

CUS referendum to be held soon

by Mary McKim

The student body will soon decide whether to retain membership in the Canadian Union of Students.

Council voted unanimously last week to approach the student body after W.R. Petryshyn submitted a report on the 32nd CUS Congress held in Guelph in August.

Petryshyn, one of the six Lakehead University delegates, urged that this university "immediately cease its relations with the Canadian Union of students and nullify any and all financial support to the Union."

"The Union has now progressed beyond simply being elitist and non-representative," he stated in his report. "By accepting a number of policy statements this year, CUS has made itself into the vanguard of revolution against American imperialism and against a capitalist corporate organization of society."

Petryshyn, who was not present to defend his report, concluded by saying, "I evaluate CUS to have become irrelevant to the Canadian university students it professes to represent."

Councillor Bob Gibson then proposed that a referendum be taken. The motion was passed unanimously.

AMS President Peter McCormack said the referendum would be held when council is finished going over the CUS motions. "It will hopefully be held within a week," he said.

supports cus

McCormack hopes the students will choose to remain in the CUS. "Lakehead University in its isolated position and at this early period in its growth cannot afford to be cut off from the action in Canadian Student affairs," he said. "If Lakehead University is to disagree with the activist policy of CUS, that rather than drop out of CUS, it is up to Lakehead University to work towards

changing the direction of CUS."

Mr. Petryshyn stated in his report that he was greatly in favor of student involvement towards progress and change in Lakehead University. "What I cannot accept is our involvement in a union which vocalizes only one basic viewpoint for all university students without having obtained indication of the political wishes of the majority of students it pretends to represent. The mass of students have never authorized CUS to be a political spokesman for them," he said.

yell and hoof

Missi Powell, vice-president of academics and delegate to the Congress, disagreed with this viewpoint. "If you were to leave an organization because you believe it is intrinsically undemocratic or bound by tradition by its very nature to a political philosophy to which you can not subscribe, then I believe that leaving is justified."

"But this is not the case with CUS. There is no commitment made in its constitution to following specific policies of socialism, capitalism, Communism, or fascism. The policy of CUS is the policy of its members."

In answer to Mr. Petryshyn's charges that members of the Congress tried to "yell and hoof down moderate speakers" Miss Powell said, "There were both moderates and conservatives at the Congress. If they were not heard it was because they did not speak. The CUS Congress was based on the rules of parliamentary government. Therefore the arguments that the more conservative elements did not speak because they were not allowed to speak on the basis of their political tendencies is clearly untrue."

While supporting the motion to issue a referendum to the student body, Miss

Powell emphasized that "the political tendencies of a union are just that—tendencies. There is no irrevocable commitment made. If you disagree with the tendencies, the course of action is opposition not withdrawal."

Lakehead University's membership fee of \$2000 is due the end of this month, but Robert Gibson said, "We will not be pressured by the financial obligation into making a hasty decision." Lakehead University joined CUS three years ago



Engineers halted traffic leaving University for donations to the United Appeal last Friday. Donations totalled \$250 before half the day was over.

as a result of an AMS decision. No referendum was held at that time. Every

student pays a one dollar membership fee to CUS at registration.

Golfers retain championship

The L.U. Golf Team successfully defended the Ontario Intercollegiate crown they won last year, and also captured the individual crown last week at Peterborough.

The team finished 15 points ahead of runner-up Osgoode Hall and Grant Forbes captured

the individual crown with a final 36 hole total of 152.

The individual scores for L.U. were: Grant Forbes 152, Dave Kerr 156, Bill Hodgson 162, Albert Swierca 166, and Dennis Halabeski 166.

Team totals were: L.U. 631, Osgoode Hall 646,

Waterloo Lutheran 647, Ryerson 654, Laurentian 662, Trent 663, York 672, and Royal Military College 761.

The tournament was fought in miserable weather, rain and wind soaking contestants and affecting long shots. But coach Shannon said Lakehead weather prepared the team.

Shannon was pleased with the way the team adjusted to the Peterborough golf course. Team members are all extremely long off the tee, but the course is short with plenty of sand traps. So, the team couldn't use their long reach and had to work hard with their irons.

Rookie team member Dennis Halabeski got off to a poor start, scoring 88 the first day. But he blazed ahead with a 39-39-78 for the final 18 holes.

Coach Shannon credits this ten stroke improvement with putting the trophy in Lakehead hands.

With the Ontario Intercollegiate championship firmly at Lakehead for the second time in a row, coach Shannon has set his sights a little higher.

He is hoping Lakehead will present a major threat at the U.S. Intercollegiate Championships scheduled for Minneapolis next spring.

simon says...

Special Thanksgiving issue, emphasis on possession. Happiness is having your landlady use your rent money to buy a little beer for all.

Happiness is having your little grey car sprout flowers.

Happiness is having your demijohn of dandelion wine continue to "work."

Happiness is having hairy armpits, they then give you something to scratch when you are hot and dusty.

Happiness is having a bathroom window you can look out of when sitting in the bath.

Happiness is having a belly button that fills up regularly with high quality lint. Removing it gives you something to do at home in the evenings.

Happiness is not having put puddles of hot molten wax all over your orange carpet during a "bash".

Happiness is having the rest of the world find out that you are not the one who has been squeezing the toothpaste tube in the middle, all these years.

Happiness is having someone else's warm earlobe to put your nose behind; before you sink your teeth in her neck.

Happiness is having, even if very small or short.

Labor supports loans

PRINCE ALBERT(CUP)--The Saskatchewan Federation of Labor voted (at its annual convention here last weekend) solid support for student demands for a fairer and more equitable loan plan.

The federation also recognized the "continuing harmful repercussions" of the provincial government's invasion of university autonomy. The group supported the university fight for autonomy and academic

freedom citing the need for government action to "restore the confidence of academics, students and the general public in our university".

Supporting documentation pointed out that 64.1% of employed Canadians were blue collar workers but only 35% of the Canadian student population was drawn from that sector of society. The main barrier, said the union, was the high cost of post-secondary education.

University Committee open

University Committee meetings in future will be open to observers.

A motion to open up the meetings was overwhelmingly passed last Thursday. Peter McCormack, President of the A.M.S. originally moved that meetings of the committee be open.

Discussions were then directed to the rephrasing of McCormack's motion. Alan Alexander of the Psychology Department proposed that the motion be worded:

"that meetings of the University Committee be open to observers, and that those observers may be allowed by a majority vote of the Committee at any time to speak."

Mr. D. W. Morgan, Director of Development,

suggested the addition:

"Where briefs are to be presented, they should be placed on the agenda three days in advance."

The new motion, comprised of both Mr. Alexander's and Mr. Morgan's suggestions, was then passed.

Speaking on the motion, both President Tamblyn and Mr. Morgan expressed that advance notice should be given by students who want to speak on any issue, provided the committee recognizes him.

However, the motion passed allows an observer to speak on any issue, provided the committee recognizes him.

This week . . .

THURSDAY, OCTOBER 17

Northern Area Studies Committee - Board Rm. - 12 noon
Town Talk - Board Room - 4 p.m.
Board of Trustees - Board Room - 7:30 p.m.
Lakehead Film Society "Young Athrodites" and
"Dream of Wild Horses" - Aud. - 8 p.m.

FRIDAY, OCTOBER 18

"Mods Make Music" - Aud. - 12 noon.
Folk Festival - Rehearsal - Aud. - 7 p.m.

SATURDAY, OCTOBER 19

Folk Festival - Rehearsal - Aud. - 7 p.m.

MONDAY, OCTOBER 21

S.A.S. meeting - Board Room - 7 p.m.
Folk Festival Rehearsal - Aud. - 7 p.m.

TUESDAY, OCTOBER 22

Exam for Careers in Public Service - Rooms 1006 and
1039 - 7 p.m.
Folk Festival Rehearsal - Aud. - 7 p.m.
"Mods Make Music" - 12 noon.

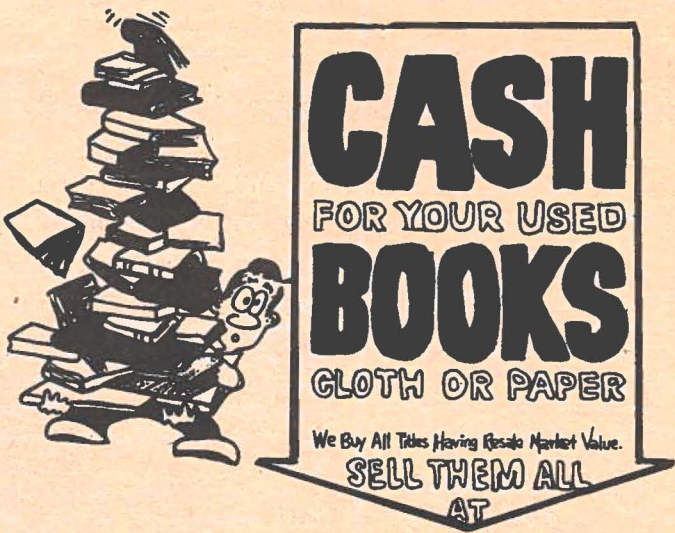
WEDNESDAY, OCTOBER 23

Folk Festival Rehearsal - Aud. - 7 p.m.

THURSDAY, OCTOBER 24

Lakehead Music Co-ordinating Committee - Board Rm.
12 noon.
Arts Folk Festival - Field House - 7 p.m.

FOLLETT BOOK BUY



UNIVERSITY
CENTER
ON :
FRIDAY
OCTOBER 18TH

Subterranean sport

		NORTH	C-A K Q H-J 977 5 D-8 3 S-A 10 9 8		
WEST	C-J 10 9 H-10 8 6 D-A S-J 6 5 4 3 2			EAST	C-- H-4 3 2 D-K Q J 10 9 7 6 5 4 2 S--
		SOUTH	C-8 7 6 5 4 3 2 H-A K Q D-- S-K Q 7		

BIDDING

NORTH	EAST	SOUTH	WEST
3 S	4 D	1 C	PASS
5 H	PASS	4 NT	PASS
6 C	PASS	5 S	PASS
PASS	7 D	7 C	PASS
7 S	PASS	PASS	PASS
PASS	PASS	PASS	DOUBLE
			PASS

LEAD - 2 of diamonds

This hand was played in a tournament in northern England a few years back. South opens, and North jump-bids. East overcalls with four diamonds, but South continues, asking for aces and kings, and the partnership ends up in a sure, but colourless 7 club contract.

East sacrifices at 7 diamonds, a good bid that only goes down the three heart tricks, a cost of 300 points, as opposed to the opponents making 840 on the grand slam. North, not wishing to be done out of a contract, bids 7 spades, and west, holding 6 spades to the jack, doubles.

On the lead, North ruffs in dummy, and prepares for a bad split in trumps, (which he has reason to fear, from the bidding). When East discards a diamond on the first club from dummy, declarer knows where all the missing cards are. Since East discards on a club, West has three clubs, SIX spades, and three hearts. Accordingly, two more rounds of clubs are drawn, then three hearts.

The situation is now this -

		NORTH	C-- D-8 H-5 S-A 10 9 8	DEAD
WEST	C-- D-- H-- S-J 6 5 4 3 2	SOUTH	C-8 7 6 5 D-- H-- S-K Q 7	

South leads a club from dummy, west and north both trump. A diamond is returned, trumped with the king, and west is forced to undertrump. Another club is lead, and again west is forced to trump. A heart back to the queen again forces west to undertrump, and a final club finishes the J-6 out of west. A grand slam without a single trump lead.

Separate but unequal cafeterias

Faculty and student cafeterias will be separate in the new student building to be completed this spring.

The faculty dining room will seat 101 in a space of 4162 sq. ft., while the student cafeteria will seat 700 in 9443 sq. ft. The new residence cafeteria

will be 6122 sq. ft. and will seat 400.

The A.M.S. council condemned this separation of faculty and student dining areas last Wednesday in a resolution passed 8-3-3. The councillors felt the ratio of area to seating capacity was unfair to

students. It was also felt that service in the dining room might be considered more important than in the student cafeteria.

Owen Marks pointed out that student faculty relationships would not be encouraged by this arrangement. "Instead of getting the faculty and students together the faculty will go to their own cafeteria", he said.

When the matter was brought to the University Committee Thursday, Dr. Tamblyn said the extra space was allotted to the faculty dining room because it would serve also as a lounge.

LAST SPIKE

Regular Sunday
Night Folk Music

9 - 12 P.M. ADMISSION \$1.00

Located In East End Fort William
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"The Spike"

Starting Oct. 17, the Last Spike will be open Thursday nights, with a 25¢ cover charge. Drink coffee play chess, listen to records, or plot a revolution.

Free guitar workshops - fundamentals of finger-picking, flat picking and open tunings. Bring your own guitar.

The birth of a revolution : Paris, 1968

by Jacqueline Croix

Editors' Note: This is the first of a three-part series on the revolution in France last May and June. The author, a native of France, was in Paris throughout the disturbances. The second part will appear in two weeks

It began on May 3rd and surprised everyone.

Daniel Cohn-Bendit said later that he and his friends had been planning it for next October.

The French were slumbering, while a man of 78 kept telling them he knew better what was good for France. "Nothing ever happens in this country, the French are bored," a well-known columnist had just written in "le Monde". How could these be "objective conditions" for a revolution?

Politics: Stale Water

Hopeless immobility would describe the political situation then. On May 13th 1958 De Gaulle had been given the leadership and in 1965 he was legally (with 46% of the vote) re-elected for another seven years.

With De Gaulle deciding by himself about all major questions, with the mass media in his hands, with a weak and unattractive and separate communist-and-socialist opposition, parliamentary democracy had become a meaningless game. May was going to bring democracy down into the streets.

Economy: A Crisis

Who could have told that a modern, reasonable prosperous country with a strong, gold-guaranteed currency, all of a sudden would count

ten million workers on strike?

But France was also a country with half a million unemployed with very low wages for most workers and high profits for financial capital. For many years the worker's wages had increased much less than the National income. The last blow was an unpopular government decree about Social Security in Summer '67.

In the next months some new significant forms of strikes appeared in such tough places as Redon in Bretagne and Caen in Normandy; they were organized without or against the trade-unions' delegates and led to clashes between strikers and police.

Universities: Dynamite

The universities set the rest on fire. Among their numerous problems:

MASS EDUCATION: One knows about it when

sitting on the floor in lecture-rooms! In 67-68 there were 6,000,000 students in France, 300,000 of them in Paris.

CENTRALIZATION AND AUTHORITARIANISM: The obsolete academic system gave no power of decision whatever to the people involved (students, faculty, administration) the whole control belonging to the Ministries of National Education and Finance. **NO REAL DEMOCRATIZATION:** Workers children are still being channelled into poorer courses of studies, not only because they lack financial support but also because their environment does not provide them with the cultural basis required by the bourgeois educational system.

A LOW "PRODUCTION" OF GRADUATES: The failure rate is unusually high. Many students leave without getting their first degree (licence).

as the war in Algeria, then in Vietnam, and by echoes coming from campuses all over the world, particularly from Italy (last winter) and Germany (last spring).

The students found support in the traditionally left-wing students' and teachers' unions. But action never went beyond the usual utterly inoperative meetings and speeches.

Revolutionary groups went further, both by radical criticism of western society and the Communist Party, and by their readiness for serious action.

But they kept arguing with each other. That is why the creation of the "Mouvement du 22 Mars" on the Nanterre campus was such a decisive step. On this brand new, already crowded campus of 11,000 Arts students--located a few miles west of Paris--Daniel Cohn-Bendit, 23, a student in Sociology, succeeded in uniting for action, members of separate rival groups: anarchists, trotskysts, maoists.

Conflict:

In France there is a gap between the so-called liberal 19th century university and the technological society of nowadays. Some "modern-minded" professors and students were complaining about this lack of contact between universities and business, while the radicals protested they did not want to become the "watch-dogs" of capitalism.

Students and Politics

Dissatisfaction and unrest have naturally been growing for years now, kindled by such concerns

On March 22nd, 1968 when a few militants were arrested after a pro-Vietnam demonstration in Paris, 142 students occupied the Nanterre Administration Building. And what happened? In the night the comrades were set free, and the right to political expression on campus eventually was granted to the students.

"C'EST QU'UN DEBUT"

"It's only a beginning" became a famous slogan in May and June. But Nanterre was really the beginning though nobody knew it. It was a rehearsal of what May would bring on a much larger scale.

Written on Paris walls

*Il est interdit d'interdire.
Sorbonne*

*Un flic dort en chacun de nous,
il faut le tuer.*

*Sorbonne
Je décrète l'état de bonheur
permanent.*

*Ecole des Science Politiques
Dessous les pavés, la plage. . .*

*Sorbonne
Jeunes femmes rouges toujours
plus belles.*

*Nlle Fac. de Médecine
Ne changeons pas d'employeur,
changeons l'emploi de la vie.*

*Sorbonne
Les gens qui travaillent s'ennuient
quand ils ne travaillent pas. Les
gens qui ne travaillent pas ne
s'ennuient jamais.*

*Sorbonne
La barricade ferme la rue mais
ouvre la voie.*

*Sorbonne
Les gens qui ont peur seront avec
nous si nous restons forts.*

*Nlle Fac. de Médecine
Soyez réalistes, demandez l'impossible.
Sorbonne*

It is forbidden to forbid.

*There is a cop sleeping in each
of us, we must kill him.*

I demand permanent happiness.

*Under the paving-stones, the
sand and beach. . .
Young women, the more beautiful
as they're red.*

*Let's not change employers, let's
employ life otherwise.*

*People who work get bored when
they don't work. People who don't
work never get bored.*

*The barricade closes the street
but opens the way.*

*People who are afraid will be
with us if we remain strong.*

*Be realist, ask for the
impossible.*

AMS Councillor ousted

One of the University Schools representatives on the A.M.S. Council lost her seat last Thursday.

Miss Janet Hamer, a Nursing student who was elected September 27 as a University Schools representative, must vacate her seat due to a ruling of the Judicial Committee of the A.M.S.

The Judicial Committee was called to rule on a challenge against Chief Justice and Chief Returning Officer Rene Larson's decision regarding her position.

Larson accepted her nomination from the School of Nursing as a University Schools representative. The prosecution held this unconstitutional as the Nursing

Faculty elected two representatives and therefore should not be allowed to elect a representative for University Schools. The committee supported the prosecution, and recommended that a new election be held to fill the vacant seat.

Mr. Bryan Springay was

acting Chief Justice as Mr. Larson was involved in the case. Mrs. Norma Sheridan, and Mr. Pentti Paularine were acting Assistant Justices.

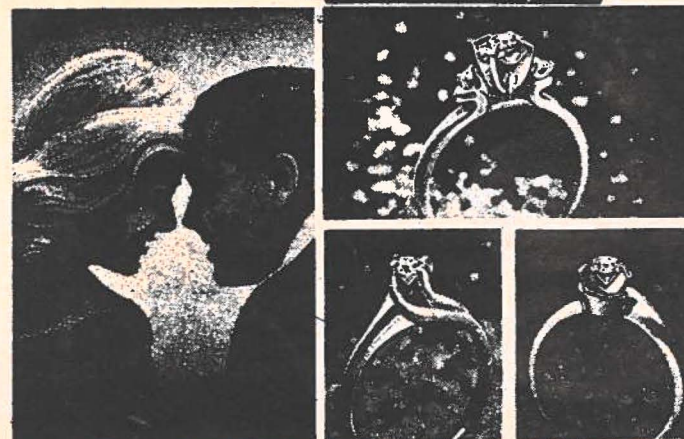
The Judicial Committee is the legal arm of the A.M.S. It tries student offences and rules on constitutional issues.



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argus

EDITORIAL PAGE

October 17, 1968

CUS

Lakehead students will soon vote on their membership in the Canadian Union of Students.

CUS stands for national student unity. To leave this union would be completely against our interests.

CUS is a voice in Ottawa and Queen's Park. What it says is determined by the student leaders of its member universities.

If you believe Canadian university education is perfect, then you probably don't need CUS.

If you believe democracy is unworkable, then you probably don't need CUS.

But if you believe students should maintain communication with the federal and provincial governments, then you, as a student need CUS.

CUS is especially important to a university such as Lakehead. We are geographically isolated. CUS keeps communication lines to other universities open.

To shut ourselves off from the rest of Canadian students would be against our own interests, against the interests of Canadian students in general and against the interests of society as a whole.

Vote to stay in CUS.

Coldness

Dear Sir,

The students at this University are very fastidious and impug. Do you people smile? Do you people dislike people who come from another environment? Well, you treat them like dogs in a nonchalant way. Where is the warmth for the new students on campus? A nice smile from time to time would help a new student feel at home.

Throughout my own travels people always presented me

with a warm welcome of friendliness and respect. This is not asking too much. Is it? Even, if you were from another part of town; they didn't mark you for it.

Every country, town, city, and community has problems. We all know the problems at hand. So in the very near future act yourselves and give a person a break. By doing this, things could become very sweet on campus throughout the year. -The Outsiders.

Road a cowpath

Dear Sir:

I am writing this letter to express student feelings on the road leading to the student parking lot and the organization of the parking lot itself. It is the shits! If you think this is crude take a look at the cow path they call a road. Are these deplorable conditions really necessary? What is being done to better the situation?

Maybe the parking lot attendants, or better still the people in charge, could be organized into a road crew. Of course if their talent as traffic directors is any indication we might end up with a road that is worse than the present one.

Now let's take a long look at the parking lot itself. Last year students were assigned numbered parking spots. Not so this year. You have to spend hours looking for a place to park. We didn't spend money on a parking ticket to play a hide-and-seek game. Are there more stickers than there are parking spots? Are there people using the lot that do not have stickers?

Let's have some improved road conditions and some parking lot organization.

Yours truly,
Wm. T. Timmons
Arts III

argus

The ARGUS is published weekly by the Alma Mater Society of Lakehead University. The opinions expressed are those of the editorial board and not necessarily those of the AMS or the Administration. The ARGUS is authorized second class mail by the Post Office, Ottawa, for payment in cash. All correspondence to the ARGUS main office, behind the lower cafeteria; mail c/o Lakehead University, Port Arthur. Subscription . . . \$3.00, advertising rates upon request.

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letters to the editor

No hourly bus service

Dear Sir:

Whatever happened to the hourly bus service promised to the students of this university?

On the evening of October 9, 1968, four students, three with night classes and one late working photographer were made to stand in the pouring rain from 10:00 p.m. until 11:55 p.m. for a bus to take them to the St. Paul

street station.

If we were dealing solely with the disorganization of the Public Utilities Commission, which has more or less become a way of life in the Lakehead, it would not be so annoying, but when we, the students, are under the impression that there has been a committee set up on campus whose sole

purpose is to remedy this type of situation, it becomes somewhat disconcerting.

Just what exactly is this proposed committee doing? I think it should be known that those of us who are standing out in the rain, while this committee apparently does nothing, are getting a little pissed off!

Paul Lummiss

Student loans discriminate

Dear Sir:

Does the Argus not care that our Ontario Student Loans Scheme discriminates against anyone outside of very basic categories? Or for that matter, do any of the students have any concern unless they are grasping the short end of the stick?

Every person at this University must know at least a handful of people who have been forced to alter academic plans because of insufficient funds.

One student in much the same position is washing dishes at night. A student who was independent in high school cannot get a student loan because he doesn't "fit in" to the plan. They are but a few of the many in the same predicament.

What concern is this of mine? I have a good loan and I fit into the scheme, and perhaps you do too. Is it worth a demonstration, or for that matter, even a side comment over your ever-present card game? What about you Argus? Why

don't you devote some time to this crucial issue? Not interested?

-Concerned.

Room at the top up in the clouds

Mr. Robert MacLeod's letter to the editor in last week's ARGUS seriously insulted those adult students who are not yet dead. The concept of good guys against bad guys obviously results from a lack of involvement or interest in the affairs of this university. But then, from other comments in his letter, we shouldn't be surprised at this!

I fail to understand how anyone could possibly feel "taller and nobler" for taking part in an anti-Johnson, Vietnamese war demonstration when he admits to having gone from simple boredom!

Mr. MacLeod is not unique in having worked for years for a meagre salary and it is significant that some of

us have come out of that dehumanizing experience as human beings! Rest assured students, that not everyone over twenty-one has lost all interest in and feeling for his fellow men. Not all of us worship that silly piece of paper, known as a B.A. Although I lack the anarchistic tendencies criticized in this letter, I would still defend the radical reformers who are lumped together as "nuts." I wonder if Mr. MacLeod has ever read the much over-rated Magna Carta. It is reasonably safe to assume that his ancestors were peasants, as were mine, so what the hell did it do for them?

-Linda Montgomery,
Arts I.



Students crowd around Young Socialist literary table.

-photo by Lummiss

Young Socialist League

Hoads of students milled around the cafeteria doors to hear three representatives of the Young Socialist League last week.

The group was returning from a survey of radical thought, action and organization on university campuses.

Approximately 450 Lakehead students attended their film about Che Guevara. There were mixed reactions.

Editor of their publication The Young Socialist Forum, Jacquie Henderson, explained some of the objectives of the Y.S.L. tour.

She said there is a tendency for most radicals to act spontaneously in confronting the Establishment without long

range goals or to sit and discuss theory without any action whatsoever. She feels that the two must be integrated to facilitate effectual action.

Y.S.L. supports the recent swing of both W.U.S. and C.U.S. towards the left. They strongly support the idea of participatory democracy and therefore believe students are alienated from CUS because the students cannot directly elect their representatives.

In regards to the Company of Young Canadians, Miss Henderson stated "It seems to us that an organization that is sponsored by the Trudeau Government cannot change the basic system that government represents."

Young socialists at L.U.

Different approach needed

by Winston Rennie

Time, place and numbers in attendance resembled corresponding features of the last A.M.S. general meeting so much that I feared the outcome.

"Eager" is the only word to describe the general mood of students as they filed into the U.C. theatre. Some of us were prepared to cut classes to be present.

Maybe we expected too much. And why not? This was the Young Socialists organization, travelling throughout Canada bringing the word of salvation to students. They had come to show us what part we can play in saving our society and peoples of the 'third world' from the unbearable yoke of Imperialism and Capitalism.

There was a film show. A show depicting Che Guevara, the hero of revolutionary socialism, delivering one of his pieces of magnificent oratory, that moved the people of Cuba and Latin America to the core of their lives.

The audience remained unmoved.

The film obviously failed on two scores. It lacked visual impact; which is a sad thing to say about any movie. Further, to its verbal content most of the students were impartial. It simply outlined the basic principles of socialism -- what the socialist today is fighting for -- who and what they are fighting. This was more or less the whole tone of the lecture that followed.

Che Guevara

John Ledgerman started off by asking and answering what he termed the usual question from the audience: "What's so great about Che Guevara?" He said that Che was held in esteem as a symbol of the cause -- of what can be achieved for a people by revolution. Che fought for this cause; and dedicated his life to it until he was "murdered" in Bolivia.

He went on to outline to students that their fight for student power must not be limited to the campus: they should direct themselves to the wider problems that affect the society in

which they live. Identification should be made with the struggle of the working class, he explained.

Then there was a question and discussion time. Students walked out. The few that remained came up with questions that served to disorganize everyone's mind. The Young Socialists stumbled, fell into traps and contradicted themselves.

One question was - "How do you get money to pay for your trips and literature?"

Groans from the audience accompanied the answer -- "We do not get it from the C.I.A. or anything like that; we get it from our supporters -- you and the others who support our cause. That is why we want to ask you now to donate what you can to help us go on with our tour". The ashtrays started going around and I had the serious fear that somewhere along the line someone would just pocket the damn things.

Not Convincing

If the Young Socialists would stop for a while and assess the type of student they are most likely to meet on campuses throughout Canada, their method of approach would be entirely different.

The average Canadian student grows up and lives in a society where "leftist" literature is not censored to a great extent. (The roots of Capitalism are too deep seated to have any serious and immediate fears). Living easily and holding on to the frivolities of life - (TV's and cars) have become part of his person. It would be foolish to expect him to readily accept the principles of Socialism or to see how they could possibly benefit him.

To effectively explain the benefits of socialism to such a group, the Young Socialists need a different approach. At present they are far from convincing.

The meeting ended on the most pathetic note I have ever heard.

"If there's no class in here now, won't you stay and talk with us . . . please."

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Treasure Van



-photo by Lummiss



-photo by Lummiss

Treasure Van, sponsored by the World University Service (WUS), has been and gone for another year, its second last.

Treasure Van will be phased out over the next two years. There is still \$80,000 worth of merchandise which will be sold during this time. The National Office was concentrating on making Treasure Van a success and felt they were neglecting more important areas of W.U.S. A conference next summer will decide

other methods to raise money necessary for W.U.S. operation in Canada.

The W.U.S. committee at Lakehead will receive 5% of this year's total sales. W.U.S. will not disappear, Lakehead W.U.S. chairman Khalid Ali said, "W.U.S. on campus will be a vibrant force, and will take strong stands on any matters affecting the welfare of any student."

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The women of The Fox

by Olsen Stephen Belle

Every now and then a stimulating movie is shown at the local cinema, as a reassurance that this community is in some indirect ways in touch with the Twentieth century. The Fox is such a film. Its beauty and depth are immense - even though it is not three hours long, and the dialogue is minimal. The film is very well edited, excepting possibly towards the end; it is equally eloquent whether there was speech or silence.

The literary and psychological images of the film were fascinating. The fusion of fox and man and the impact of this on the two women, as well as the women's reaction to their sexual experiences, deserve special attention. Jill described her sexual experience as if it were rape, and yet it was the man who became part of her (left his imprint on her body). Ellen, on the other hand, felt as if it were she who had become part of the man. Another way of looking at this would be to say that Jill was incapable of sexual surrender because her self-image remained dominant even in her relationship with her lover. Ellen, however, was willing to surrender, but lacked a man.

Though I appreciate the film primarily as a work of art, I will attempt to discuss the two women of the fox, using a psychological frame of reference; and to make a few relevant comments on instinctual and adaptational approaches to the explanation and correction of abnormal behaviour - in this case pseudo-homosexuality.

A note on theory

First let us consider instinctual and adaptational approaches. The instinctual theory of human behaviour was developed by Sigmund Freud. In his classical paper on the Schreber case, Freud (1948) introduced his theory of constitutional bisexuality. Freud saw man as innately bisexual. Socialization was, as it were, the enemy of the instincts, and enabled man to develop control over his forbidden desires (forbidden to Freud and Victorians). Conscience was the internalization of social restrictions and could keep a watchful eye on even the thoughts of the individual. Thus for Freud, civilization increased discontents. This model may have been adequate if the whole world were Victorian. However, around the 1920's evidence from cultural anthropology began to put some loopholes in Freudian theory. At about this time, the cultural interpersonal school of psychoanalysis began to emerge. Among other things, anthropologists began to find evidence of sexual inadequacy among primitive people.

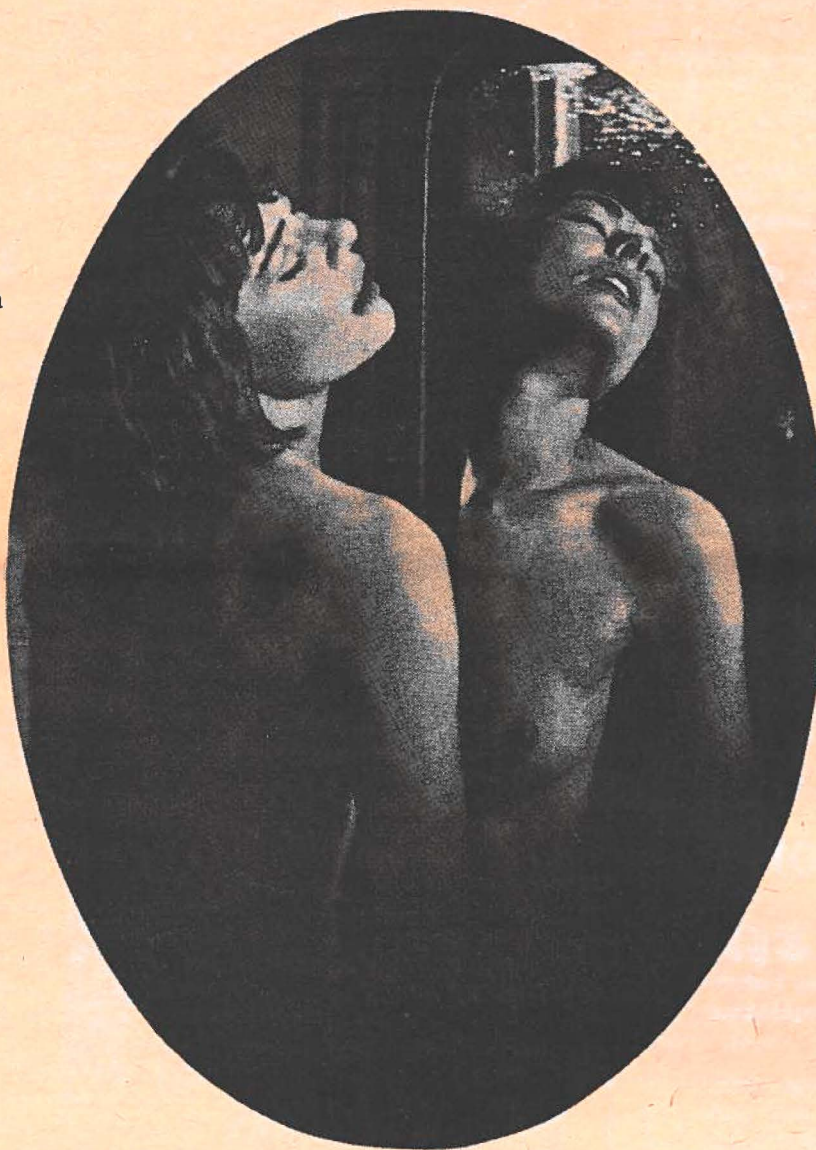
What I am leading to is a contradiction of the argument of instinctual theorists, that the only explanation of homosexuality is that there is a homosexual instinct seeking gratification. Again Freud's ideas were based on the Victorian model that there was a war on between desires and conscience. Homosexuality is known to exist in all societies, so we must look for complementary explanations, to account for homosexual practices in situations and cultures where there are minimal conflicts about sex. Freud's theories are still important as a vantage point. But, in evaluating his ideas we must be careful not to overlook the negative impact of Victorian ideas on Freud's thinking. Despite popular belief, Freud himself was quite puritanical.

Adaptational theorists (like Ovesey 1964) attempt to explain homosexuality as a failure in social adaptation without recourse to a sexual instinct. Ovesey regarded pseudo-homosexuality as fulfilling power and dependency motives. The power motive involves competitive transference in which the sibling rivalry is reproduced. The dependency motive is the seeking of magical solutions to the failures in assertion. The magical solution may be via surrender as in the passive homosexual role in which the weaker (or passive) person symbolically incorporates the power of the stronger person.

What does this have to do with Jill and Ellen? What is meant by describing Jill and Ellen as pseudo-homosexuals? They were

without doubt involved in homosexual practices. They felt, discussed and gratified their mutual attraction. But were they homosexuals? The answer is no. Their kissing each other had very little (if anything at all) to do with sex. The only use of their genitals was as a means of communicating with each other. I believe that this is true in most perversions.

Other authors have noted that all forms of emotional and behavioural disturbances involve a breakdown in (effective) communication. A similar argument was implicitly presented in the Argus last year when I said that in rape, the genitals are used as weapons. It seems that in true rape the genitals of the male are used as an instrument for expressing hostility towards the female. By true rape, I do not necessarily mean what the court calls rape. This is analogous to the dynamics of prostitu-



tion, which, in many cases is a manifestation of the woman's hostility for the man.

We are not considering why the rapist hates women, or the prostitute, men; or why Jill and Ellen were physically intimate. This is a problem for the orthodox determinist. We will attempt to describe the women of the fox as they were, and look at the consequences of their behaviour, and its implications for corrective measures.

Jill and Ellen

Though Jill and Ellen performed homosexual acts, these acts had different meanings for the two women. Jill's homosexual acts were another expression of her neuroticism. Ellen was neither neurotic nor perverted. Her anxiety was existential. Ellen's homosexual behaviour was transient and filled the void created by the absence of a man. This was an adaptational phenomenon that could be described as pseudo-homosexuality.

Ellen had a similar fascination for both the fox and the man and was very appreciative of their masculinity, even though she was not unmindful of their potential danger. Early in the film, she was reading of the aesthetic qualities of the fox, even if it was devouring

her chickens. Furthermore, when she came face to face with the fox, she couldn't kill it even though she had been pursuing it with a gun. She realized in that magnificent confrontation that she didn't hate the fox enough to kill it. Her dislike of the fox (and the man) was superficial, and was part of the mechanisms she used to adopt to the problems posed by both creatures. How else could she allow herself to feel about an animal that was eating her chickens? How could she have had even the semblance of personal comfort had she nourished the longing for a man when there was none around? (Studies and anecdotes on sensory and perceptual deprivation and isolation document the role of delusions and hallucinations in compensating for reduction or disorganization of sensory input). The entirety of Ellen's homosexual behaviour could be construed in adaptational terms. This includes her narcissism (admiring her reflections and masturbating); dominance (mothering Jill, and imitating the male by her clothing as well as active sexual role).

It is of interest to note that some theorists believe that homosexuality is an outgrowth of narcissism. That is to say, the homosexual's love for someone of the same sex is an extension of his love for himself. Another comment in passing has to do with the mother-image concept. Ellen displaced (or satisfied) her maternal drive by mothering Jill, another human being. Meanwhile Jill mothered animals. Therefore, Ellen did not really renounce her wish to be a woman and mother, and her behaviour cannot reasonably be related to penis envy in the Freudian sense. If she wanted a penis she did not want to possess and use it as if she were a man. She wished instead to be seduced by it. (One of these days, I would elaborate on this point in a publication on the neurotic characteristics of women who tease. These are the women who manifest penis envy in the instinctual sense, because teasing symbolizes a woman's attempt to control a man's penis as if it were her own, by determining when it would rise and fall).

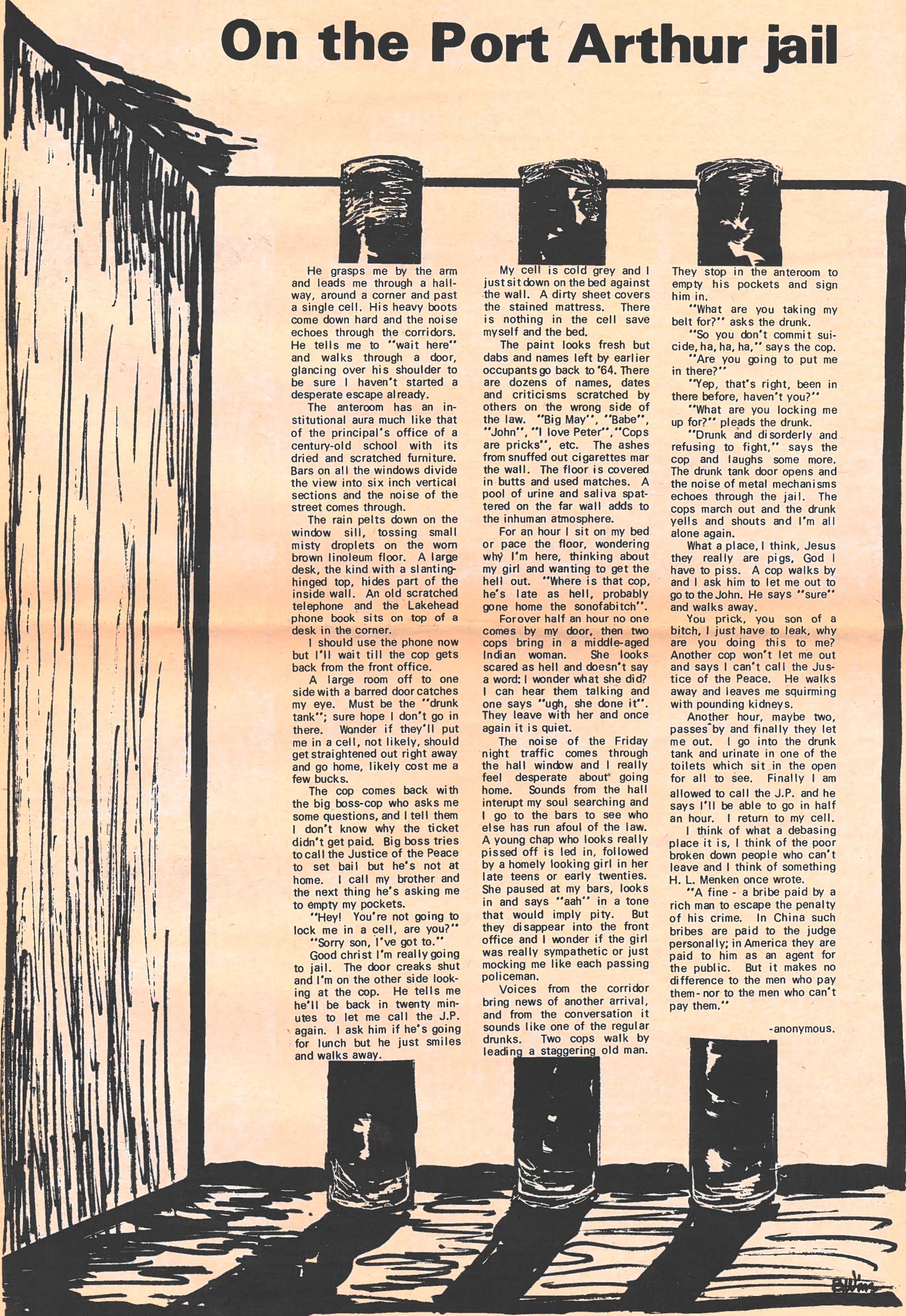
I said earlier that Jill's pseudo-homosexuality was rooted in neuroticism. What does this mean? It means that her submissions to Ellen and to her lover, were manifestations of unconscious conflicts. Jill viewed sexual intercourse as something another person did to her, despite the fact that she was not really raped. But she had to do this so that she wouldn't be overwhelmed by her excessive guilt feelings. She ascribed her own sexual desires to the other person and despised her desires in the other person. Yet, it was evident that these desires belonged to Jill. This is the defense of projection.

From the beginning, Jill was reacting hysterically to almost every situation. She had an intense hatred of the fox and transferred this to the man. Since there was ample evidence that her fears were irrational, I will not develop this point. Jill was neurotically dependent on Ellen. When the marriage was announced, Jill was not so much afraid of losing Ellen as a sexual companion, as she was afraid of losing the emotional and psychological support that Ellen provided. Jill needed Ellen to confirm her impressions of reality and to support her decisions. For example, it was obvious that Jill wanted the man to stay but it was not until Ellen consented that Jill gave the impression of being sure that she wanted him to stay. But she didn't really want him to stay. And this is the neurotic paradox. She was suspicious of him; she was afraid of him; she hated him. Yet when he arrived, she showed more warmth than Ellen did. This is an example of the basic conflict in neuroticism - the intense love and hate for the same person.

Jill wanted to submit to the man to satisfy her neurotic dependency but it would have been a vicarious satisfaction from the pain of being "abused" by a man. It would have had an exhibitionistic motive, in that she could say after, "these are my wounds - these are the pain of love." It would have been submission in the service of her own desires, because Jill had either repressed or rejected her femininity. She satisfied her maternal

cont'd page 10

On the Port Arthur jail



He grasps me by the arm and leads me through a hallway, around a corner and past a single cell. His heavy boots come down hard and the noise echoes through the corridors. He tells me to "wait here" and walks through a door, glancing over his shoulder to be sure I haven't started a desperate escape already.

The anteroom has an institutional aura much like that of the principal's office of a century-old school with its dried and scratched furniture. Bars on all the windows divide the view into six inch vertical sections and the noise of the street comes through.

The rain pelts down on the window sill, tossing small misty droplets on the worn brown linoleum floor. A large desk, the kind with a slanting-hinged top, hides part of the inside wall. An old scratched telephone and the Lakehead phone book sits on top of a desk in the corner.

I should use the phone now but I'll wait till the cop gets back from the front office.

A large room off to one side with a barred door catches my eye. Must be the "drunk tank"; sure hope I don't go in there. Wonder if they'll put me in a cell, not likely, should get straightened out right away and go home, likely cost me a few bucks.

The cop comes back with the big boss-cop who asks me some questions, and I tell them I don't know why the ticket didn't get paid. Big boss tries to call the Justice of the Peace to set bail but he's not at home. I call my brother and the next thing he's asking me to empty my pockets.

"Hey! You're not going to lock me in a cell, are you?"

"Sorry son, I've got to."

Good christ I'm really going to jail. The door creaks shut and I'm on the other side looking at the cop. He tells me he'll be back in twenty minutes to let me call the J.P. again. I ask him if he's going for lunch but he just smiles and walks away.

My cell is cold grey and I just sit down on the bed against the wall. A dirty sheet covers the stained mattress. There is nothing in the cell save myself and the bed.

The paint looks fresh but dabs and names left by earlier occupants go back to '64. There are dozens of names, dates and criticisms scratched by others on the wrong side of the law. "Big May", "Babe", "John", "I love Peter", "Cops are pricks", etc. The ashes from snuffed out cigarettes mar the wall. The floor is covered in butts and used matches. A pool of urine and saliva spattered on the far wall adds to the inhuman atmosphere.

For an hour I sit on my bed or pace the floor, wondering why I'm here, thinking about my girl and wanting to get the hell out. "Where is that cop, he's late as hell, probably gone home the sonofabitch".

For over half an hour no one comes by my door, then two cops bring in a middle-aged Indian woman. She looks scared as hell and doesn't say a word. I wonder what she did? I can hear them talking and one says "ugh, she done it". They leave with her and once again it is quiet.

The noise of the Friday night traffic comes through the hall window and I really feel desperate about going home. Sounds from the hall interrupt my soul searching and I go to the bars to see who else has run afoul of the law. A young chap who looks really pissed off is led in, followed by a homely looking girl in her late teens or early twenties. She paused at my bars, looks in and says "aah" in a tone that would imply pity. But they disappear into the front office and I wonder if the girl was really sympathetic or just mocking me like each passing policeman.

Voices from the corridor bring news of another arrival, and from the conversation it sounds like one of the regular drunks. Two cops walk by leading a staggering old man.

They stop in the anteroom to empty his pockets and sign him in.

"What are you taking my belt for?" asks the drunk.

"So you don't commit suicide, ha, ha, ha," says the cop.

"Are you going to put me in there?"

"Yep, that's right, been in there before, haven't you?"

"What are you locking me up for?" pleads the drunk.

"Drunk and disorderly and refusing to fight," says the cop and laughs some more. The drunk tank door opens and the noise of metal mechanisms echoes through the jail. The cops march out and the drunk yells and shouts and I'm all alone again.

What a place, I think, Jesus they really are pigs, God I have to piss. A cop walks by and I ask him to let me out to go to the John. He says "sure" and walks away.

You prick, you son of a bitch, I just have to leak, why are you doing this to me? Another cop won't let me out and says I can't call the Justice of the Peace. He walks away and leaves me squirming with pounding kidneys.

Another hour, maybe two, passes by and finally they let me out. I go into the drunk tank and urinate in one of the toilets which sit in the open for all to see. Finally I am allowed to call the J.P. and he says I'll be able to go in half an hour. I return to my cell.

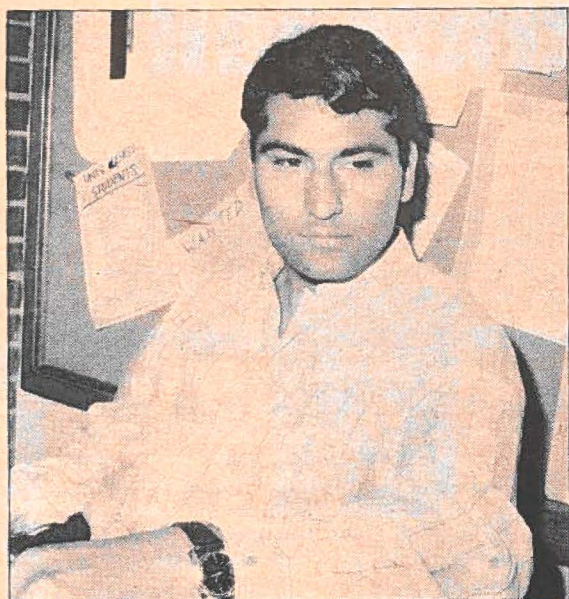
I think of what a debasing place it is, I think of the poor broken down people who can't leave and I think of something H. L. Menken once wrote.

"A fine - a bribe paid by a rich man to escape the penalty of his crime. In China such bribes are paid to the judge personally; in America they are paid to him as an agent for the public. But it makes no difference to the men who pay them - nor to the men who can't pay them."

-anonymous.

Campus question

What do you think of the Argus?



"As a paper it needs quite a bit of improvement not only in its texture but in its contents. There must be more participation by the general body of students. There should be some diversified approach to international affairs in various fields e.g. cultural, literal, scientific, philosophic. . .

KUMAR KWATRA
P.R.O. of I.S.O.



"I like the way it is set up. However, there should be a few more things on activities of student organizations and more original things by students."

JUDY BREAKEY
English 1



"Compared with papers I have read up town, I don't think it is much. I think it's garbage."

JOE BUCKMAN
Arts 3



"It gives me a good view of what goes on in the University. But there are great big pages devoted to nothing. Basically it is pretty good. There are good articles in it. I would however like to see something pertaining to nursing sometimes in it."

Diane Buhlman
Nursing 1



"It strikes me as if there isn't that much student participation in it. I'm a socialist, but I want to see the other side of the argument too. We always seem to get one side of it."

MICHAEL LOCKEY
Science 1



"Full of B.S. right now. Basically the people work hard but they should get a more comprehensive view of any subject they print. It is slightly biased. I have enjoyed some of the articles, but I think the stronger the language the lesser the content. I really enjoy 'Simon Says'."

Elvene Hamilton
Arts 2

PUBLIC ADMINISTRATION

EXAM

7:00 p.m. Tuesday,
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"I would be happier if it represented a broader section of campus opinion. Sometimes I feel as if it tells the views of just a small group."

DR. W. G. TAMBLIN
President of L. U.

The Moon Wolf's Tandra
Grasp a metal moonbeam
And thrust it deep
Within the diamond crystal case
Setting free,
The noon-day-Goddess
And her raven lover.

Gently
Shatter virgin wounded tears
With an ivory voice,
Breaking the sunrise
With iron power
And setting forth
The noon-day hour.

Come
Noon-day lover
To my bed
And carry me higher,
With your fire
Till I am dead.

Pappin-Stuber

as the summer's store of life is spent,
on into november,
and the skin pales with the leaves,
day and day,
dark, grey december,
feel fear, empty,
alone,
following you on into winter
lost, hardened, bitter,
(cold january)
rise not in loneliness or anger,
(harsh february)
turn your head,
see me,
catch me,
I am the beautiful
stranger.

Greg Tuck

from the flat two-dimension
of the night we grew--
changed
and
swelled
exchanged
and
flowed
to a fusion of our minds
(mind-bodies in the individual dawn)
and watched
The mystic
crystal
castle
dreams
we built
flower in the red-dawn birth
of morning.

Ward Olson

in sad, selfish days;
in lost, lonely ways
in grey, shroud pity
glassy, cold city

i met your smile
and returned
for just awhile
to warm sunshine
from beyond the sun
in hot-breath
hay fields
where i couldn't cry.

just your smile...
just a while
thank you

Barb Williams

Claire

A tiny bristle of happiness
Radiate s around you
Colouring you as an awakening sunset

We went on and spied
Upon the music of the wind
And listened to it
While we held each other's look

We'd walk along the path of righteousness
And down to the streams of our many moods
Seperation would then come
For I remember you saying
"If I can't have happiness
You can't !

Michel Lacroix

Barbara Williams

The women of the Fox cont'd

drives in her relation with animals, and perceived herself as a victim (in the Victorian sense) rather than a woman.

Jill's conflicts (or dissatisfactions) were not so much with anything that existed in reality, as they were due to discrepancies that existed within her own self. Her behaviour, including her pseudo-homosexuality, were expressions of neurotic conflicts. But Jill was not a true homosexual. Making love to Jill, and her flirtations with the men, had more to do with neuroticism than sex. And this is exactly why I support the adaptational view (which is a modification to Freudian theory) that pseudohomosexuality may have little to do with sex, and that it can be explained without recourse to a sexual instinct. This does not, however, deny the biological basis of the sex drive (instinct is a mistranslation).

A comment on treatment

Being a practical person, I detest discussing anything without concluding with some remarks about the next step. Those who saw the film

know the ending. Jill was the victim of a "symbolic" suicide; (and possibly murder), and Ellen went off to live supposedly happily after. And this presents an interesting contrast. The presence of a man intensified Jill's conflicts to the point where she felt that death was the only answer. However, the same man was the solution to Ellen's problems.

This raises the unusual question being formulated in a paper on psychotherapy and seduction. Evidently, Jill needed a therapist, but Ellen needed a man. The seduction of Jill or the analysis of Ellen would probably have accentuated their problems. Many therapists are observing the decline in classical symptoms among present-day patients. This may be because the causes of human problems are changing. North America has not yet recovered from the loss of men in World War II. And the loss of men from society is probably the biggest problem with which we are faced.

In a forthcoming paper (on Masculinity and War..Corrective Psychiatry) I made the beginning of an attempt to relate many of our social problems like delinquency, perversions, and so

forth to the absence of men from society, and the impotence of those who remain. This is consistent with an adaptational approach, and is relevant to the problems of women like Ellen as well as many of the women whose mates expend their energies in war, civil-strife, delinquency and the acquisition of wealth. Unfortunately, a lot of women are trying to solve the problem by emancipating in the image of the male or becoming men themselves. They do not realize that women are neither better nor worse than men - they are different from men.

The women of the fox present an interesting contrast in personality of two people whose reactions to frustration are overtly similar.

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Mexicans cool it

MEXICO CITY(CUPI)-- Mexican students, deeply shaken by the police slaughter of at least 40 of their comrades, Monday (Oct 7) called off all rallies against the government in the streets of this city.

Roberto Escudero, spokesman for the Committee of 210, said "this is no declaration of peace." He pledged to continue the student fight.

The Committee of 210 is the governing group of students now in their third month of strike against the National University. The ban on demonstrations was formulated in a secret session at the university--secret for fear of further police repression.

The ban follows last week's bloody battle in the Plaza of Three Cultures, the result of police attempts to disperse a huge demonstration.

The students have created "lightning" information brigades to disseminate literature. As well, they plan to hold clandestine meetings without public announcement and break up before riot police can act.

The Olympic Games will be held on schedule Saturday October 12. Avery Brundage, president of the International Olympic Committee, sized up the situation in his inimitable style saying: "If our games are to be stopped every time politicians violate the laws of humanity, there would never be any international competitions."

More Black history taught

ELIZABETH, N.J.(CUPI)--More than 150 black students won their battle for increased black history study and more black teachers and ended their five-day old boycott of Thomas Jefferson and Battin high schools.

The students and board of education reached agreement over the weekend after long hours of negotiation and the students returned to classes Monday (Oct 7) to allow the board time to implement the clauses of the agreement.

COOCH'S CORNER

by Larry Hebert

Once again the Athletic Apathy club (better known as the A.A.) has the top membership of any club on campus. (At least the radicals care.)

Just to ensure your membership in the club, try the following quiz (two wrong and you become a member of the A.A.)

- A. The Athletic Building is named
1. the C.J. Saunders Memorial Building
 2. the C. J. Saunders Athletic Building
 3. N. M. Patterson Hall

- B. The Athletic Director is
1. Bill Shannon
 2. George Birger
 3. W. G. Tamblyn
 4. Peter McCormack

- C. The female assistant to the Athletic Director is
1. Missi Powell
 2. Katherine MacKinnon
 3. Kathy Kangus

- D. Bill Shannon's official title is
1. Golf coach
 2. Football coach
 3. Curling coach

- E. Before becoming hockey coach and Intramural Director Henry "Hank" Akervall was
1. a skate salesman for C.C.M.
 2. a friend of Gordie Howe
 3. the captain of the Canadian Olympic hockey team

Answers:

- A - 2,
B - 2,
C - 3,
D - all wrong; he is Athletic Co-ordinator,
E - 3.

Seasons Tickets for Home Hockey and Basketball games should be on sale on October 21, 1968.

John Fallis likes to tell of the time when he was at a Detroit Tiger training camp. Gates Brown, star pinch-hitter for the team now, had been in a bit of trouble in the early days and he had just got out of prison. One night when everyone was sleeping Gates came through the dorm looking for some gambling money. He said "I would shoot all you guys if I had a gun." That made John think about staying. Do you think that is why we see Mickey Stanley playing instead of John Fallis in this series?

Cries of unfairness can be heard coming from the Math department as Dr. Whitfield complains that Hank Akervall of the Athletic Department will not defend his newly-won handball title.

Girls, do something, volleyball, curling, swimming, tennis, fitness, gymnastics.

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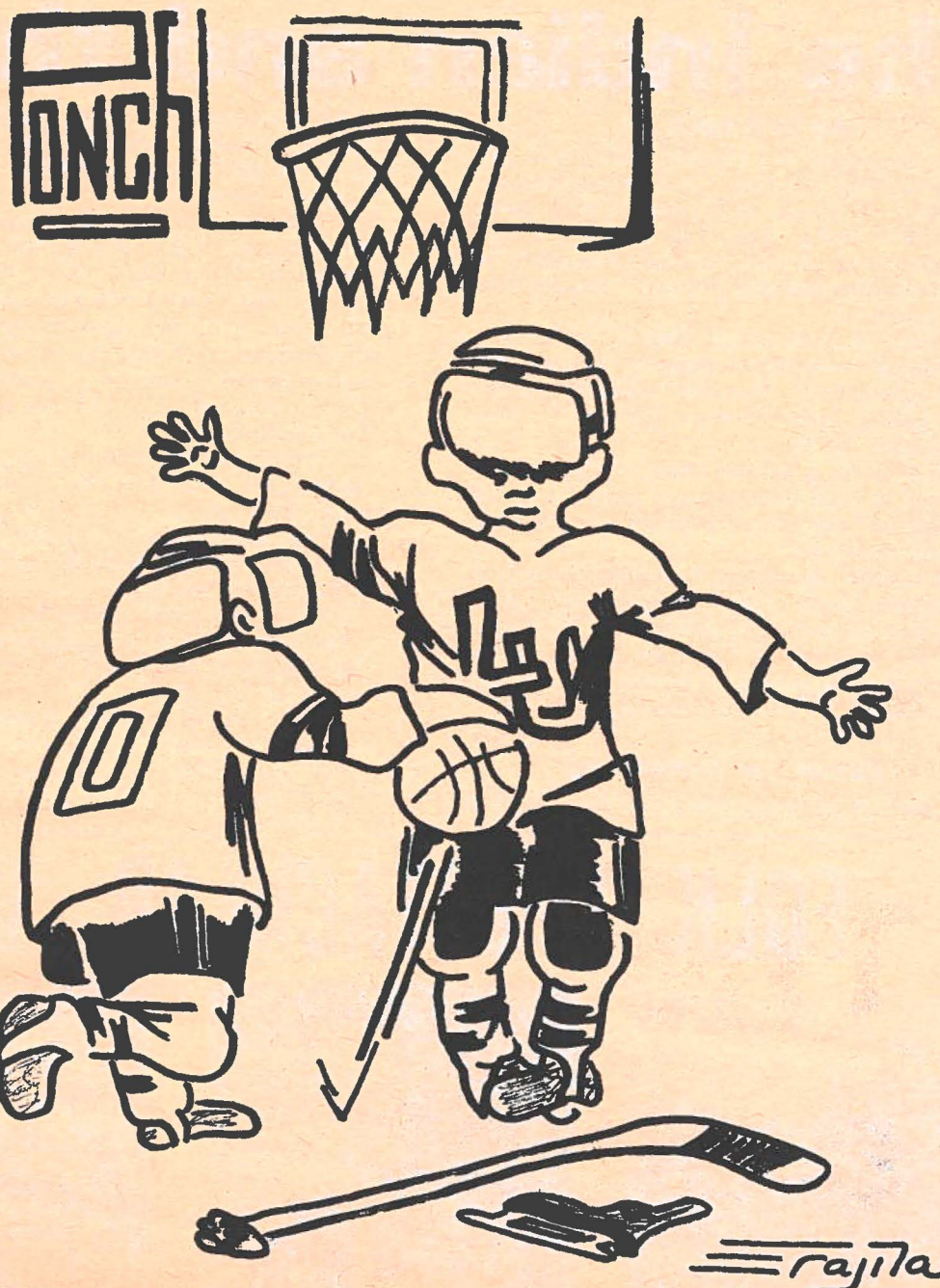
Larry Hebert

"I enjoyed working for the paper but feel that writing for it is a waste, since no one cares to read sports."

sports happenings

For schedule of fencing in the fieldhouse watch the S.A.S. bulletin board. Archery starts Oct. 19/68 at 2 p.m. in the fieldhouse.

Inter-collegiate Basketball practice times for women. (all season)
Monday 5:00 - 7:00 p.m.
Sunday 1:00 - 3:00 p.m.



... it's not only the money... but
in this game everytime you score
you get two points...

Cooch leaves

Larry Herbert, "cooch", who has been with the Argus since its origin as a sports writer resigned as Sports editor this past week.

We of the Argus staff would like to thank Larry for all his work and witticism.

Larry is noted for his ability at broomball especially against "Ross and the boys". He is a great

hockey player, basketball player and all around competitor. His presence is felt on the S.A.S., varsity and intermural teams and his claim to fame is his ability to be the L.U. idiot for a day.

Cooch, the Argus will miss you. Thank-you for your time and effort.

-The Argus staff.

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The Indian and the Just Society

by Fred Kelly

Gross ignorance is 144 civil servants of the Department of Indian Affairs discussing Indians.

In fact, the past two weeks which have brought the North American native to the Canadian public scene can be described in terms of disillusionment, distrust, enigma, and general chaos.

As part of the annual Indian conference circuit which commences around September, the Ontario division of the Indian-Eskimo Association held a conference in London, Ontario on September 20-23.

The I.E.A. is a national body, designed ten years ago to investigate native grievances and to provide a forum where Indians and Eskimos could air their views.

Jean Cretien, Minister of the Department of Indian Affairs, made a pertinent point while discussing the similarities between the French and Indian minorities: "For too long, we let others make our decisions, nor were we allowed to make them, which was wrong,....."

Focus On Armstrong

So what might have otherwise been just a

mere recurrence of a mundane repertoire of nice resolutions and repetition of the lexicon of bedraggled banquet cliches, exploded into national news.

In a prepared speech written by the Lakehead chapter of IEA and backed by documentary evidence of the Company of Young Canadians (CYC), Mrs. Yvonne McRae, an Oneida living at Fort William, exposed police brutality, discrimination, exploitation and the general impoverished conditions under which N.W. Ontario Indians live. The focus this time was on Armstrong.

Armstrong immediately became the most publicized town in Canada and was rampant with news people. The exception of course were the Lakehead representatives who appeared apathetic enough to echo news reports from Toronto and Ottawa.

Then, the usual political game began with every party suddenly concerned, not so much with solutions but rather as to how the situation could be exploited.

This set of events gained momentum in Toronto (September 27-29) where the national IEA was holding its national conference.

Robert Andras, Minister Without Portfolio,

was the guest speaker of the main banquet. Mr. Andras' special Cabinet assignment is to develop new policies affecting native peoples and to consult them on proposed amendments to the Indian Act (legislation controlling every phase of every status Indian).

All delegates gorged themselves and gave thanks to the heavenly deity who was so kind as to provide the assemblage with such good food, during which time the Armstrong Indians and their brothers and sisters across the country, were temporarily forgotten in their hunger and misery. My, what a good living those Indian and Eskimos can be!

Control own destiny

The lustre and import of Mr. Andras' delivery was scathed by Hector King. Mr. King, Q.N.W.O. delegate, made a vehement presentation. The newly appointed President of IEA, A.H. Wait, would at first not recognize the President of the Armstrong Indian Association, but conceded under pressure. In a statement prepared and written by CYC officials of Northwestern Ontario, Mr. King militantly declared it was time for the Indian to have control over his destiny.

The personality and attitude of the new president of IEA triggered a split in the organization. Two leaders of large Indian organizations refused to rejoin the following day's deliberations unless the new president was removed. In a closed session, Wait resigned and was replaced by Omer Peters, President of the Union of Ontario Indians.

As the news media was in hot pursuit of this apparent split, Mr. Peters issued a statement to the effect that there were in the country red power advocates who were instigating and teaching race riot tactics. The statement had no documentary evidence and was obviously designed to send the news media on the proverbial wild goose-chase, thus relieving the IEA of pressure.

Andras not consulted

On Sunday, September 30, Mr. Andras announced with indignation that he had not been consulted on the reorganization of the Department of Indian Affairs and knew nothing of it.

The fact that Indians are not consulted in matters of this sort is common practice; but that it would publicly infuriate a Cabinet member assigned to seek out what the native people want is of great interest.

Andras climbed out on a limb to criticize the action of his senior colleague. The Minister Without Portfolio seemed sincere enough in his denunciations at the time.

In answer to Robert Stanfield's question in the Commons, regarding the Indians' expressed anxiety about the government's failure to consult them, Prime Minister Trudeau replied: "because it was a matter of internal reorganization, we did not feel it was necessary to advise the Indians in advance of the day that it was going to happen."

One of Cretien's spokesmen echoed "We didn't consult them, because it doesn't really affect them."

Another amplification of the indignant regard which the Dept. of Indian Affairs seems to have for natives came loudly from another unidentified spokesman. "The Indians don't have to consult us when they change their internal organization." But in fact, the only organization which the Department recognizes is its own tortoise-like bureaucracy in which the Indian has no say.

In brief, it seemed like Andras was really infuriated, the Trudeau cabinet was split, and again the Indian was betrayed.

On October 1, Trudeau clarified that Cretien, and not Andras, was responsible for the Department in question, clearly admonishing Andras.

One can clearly recall Trudeau's statement during the summer past that if the Ministers wished to stay they must keep their differences to themselves. Thus, Andras' knuckles bruised from being rapped and Cabinet solidarity having been fused, he fell into political step. He later agreed that some consultation had taken place and said that the changes would be conducive to more effective and efficient service. "If I did not think so, I would resign my portfolio."

Now that the misty veils of publicity and inner politicking are subsiding, what about the Armstrong Indians? What about the Canadian Natives? Will they be members of Trudeau's "just society"? Or will they be "just a forgotten society"?

FOLK SPECTACULAR '68



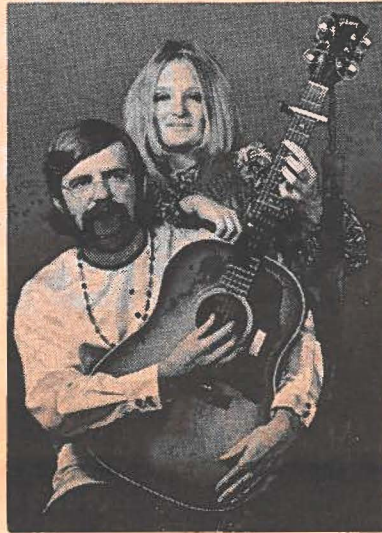
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