lakehead students have once again shown themselves unwilling to look deeper into the little things and come up with big steps.

It happened, if you recall, with the great registration scandal, with the Harding case with the ORCUS affair, with the printing-press issue--and it will happen again: as long as people continually refuse to give the effort required, or are forced of necessity to take individually too much for three people; as long students refuse to face the issues, there will always be, every year, parking problems--every year.

So. We call for action, do we? It is time. And we start at first base, We begin with student government, and its structure.

A Council of such nature is not, nor can it ever hope to be, representational. Despite fine ideals, and great election aspirations, it is an elitist structure. The problem lies in the fact that it is not elite enough. A possible solution could be the modified party system. It would call for an extensive campaign among the ranks of the student body to create a maturity and political awareness of acute dimensions before it could hope to succeed. For it would manifest itself, through many possible routes, in a closely-knit Council who would direct the course of political action on a course charted out in advance: following a sort of never-ending five-year program.

From a Council so constructed, the student effort to democratize the university community

..by abstaining from eating"

fact one suggestion put forth) they even show narcissistic tendencies. A sad and sorry state, indeed.

But look, where the folly of the Council lies, laughing back at the people who solved the problem, or rather proposed one solution to it, without clearly attacking the issue involved; and, therefore, themselves not fully understanding that issue.

Had those involved intimately with the parking thing been less hasty and a little shrewder in their dealings, they could have seen that there, personified in this year's version of the parking problem, stood the guide to a democratized Lakehead U. Why charge some for a parking sticker, and not charge others? Why not run a toll gate type of operation, with no reserved spaces--absolutely none? Or why not open it all up and charge everyone the same, still with no reserved spaces?

Clearly there are many more alternate solutions to the parking thing that provide more desirable results than the one solution originally chose, but of course they require

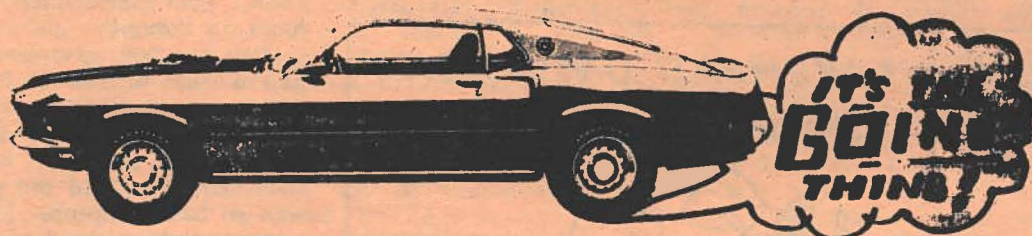
would be easily allied with that of the faculty, or rather those members of faculty who are still able to envisage any sort of educational structure other than the "each discipline for itself" set-up which it would appear we have now. An integrated educational environment is what could be created: those who cared enough would make it work.

But fear; fear was ever-present. Some were afraid of the new, some of the old. Some of the unknown; others, the material institutions. Loneliness was bred of fear. So humanity rubbed its backs together and the heat subdued the fear and overcame the loneliness. And the price of warmth was war and poverty.

We must not be afraid of the strength necessary to start the great wheel of change, and we must not be afraid to assume that strength. It is cold out here, away from the warmth. Let us not split ourselves for fear (Is it always fear?) of losing the heat of numbers.

And effort, effort is essential. We must work to accomplish these ends. But unless Lakehead U. changes faces, effort will not come for a long time.

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COOCH'S CORNER

by Larry Hebert

This week the unofficial pep club will come into vogue. Tomorrow is sweatshirt day. Wear a sweatshirt of your choice.

Ex-jocks are coming back.....

Use my field house anytime.

From all indications, it looks like a fine year for sports. The basketball teams(senior, junior varsity and girls) and the hockey team are looking sharp.

When Arts' President Pat O'Brien appeared on television last week to advertise the Folk Festival, he also had a "Go Nor'Wester Go" button on. Thanks for the advertising Pat. Buttons cost 25¢ and are on sale from any S.A.S. member.

Squash and handball will be taught to all those learning the intricacies of the game. It looks as though there will be a strong intercollegiate team this year.

For any girls interested, Phil Fury, one of the star imported basketball players, has a phone number with the digits..344-6337.

Cheerleaders are conscientiously practicing and have many new cheers and ideas for the coming year.

Don Holmstrom got Videon last week. Coloured T.V. in '75.

I'm having a hard time believing Willie Jerks runs the hundred in 10:2; friends call him "Jim Thorpe".
P.S. Willie needs a girl tutor for his Spanish. Phone Phil and he'll get Willie.

How about those Friday afternoon football games by the boys on the lawn? At least these guys get off their asses and get out of the cafeteria.

Hurray for apathy!

This weeks clue in the Jim Johnston contest is.....this object is necessary to start the car.

Cut this entry form out for the Jim Johnston contest.

Name of object.....

Entrant's name.....

Date.....

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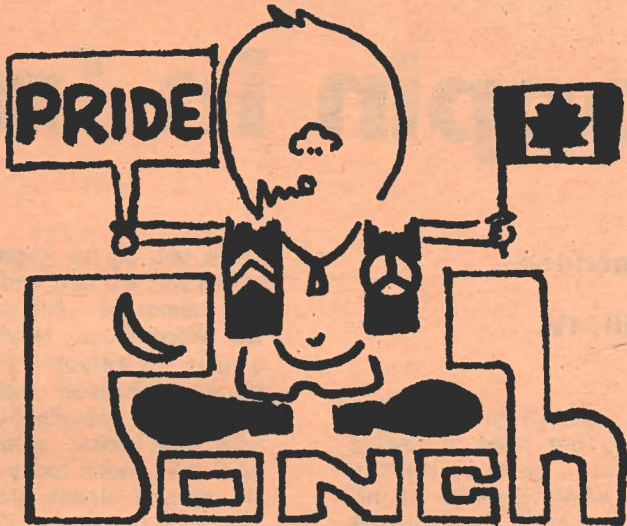
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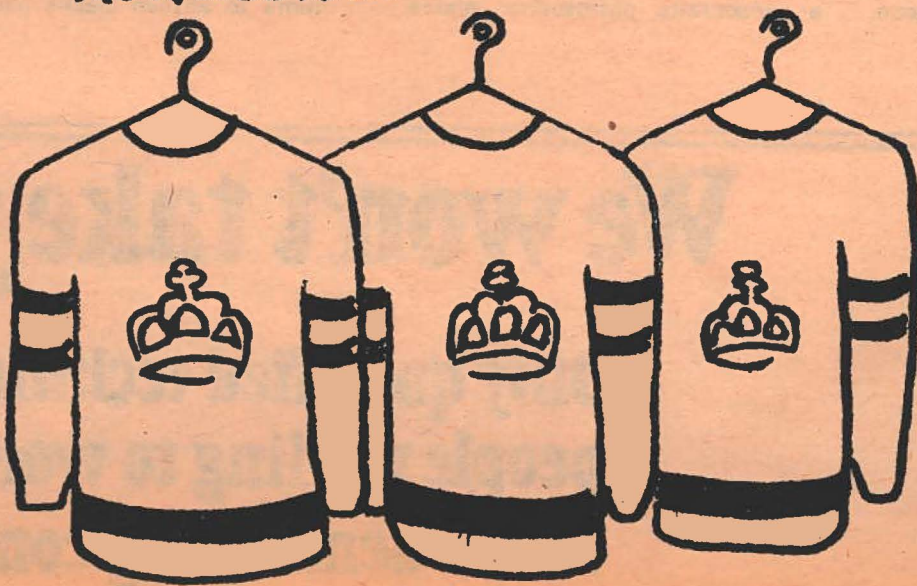
RED RIVER ROAD, PORT ARTHUR



by Jara

TO: LAKEHEAD U. NOR'WESTERS

FROM: TORONTO



"IT'S MARLBORO COUNTRY"

L.U. basketball schedule

Nov. 14	Alumni	at	Lakehead
Nov. 22, 23	Southern State College	at	Lakehead
Nov. 29, 30	General Beadle State	at	Lakehead
Dec. 6, 7	Lake Superior State		
Dec. 11	Thunder Bay All-Stars	at	Lakehead
Dec. 20	Itasca State College	at	Lakehead
Dec. 21	Mesabi State College	at	Lakehead
Dec. 27, 28	Univ. of Minnesota	at	Duluth
Jan. 3, 4	Hamline University	at	Lakehead
Jan. 11	Wisconsin State Univ.	at	Superior
Jan. 17, 18	Vermillion State College	Jan. 18 (1:30)	at Lakehead
Jan. 24, 25	Concordia College	Feb. 1 (1:30)	at Lakehead
Jan. 31, Feb. 1	Hibbing State	at	Lakehead
Feb. 7, 8	Laurentian Univ.		
Feb. 14, 15	Northland College	Feb. 15 (2:00)	at Lakehead
Feb. 21, 22	Brandon Univ.	at	Brandon

ALL HOME GAMES ARE AT 7:30 p.m. UNLESS OTHERWISE STATED

Intramural volleyball: science

Science started the volleyball year with a convincing show of strength.

In a 15 game triple round robin tournament, Science

ended up with 13 points, three more than Residence 2.

Residence 1 came third with six points, while Nurses and Forestry tied Arts with five points for fourth place.

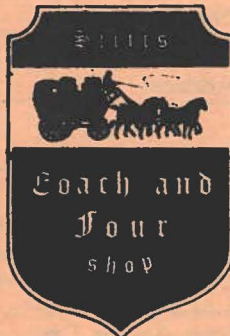
Teacher's College filled the cellar with a four point total.

Science then challenged faculty to a tournament but was defeated two out of three games.

Beer?

Sometimes we wish food, drink and cigarettes hadn't been invented. Then other times we just wish that students who eat, drink and smoke in the Field House hadn't been invented.

We know it's hard, but smoking is allowed only in the upper foyer, no food and beverages go into the gym and upper balcony and beer is verboten everywhere.



CENTENNIAL SQUARE FORT WILLIAM

Ph.D.

PHILOSOPHY OF DRESS
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ROCHESTER, NEW YORK

droppin in 'n droppin out

by ted goodden,

arts I, II, III, IV,...

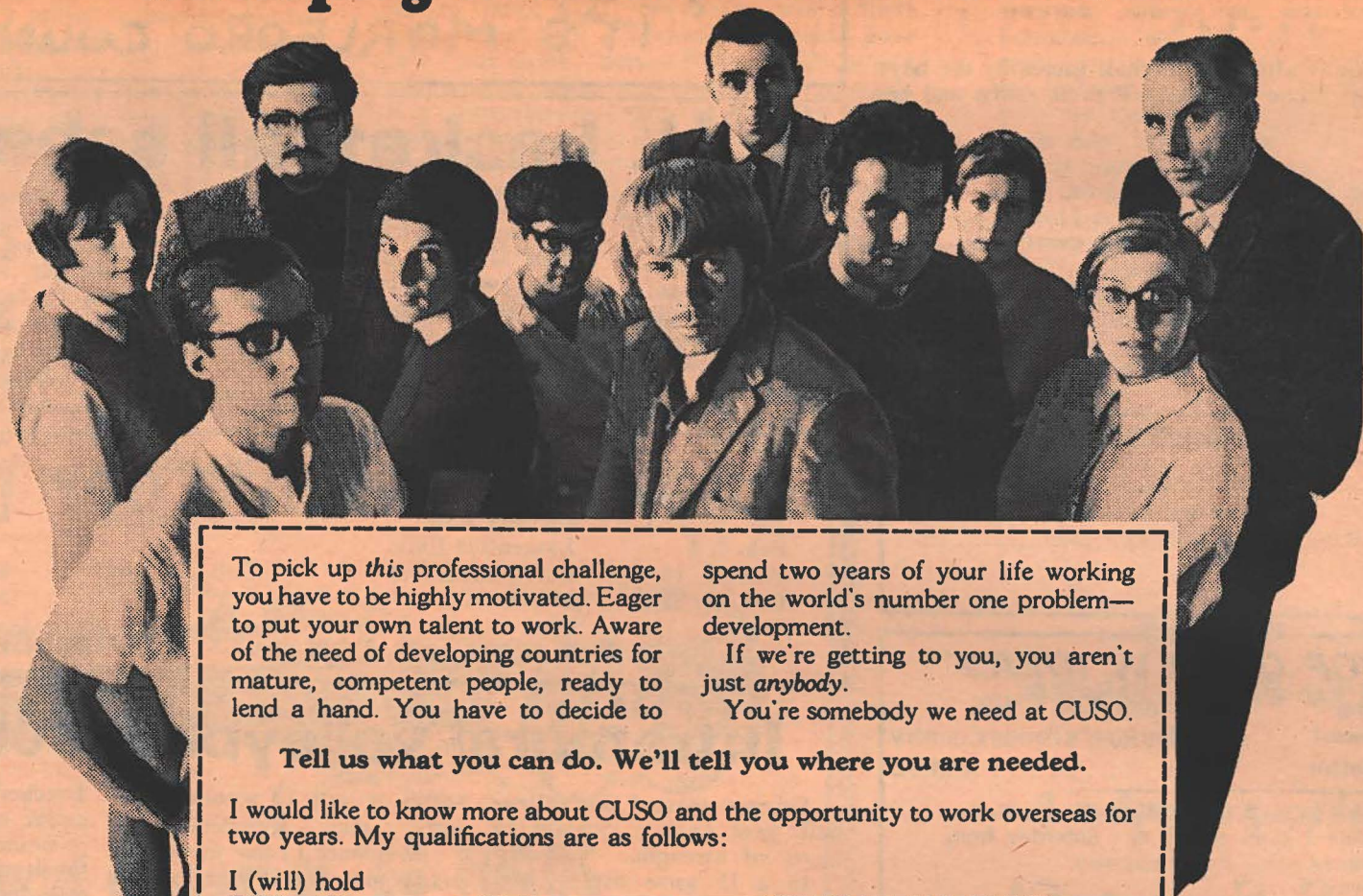
there are no divisions except the ones we create. sometimes you get tired of seeing the one in the many. australopithecus africanus. who's he? where does he fit in? try seeing the many in the one. for a change of pace. drop out. drop in on shankman's modern literature, pull up a seat beside estragon and wait for godot. just for a while, go go and di di. don't know if i'm coming or going. what did you learn at school today? that hanging yourself is only one way to get an erection. godot didn't show. drop out once again. from 1968 back to ancient greece. a presocratic philosopher whose

name you try to forget. you cannot be that which you are not, and you are not that which you cannot be. this cannot be true. must be the wrong room. maybe the wrong person. i cannot be where i am not. i'm no longer there. dropped into introductory english without an introduction. bad scene. heads bent over books. afraid of something. rape? no thanks, none today. spencer's fairy queen. the dragon bleeds black blood. oh my god. it can't be true. i've been here before. reeling, writhing and fainting in coils. drop out and drop in to sociology. it's on my schedule. this is an important distinction. cultural variation in music. a good excuse to listen to records. aborigines. african yaruba's murdering the drums. go wow. what has this tribe been smoking? west european symphonic form, turn of the century. picasso turns to african masks and stravinsky turns

to yaruba drums. there is no distinction. let it in and let it out. this is where i came in. this is where i get off. did we miss my stop? the landlady has posted a lecture above the tub. please clean bathtub after using. landlady. must be mistake. i've never used the landlady. bless her greasy olive-picking heart. no. learning isn't necessarily what happens in classrooms. not a good definition. and wisdom can be in or out of books. and examination may have little to do with anything. the tutorial usually begins after it's over. we go over and over this. the university is learning. they may eventually learn how we learn. but we live and learn. and learn to live. and let live sometimes. and sometimes you want to burn your timetable. or start a little fire in the secretary's office. a gift from prometheus, for you, my dear. just to warm your hands.

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Attention: Professor André Cloutier,
Rm. #111B (University Centre)
Lakehead University, Oliver Road,
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