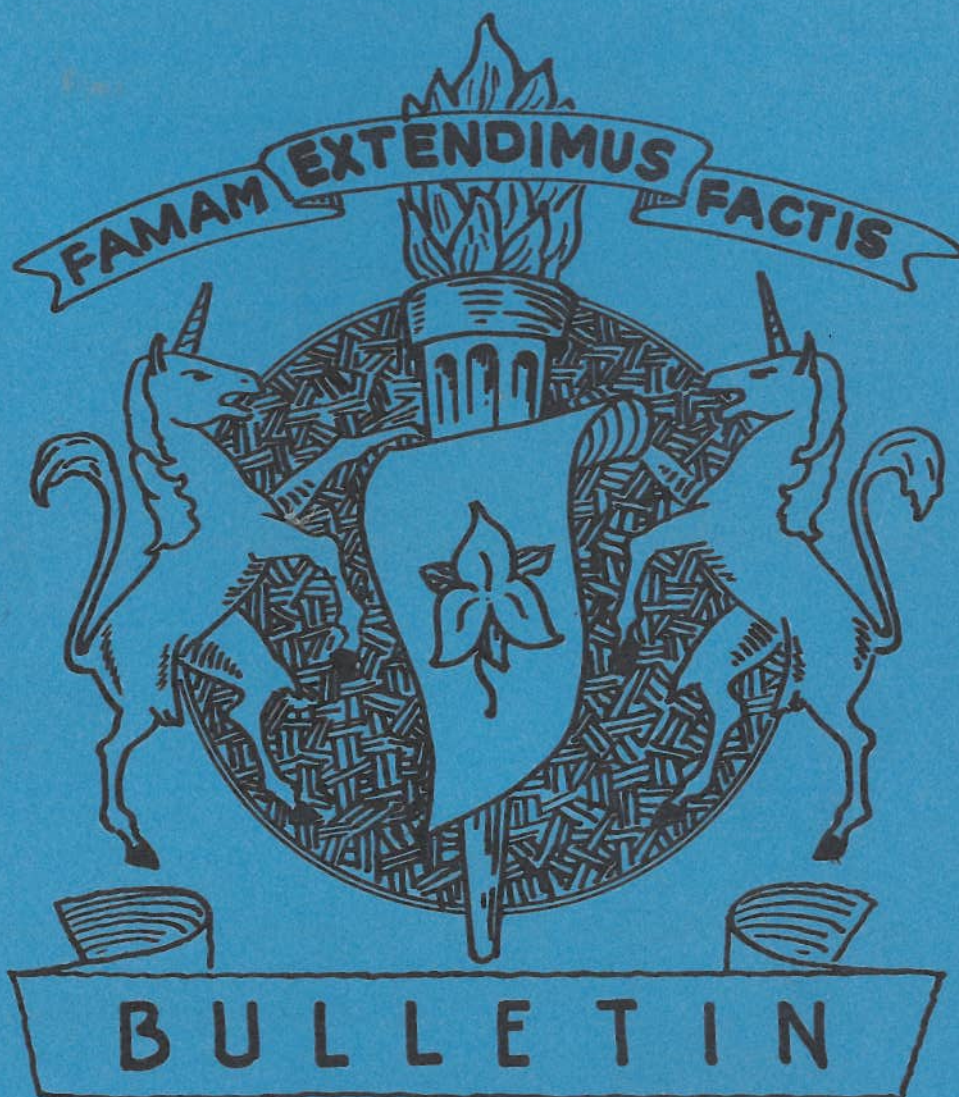


OCT. 61



The
SOCIETY OF DIRECTORS OF MUNICIPAL RECREATION OF
ONTARIO

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OF ONTARIO

"B U L L E T I N"

K.J. Burgess - Editor

October - 1961

In this, the Fall issue of the "Bulletin", I would like to recommend the following suggestions for the total membership to consider:

1. As the only official "voice" of the Society, the quality and content contained therein must be of the highest calibre.
2. To assure the above premise the copy forwarded by the membership should be not only interesting and informative but also more copious, the latter being very important.
3. Although a combined response to the above request would mean considerable extra time in editing future issues, this chore would far outweigh the anxiety created by the absence of adequate copy.

Consideration should also be given to a specific form or pattern which the contributors could use to make the effort of forwarding articles easier. More direction is needed to encourage members to forward specific articles on pre-selected topics, for example, in each future issue, the editor should advise the membership the theme or pattern the next issue will develop.

In keeping with this suggestion, the next issue, as you know is a newsletter. In this style of publication, the content should be very light and newsey, highlighting local news which will be of interest to all the Society members.

I urgently request that each individual member seriously consider these suggestions so that the quality of the "Bulletin" will always be of the highest calibre.

I would like to bring to your attention the following articles in this issue which are prime examples of the type and quality of copy required:

- (1) "Day Camping In a Suburban Setting" by Dave Brooks and Dick Chippingdale.
- (2) "Simcoe County News" by Louise Colley.
- (3) "Craft Theme Projects" submitted by Jim Maxwell
and
- (4) "In-Service Training Report" submitted by Jack Dane, Bob Davidson, Bill Pillsworth and Scotty Thomson.

The quality of future issues is entirely dependent on the contributions of individual members as mentioned above.

In conclusion, an active and well informed membership promotes public relations and the perpetuity of the Society.

K.J. Burgess

Bulletin Editor



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P R E S I D E N T ' S M E S S A G E

Greetings from myself and all the Executive.

Recently, on September 14th and 15th, the Executive held their final regular Executive meeting of the year. This year, four Executive meetings were held

with excellent attendance at all meetings. It hardly seems possible that another Society year is rapidly drawing to a close.

At the last meeting many items pertaining to the Annual Meeting and Report were discussed.

A reminder that the Annual Meeting and Training Institute will be held on NOVEMBER 9th, 10th, and 11th, at Prudhommes. It is my hope and that of all the Executive that everyone will be in attendance.

We all noted with interest recently the Prime Minister's statement regarding the establishment of the National Advisory Council on Fitness, Amateur Sports and Recreation, and the establishment of a 5 million dollar fund to be used to assist these groups. The Prime Minister has been written and advised that our Society is willing to serve on such a Committee and a copy of the letter circulated, to all members of the Society. It is the intention and hope of the Executive Committee that all members will contact their local M.P. to this effect. I feel we should make every effort to have the Society represented on this Advisory Council.

On September 15th, the Society held a dinner in honour of Tim Leishman, the new Director of the Community Programmes Branch. At the dinner, Tim pointed out the importance of the Society being represented on this Council. Tim also outlined the changes in department staff and introduced his right and left hand men - Bud Thomas, Supervisor of Special Services and Bob Secord, Supervisor of Field Services.

The Past President's "Blueprint" report is taking shape and this, with recommendations from the Training Committee, and Awards Committee and other Committees, will make this Annual Meeting most worthwhile and thought provoking.

Looking forward to seeing you in November. Warmest personal regards,

Yours sincerely,
W.R. (Bill) Jones,
President

VICE PRESIDENT'S REPORT

This Vice President's Report is submitted to enlarge on the information given in the minutes of the executive meeting of September 14, and 15, 1961.

Dick Watts, Brantford.



Honours and Awards

Very fine rituals have been written by Don McLaren, Sam Jacks and Gord Hutchinson for the opening and closing of annual meetings, for conferring Memberships, and for conferring Fellowships. In addition there are recommendations on gifts of recognition for service to the Society. All of these were accepted, with minor changes, by the executive.

Training

Jack Dane submitted a comprehensive report worked out by him and the sub-committees working on the various aspects of training (ie: In-Service and Counselling, Institute, University, Publication of Papers). The functions of each committee have been carefully defined and a "Blueprint for Training" has been developed. The report shows that the number enrolled in In-service Training reached a high of 150 in 1961 and the number of graduates in 1961 was equal to the total of all graduates from 1955 to 1958 (ie: 26).

The Institute committee feels the time is near when at future institutes "the recreation directors will.....work as individuals being brought together to study the findings of one another". This approach emphasizes the scientific research aspect of our future training work. The Minister of Education has accepted as qualification for the Interim A Certificate, a degree from the School of Physical Education and Recreation from the University of British Columbia, providing the course includes the Programme for Specialization in Recreation as outlined in the calendar. The executive recommends that this qualification be included in approved courses for membership in the Society.

There is no further word from Western on undergraduate courses for Recreation Directors.

The Director of Training has started a library of papers prepared by Ontario recreation directors. He lists ten titles which make a very impressive list.

Physical Fitness

At the dinner meeting September 15, Tim Leishman emphasized the importance of a brief from the Society to the Prime Minister on physical fitness. This brief is being prepared by Bill Hare and his committee.

Board of Regents

The Board of Regents has worked out a plan of examination for Fellowship consisting of a written paper and oral examinations covering philosophy, ethics, morals, and performance. The executive accepted the following recommendations for presentation to the annual meeting:

Initial Requirements as Qualification for Fellowship:

- a) Successful completion of the three year In-Service Training Course or its equivalent.
- b) Five years successful performance in the field of Recreation, cumulative; one year of which must be in Ontario.

- c) Minimum age of 21 years.
- d) Fully paid up membership in the Society.

Membership

Jim Maxwell reports the following up-to-date membership numbers;

Fellows	45
Qualifying	42
Associate	7
Student	6
Honorary Fellows	<u>2</u>
	102

Past President's Blueprint Committee

Here is an excerpt from Chairman George Kormos' report:

"A fourth meeting has been arranged for September 14th.

At this meeting all material will be discussed and organized for an interim report which will appear in the annual report.

This report will contain the purpose and scope of the study, several reports dealing with main subjects of the blueprint, certain recommendations for action on a priority basis, certain conclusions, and recommendations for completion of a final report next year."



PAST PRESIDENT'S COMMITTEE

BLUEPRINT REPORT

The Past President's Committee has met 4 times regarding the "Blueprint". A fifth meeting has been arranged for the purpose of compiling all information for the Annual Report. This report will only be an interim report because it now appears that this study will take at least another year to complete.

The Committee has dealt with the following topics in the study:

1. Education
2. Research
3. Public Relations
4. Administration
5. Objectives
6. Ethics
7. Standards
8. Professionalism
9. History
10. Organization Chart
11. Board of Regents and Senate
12. Conclusions
13. Recommendations

Some of these topics were dealt with fairly thoroughly; others were barely touched. Certainly these latter topics will have to be dealt with much more thoroughly.

There are also many sub-topics and headings under the main topics listed above, eg.- Statement of Topic, Purpose and Scope of the Study, Introduction, Legal Position, Membership Qualifications, Standards, Staff Needs, etc. The report will be rather lengthy, approximately 30 pages.

The subject has been vast but fascinating. Committee members have tackled this subject with enthusiasm, imagination, vigor, and sincerity. We feel that we are starting to come up with answers. We are hoping that the finished product will truly be a Blueprint.

George Kormos, Chairman,
Past President's Committee

DAY CAMPING IN A SUBURBAN SETTING

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(by)

Dave Brooks and Dick Clippingdale
(Directors: Township of Toronto
Day Camp Programme)



It is pitch dark. The wind rustles the leaves of the surrounding trees. Through the forest, ever-nearer, we can hear the beat-beat of a tom-tom and the intermittent chant of many voices. Shadowy figures file into a moon-lit clearing. When all have arrived, there is a stillness. Off to one side a number of briefly-clad paint-smearing savages hold blazing torches aloft, casting dancing beams of light into the shadows. Suddenly, a voice is heard, cutting the silence like a knife:

"Meta kala Neh-hoom-po, om-neecheenie-showpi. Hear me, my braves and squaws, we are about to hold a Council. Light we now the council-fire by the ancient and sacred fire-lighter's dance."

From the shadows amongst the trees the tom-tom thunders its call. The torch-bearers prance around a pile of logs and perform an intricate snake-like dance until--the moment of drama--they plunge their burning brands in unison into the high dark wood-pile and a mighty blaze comes forth, revealing by its light Indian Chiefs, braves, and squaws, in full regalia, ready to begin another Indian Council.

This is only one of the features offered by the Meadowvale Day Camp of the Township of Toronto Recreation and Parks Department. A varied programme of sports, nature lore, overnights, crafts and special events combine to supply at low cost a summer of fine enjoyment to children who might otherwise never taste of the wonders of the out-of-doors. For six dollars, a child is provided with a week-long experience of living with nature under trained and capable leadership. Bus transportation to and from camp, milk at lunch-time, and all the benefits of a summer 'home-away-from-home' are open to any child in Toronto Township and many take advantage of this opportunity.

We have tried to make daycamping an experience in the out-of-doors through the use, as much as possible, of the out of the ordinary. All of the programmes try to fit in to this general concept.

Since we try to teach nature lore and conservation and yet do not wish to have our day camp fall into the position of a 'summer school', campers are given the opportunity to teach as well as learn the subjects through our Nature Ranger programme. Brief ten minute lessons on animals, birds, flowers, trees and so forth are given by selected children from material supplied by the staff and the nature library. Each day campers answer questions on a 'nature board' in the camp's 'Nature Contest', winners being awarded points for their tribe group in the 'Tribe of the Week' contest.

Would-be Robin Hoods thrill to archery in a forest setting so like Sherwood Forest that the Sherriff of Nottingham would feel at home. Situated in a valley of wooded slopes and grassy meadow, in a plain bisected by a tiny creek, Meadowvale Day Camp is fortunate to have a natural setting highly conducive to the nature theme.

Our overnights feature such events as Indian Councils and Skit and song nights. All boys and girls of the camp, who are nine years of age and over are eligible to attend

and gain the experience of living under canvass for a night and cooking over an open fire.

In order to carry our programme, to put, so-to-speak, the icing on the cake, we attempted to have a special event each Friday afternoon, making a real effort to have something new each time. One week it might be a 'Sports Day' with all sorts of competitions and races run Olympic-style. On another occasion a mock-Royal visit could transport us for an afternoon into a world of fantasy. The most memorable of all our Special Events was the day we sent a frog into space by balloon, and recovered him by parachute through a process so simplicated and bizarre that even we are not just sure how it worked!

The craft programme at the Day Camp this year took on an entirely new aspect. We attempted, and succeeded in a new and varied craft programme for the children. We appointed a person to be known as Craft Director, and it was his sole duty to organize and develop the craft programme.

Each day the Director would take one tribe in the morning and one in the afternoon, each for two periods. There were nine different tribes at the Camp allowing each one, one craft per week. This craft programme was of course over and beyond the regular programme of the Councillors. Once a week or more, if necessary, the Craft Director would order all the necessary supplies and equipment for the coming week. We found that nearly all our supplies diminished at a rapid rate.

It was our objective to co-ordinate this programme as much as possible with nature. Many times we found ourselves making necklaces out of baby pine cones and thorns. A very exciting craft for both the intermediate and senior boys was the making of tomahawks and bows and arrows from the natural materials at hand.

The teaching of crafts was a very pleasant one indeed due to the construction of a rustic-type outdoor pavillion. The shelter was open on all sides and would accommodate between 25 - 30 children.

With the sudden increase in attendance, we found ourselves occasionally short-sighted as far as the amount of material needed. Another year passed, another year wiser we hope. Another year we hope to handle between 150 - 160 children at this one Camp Site.

In conclusion we found that any craft which involved the use of an axe or hammer was greatly appealing to the children. This is where the craft programme succeeded. It was this desire to do a certain thing, and being able to express and create with the use of their own little hands, a work of art, that was in itself a fine accomplishment. Leaving a child to create an object on his own has in itself been a feat we hoped he would accomplish.

This winter as the cold winds whistle through the streets of the Township of Toronto many a child will fondly recall a summer of excitement and adventure, of friendship and good times that he knew at Meadowvale Day Camp. Many a Counsellor will think back to the warm days and nights, months ago and remember the thrill he experienced in helping to mould and shape, for however short a time, the characters and bodies of his young charges who looked to him for leadership and inspiration.

EDITOR'S NOTE!

This interesting and highly informative article will be of great assistance to other communities planning day camp programmes in the future.

JUNIOR BOWLING AS A COMMUNITY PROGRAM

"From the small acorn a mighty Oak grows". In 1957 the Canadian Junior Bowling Council was just a small acorn with a membership of 5000 boys and girls. To date the Council can boast of a membership of approximately 20,000 Junior Bowlers. It appears that the council may become a Mighty Oak, but like all great things, there is need to have roots to support it.

The roots of the Canadian Junior Bowling Council is the Volunteers who feel there is a need for this type of activity, but they cannot do it alone. It needs the help and support of organizations and groups, but more specifically the Municipal Recreation.

When the executive director of the Council made a tour of the province, it was very gratifying to find that Municipal Recreation through the professional was lending a hand to make Junior Bowling a community project.

It is not possible at this time to assess the assistance municipally, but the assistance given by the Recreation Directors is 30% which indicates they are no longer looking at this program as a commercial enterprise, but a program whereby boys and girls between the ages of 8 and 18 can participate regardless of their interest or disinterest in other sport activities.

There is an old saying that states "actions speaks louder than words" and this can be witnessed by attending any local lanes where there is Junior Bowling and see children of various nationalities having fun together, being supervised by adults who enjoy seeing children playing together, and at the same time, teaching them how to bowl.

The extent of the services of the Canadian Junior Bowling Council and the involvement of more volunteers is being carried out very successfully through the establishment of area Committees throughout the Province with an appointed representative in each area to act on behalf of the Bowling Council.

If any community does not have a Junior Bowling program operating in their local lanes and would be interested in having more information regarding the formation of Junior leagues, please contact:

Bob Sones Sr.
c/o Canadian Junior Bowling Council,
29 Melinda Street,
Toronto 1, Ontario.



"PROFESSIONAL TRAINING IN RECREATION"

The three aspects of Ontario's programme for training municipal recreation personnel was highlighted for delegates to the biennial conference of the Canadian Association for Physical and Health Education and Recreation, June 19 through 23 at McMaster University, Hamilton. Ontario is considered a leader in this field in Canada.

A panel of four members of the Training Committee of the Recreation Directors' Society covered university training, in-service training and training institutes, which constitute the present programme, for delegates to the recreation section of the conference.

Director of Training for the Society, Jack Dane, of Forest Hill, moderated the panel, which consisted of Bob Davidson, Leaside (in-service training); Bill Pillsworth, London (university training); and Ian Thomson, of Etobicoke, (training institutes).

In-Service Training

(by Robert N. Davidson)

Training of professional workers has always been a vital part of the development of Recreation in Ontario. As the Chairman has indicated, there are several facets of training within the sphere of the Society of Directors of Municipal Recreation of Ontario. For the next few minutes, I should like to outline the development of the In-Service phase of professional training as it pertains to the Society. We may define the term "In-Service Training" to mean studies engaged in while the student is employed in the field of endeavour on which the course is based.

Municipal Recreation as we know it today is a fairly new development, dating back to about 1945. In that year, the Province of Ontario set up the Ontario Adult Education Board, which became the Community Programmes Branch of the Ontario Department of Education in 1947. In 1946, the ground work for the Ontario Recreation Association, a combined lay and professional group was laid, at a meeting at the Y.M.C.A. in Brantford.

Under the leadership of a group of Recreation Directors from the Ottawa Valley, the Department of Education was consulted, and a Recreation Directors Conference was convened by the Department in Oshawa late in 1946. As a result of this conference a further meeting was held in Barrie in November 1947, and the Recreation Directors' Federation of Ontario was formed. May I quote from the official history of the Society in describing this meeting. "(This meeting) began with complete dissention, continued through the laying bare of prejudices and personal enmity and reached the point of electing a Federation Executive Committee as such." By this time there were 84 communities organized for Recreation in Ontario, and 52 Recreation Directors were at work in the Province. These figures increased to 163 communities and 62 Directors by 1951.

The early members of the "Federation" felt a need for training for professional advancement, and with the Assistance of Community Programmes Branch, annual Institutes were established, the first held at the University of Toronto in 1948, and in succeeding years at the University of Western Ontario in 1949 and at Queen's University, Kingston in 1950. These institutes were planned and conducted co-operatively by the Federation, Community Programmes Branch, and the University concerned.

While these week-long institutes were unquestionably beneficial to those taking part, Federation members had begun to feel the need for more comprehensive training. After a long period of discussion and planning a three year In-Service Training Course for Recreation Personnel was launched by Community Programmes Branch of the Ontario Department of Education in 1951. Conducted on a correspondence basis with an annual week-long institute, the original course was administered and marked by a highly trained University Professor. This system continued until 1954, when the responsibility for administration was assumed by the University of Western Ontario, still with the support and co-operation of Community Programmes Branch. Although the course was revised in 1959, it still contains many of the fundamentals conceived by the Federation pioneers almost fifteen years ago.

The general principles of the Course, as outlined in the University Calendar are worthy of mention here. They are:

1. Training must be aimed at a high standard of professional competence.
2. In-Service Training Courses should be directly related to the work and the responsibilities of the participants.
3. New theories and ideas which are presented throughout the course should be amply illustrated by practical examples.
4. Suitable tests and measurements must be devised to evaluate the progress of the students and, if necessary, to eliminate those who prove to be incapable of meeting or are unwilling to meet the required standards.

The General Objectives of this In-Service Training Course in Recreation are outlined in the same Calendar, as follows:

- To enable an employed person to learn while working
- To develop in each participant comprehensive knowledge of leisure time needs in a community.
- To relate to Ontario communities basic theories and practices in recreation
- To improve competence by teaching specific skills
- To teach methods of working effectively with people
- To encourage participants to keep abreast of current literature and research
- To improve professional standards and ethical practices in this aspect of public service.

This course is officially recognized through Ontario Regulations 10/54 as amended by Ontario Regulations made under the Department of Education Act, which state "Certification Course means the course conducted by the Director of Community Programmes". We shall look at the matter of certification in a few moments.

The University Calendar is quite explicit concerning general information and the specific content of each course unit. Some of the points mentioned are:

First Year - Compulsory Subjects

Recreation 11

The definition of recreation; the history of recreation with particular reference to Canada and Ontario; the development of public recreation in Canada.

People 11

The characteristics, needs and interests of various age groups; factors affecting individual and group relationships; factors affecting the social behaviour of children and adults.

Community 11

Definition of a community; forces holding a community together; types and characteristics of communities; basic community institutions.

Community 12

An intensive study of community institutions and associations; intergroup relationships in a community; techniques of establishing good relationships among community agencies and groups.

Administration 11

Basic elements in administration; principles and techniques applicable to these basic elements.

Second Year - Compulsory Subjects

Communication 21

Methods of communication; the spoken word; the written word; public speaking; preparation of articles; reports, addresses, letters; newspaper releases; radio scripts; television interviews.

Recreation 22

Types and values of recreation; the relationship of interests to needs; recreation programmes according to age groups; steps in planning a programme of recreation.

People 22

The interests of individuals; principles of learning and instructing; group work; practical application of group work to the duties of a recreation leader; techniques of group leadership.

Community 23

The analysis of a community; methods of planning and co-ordinating services; the needs of a

community; the ideal community.

Government 21

Federal, provincial and municipal governments in so far as they affect recreation; relationships of the three levels of recreation.

Third Year - Compulsory Subjects

Administration 32

Organization of a department of recreation; long-range planning as an administrative function of a Director of Recreation; techniques of planning effective relationships with the public in community and municipal recreation; inter-departmental relationships; identification, analysis and remedial procedures for problems in administration.

Government 32

Municipal government with special reference to its implications for the development of recreation; the sections of the Municipal Act which affect recreation; the purpose, composition and application of a by-law for recreation; relationships of recreation committees to other municipal agencies.

Recreation Techniques 31

A thorough knowledge of and ability to put into practice the skills related to the community survey and the community conference as applicable to community recreation; leadership training as a technique in the development of recreation.

Recreation Facilities 31

Assessing the need for community and municipal recreation facilities; planning economical and desirable types of recreation facilities; maintenance of recreation facilities; equipment and materials connected with recreation facilities; literature available on modern recreation facilities and on good maintenance practice.

Recreation 33

Organizations which contribute to community recreation; relationships of these organizations to each other and to the total community; contributions by voluntary, private and government bodies in a municipality; development of awareness of groups carrying on community recreation.

Recreation 34

Application of knowledge about recreation to study of the role of the municipal authority in the leisure-time activities of a community.

In addition to this prescribed work, there are also optional subjects involving 25 classroom hours each and a written examination in each year. These options are:

First and Second Years of Course

Two options from the following list are required, one to be taken in each year:

- Playground Supervision
- Day Camp Supervision
- Sports Coaching
- Teaching Aquatics
- The Use of Visual Aids
- Instruction in Art for Adults
- Instruction in Crafts for Adults
- Instruction in Drama for Adults
- Instruction in Music for Adults
- Instruction in Social Recreation for Adults

Third Year of Course

One option from the following list is required:

The Administration of a Playground System
The Administration of a Community Sports Programme
The Management of a Swimming Pool
The Management of an Ice Arena
The Management of a Public Parks System
The Organization and Operation of a Cultural Programme

This course has proven to be very valuable both for the participants and for the whole field of recreation in the province. Because of the sudden growth of Recreation there was little opportunity to train recreationists at the University level. Practicing recreationists have a variety of academic backgrounds, ranging from Junior Matriculation to University Masters' degrees. The In-Service Training course which now boasts a total of over 90 graduates, has made a significant contribution to the establishment and maintenance of standards in professional personnel. The present course is basically a practical application of recreation theory, designed to present opportunities for the students to become familiar with his community and to implement and practice techniques required of professional workers.

A moment ago we mentioned certification of Recreation personnel by the Department of Education. When this certification plan was announced in January 1954, it was the first instance of provincial or state certification in North America. Ontario Regulation 10/54 provided for Interim and Permanent Certificates, similar to those held by teachers in the province. Qualifications required for certification include experience and education, and the In-Service Training Course with its University Diploma, plus three years experience, or a degree course in Recreation are recognized in that respect. As for the teaching profession, Recreation certificates are of two types. A and B., with Type A being issued to those whose experience has included two years as a Recreation Director with full staff responsibility for a municipal recreation programme, while Type B Certificate requires experience in municipal Recreation, but not necessarily with total administrative responsibility. A person who holds Permanent Certificate, Type B, can exchange it for a Permanent Certificate, Type A, by attaining the necessary experience in Administration.

The success of in-service training depends on the full co-operation of the University the participants in the course, the municipal recreation committees concerned, a Community Programmes Branch of the Department of Education and the Society of Directors of Municipal Recreation of Ontario. The chief responsibilities of each of these are;

The University

The responsibility of the Extension Branch is the efficient administration of the course. This presents many difficulties because the participants are each studying at a different stage. The clerical work involved is both complicated and exacting.

The Participant

The person in training must accept responsibility for:

- (a) Submitting written assignments within a reasonable time,
- (b) Planning personal time to allow for the required study and writing,
- (c) Attending the institutes and special training sessions that are provided as part of the course, and
- (d) Putting into practice the ideas and skills that are developed throughout the course.

The Municipal Recreation Committee

The municipal recreation committee has much to gain through this systematic training of recreation personnel. Municipal recreation can be a complex and difficult field to administer and trained leaders are at a premium.

The committee can contribute to the success of the plan by:

- (a) encouraging recreation directors and assistant directors to participate in the in-service course.
- (b) being aware of the progress that the trainee is making in the course.
- (c) taking into its considerations the amount of time the trainee may reasonably devote to studies.
- (d) paying the tuition fee of \$67.50 per year - see (b) below,
- (e) encouraging the participant to attend the necessary institutes and conferences.

The Community Programmes Branch (Department of Education)

The role of the Community Programmes Branch is to:

- (a) work closely with the University of Western Ontario regarding the content of the course, the progress of those enrolled, records, etc.
- (b) re-imburse municipal recreation committees for the amount of the tuition paid to the University when the participant is a full-time employee of the municipality (recreation director or assistant director), and making satisfactory progress in the course,
- (c) recommend the issue of certificates and keep the necessary record
- (d) collaborate with the Society of Directors of Municipal Recreation of Ontario in advising and assisting people who are taking the course.

The Society of Directors of Municipal Recreation of Ontario because of its concern for professional standards, is very much interested in the course, and while the Society's role is not as clearly definable as the other group, it is nonetheless important. The Society contributes in the following ways:

- (a) Through the In-Service Training Committee a Counselling Service is available to all students, whether Society Members or not.
- (b) Maintains a watching brief on the course and recommends changes where deemed necessary, through Community Programmes Branch.
- (c) Through its president, maintains a liaison with Community Programmes Branch on all Society-Branch relationships, including the Course.
- (d) In its membership requirements recognizes the In-Service Training Course and a Member's progress therein, as well as certification as criteria for membership.

With the current lack of Undergraduate University courses in Recreation in this country, it seems likely that the In-Service Training Course will continue for some time to come. We do not wish to encroach on Mr. Pillsworth's field here, but it would seem that eventually the completion of the In-Service Training Course will entitle the participant to some University credit at the degree level.

The In-Service Training Course has made and continues to make, an outstanding contribution toward the elevation of standards for Municipal Recreation in this province, a tribute, I think, to the foresight of those Recreation Pioneers at the local and provincial government levels in 1946.

University Training

(by W.J. Pillsworth)

The training of personnel for positions in public or private recreation agencies and the armed forces by Universities is extremely important to the growth and development of this vigorous and expanding field. Past history indicates clearly that a high standard of university training in recreation has not been reached. At the present time, Ontario does not have an under-graduate course in the Universities designed specifically to train recreation leaders. The University of British Columbia appears to be making the most progressive steps by offering a four year programme with specialization in recreation. The theory courses include Introduction To Community Recreation, Recreation Administration, Outdoor Recreation and Field Work. The remainder of the curriculum consists of courses in education, physical education and psychology. I am not in a position to judge the merits and the problems of this course, but I assume that time and evaluation will determine the success. However, I would like to congratulate the University of British Columbia officials for the implementation of this course because it is a definite step in the right direction.

The University of Western Ontario developed a similar course in 1951 and after four years it produced three students. There are a number of reasons for this lack of success and in my opinion the most significant factor is that the recreation field was not ready for this type of training ten years ago. This factor is still evident today to a lesser degree, and this condition of readiness must be considered in discussions regarding Recreation Courses on the University level. I am not indicating with these remarks that the University of British Columbia course is not successful because the working conditions and status of recreation has changed considerably during the past ten years.

The other step in this history was the diploma course offered by the University of British Columbia in 1952. It lived a short life and the circumstances are unknown to me but there are a number of graduates from this course who are working in recreation agencies across Canada.

The situation in the United States is quite different from Canada and many of the Universities offer both undergraduate and graduate courses. I am not able to relate the number of Universities that offer this training, but I do know from the latest report prepared by the National Recreation Association that the demand for University trained personnel is greater than the supply. It is worthy to note that Canadians on occasion have taken undergraduate and graduate training in American Universities and some of these people have chosen to remain in the United States which unfortunately does not provide additional professionally trained personnel for organizations in Canada.

If I were asked the question - What is the most important factor that will determine the growth and development of recreation as a profession in the future, my answer would be the training of personnel by Universities on the undergraduate and graduate levels. My opinion is based on the following factors which I cannot explain fully because of time:

1. The Status and Importance of Recreation has Increased and Is Increasing.
2. Free Time or Leisure Has Expanded and Is Expanding.
3. Leisure Is Big Business Today. More money is being spent by public private and commercial agencies and the consumers are buying more sports equipment, toys, records and the like.
4. Leisure Values and Pursuits are Being Directed Towards The Active and Free Time is More Organized.
5. Leisure Is Becoming a Family Matter.
6. The Cultural Arts Are Increasing As a Phase of Organized Recreation. This form of recreation is beginning to find its way in programmes that formerly stressed sports and social activity.

7. Urban Change and Growth Affects the Planning of Recreation.
8. Consolidation and Evaluation of Programmes Will Have to Take Place in Future Years Because of the Demands for all Types of Community Services.
9. Research Is An Important Need. Recreation needs research in the areas of facilities, leadership, administration, programme and evaluation.

What I am attempting to relate in the past 9 points is that recreation personnel in the future will require better training of a professional nature in order to meet successfully the demands of the field. This training can be done most effectively by our Universities.

The Society of Directors of Municipal Recreation of Ontario has studied the training of recreation personnel by forming a University Course Committee. This committee limited its study to the following:

- (a) The type, content and length of a course to train recreation personnel.
- (b) The relationship of the proposed course to certification.
- (c) Financial aid to students.
- (d) Job placement and seasonal employment.

Type of Course

First consideration was given to an undergraduate course consisting of certain subjects from the general arts programme plus recreation theory courses. The following courses were selected from the general programme on the basis of their contribution to the training of recreation personnel:

- (a) Child and social psychology.
- (b) Sociology particularly the phases related to a study of community forces.
- (c) Public Speaking and Creative Writing.
- (d) Economics stressing the courses related to government and public administration.
- (e) Philosophy and introductory ethics.
- (f) And a general or physical science such as physics or chemistry and zoology or anatomy.

Professional theory courses were discussed in detail with the following recommended:

- (a) Introduction to Community Recreation related to a study of the history and principles of recreation in Canadian communities.
- (b) Philosophy and Interpretation of Recreation.
- (c) Administration directed towards the legal, financial and management of community recreation.
- (d) Planning and Design of Facilities.
- (e) The Operation of Facilities and Programmes including community centres, swimming pools, playgrounds and others.
- (f) Community Organization stressing a study of all the aspects of organization such as surveys and relationships.
- (g) Human Relations Related to all publics such as employers, employees and allied agencies.
- (h) Methods and Materials including the techniques and principles of group work and leadership.
- (i) Outdoor Education stressing the values of recreation in our great Canadian out-doors.
- (j) Assigned Field Work in recognized agencies during the University term and holiday periods.

Skill courses such as arts and crafts, sports, music, dancing and social recreation were not included in the curriculum because it would be very difficult to conduct courses for activities in the above categories. The Committee recommended that experience in these activities should be obtained through field work and the most important aspects of this type of training are:

- (a) The establishment of an awareness on the part of the individual of the place of leisure time skills in the recreation movement and in our society.
- (b) We should be developing persons with an insight into the value of skills to the individual and not a "jack of all trades" who can only make things and does not necessarily understand why these skills are important to the participant.
- (c) It was further recommended that an applicant for the course prove his interest in a range of recreation activities as a requirement to enroll.

Length of Course

The committee recommended that a University course at the present time should be three years because it will be difficult to recruit students for a four year programme. The important need at the present time appears to be the development of personnel with a broad appreciation of the place and contribution of recreation to society. In addition, it was felt that the fourth year of this training may be related to the one year special in-service course now provided by the Community Programmes Branch of the Ontario Department of Education.

The Relationship of the Proposed Course to Certification

The officials of the Community Programmes Branch expressed their opinion that there would be no difficulty in relating this course to existing certification regulations by granting an interim certificate after completion of the course and a permanent certificate after two years of experience.

Financial Aid to Students

There are many forms of student aid financial programmes now in existence at our Universities that can be used by students of any course as long as the need can be established and the student is worthy of this assistance. This aid is available in grants, bursaries, scholarships and loans.

Job Placement and Seasonal Employment

There would be no difficulty in providing seasonal employment in recreation for students through municipal departments and private agencies. This seasonal employment would provide further financial aid and credit could be given towards field work.

However, recruitment and job placement are horses of another colour and problems do exist in these 2 areas. Our committee agreed completely that it is most difficult to recommend to a University that a course be established now, because the matter of job openings in the future isn't sufficiently clear. A study of personnel, that will be required by recreation agencies between this year and 1965, is urgently needed. And again, it is difficult to recruit students unless the requirements for recreation personnel in the future is known. Recruitment is difficult if the placement of University trained students in the field is unknown.

Therefore, it was recommended by the committee that an undergraduate course as described in the preceding pages of this paper should not be implemented at the present time. In its place a substitute plan is now being considered by a University that we have had the pleasure of being associated with during the past six months through the kind efforts of Professor Wm. L'Heureux. I am referring to the University of Western Ontario. This plan calls for five recreation option courses to be included in the General Arts programme. A total of 17 courses is required in a general arts course and it may be possible to have five recreation courses as a part of the total number. It was recommended that the courses be levied on the basis of one in the first year, two in the second year and two in the third year. The following courses were suggested:

- 1st year - Introduction to Community Recreation
- 2nd year - Interpretation and Philosophy of Recreation
 - Methods and Materials
- 3rd year - Community Organization
 - Human Relations

The committee discussed the possibility of relating some of these courses to existing courses being conducted at the University by directing the content towards recreation. This was taken under consideration.

It was the opinion of the Community Programmes Branch that the plan would relate to existing certification regulations by granting an Interim A Certificate upon graduation and a Permanent A certificate following the completion of the special one year in-service training course and two years experience.

Community Programmes Branch felt that it may be advisable to relate the five courses to the three year in-service training course to give this training greater status. Further study will be required to determine if the in-service students could be given credit for the five courses towards a University degree. The University enrollment requirement of the completion of Grade 13 would be necessary in order to qualify.

Benefits:

The plan as outlined has the merit of directing young people, who are considering recreation as a career, to some formal training in recreation. It could attract general arts students to recreation who otherwise wouldn't be introduced to this type of profession. In the event a person doesn't wish to enter the recreation field, this type of training will be helpful to him in other kinds of work.

The suitability of a 1 year diploma course for students holding a general arts degree was discussed but this type of course was left in abeyance until more information is available regarding recruitment and job placement.

Conclusion

THE Society of Directors of Municipal Recreation of Ontario is vitally concerned about the training of recreational personnel by Universities in the future. The circumstances are clear that this type of training will be required as soon as possible in order to equip the staffs of municipal departments and private agencies with the professional competence that will be required in the future to meet the needs and demands for services. However, in order to complete the task certain problems need the attention of recreation agencies. University training cannot be devoted to one type of recreation organization but needs the support and co-operative planning of municipal and private agencies and the armed forces. Together, we need to consider the problems in the areas of recruitment of students and job placement. We should know what our needs for personnel will be between now and 1965. After these facts are known then we can proceed to recommend a training plan on the undergraduate, diploma and graduate levels. In the meantime, we recommend our plan to include the five recreation option courses in the general arts programme.

PROFESSIONAL TRAINING PROGRAMMES IN RECREATION - "THE INSTITUTE"

(Ian M. Thomson)

I am fortunate, indeed, to be able to outline a few facts concerning one form of training adopted by the Society that seems to have met our needs and has provoked considerable comment of a favourable nature, even outside our field.

Most of you will be familiar with the "Institute" form of training but may not have analysed why such training is of value to an organization.

To better understand why a series of short informative sessions were necessary to our organization in particular, we would be wise to explore the background of individuals making up our Society and trace the development of the training process since 1947 when the In-Service Training Course for Recreation Directors was established by the Community Programmes Branch of the Department of Education.

Recreation was a relatively new concept in terms of its development as a municipal responsibility. Workers were attracted to the field from many professions - teaching, social work, boys' work, art, hockey players, chess players, M.M.C.A. workers and boxers found themselves employed by a municipality to carry out a comprehensive recreation programme, with little knowledge of the many facets that the concept involved.

Naturally the first concern of most of the people in such a situation was to acquire skill training or training emphasizing programme content and organization.

Recognizing the need to produce workers with a better-than-average philosophical background and to instill, for the lack of a better term, a "professional approach", the Federation, now called the Society, approached the government to request support in establishing a training course that would meet this need. The three year in-service course was the result.

As the membership of the Federation completing the course increased, so did the desire to institute further training.

After several rather abortive attempts to establish short term seminars on selected topics, the Society executive established a training committee to investigate the need and follow through with adequate measures to meet the need.

The Committee found that graduates of the course felt that they should have some form of concentrated training in topic areas not covered by the in-service course. The committee felt that these topics would be interesting and of value to those on the course as well. This conviction has been borne out as evidenced by the large attendance of undergraduates at the subsequent institutes.

In 1958, then, the Society initiated a two-day institute on the general topic, Public Relations. Held at Forest Hill Collegiate, the institute accommodated approximately eighty people who considered such aspects as "Public Relations Practices", Public Relations Situations - a role playing session - "Conference Techniques" and "Day to Day Public Relations".

The impression created by this first institute and the enthusiasm for a more detailed session led to the establishment of a second institute, this time on "Human Relations", in that same year.

These two topics were followed in 1959 and 1960 by institutes on "Research Techniques" and "Business Management" respectively.

The topic for this year has been chosen and in November, we will be enlightened on "Communications"

You can readily see by the nature of the titles, that most of the training is concerned with administration and with people. This is very right and natural since people are our business.

In establishing the various methods to be used in this form of training, we try to present basic principles and practices in a simple manner using a variety of conference techniques and top-notch resource people in the topic field. In addition to the resource people, we make it a point to involve as many of the Ontario recreation workers in various capacities as we are able.

The institutes are normally of two days' duration - short term courses with concentrated content.

We normally try to keep the institutes to a registration of one hundred.

The institutes are patterned in such a way that we are able to provide much group discussion. The groups then learn by doing.

In the institutes to date, we have been fortunate in the people associated with the institute, particularly in the person of Mr. Jack Dane, our Director of Training, who organized the first four institutes. The success enjoyed to date has been attributable in no small degree to his fantastic eye for detail, his driving personality and his ability to select top-notch resource people. Naturally, we have had problems in the presentation of such institutes, particularly in the balance achieved between the resource people from the topic field and the use of recreation personnel.

One of the problems faced by the institute committee, has been to set the level of the institute to meet the needs of recreation people working in all sizes of cities and in all kinds of situations. In addition, there is a tremendous range of educational attainment within the membership. However, when we begin to analyze the impact of the institutes, we realize that because they are practical, people are using the material learned immediately.

We know, for instance, that the institute on Research Techniques caused people to return to their communities to intensify their efforts to apply reasonable techniques to projects requiring research in their area.

As most of you realize, the recreation field is very broad, taking in a range of interests and skills. In almost all cities in Ontario, recreation departments are hiring specialists and supervisors to handle the programme areas with the director, or his assistant becoming increasingly involved in what we might term administrative skills.

As the programmes develop, as the cities grow, these skills become much more important. Directors in most cases have had to make a choice between directing and administering and in the smaller situations have had to do both. These institutes would appeal directly to the man or woman involved in both direction and administration.

To provide a brief picture of our forthcoming institute to be held at Vineland, Prudhommes Garden Centre on November 10th and 11th, Dr. Norman High and Professor Ralph Dent, from O.A.C. will conduct the institute on "Communications". Their approach will emphasize the basic principles involved and mention a few techniques. Written communication will be stressed. This implies that a future institute should be concerned with oral and visual.

What does the future hold? At the present moment, we feel that the needs of the future may change the nature and function of the institutes.

We feel that as more and more people complete the extension course and have taken three or four of the institutes that there will be a blackening in interest in this type of institute. We feel that the local areas will band together to produce institutes of a similar nature with a heavier emphasis on programme.

It is felt that perhaps there will be a place for an Ontario-wide institute with particular stress on new trends, new ideas and research. Indeed, if we may attach the name, "Pioneer Institutes", we may almost find ourselves copying the Ontario Medical Association and their annual meetings.

I hope that I have been able to provide you with an idea of the nature and scope of this particular form of training adopted by the Society and its value to an organization at our stage in development. We feel that with the calibre of men that we have had at our disposal and with the interest shown by the professionals in the field, that tremendous benefit has been garnered by workers throughout the Province.



FUTURE TRAINING INSTITUTES
INSURE GREATER KNOWLEDGE FOR EVERY
MEMBER



Editor's Note

The following are excerpts for the latest report on "Training" submitted to the executive by Jack Dane.

IN-SERVICE TRAINING CHART

	1959			1960			1961		
	<u>Enrolled</u>	<u>Passed</u>	<u>Failed</u>	<u>Enrolled</u>	<u>Passed</u>	<u>Failed</u>	<u>Enrolled</u>	<u>Passed</u>	<u>Failed</u>
1st year	72	36	36	72	43	29	71	16(16)	39
2nd year	51	23	28	30	26	4	41	17(16)	8
3rd year	22	12	10	28	22	6	34	25(5)	4
Special One year							4 December Graduation)		
TOTAL	145	71	74	130	91	39	150	58(37)	51

(Note: The bracketed figures indicate the number of trainees who have only one assignment to complete to obtain a pass).

The accompanying box score is proof positive of the increasing desire on the part of the recreation worker to raise his standards of training and education. In the four graduating years prior to 1959 - (1955 to 1958 inclusive) a total of only twenty six (26) people received Provincial certification as graduates of the course. The 1961 class should produce 30 graduates. This will bring the total to 90 certified graduates of the course since it began in 1952.

COUNSELLING COMMITTEE:

It is the opinion of the Director of Training that the Counselling team could provide a very valuable service to the participants in the In-Service Training Course. That is if the trainees want to take advantage of the service. A little promotion on the part of the Counsellor might also be necessary. Bob Davidson is to be commended for taking the initiative by inviting all of the registrants in his area to a meeting. In some areas, where the participants are widely separated, this method of assisting might not be practicable. Individual contacts might be more feasible in such cases if only to enquire as to how the participant is progressing.

The In-Service Training Course is an extremely valuable device in filling the present need for trained recreation workers. The length of time that the Government continues to certify this type of training and the importance that is placed on it should decrease proportionately with the increase of "professional-type" training on the university level.

INSTITUTE TRAINING

COMMITTEE

Hank Labatte
Jerry Love
John McNeil
Eleanor Saracuse
Ian Thomson - Chairman

FUNCTION:

(a) To provide learning experiences for recreation personnel.

- (b) To study and recommend to the training committee time, place, duration and topics for training institutes.
- (c) To plan and operate the entire institute utilizing appropriate resources and personnel and suitable techniques.

INSTITUTE TRAINING

Up to the present our Institute Training has concerned itself with basic principles and practices in a relatively simple manner using a variety of techniques and resource people to do the job. One of our principle techniques has been to involve a number of recreation directors, as members of a team, in the production of each institute.

In the foreseeable future our Institutes will deal not with the basic concepts of our jobs but rather with the scientific study of recreation. The Recreation Directors will not work together as a team but rather as individuals being brought together to study the findings of one another. Perhaps one whole Institute will be devoted to discussion, debate, agreement or otherwise on the presentation of one paper on which a great deal of research has been done.

Our Training Institutes as we presently conduct them will be carried out on a zonal or area basis. They will be carried out in different parts of the Province at different times, to suit the convenience of the workers in the area. They will more than likely be one day affairs and deal with topics that are of common concern or interest to the members of the group.

UNIVERSITY TRAINING

At the present time, Ontario does not have an undergraduate course in the Universities designed specifically to train recreation leaders. The University of British Columbia is offering a four year program with specialization in recreation. The theory courses include: Introduction to Community Recreation, Recreation Administration, Outdoor Recreation and Field Work. The remainder of the curriculum consists of courses in education, physical education and psychology.

After considering the merits of the Course at U.B.C. the Training Committee has recommended that it be accepted as a pre-requisite to Fellowship in the Society.

The University of Western Ontario developed a similar course in 1951 and after four years produced three graduates. The recreation field was not ready for this type of training ten years ago. While working conditions and the status of recreation has changed considerably in the past ten years this factor remains evident, although to a lesser degree.

The recreation administrator of the future will need to be a well trained, well educated man to successfully meet the demands of the field. Specialized training in the areas of physical education, recreation, health and psychology will be necessary to cope with the problems of future leisure-time living. Basic requirements for all recreation jobs in Ontario will be an undergraduate degree from a recognized university.

If this premise is correct, it behooves the Society to aid in the formation of undergraduate courses, to promote student aid, to encourage each member to gear their departmental philosophy and part-time training to this goal and eventually to set the membership requirements of the Society at that level.

PUBLICATION OF PAPERS:

The office of the Director of Training has started a library of papers prepared

by recreation directors in Ontario. Two copies of each will be in the library with one copy for lending and the other kept permanently. The Canadian Education Association and the Ontario College of Education has requested two copies of all such studies for their respective libraries.

Studies on file in the Training Library:

1. Administrative and Operation Practices For Recreation Programmes In Seven Company Towns - by Jac Cropley 1955.
2. Are The Recreational Interests Of Junior High School Students Being Met - by Jack Dane 1955.
3. What Are The Relationships Of Night Schools And Recreation Classes In The Province Of Ontario As To Fee Structure - by Bob Davidson 1955.
4. What Factors Attract Teen-Agers To Hamilton Playgrounds - by Andy Lea and Florence Meiler 1955.
5. Factors Affecting Facilities For Stage-Centred Activities In Deep River - by Jac Cropley, August 1959.
6. Personality, Maturity And The Director Of Recreation - by Sam Jacks, November, 1959.
7. Long Range Planning For Areas To Serve Schools, Parks And Recreational Needs in Deep River - by Jac Cropley, March 1960.
8. The Director Of Recreation As A Professional - by Jac Cropley, September 1960.
9. An Investigation Into The Safety Of Covered Rinks And Arenas In The Ontario Region - by A.N. Aikin and Jac Cropley, October 1960.
10. Liability Insurance - by George Kormos, November 1960.

C.A.H.P.E.R. CONFERENCE

Bill Pillsworth, Scotty Thomson, Bob Davidson and the writer attended the C.A.H.P.E.R. Conference in Hamilton Wednesday, June 21st, in the name of the Society to present a panel on "Professional Training In Municipal Recreation.". Each of the three chairmen of sub-committees on training presented a fifteen minute talk on the aspects of training in his own division. Jack Dane acted as moderator for the panel. Each one of the three presentations was well prepared and presented in a professional manner. While the gathering was small - a total of thirty three people including six Society members, the panel of four, Dr. J.B. Nash, Dr. Doris Flewes and Don Garvie - the interest ran high and much discussion followed. It was very heart-warming to have Dr. Nash compliment the Society and say that we were on the right track as far as the University training was concerned.

The aftermath was a little surprising since we haven't received a word from C.A.H.P.E.R. about our participating in their program nor have we heard from the recorder or anyone else who we understood wanted copies of our presentations.

Bill Hare had graciously prepared one hundred copies of his Monograph and handed out about ten of them. The writer purchased two hundred copies of a pamphlet put out by N.R.A. called the "Future Is Yours", had a message from the Society printed on the back and gave out about ten.

BLUEPRINT FOR TRAINING:

It is recommended by the Director of Training that the Society continue with its present methods of training while steadily and vigorously working toward three long-term objectives.

1. The training of recreation personnel by universities on the under-graduate and graduate levels.
2. The establishment of a recreation research laboratory and the training of recreation research scientists. (if scientists is the word).
3. A more scientific (and professional) approach to our own methods and techniques of training.

A fourth objective which is more immediate and related to No. 3 above is in the area of self improvement, or self training. This would include:

1. Home Study: - reading, questionnaires, local surveys and data recording.
2. Zone Projects: - exchanging ideas, formulating plans, working out common problems, studying area conditions, conducting training schools or classes.



C O M M U N I T Y N E W S

Brampton

On Saturday, October 7th, Junior Bowling begins at three bowling lanes in Brampton. Children living in the following areas will bowl at the alleys stated: South of Harold & Clarence St., at the Crystal Bowling lanes at the Mall. West of Main St., at the Brampton Bowl-O-Drome, Nelson St. And, east of Main St., at the Brampton Bowling Lanes on Beech St.

The Bowling program this year is being supervised by the Recreation Commission, and we also hope to have instruction available. Two games will be played daily, beginning at 9:30 a.m. and the cost for these two games will be a total of 40¢. The increase in cost from 30¢ to 40¢ will assist in covering the cost of supervision and will also assist in planning special programs such as bowling parties - special events.

On the same day, Sat. Oct. 7th Junior Square dancing begins at Gordon Graydon School and Glendale School. All students from Grades 5, 6, 7 and 8 are invited to attend these square dancing evenings and receive instruction from experienced square dance callers, Mr. E. Hazell and Mr. G. Ruddock. The square dancing starts at 7:00 p.m. to 9:30 p.m. and the admission charge is 25¢ per person.

Mrs. Joy Grant is again instructing tap & ballet classes commencing Saturday, Oct. 7th from 1:00 to 5:00 p.m. Registration will take place on Saturday, Sept. 23rd at the Brampton Memorial Arena between the hours of 10:00 a.m. to 12:30 p.m. The classes are \$2.00 for 5 lessons of Tap, and \$2.75 for 5 lessons of Ballet. The classes will be held in the McHugh School Kindergarten room.

The Annual Tennis Tournament sponsored jointly by the Brampton Recreation Commission and Vivian's Sporting Goods is being held this Saturday at Rosalea Park, beginning at 9:00 a.m. There are four classifications this year - Novice, Rookie, Junior and Juvenile. A full and exciting day of tennis is hoped for. The Brampton Tennis Club is making arrangements to referee this tournament. In case of rain the tournament will be held the following Saturday, September 30th.

We are hoping to start a choral singing group in Brampton. Facilities have been made available to us and we also have acquired a director and an accompanist. Tentative plans are to start this group on Thursday October 7th. This will be a mixed choral group, and we plan to sing a variety of music.

D.L. Smith

FOREST HILL

The Forest Hill Recreation Commission Playgrounds enjoyed one of its most enthusiastic seasons as the boys and girls enrolled participated in a well-varied program conducted at the three playgrounds.

Throughout the past playground season the participants enjoyed a well planned craft program consisting of finger painting, raffia items, asbestos crafts, wood carving and a host of other crafts which children enjoy.

There were many outstanding special events such as: Indian War Day, Treasure Hunt, Talent Day, Music Appreciation and many others. The children visited such outstanding places as the Casa Loma, Riverdale Zoo, High Park, Centre Island and other interesting and educational points in Toronto.

As in past years the Annual Special Events were well received by the children who participated in the Mardi Gras, Bicycle Rodeo, Soap Box Derby, Baseball School, Song Fest, Trip to the Farm, Play Day, Track and Field Meet and the Closing Day Show.

The Forest Hill Playgrounds had a total of 522 registered and an attendance of 14,527.

The Fall and Winter Program for Adults and Children will commence on October 16/61

The adult classes this year will consist of the regular courses of Bridge, Golf, French, Spanish, Square Dancing, Flower Arranging, Badminton, Pottery and Glee Club.

As a result of suggestions from both the committee, and the residents, there will be classes in Effective Speaking, Fencing, Investing Money Wisely and a young adults basketball league.

For the children, a well varied program consisting of Art and Oil Painting, Ballet, Dramatics, Figure Skating, Hockey, Bowling and Basketball will be available in the form of after school and saturday classes.

All in all the residents of Forest Hill Village should have a winter of fun and skills.

Bud Fanning

HAMILTON

Huntington Park Community Centre has its first Director, Mr. Douglas Paton. Doug is a graduate of the University of New Brunswick although originally from Ontario. He is a Red Cross Examiner, Instructor and Diving Coach. During summer vacations Doug has gathered considerable experience in the field of recreation. For two summer seasons he was Manager of a swimming pool in Belleville, Ontario, and two other summers spent as Recreation Director at Bolton Camp. A stint of 10 months as Physical Director at Belleville, Y.M.C.A. gave additional experience.

Doug assumed his duties at the new Community Centre on August 28th, 1961.

The official opening of the Huntington Park Community Centre will be held later this fall at which time it is anticipated that considerable program will be in operation, which will show to advantage the swimming pool, gymnasium, games room, craft rooms and nursery school.

Florence Meiler

Director of Recreation

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SCARBOROUGH

The Scarborough Recreation & Parks Department has successfully completed another Summer Playground Programme, using the "Craft Theme Projects" as a basis of its summer operation.

Five years ago, we instituted our first programme along these lines by using the Iroquois Confederacy (Six Nations Indians) as our "Craft Theme". Since that time, we have successfully operated craft theme programmes based on Japan, Mexico, and the Circus.

August 22nd at Thomson Memorial Park saw the climax of the summer programme when once again we used the Six Nations Indians as a basis for the craft theme.

Over 1800 boys and girls in the costumes of the various tribes took part in a programme depicting the culture and tradition of the Six Nations Indians.

(Scarborough cont'd)

Over 110 teepees, made and painted by the children during the summer, were erected to form an authentic Indian Village. Totem poles were numerous, having been carved during the summer by the older playground members.

An estimated 9000 people turned out to witness the programme which began at 2:00 p.m. and finished at 8:00 p.m.

It may be of interest to note here that for the first time our Summer Playground Programme was extended in order to directly programme activities to meet the needs of 17 year old boys. It was our opinion that the increase of older boys loitering around the various centres demanded a programme to include them.

Surprisingly, we were able to organize a basketball league of 24 teams and a softball league of 28 teams. All of the teams competed in the Inter-Playground competition.

(submitted by Jim Maxwell)

KITCHENER - WATERLOO

Kitchener and Waterloo have issued a combined fall and winter program brochure of activities through all school children of these twin cities. This is in keeping with the policy of the Recreation Commissions of both cities to exchange equipment, lend facilities and leadership to each other and to work co-operatively in every way possible. It is felt that the impact on the communities is made forceful when the joining of forces is accomplished. In no way has it been felt that the identity of either city is lost in the presentation of co-operative effort.

EDITOR'S NOTE (Readers are asked to check the enclosed note (Salmon - coloured) card for "What's New" in the twin cities.

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LEASIDE

The Fall Programme brochure of the Leaside Recreation Committee will be distributed very shortly, and a number of new programmes are outlined there. Some of these are:

Flower Arranging for ladies. In addition to the Thursday evening class, we are offering a Thursday afternoon class in the Recreation Auditorium in the Public Library. Classes conducted by Mrs. Dorothy Ross, one of the top experts in her field.

Investing Money Wisely - a course on Investment Counselling conducted by the Investment Dealers Association of Canada. This course will begin in January, 1962.

Effective Speaking - For Ladies Only - designed for group officers and leaders. A ten-week course, to begin in January 1962, under the direction of Mrs. Eleanor Reesor, formerly of the Y.W.C.A. Should there be sufficient interest, a men's course will follow in the spring of 1962.

Curling - Arrangements for a Ladies' Group to meet weekly at Don Mills Curling Rink are set out in the brochure. (See Coming Events for an important notice on local Curling).

H A D Y O U H E A R D?

The Day Camp conducted by the Recreation Committee in Serena Gundy Park was an outstanding success. A total of 204 registrations were received for the four camp periods, although only 101 different children were registered. Camp Happy Hollow, as it was named by one of the campers, operated on an Indian Theme this year and a great deal of knowledge of Indian and Nature Lore was gained by the youngsters. Plans have already begun for the provision of an improved programme for next year.

A new programme of Swimming and Water Safety Instruction is now under way at the Leaside Memorial Gardens Swimming Pool. Conducted by the Recreation Committee with the co-operation of the Board of Management of the Leaside Memorial Community Gardens, the programme includes all phases of Red Cross and Royal Life Saving Society Instruction.

Mr. George Mudd has begun his duties as Supervisor of the Leaside Memorial Gardens Swimming Pool, succeeding Pat Morrison. Welcome to Leaside, George.

As mentioned in the last issue, the matter of a study of the proposal for the construction of a Curling facility for Leaside is under discussion by a Committee of Council.

PETERBOROUGH

For eight long years the Senior Citizens of this city have been struggling to have a place of their own. At long last with the help of many organizations including the Recreation Department, they have achieved a very lovely "day centre". Ken Robinson, Recreation Director, has worked faithfully and diligently to see this day centre come about.

The opening of the recreation centre for senior citizens will be a turning point in the lives of many older people in Peterborough.

The new centre will be a place of friendship. The house is large with nine rooms and washroom facilities. Rooms are tastefully furnished but there are still a number of household articles required.

The lack of money has been a problem for the Senior Citizens Association.

With the thought of establishing a recreation centre, a campaign was held several years ago and \$4,000 raised by public donations. At a later date a more extensive and better publicized drive was held and \$14,000 was raised. On the two drives and on later occasions, financial and other support came from various groups and individuals including a house-to-house canvass. Other financial aid and assistance came from the City of Peterborough and other sources including industry, the Bankers' Association, the Golden Mile Club, service clubs and various organizations. In July of this year, the association's plan moved toward reality when the Senior Citizens Association of Peterborough purchased the McDonnell St. home for \$18,000. Rugs and drapes came with the purchase. Since then, furniture has been bought, repairs to the house made, and many painting jobs completed as well as the installation of washrooms. More equipment is needed including a piano and a television set. Next year, a picnic table will be set up on the back lawn. The large front verandah will hold a dozen or more chairs. New heavy verandah railings have been installed as well as strong railings leading up the front walk to the building.

The association has hired a caretaker and his wife to look after the premises. The caretaker will attend to lawns, cut grass, shovel snow, and do the many other jobs that need to be done around a big house. His wife will look after numerous duties inside and maintain it as a spotless, tidy, and pleasant place for the older folks. The caretaker and his wife have already moved into a section of the house. Entertainment and interests will be varied for the older people. This will include quilting parties, charcoal drawing, a weaving club, sewing and knitting, a dramatic group, choir singing, copper work, leather craft, art classes, and many other projects. In the recreation room of the building, games such as cards, crokinole, dominoes, and other games will be played. There is a library with some books already there. More books and other types of reading material are needed. There is also a "quiet" room where folks can read, lie down or gather in small conversational groups.

Charles Ray, president of the Senior Citizens Association estimates from a survey that there are now more than 4,000 persons in Peterborough over the age of 65 and more than 2,000 between the ages of 60 and 65.

"We hope to make the home a popular place for the pleasure and enjoyment of our senior citizens" he said.

EDITOR'S NOTE - Ted Wood forwarded the above report of a long term dream come true so that it will encourage other directors and other communities to keep up the struggle for Senior Citizen centres.

SIMCOE COUNTY

We are just catching our breath after a very active summer! Close to 3,500 children were enrolled in day camp and swimming class programs to which the Simcoe County Recreation staff gave leadership and advisory help. These programs were sponsored by 38 community committees throughout the County.

In spite of our inclinations to pause, however, September has brought new developments. The staff has been working with Committees on various projects for the fall. The annual Arts & Crafts Weekend sponsored by the Simcoe County Arts and Crafts Association in co-operation with Community Programmes Branch was held at Blue Mountain Ski Barn, Collingwood over the weekend of September 23 and 24. Forty people were enrolled in the various instruction workshops. Painting and sketching under Jack Pollock was a favourite choice. Miss Chezuko Shimano was the instructor of the Pottery Workshop while Miss Martha Serson gave leadership to the class "Quick Crafts for Christmas".

Another County project is planned for Saturday and Sunday, October 14 and 15 when the Tenth County-wide Art Exhibit is to be held in the Collingwood District Collegiate. Artists all over the County are finalizing paintings and sketches for this event. An extra attraction to the show will be an opening speech "Modern or Contemporary Art" by Mrs. Yvonne Houser. The staff is also meeting with Committees concerned about square dancing, children's "gym" centres, women's physical fitness and teen programs.

The work in Simcoe County has grown so much that we have employed an additional staff member. Floyd Griesbach, well known to Farm people and Provincial leaders alike through his work with the Farm Forum and the Citizenship Branch, will come on our staff as of October 1. Community organization, group development and leadership training will be his specialities.

LONDON

After a full summer program which included the Victoria Bandshell program with 67 concerts highlighting the Pied Piper's Play, University of Wales Choir, R.C.A.F. Command Band and several variety shows, the Playground Program including 47 playgrounds and 15 wading pools, the Department is actively engaged in the Fall and Winter programs. Also included in the summer activities was a swimming program in 5 outdoor pools including Aquatic Leadership and all phases of Red Cross and Royal Life instruction. There were 6,695 children registered with 2,773 receiving awards (41% passing). The Adult Sports program including 62 softball teams and lawn bowling leagues (26 in all) were also conducted.

Wading Pool Program

With the expansion in the number of Wading Pools to a total of 15 due partly to annexation, the P.U.C. Recreation Department has developed an active wading pool system which has promised a program of water accommodation and water games. In the first summer of operation, the response was gratifying with 550 children ranging in age from 4 to 8 years registered. This past summer the program was revised to include a system of tests to determine just how much the children were affected by the instructional period together with the regular free play periods including active water games. With one trained supervisor stationed at each pool, the system proved to be a successful summer project. A total of 1500 children enrolled with the majority successfully completing all phases of the program. Emphasis was placed not only on the learning process, but also, and more important, on the "fun" side of participation. The children thoroughly enjoyed this successful attempt to develop an awareness of the importance of water safety and water fun. The complete amalgamation of the safety and fun factors proved to be the main stay of this experimental Wading Pool project.

At the present time in the Fall Sports program there are 54 soccer teams and 52 volleyball teams entered in the Elementary School leagues which are operated by the Department.

The Fall term of the Community Centres program involving 2,000 adults is in full swing in 9 school centres. Some of the expanded and new activities include: Square Dancing, Badminton, Effective Speaking and Swedish Needlecraft. It is expected that at the end of the Winter term this diversified Adult program will include over 3,000 persons.

Plans are underway to promote and develop an extensive winter sports program which will include Elementary School Basketball, Boys and Girls Hockey and Figure Skating.

Adult Sports - Basketball, Hockey, Volleyball and Golf.

It is anticipated that all the leagues will be expanded this season in view of the increase in population served due to annexation and increased popularity in the varied program offered.

TOWNSHIP - NEWS

Township of Toronto - Recreation & Parks Department

We've moved - Our office is now located in the new Township of Toronto Municipal Building in Cooksville. New Phone - 279 - 7600

Etobicoke

Mr. J.T. (Tom) Riley of Toronto has been appointed Sports Supervisor on the staff of the Etobicoke Recreation Department. He will fill the position vacated by Stan Labanowich who has left the Township to continue his education in the Department of Recreation at the University of Illinois. Mr. Riley attended the University of Toronto Schools and the University of Toronto School of Physical and Health Education. Tom has participated in hockey, basketball, football, lacrosse and swimming, both as a player and a coach. Tom is married and makes his home in Toronto having recently returned from Montreal.

The Department will miss the services of Supervisor Barry Doughty who is leaving on an indefinite stay in England, with plans to journey on to Australia. Barry will leave the office on October 13th and will sail for Southampton on the "Invernia" on October 20th. We all certainly envy his proposed plans for travelling.

DISTRICT NEWS

NIAGARA PROFESSIONAL RECREATION SOCIETY

The Recreation Directors of the Niagara Peninsula announce the formation of the first "Niagara Professional Recreation Society". This group was organized through the efforts of Mr. Donald Garvie of the Community Programmes Branch Department of Education. The group includes all the full time professional Recreation Directors and Assistant Directors in the Niagara Peninsula.

The first officers elected were:

Chairman

Mr. Alex Sinclair
Director of Recreation
City of St. Catharines

Vice-Chairman

Mr. John Skochyla
Director of Recreation
Town of Thorold

Secretary-treasurer

Mr. Ronald Martin
Assistant Director of Recreation
City of St. Catharines

The first project undertaken by this Society was the Pre-training Leadership Course held during the Easter Holidays which the Society had followed up with a Playground Leadership Training Course, held June 28th and 29th, at the Queen Elizabeth Community Centre in St. Catharines. Playground Leaders from seven municipalities; St. Catharines, Thorold, For Erie, Grimsby, Fonthill, Welland, and Port Colborne participating.

SOUTHWESTERN ZONE OF RECREATION DIRECTORS

At the last meeting, the members welcomed the new Southwestern Zone Community Programmes Branch representative, Mr. "Dusty" G. Miller. After graduating from Queen's University, Dusty taught continuation school for 7 years. He then worked as a Recreation Director for two years in the Township of Toronto. Dusty joined the Community Programmes Branch in 1948 and worked in Ottawa as a Representative until recently transferred to London.

We are indeed fortunate to have a representative with the diversified experience and knowledge of the recreation field such as Dusty Miller.

NORTHERN ONTARIO

Northern Ontario Recreation Association Conference 1961: Jac Cropley reported that the conference committee is working well, arrangements are moving along satisfactorily. It was felt that Alan Klein's message should be "A practical look at the future in the field of Recreation". It was brought out that registration should be sent in as soon as possible.

Other Recreation Conferences in Fall of 1961: Again the group asked that members who have the opportunity to attend other conferences make available information obtained. Copies of such information should be picked up by those in attendance at our meetings. Conferences to be attended are -

A.I.P.E. in Rochester - George Kormas
N.R.A. in Detroit - Jac Cropley and Dean McCubbin

Society Executive Business; George Kormas gave a report of three meetings attended: Board of Regents, Past Presidents Committee, and Executive. A new method was adopted for picking fellowship making it more meaningful. A candidate must be 21 years, 5 years in the field, completed the In-Service Training Course, a member in good standing. The candidate will have to write a paper from a selection of 7 topics, he will be interviewed by three members of the board of regents, and will have an oral examination. A Blueprint of the society of the next 10 or 20 years will be presented to the group at the Society meeting at Prudhommes on November 9th, 10th, and 11th.

N.O.P.H.A. Meeting: It was urged that if there are any recommendations or rule changes they are to be sent to George Kormas before the annual meeting. Only the official delegates will be able to attend the annual meeting. It was felt by the group present that we need better public relations. This year N.O.P.H.A. will have a display at the NORA conference where various questions may be asked. George was to write Bev McCauly re his report on children playing in their own age groups.

Minor Sports: A discussion was carried on about the various sports carried on in our communities. It was felt that we are not giving enough time to activities that may still be carried on in later life, games such as golf.

Scuba Diving: Ken Edgar gave a report on the course held in the spring. There were 40 persons in attendance with 4 excellent instructors from Deep River. It was felt that we should follow this course up with one next spring.

Advisors: We were informed that Mr. Harold Harton has left the branch for greener fields. There will be a number of advisors in our area this fall - Buntly Muff Oct. 23 to 26 - Craft Dr. Dutton - November 20 to 24th - Senior Citizen. Charlie Weir - Facilities. Those wishing the advisors in their communities notify the Branch Office immediately.

Bulletin: Our first bulletin will come out from the Branch Office in November. The District Representatives asked for the co-operation of all Recreation people in the North. They will be asking for information next month.

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TORONTO

Tedd Sommerville, has just been appointed Assistant to the Vice-President of L.G. Balfour Company of Canada Ltd. He was formerly Sales Manager.

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1961 ANNUAL MEETING - INSTITUTE

PRUDHOMMES, VINELAND

November 9, 10, 11

It is essential that all active members of the Society attend the 1961 Annual Meeting and the "Communications" Institute which will be held November 9, 10, 11 at Prudhommes, Vineland.

Several important topics will be discussed at the Annual meeting such as future training institutes, the "blueprint" for future Society action, and the role of the Society in the Federal Government's 5 million dollars Grant Program.

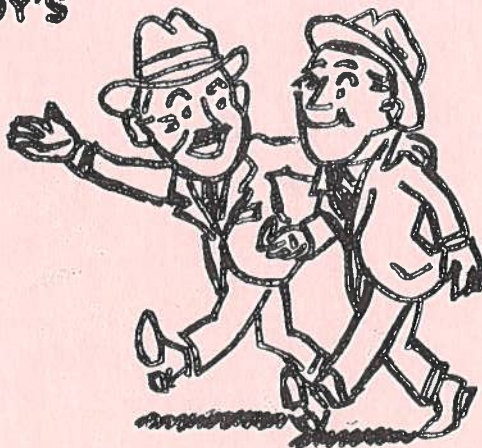
In order to get an insight into the internal action of the Society, your attendance at this Annual meeting is essential.

The title of the Fifth Training Institute is "Principles and Techniques of Communication", Professor Ralph Dent and Dr. Norman High of the Ontario Agricultural College at Guelph will head the program which will be divided into three periods on Friday and two on Saturday.

Emphasis will be placed on the written aspect of communications with much of the time being spent on basic - principles and techniques - with a specific section on "readability" of all written communications.

With the increased interest shown in this type of training institutes the success of the program is assured.

**EVERYBODY'S
COMING**



TOWN OF BURLINGTON

The Town of Burlington requires a qualified Recreation Director, or one in training.

This person will have complete responsibility for programmes in this Town of 46,000 people.

The salary range is \$4800.00 to \$6050.00.

Applications, giving a complete resume of qualifications and experience, should be mailed to the Personnel Administrator, 426 Brant Street, Burlington, Ontario.

BOUQUETS OF FLOWERS

There are many bouquets of flowers to be presented to a number of very interested persons who so kindly sent in material for this Bulletin. Recognition has been given to most by having their names appear at the conclusion of their articles. To these members and friends we say "Thank you". It is regrettable that this issue is so late but it is hoped the quality will compensate for the tardiness.

To the Staff members of the Township of Toronto Recreation and Parks Department a hearty vote of thanks and more especially to Mrs. Pat Smith and Mrs. Anne Halliday for publishing, to Mr. Len Coolich for mimeographing, and to Mrs. Reta Gair, Mrs. Alice Gibson, and Mr. Al Searle for collating.

Bob Sones, Sr.,
Chairman Bulletin
Committee.

EDITOR'S NOTE

The staff of the Township of Toronto Recreation and Parks Department at Clarkson, Ontario have been responsible for the great amount of work that has gone into the publishing of the 2 Bulletins and 4 Newsletters over the past 12 months. Without the fine co-operation and untiring efforts of the staff, such an endeavor would not be possible.

W. J. Hare, the Director of Recreation and Parks for Toronto Township has been most generous in allowing his staff to do the stencilling, proof reading, mimeographing and correlating of the publications for the past year. It might be noted this is the second term for Toronto Township.

A hearty vote of thanks go to Reta Gair, Kay Willadsen and Len Coolich for a job well done.

Bob Sones, Sr., Chairman
Bulletin Committee

EMPLOYMENT OPPORTUNITIES

Dryden, in Northwestern Ontario, requires the services of a qualified RECREATION DIRECTOR, duties to commence September 1, 1961. Dryden is a growing community of 6,000 population with a comprehensive recreation programme. Salary commensurate with experience. Minimum salary \$400.00 a month. Apply, stating age, marital status, phone number, salary, qualifications and references to: Mrs. Carol Terry, Secretary, Dryden Athletic & Recreation Commission, P.O. Box 748, Dryden, Ontario.