argus

VOL. 3, No. 8
Lakehead University,
Port Arthur, Ontario,
November 7, 1968.

Demands ignored

Student demands for equal parking rights were virtually ignored by the Administration last Tuesday when no administrative representative attended the Emergency Parking Committee meeting called by the AMS.

At the time of the meeting President Tamblyn was in the next room showing slides of his trip to Australia. Physical Plant Director Claude Smith, who had said he would definitely attend, could not be reached.

Mr. Smith later explained, "I was in error in saying I would be there. I really wasn't thinking clearly at the time." He added that Dr. Tamblyn was supposed to attend.

Dr. Tamblyn said he had earlier advised AMS President Peter McCormack of his decision not to attend. He gave his reason as, "I'm tired of going through the same issue four different times, having reached conclusions at each stage along the way."

The student demands to be discussed were the elimination of preferred parking spots, equal prices for all who wish to park, and the formation of a committee with student representatives to control parking.

Ron Baker, Chairman of the parking committee, explained, "We demanded equal parking rights. We feel that as students we should not be paying $15 each for attendants to keep us out of faculty-administration parking lots, while faculty andadministrators pay nothing."

He added, "Parking problems would be largely eliminated if the lots were run on a first come-first served basis."

Mr. Smith said this is impossible. "Rightly or wrongly the policy of the University at this time is that the faculty and administration are preferred."

Mr. Smith also disagreed with the students as to the cause of the problem. "The problem is not privileged parking, nor the cost of parking nor the allocation so much as the inability of some people to abide by the rules and regulations as they are."

Mr. Smith said if the parking committee met again, he would definitely attend.

The students have approached the Faculty Association to send a representative to the committee. Dr. Stan Magwood of the Biology department acted as a faculty observer last Tuesday.

He said the faculty would consider sending a voting member at their next meeting Nov. 14. However, he thought they would be quite disturbed by the student demands.



—photo by Roblin

L.U. students demonstrate in support of labour union

Police in Port Arthur and Fort William over-reacted when 20 students from Lakehead University joined picket lines in a show of solidarity with local 409 of the Retail Clerks Union on strike against Lakehead department stores.

The students presented a statement to the press which read:

"We believe that students should actively support groups of people in the non-university community who are consciously struggling to improve their working and/or living conditions. Alliances should be formed on the basis of mutual respect, a sharing of decision-making power, and a pooling of resources.

"We therefore, join in solidarity with the Metropolitan workers in their struggle against the management."

The police in Port Arthur attempted to stop the students before they got to the picket lines. "Pack it in--any demonstrations and you're all arrested. Put that damn camera down and don't use it!" said the officer who met the group.

In Fort William a sergeant stormed down on the pickets and broke up an interview between students and CKPR-TV.

"If you're going to do it keep moving--no talking. If my picture is in there cut it out. If I see it on TV you'll hear about it," he told the cameraman.

The students were invited to join the picket lines by Mrs. Irene Hogan, Chief executive officer for local 409.

Included in the group of students were AMS councillors, Argus editor Ron Baker, and CUS field worker Don Kossick.

The attitude of people in the street was varied.

"If it was clean-cut fellas it would be fine but these fellas, I don't know. I don't think this is helping the girls any."

"Good for you, good for you, good for you."

"Don't you have any lessons at school today boys?"

"That's right sonny, give them a boost."

The manager of the Metropolitan store in Fort William would not make a statement but when asked what he thought of the students' action he said, "It is something new to me." When asked if he thought it would help the union he said he didn't really know. He refused to give the press his name.

Local 409 is striking for union security. They have been out since October 3.

Prosecutor dismissed

The AMS Judicial Committee dismissed their Prosecutor Thursday Oct 31, "for incompetence and for his behavior in court," according to Chief Justice Rene Larson.

Mr. Larson said he dismissed Prosecutor Art Looye in consultation with the other justices after Thursday's Judicial Committee meeting.

Mr. Looye charged that it is Mr. Larson who is incompetent. "I don't feel he is capable of performing the duties of Chief Justice," he said.

Mr. Looye further commented, "It is the beginning of the end for Rene Larson. I am not going to resign until relieved by the AMS."

Mr. Looye was dismissed after a preliminary hearing into charges against four proctors for drinking on duty. After calling for the hearing Mr. Looye said he was withdrawing the charges because of an amendment to the Judicial Committee which stated that the proctors could drink if they had the Chief Proctor's permission.

Both the existence and the meaning of the amendment were questioned. While the justices pondered what to do next, Mr. Looye leaped over the table and told the defendants that it was all over as he had withdrawn the charges.

The Chief Justice then informed the court that the Prosecutor could not withdraw the charges, and postponed the case, Mr. Larson explained, "The Judicial Committee decides all procedure of the courtroom."

However, Mr. Looye said "Once a charge is withdrawn there is no case."

Students offered Senate seats

The Senate of Lakehead University has invited the AMS Council to appoint three students to the present 29-members Senate, with full voting powers.

However, the Senate set conditions that a student must have completed one year of studies at the University to be an elector and two years to be elected a member of the Senate.

The offer was part of a general plan of Senate re-organization approved by the Senate Oct. 18. The plan included student membership on some of the Senate sub-committees.

Students were offered four representatives on the Senate Admissions and Scholarship Committee, which would have a total membership of 20, with nine ex-officio members.

The Senate Judicial Committee, which interprets academic regulations, would have three student representatives, along with three appointees of the Senate and President Tamblyn as Chairman.

Two students would sit on the Senate Library Committee, which would have 13 members, including six ex-officio.

Last month's AMS brief to the Senate Reorganization Committee asked only for representation on these and other sub-committees--not seats on the Senate itself, which holds closed meetings.

AMS policy is not to sit on any boards which holds closed meetings.

Donald Ayre, Secretary of the Senate, stated, "Senate meetings would remain closed, but if someone had a specific reason to speak on a special topic he may perhaps request permission to attend." Mr. Ayre added, "I doubt if such a request would be denied."

AMS President Peter McCormack felt the council would approve representation of the sub-committees. However, he pointed out the present AMS policy on closed meetings and felt the offer of three Senate seats would have to be carefully considered.

This week . . .

THURSDAY, NOVEMBER 7

Arts Society Meeting - Board Room - 7:00 p.m.
Women's Residence Ass'n Social Evening - Senior Lounge -8:00 p.m.
Spanish Dancing - Room 1006 - 9:00 p.m.

FRIDAY, NOVEMBER 8

International Students Organization - Aud. - 7:30 p.m.
Intimacy Wine and Cheese Concert "Evening in Paris" with St. Paul Woodwind Quintet - Great Hall - 8:30 pm.

SATURDAY, NOVEMBER 9

Drama Club Meeting - Aud. - 9:00 a.m.
Manitoba Contemporary Dancers Performance - Aud. - 8:30 p.m.

MONDAY, NOVEMBER 11

S.A.S. - Board Room - 7:00 p.m.
U.N. Committee Meeting - Board Room - 12 noon.

TUESDAY, NOVEMBER 12

Film Festival - Aud. - 8:00 p.m.

WEDNESDAY, NOVEMBER 13

A.M.S. Council Meeting - Board Room - 7:30 p.m.

THURSDAY, NOVEMBER 14

Arts Society Meeting - Board Room - 7-9 p.m.

FROSH BASKETBALL

Thurs. Nov. 14 - 6:30 p.m. - vs. Dintys

VARSITY BASKETBALL

Thurs. Nov. 14 - Alumni - Home - 7:30 p.m.

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CUS National Council holds first meeting

The first session of the CUS National Council was held in Toronto Oct. 25, 26, and 27.

The National Council was set up at the 32nd CUS Congress in Guelph this summer to bring the individual campuses across Canada into a closer relationship with the national office.

The CUS fieldworkers gave reports to the Council on all campuses across the country.

Field worker Don Kossick has made two visits to the Lakehead in the last few weeks and will be returning next week.

The relationship between CUS and the Commission on the Relations between Universities and Government (CRUG) was one of the more important matters discussed.

Missi Powell, AMS Vice-President of Academics and a National Council member, stated, "CUS will present briefs to CRUG because they want the scope of the investigations to be greater than simply the legal relations between universities and government."

Strategy concerning the press was another topic at the National Council meeting.

"The decision concerning the press applied mostly to big centers where the newspapers regularly interview student leaders", said Miss Powell. The policy formed at the meeting was that personal interviews would be limited as much as possible and be replaced by press releases from the national office. "This way they hope to eliminate the kind of character assassination done on Martin Loney and John Conway by the Vancouver Sun," stated Miss Powell.

How to deal with referendums was also a matter of discussion. The general feeling was to postpone referendums as long as possible so that the students could be more clearly informed concerning the policies and function of CUS.

The National Council also appointed a co-op field worker who will be visiting the Lakehead campus later in the year.

Miss Powell felt the meeting was very useful as a kind of co-ordination of what's going on across Canada. The National Council is essential to making CUS a national union because "Through the council the point of view and the ideas of various parts of the country are communicated," she said.



Forestry charity

In a two hour blitz of the Port Arthur–Fort William area, the Lakehead University Forestry Association collected 274 cases of empty beer bottles (and numerous non-return pop bottles collected by Red "Q.B.")

This donation was presented to the United Appeal on Saturday afternoon before the C.K.P.R. television cameras. The effort was enjoyed by all, including those usually used to emptying beer bottles themselves.

Club Notes

French & Cultural Clubs merge

The French and Cultural Clubs of Lakehead University merged last week.

According to the French Club Executive, the Cultural Club essentially dissolved, and members joined the French Club. They felt the cultural needs of the student body could be better served through one club.

The French Club is putting on a membership drive for 500 new members. This number would make them the largest club on campus.

Kevin Jesseau, French Club social convener, is confident of success. "We already have over 200 members. About 90 of them have signed for a trip to France this summer", he said.

The French Club meets Tuesdays at 2:30 in room 1100.

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An interview

Ontario's Deputy Minister of Education

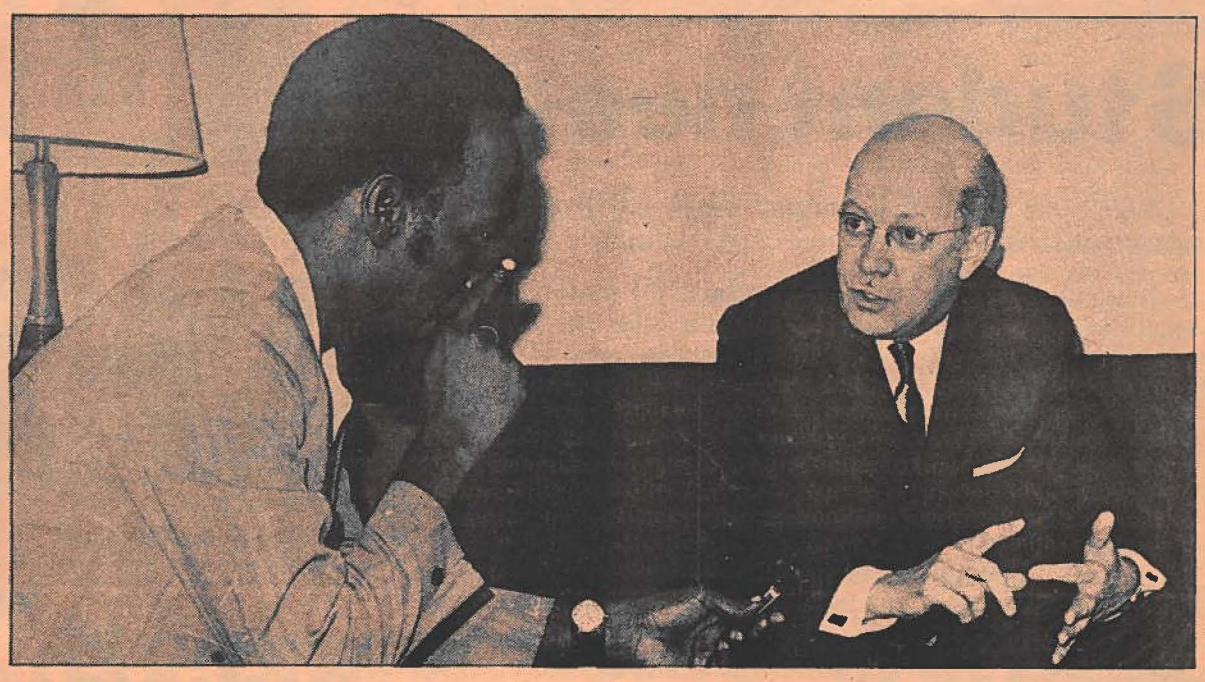
Editor's Note:

Dr. Jack McCarthy, Ontario's Deputy Minister of Education, made an informal visit to Lakehead last week and was interviewed by Winston Rennie and Alan Roblin of the Argus.

Deputy Ministers are senior civil servants who do not change with the party in power and its political appointees. Consequently they are very powerful.

And since the education ministry is traditionally the senior section of Queens Park (the two pervious Premiers of Ontario both headed it before taking over cabinet leadership and since Dr. McCarthy was responsible for setting up the Department of University Affairs; he has much more power than his title suggests.)

The Department of Education is in the process of examining the Hall-Dennis report, a recently compiled study of Ontario's education which recommended revolutionary changes. Dr. McCarthy has a great deal of say over which changes are implemented, which ones are emphasized, and which ones will be compromised to ineffectiveness.



-photo by Roblin

Dr. Jack McCarthy (at right) talks to Winston Rennie.

Hall - Dennis report

QUESTION: What is the present position of the report?

ANSWER: This report was submitted in June. At that time we engaged Mr. Dennis on contract to speak to organizations and jurisdictions all over the province and to explain the reports' recommendations.

QUESTION: What is the report's position so far as implementation is concerned?

ANSWER: As soon as we got the report, we got people working on it in the department to assess the recommendations and make some kind of priorities for implementation. Several of the recommendations of the report are already implemented.

For example, the larger unit of school administration-one of the recommendations-will become effective on January 1st. Through this we'll be able to provide a wider range of opportunity for every youngster. Prior to that there were administrative organizations that were too small to provide the the spectrum of services that would really meet the needs of youngsters.

I think we have got some of the major recommendations on the way.

QUESTION: Do the Local School Boards then have some measure of freedom in the implementing of parts of the report?

ANSWER: They do. Local School Boards have a high degree of freedom in the curriculum area; for example, to provide for individual differences. If they want to make adjustment they are free to go ahead and do so.

QUESTION: If the recommendation that Teachers' colleges be incorporated within the university is implemented, what will happen to the existing training colleges?

ANSWER: This recommendation is supplemental to the McLeod report which was issued about two years ago. That report recommended teachers' colleges be part of the Universities and we have had discussions with a committee of Presidents of the Ontario University, with a subcommittee that they established, with the individual administration offices and representatives of faculty across the province. We've done a lot of the spade work that had to be done here in consultation.

We are now at the point of having to make decisions. We've accepted the McLeod report on the basis of this recommendation. It's more a matter now of procedures for implementation than any questions of the principles involved.

QUESTION: Would the teachers' colleges then cease to exist?

ANSWER: They would likely become faculties of Education within the University.

QUESTION: Was there seen any urgent need for a thorough revamping of the Education system?

ANSWER: We used to set up curriculum committees--mathematics, representatives of the universities, teachers' colleges, technical institutes, the school boards and the teachers' Federation. We'd say we want to develop a new mathematics program for grades 9 to 13. Aims and objectives in mathematics would be set up. Other committees would be set up for different subjects. You were having this happen across the whole spectrum of the curriculum.

But the missing element in each of these special areas was "What are our over-all objectives into which these ought to fit?"

I recommended to the Minister that we ought to have a committee that dealt with overall aims and objectives which would be given to these separate committees. They could have their own objectives but it ought to be in relation to the general objectives. This was accepted.

Foreign teachers

QUESTION: What's the idea behind the Ministry of Education accepting these teachers? Is there some sociological benefit to be had from it, or is it simply filling a need for teachers?

ANSWER: We recognize that we may be doing a real diservice to some of these other countries when we do this.

But if teachers make a committment that they are going to live here and that they are qualified to teach, I don't know what else we could do but allow them to do this. This is some cause of concern to us.

We don't mind stealing teachers from the U.S. but we are very reluctant to take teachers from a place we know need teachers more badly than we do. Many of the students who come from other communities to study at the undergraduate level have made the same decision outside of teaching altogether.

Student power

QUESTION: What do you think of the present wave of student awareness and consciousness?

ANSWER: I think this is a very natural developing pattern in the society that we have. I think this so-called "awareness" of students is a highly desirable development. Whatever comes out of it should be judged on the merit of ideas that are presented. I don't think people should take rigid positions. I deplore the fact that in some instances people say "we will just abdicate positions altogether". I don't see the "student power" as any different from the presentation of new ideas that ought to be given every possible consideration.

QUESTION: Is there any due concern on the part of the Ministry of Education that the element of violence does sometimes come into this picture?

ANSWER: This doesn't bother me at all. I have seen things like this come and go in the past. I think the law is there and it ought to be obeyed in a democratic society. I don't subscribe to the fact that the only avenue for change is violence. This brings its own reaction which may result in greater losses in the long haul. But I don't belong to that generation any more so I may be expouting a point of view held by the older generation.

QUESTION: Do you think that the claims and causes held by the students are just?

ANSWER: I would say it is impossible to find any area of the society today that isn't subject to improvement. This applies to the Department of Education and any other element of society. We should be all striving to find better ways to do things and we ought not to reject or accept ideas just because some particular group proposes them. I think no one should panic because things like this happen.

QUESTION: What would you say about the fact that High Schools are now getting into this picture; for example, the recent student strike at Windsor?

ANSWER: Some kids are going to have to find out that the gains are not offset by the losses to them personally. I don't think this is the way that things are going to be gained because I don't think society as a whole would buy that. Striking isn't necessarily going to force the school to do differently. I think it is a different picture in High School as compared with Universities. I won't accept it nearly as much as I would in the case of Universities.

QUESTION: Some students are beginning to feel that "reason" as a method isn't helping them or isn't going to help them to any great extent. What do you have to say about this?

ANSWER: The question there is whether resorting to violence is exercising reason. Exercising reason isn't helping us; do we then stop exercising reason? Is violence within the realm of reason?

I don't buy that. There is a basic cynicism that people aren't prepared to buy reason. I have a long way to go yet, but I don't see that. Many students get out of line because they don't see it in a historical perspective. Things have improved over past years and a hell of a lot of reason has been applied to the situation.

I don't think that anyting could replace experience. Many of the people today who are saying "reason" isn't being taken into account, and then resort to violence, would be in administrative institutions ten years from now and saying "What the hell are we going to do with these students, they have become impossible." This has been happening all through history.

Student newspapers

QUESTION: What do you think of student newspapers and the role they play?

ANSWER: I think they play a very important role in terms of keeping students informed, but I must confess that I would like to see a higher level of journalism represented among them. In my view one of the things you have to look at is that if a newspaper

cont'd on page 10

argus

EDITORIAL PAGE

argus, november 7, 1968

Student needs

There's no doubt that student needs are the primary concern of Lakehead University's Administration.

The entire administrative staff spends all its time thinking, thinking. Thinking of more ways for the University to serve the student.

For instance, look at the building program. $100 million in concrete in the next ten years. Ten thousand dollar bills going up and coming down.

Yes, Lakehead's facilities for the student will be great. The library elevator already serves students who have offices on the fourth and fifth floors. And the new cafeteria will be twice the size of the faculty's, while seating only seven times as many. Better still, the ARGUS office will soon be a spanking new hallway.

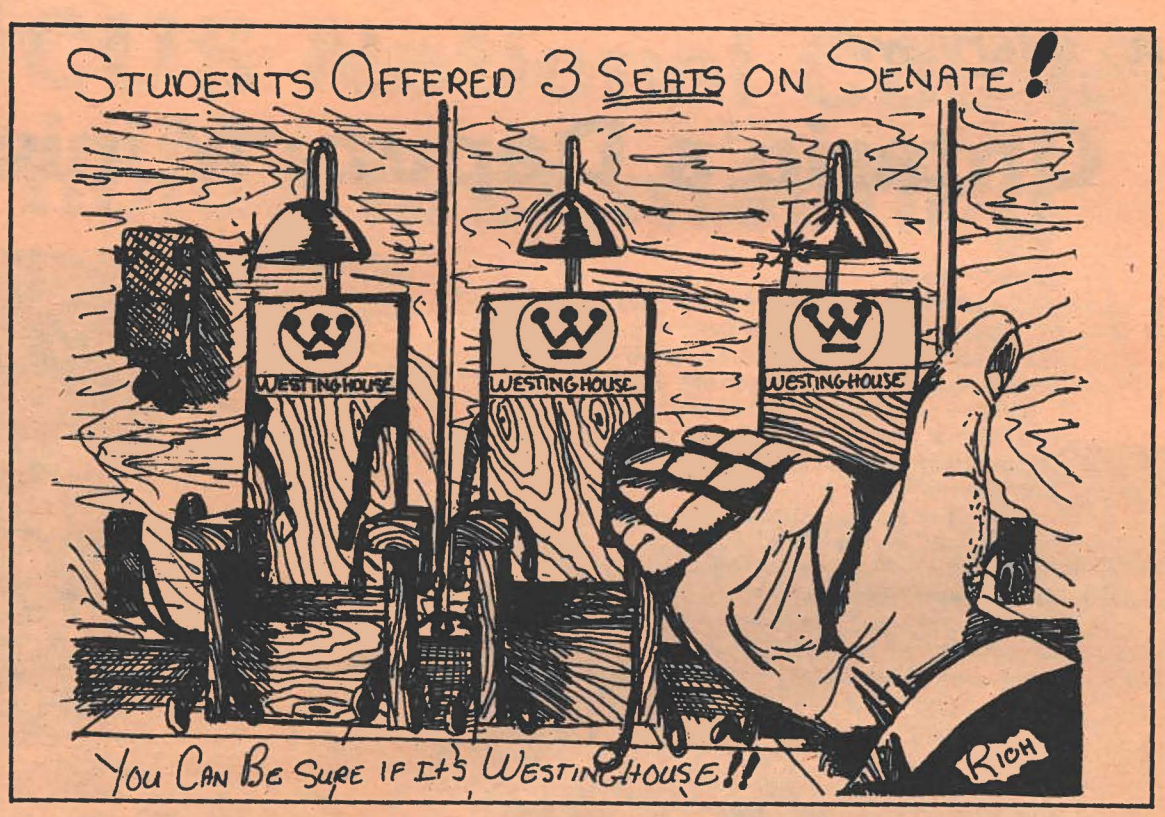
More important, the standards of the University are constantly on the rise. Why, only last year failure rates went up another notch.

All this for the student.

And now the Administration is offering us more. We really don't deserve it. They have been so generous they don't even want us to know who our benefactors are, for fear our thanks would be too overwhelming. Witness the Senate minutes of Oct. 16:

330(i) General Recommendations
It was moved and seconded that in subsequent debate the names of movers and seconders of motions be omitted from the minutes. Carried.

330(j) It was moved and seconded that the Senate invite the Alma Mater Society Council to appoint three student members to the Senate, as full-voting members, and that the selection of student members be on the same basis as Faculty selection. i.e. (a) A student must have completed one year of studies at the University to be an elector; and (b) two years to sit as a member. Carried.



letters to the editor

Judicial court "justice"

Dear Sir:

For those unfortunates who missed the Judicial Committee's comedy of errors in the Board of Governors Room Thursday October 31st, involving charges laid against four proctors for drinking booze at the University Schools' dinner dance, read on, if you value your rights.

The charge was read as follows by the court clerk. "The A.M.S. hereby charges what are their names? Would you give me your names please?"

Not bothering to repeat them he continued "For violation of article 6 section A of the constitution".

Chief Justice Rene Larson asked, "How do you plead?"

Acting as defence attorney for the proctors I entered a plea of not guilty on their behalf since an amendment to the constitution was adopted on Nov. 29/67 which read "No proctor shall carry or consume any alchoholic beverages at a function which he is attending in an official capacity, the amendment unless sanctioned by the Chief Proctor."

Art Looye, acting as prosecutor asked that the charges be withdrawn on the grounds of lack of evidence. His request was denied and the hearing continued even though Mr. Looye refused to prosecute on legitimate grounds.

In essence the Magistrates looked to me for a defence against charges which had been withdrawn by the prosecution and against charges which were not backed up with one shred of evidence. When I told them that they had no right to keep my clients any longer since charges had been dropped and no prosecution was taking place. We were threatened with contempt of court if we should leave the court room.

After a ten minute recess these noble stalwarts of justice adjourned the case until next Thursday because they were unable to find the amendment to the constitution. Bryan Springgay, associate justice told me to produce written proof of the amendment rather than witnesses.

When I told the court that I didn't have to provide any defence thus far since the prosecution had not provided incriminating evidence or witnesses to prove the validity of the charges, Bryan Springgay provided the court with his gem of legal wisdom, "In my eyes they are guilty Mr. Hiller and it is up to you to prove their innocence."

Is this the Judicial Committee that realizes the university student is a private individual?

Is this the Judicial Committee that respects the right of each individual to act according to his own moral standards?

Is this the Judicial Committee that is interested in the well being of the University and the student body as a whole?

Is this the Judicial Committee that is unbiased and passes judgement solely on the evidence brought before it?

One thing is for sure. This is the Judicial Committee that may impose fines up to any amount they feel, restrict a student's privileges, and recommend suspension or dismissal.

When I questioned their litigation procedures I was ruled out of order by Mr. Springgay and informed that the Judiciary was supreme because the Constitution said so.

Next Case?

Ron Hiller

letters to the editor

On Kahn Tineta Horn

Dear Sir:

Indians of a feather do not necessarily stick together. Although they are few and far between, some Indians however do stick.

Since I attended both talks given by Miss Kahn Tineta Horn on Oct. 29, my brain has been jammed by a sticky Indian.

Here was a beautiful young lady, who was invited into our midst by our AMS at our expense, and who had enough guts to accept the invitation and run the gauntlet of powerful and enlightened minds who brutally and boisterously badgered the babe with babble.

When Miss Horn, a member of the Wolf Clan of the Mohawk tribe, was introduced as a controversial figure on Indian Affairs, little did I know that I, a member of the audience out of curiosity, would be the one controversing about her, and not just about her figure. She had a roomful of educated people under her thumb and all they could do in their own defence was complain when she stuck harder. This is heap big medicine.

I personally wish to congratulate Miss Horn and ask any of the powerful and enlightened minds who have suffered by her visit to re-establish and reconsider the facts and hope they can see that they were induced to think and realize, rather than be informed by Miss Horn.

Unless you begin to imagine that perhaps there is a little of the slyness of the fox in the brave wolf you will be demoted to a weak and unelightened mind.

Viva l'Indien.

Lorne D. Clark

argus

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This weeks staff includes: wendy, simon, richard, paul, alan, doug, winston, keith, mary, doug, linda, clayton, lorne, larry, ted.

Foresters disliked

Dear Sir:

Would someone in this university please enlighten those students who are ignorant of the fact that the Forestry program at this University is one of the most unapathetic groups on campus? These students are, it seems to me, being discriminated against.

This statement may be backed up by the action at the halloween dance held in the fieldhouse on Nov. 1. No matter where the foresters went in the fieldhouse they were heckled and pushed. I only wish that people would realize that this group of people has given the only spirit to this university and to attack and criticize everything this group does as wrong is a fallacy.

People may think that this letter is biased as it has been written by a forestry student but that is only their opinion. I think that if you talk to a forester you will find that this is a mild statement of fact.

It is about time that the students of this university began to support the foresters and not fight them at every turn. We are an understanding group and try our best to stay out of trouble. I only wish that the rest of the students in this university would show some spirit and not be so damn critical.

J. Douglas Angus,
Forestry Degree I

letters to the editor

The radical attitude of AMS councillors

Dear Sir:

Most people are aware of the struggle for Student Power being waged in today's universities. There are those who feel that the right of people to determine their own destiny is a basic freedom that has been trampled on by the Administrative Bureaucracies of our society. People who feel that a change in the power structure of the university and in society as a whole is desirable and even necessary if this culture is to survive.

Every day the minds of the people are slipping into the control of a small minority who's prime concern is its own survival and the efficient running of the machines of government. Throughout the continent, the process of authoritarian and patemalistic suppression is speeding up. The mind of the public, exposed to the direct application of the mass media in the interest of this select minority has lost the power to formulate its own opinions. In other words, the idea of "public opinion" controlling public policy is a myth. Those people who demonstrated at Chicago have learned this lesson, and the people who demonstrated in Toronto on Oct. 26 have also learned this lesson.

In the university itself, among the student radicals, the insidious effects of this conscious effort can be seen in the attitudes of those people who are trying to change the administrative set up. The power of this mind control process is apparent in the action of those individuals who consider themselves aware of this very phenomena.

Recently the AMS council deliberated on the CUS resolutions concerning the Vietnamese war. What resulted was the rejection of most of these resolutions. It is expected that the right wing liberals would vote against the resolutions. However, what was not expected was the attitude of the so called left radicals. Instead of condemning the AMS council for supporting genocide and the American Capital Empire, the radicals reduced the meeting to a competition between the right and left, as if it were a football game with the appropriate boo's and cheers.

The revolution that these radicals support is not The Revolution, it is a middle class cultural revolution. A revolution aimed at upsetting the older generations by introducing new modes of behavior and life style. This movement in itself is necessary but the fact that most radicals do not or can not look beyond this state is the major weakness in effectuating any relevent change. What can be expected but tokenism from the Establishment, if the radicals continue to play at being parliamentarian leftists?

If the majority stands against the moral issues of the war, if they continue to place misinformed, selfish motives before the lives of those dying in Vietnam, then that majority is wrong. As long as the radicals sit at the same table with those who support the murder of children, (4 out of 10 killed in Vietnam are children-Ramparts), the radicals themselves are as guilty as those who support the war or pull the trigger. Canada sells 500 million dollars worth of material to the U.S. to aid the American war effort. The Canadian mining interests sell nickel to the U.S. of which 90% is used by the American Armed Forces.

The Vietnamese War is not primarily a political issue to Canadians, it is a moral issue. To the student radical, it is one of the major rallying points around which the new left aims its attack against the "smug minority". As long as the radicals fail to be serious about what they believe in and as long as nothing more than talk is heard, nothing will change. The only effective action is direct action and the only effective result is victory.

Papin-Stuber

No reason to be apathetic

Dear Sir:

In the October 24 issue of the ARGUS a letter was written to the editor which was headlined "In Support of Student Apathy." The writer of this letter contended that the apathetic group (the largest group probably about 80%) is concerned with the real issues concerning this university.

What are the real issues of the University? I thought that the writer would have expounded the real issues for me, but the answer could be found nowhere in his letter, although I took the pain to read his letter about two or three times.

Let's assume when he wrote about the "real issues" (which is used in the plural) that he meant education.

What is education? In the writer's context it would seem that an education to him is coming to school, studying hard, and passing an examination to get that status oriented "piece of paper" so that he may live comfortably afterwards.

Is that what an education should be? For too many people who have been regimented under the rigid structures of our so-called good society, the answer would be "yes".

In my way of thinking, "education" is more than coming to school to pass an examination. Under our present system of education, we must never forget that passing a written examination is an ever important thing. However we should never be shrouded under the guise of examinations and forget other and more important aspects of education.

University life is the dissemination of knowledge. This knowledge can be had not only in text books, but also by being acutely aware of things that are happening not only in our own environment but also in the world in general.

The Biafran question, the apartheid policy of South Africa, the Rhodesian problem, the Vietnam war, the United States Presidential election, the Negro question in the States, and the Indian problem in Canada are some of the more important aspects of education that I referred to above.

If anything is wrong within the University, we as students should take pride in voicing our disapproval. It is ridiculously insane to sit back and be apathetic.

Writing for the mere sake of sensationalism, voicing destructive criticisms, and having a negative approach are things to be avoided. Let's be constructive in our criticisms; let's be positive in our approach; only by so doing would we be able to give those who have been elected to the numerous positions in the many clubs and organizations on campus the necessary incentive to carry on. For it must be remembered that although these people are trying to propagate activities for the welfare of the University, they too are ultimately concerned with passing that written examination.

Khalid Ali,
Arts III

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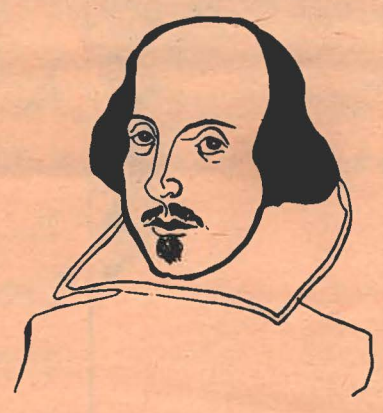
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Council splits over CUS resolutions

A split in the AMS Council was apparent at last Wednesday's meeting, which dealt with CUS resolutions.

Council had intended to discuss the CUS resolutions thoroughly in order to present a full picture of the CUS to the student body, which will vote on membership in CUS in a referendum soon. But opinions polarized early in the meeting, and discussion was limited.

Resolutions dealing with such safe issues as lowering the voting age, Biafra, and the status of women were passed by an overwhelming majority. But resolutions dealing with Vietnam, U.S. imperialism, and student power, issues that are currently labelled by the mass media as "radical" were narrowly defeated.

Concerning the Russian invasion of Czechoslovakia, Council passed a motion which "reaffirmed the right of self-determination of peoples". But concerning Canada and Quebec, Council defeated a resolution which stated in part, "They (the Quebec citizens) must have the right to national self-determination."

Council "condemned the invasion of Czechoslovakia and its people by the Soviet Union and continued Soviet domination of Czechoslovakia", but defeated, by a close margin of 7-9-0, a motion to "condemn the imperialistic and genocidal war currently being waged against Vietnam by the United States of America and its allies."

Council passed the Declaration of the Canadian Student, which states in part, "The Canadian student is a member of a global society with the right and duty to be concerned about his fellow citizens and with the responsibility to promote human rights and mutual understanding."

Don Kossick, CUS field worker who was on campus October 30 and 31, was present at last week's meeting. "Attending the meeting was a frustrating experience", he said afterwards.

"It is hard to understand how a student council could pass a resolution such as the Declaration of the Canadian Student, which calls for active student involvement in all facets of life, and then reject the resolutions specifically on student power and those on involvement in international affairs. These matters are the practical applications of the Canadian Student."

Mr. Kossick said the only conclusion he could draw is that "the Council as a unit, doesn't understand the resolutions of the 32nd Congress. Their decisions were inconsistant."

Norma Sheridan, Lakehead's CUS co-ordinator, left the meeting before it ended, saying, "I can't take it; I can't stand it."

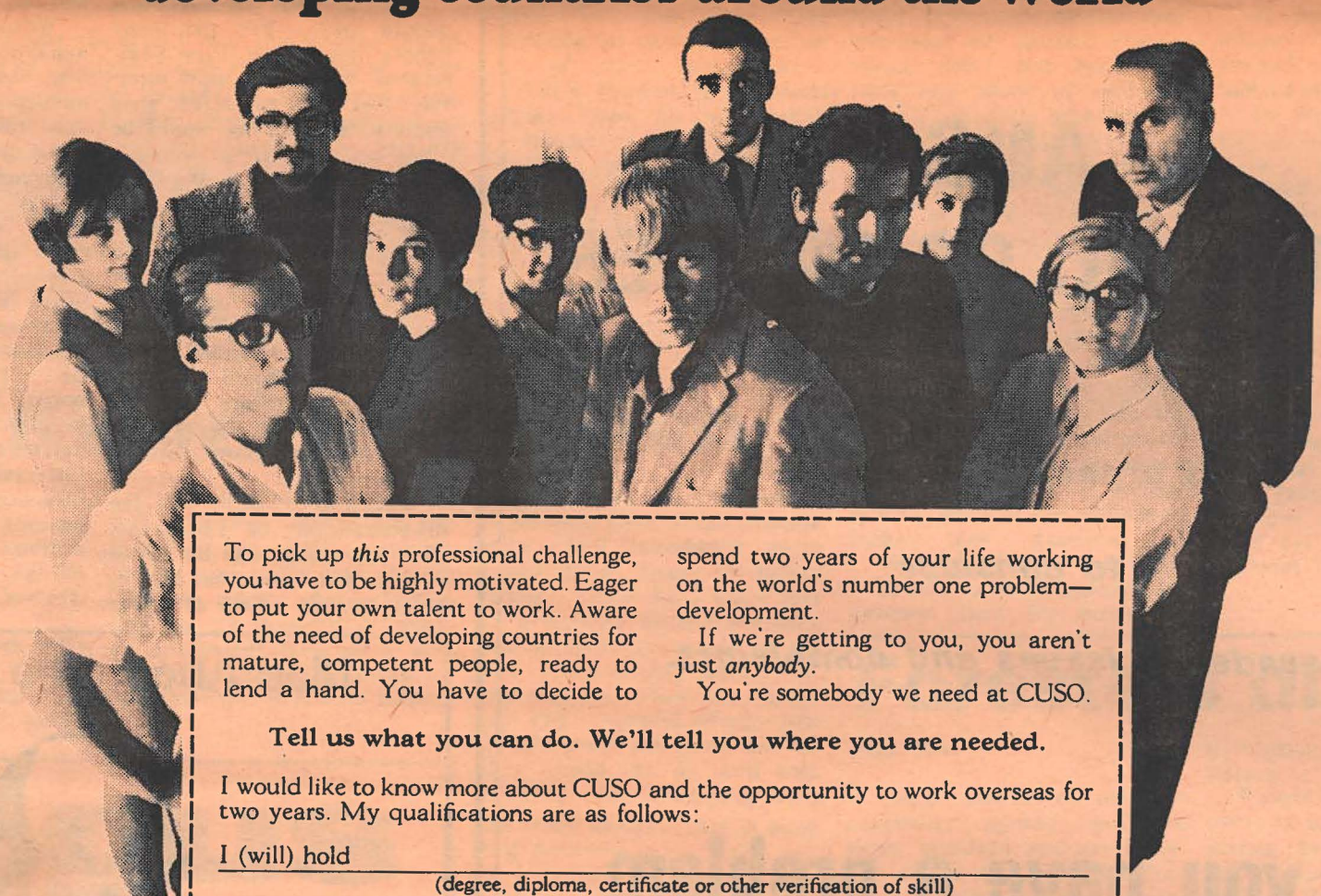
"Everyone was in that meeting with his mind already made up", Mrs. Sheridan said later. "Nobody was prepared for discussion. The Council was very badly and very evenly split. It's a bad situation because it stops people from thinking. It's not a learning situation."

The AMS will continue to consider CUS resolutions at next week's regular meeting. it took CUS delgates eight solid days to pass the resolutions at the 32nd Congress in Guelph this September.

The date for the CUS referendum will not be set until the Council has considered the remaining resolutions.

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Don Kossick talks to the press.



"If my picture is in there cut it out. If I see it on TV you'll hear about it!"



Some students ignored the picket lines in front of the Port Arthur Metropolitan store.



by Alan Roblin

war and peace

Posed to Humanity

i knew once a young man
to whom almost all ideals had given--
a grateful, alive, sincerity
who lived and loved because
he lived...he'd talk of mountains
and snow and sunshine in a breath
reversed and touched my hand to
tell me he cared and tomorrow
he'd go because they said he had to do
something to prove he had right
to the sunshine and mountains and
me...of course he went and hated going
because it was blood and brutal and a man
he was made to hate and kill because
he wanted so much to live and to love...
and i am crushed because he was to
believe (and i can't) he had to prove
he had the right to be...a man...
in "freedom, liberty, and the pursuit..."
and he wanted so much to live after he
had proved his right..worth... for me
and the many others left behind
for liberty.

he came home last easter and away
from the mountains and there was no sun
but he couldn't have seen it anyway
except perhaps between the parted
patriot's drape which was my last glimpse
of the mountains and the sunshine and me...

"What does it matter how men die? They're
all just as dead." but to die before the
chance to live...to live in a lifetime
which is as expendable as bullets...
but he is not dead because i am alive
but a part of me went with the covered casket...

why do men have to die to prove they have
the right to live?

Barb Williams

The Ironic Church

Joy with you
Kill the enemy
God is on your side

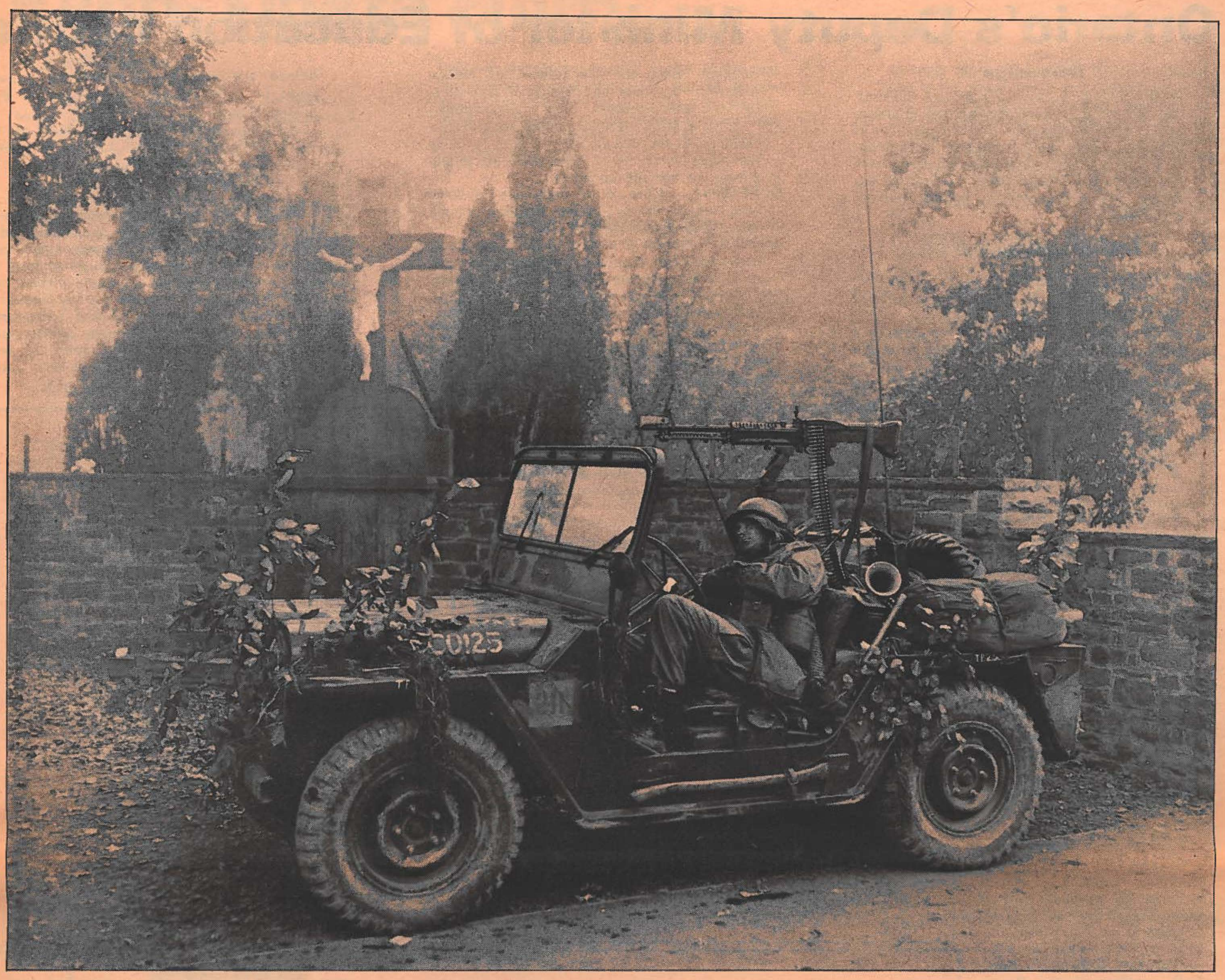
Joy with you
Kill the enemy
Buddha is with you

Let's go to mass
For this is Sunday
Yet 3,000 miles away
It is killing day
And the masses are still there.

Michel Lacroix



—photo by Roblin



—award winning photo by Alan Roblin

Life Fields

The empty clatterings of shallow layers of smoothed
Skin over hollow bones has been silenced.
(I like to think of it as the answer to the prayer)
It was silenced as it burnt painfully in a cacking fire,
Of red glowing ash and yellow, demon-dancing heat.

Morning has come; the ashes from the great fire of
Mid-night hours have cooled.
Grass, green-blue in the horizon-pale, sun wets my feet,
As I walk. (Tears dry slowly)
But as the sun rises I feel the warmth of day evaporate
Those salty, wet bulbs of sorrows essence.
Only the rank smell (far beyond those of bowel and bladder),
of dead skin burnt to ash in fire fills the air in nausea,
Of vomit-thick constitution.
But I can feel the winds (the cool west winds, so refreshing,
Of experience-wrought understanding, tolerance and maturity),
Blowing in a fantasia of kind shifting caresses and I am
Happy to live.
I love life for the beauty of its blacks which make up so
Incandescent Its glorious whites.
And so it is as I walk through the vanishing vapours of
Dead-burned skin in the warming hours of morning on the,
Grass-laden fields called "LIFE FIELDS."

Martin Satama

Ontario's Deputy Minister of Education cont'd

from page 3

is filled with garbage for 90% of the time and 10% of it is good writing and thinking, people tend to discredit the 10% because of balance. There is room for good journalism.

I must say that they have improved over the years, but I have seen a couple of examples that I consider the height of irresponsibility.

Indian education

QUESTION: What is the position of the Department as far as Education of Indians are concerned?

ANSWER: The Adult Education program is a little different to the integration into the regular school. For the last 15 years the local School boards have been helped with finances from the Department of Indian Affairs, when they added capital facilities to educate students from reservations.

It is a different relationship with Indian children to the school system than it is at the adult level. It is more difficult if the person is already an adult.

QUESTION: Have there been any problems with regard to the Indian children fitting into the schools?

ANSWER: No--as a matter of fact, we have had additional requests from Indian groups to have this pattern extended beyond where it is now. I haven't heard of one incident where this has worked out badly.

A year ago, up at Manitoulin, they asked for representation on the School Board, so we ammended the provincial legislation to make it possible. Things like this have helped the situation because the Indian point of view is then represented on the School Board.

This has been pretty positive in my view, but I think there is still a lot to be done.

Purpose of visit

QUESTION: Do you care to comment on the purpose of your visit to the Lakehead?

ANSWER: I came to the College of Applied Arts and Technology which is developing a new campus down here. We are working on some decisions in this area as to planning its overall development. I had some discussions with Dr. Tamblyn about the Teachers' College and the possible relationship that might exist between the University and the College.

AMS election disputed

Students once again went to the polls on Oct. 23 to fill vacancies on the AMS Council. There was one vacancy in each of Science, Arts, and University Schools.

Elected for Science was Roy Shegelski; for Arts, Paul Paularinne; and for University Schools, George Logan.

Mr. Steve Zagozewski, who ran against Mr. Logan, felt he had reason to dispute Mr. Logan's election and took his dispute to the Judicial Committee which meets every Thursday at 4:00 P.M.

At this meeting he charged Mr. Logan with a violation of the Ontario Elections Act. His hearing is to be held at the next meeting of the Judicial Committee Nov. 7.

Mr. Zagozewski disputed the election of Miss Janet Haymer for University Schools after the initial A.M.S. elections in September.

Berkeley student leaders fasting

BERKELEY (CUP) -- Two Berkeley student leaders, discouraged by the relative ineffectiveness of conventional protest at the California school, have begun a fast.

The two, Konstantin Berlandt, editor of the Daily Californian, and Charles Palmer, student president, say they will end the fast when Governor Ronald Reagan promises to "cease and desist his political attacks on the university."

"We feel we have exhausted, through petition and peaceful protest, the regular channels of appeal," said Palmer.

Berlandt continued the thought: "We see the university pressured by politicians and many people of the state, repressed by the regents in open disregard for faculty autonomy, and further weakened by the student apathy and faculty evasion."

Both rejected violence as a satisfactory tool of protest.

Monday afternoon (Oct. 28) several faculty members called a press conference to announce they had secured 475 signatures from the 1,000 faculty members on campus, endorsing and supporting the actions of chancellor Roger Heyns "in dealing with activities designed to disrupt campus functions."

Heyns called in the police to break up a series of sit-ins at Berkeley last week. The protests centred around a university decision not to grant credit status to a course on racism given by Black Panther leader Eldridge Cleaver.

Over 4,000 students were boycotting classes Tuesday after a strike vote the day before was called to protest the university handling of the Cleaver case.

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AIR CANADA

Kahn-Tineta Horn..

by Keith Clarke

Kahn-Tineta Horn, a very controversial young Indian lady from the Caughnawaga Reserve in Quebec, addressed students in the University Centre Theatre on the afternoon of Tuesday October 29. She also spoke later in the evening to the general public.

Miss Horn greeted students in Mohawk and extended her greetings to the Ojibway people who live at the head of the Great Lakes.

She then got to the point: she had come to ask the white man to honor his obligations under the treaties to the Indians. She called Lakehead University "Lethargic University", and went on to attack nearly every structure of North American society.

Gov't plans robbery

"There are 250,000 registered Indians in Canada and it costs close to $1,000 per Indian per year for health, medical care and welfare. The number of Indians increases by about 4% per year, and the cost of caring for them in the wilderness (the areas of low cost of living on the reserves) increases about 7% each year. Something must be done about making Indians self-supporting."

Miss Horn went on to explain the Government's plans to solve this problem: "They will rob Indian lands worth something like 500 million dollars and give the title of these lands to some hungry real estate promoters". She added, "They are going to encourage the bright and clever to leave the reserves, abandon their people and leave the rejects and the misfits to remain on the reserves and breed like crazy."

Miss Horn especially criticized the roles of the Hon. Jean Cretien, the Hon. Robert Andras, and Prime Minister Trudeau, for the part they have played in the Indian situation. of Mr. Cretien Miss Horn said "He is an unfortunate choice because Indians do not trust french speaking Canadians." She then said she would challenge Mr. Cretien to a public debate on national television on the subject of welfare of Indians.

"Mr. Andras," she said, "went around the country repeating the assurance that the Indians would not be betrayed, as they have been for hundreds of years. He did not know he was a Judas goat. He was sitting at hearings and Indians, carefully selected for their loyalty to the government, were coming in with wonderful speeches and briefs prepared by white lawyers on the government payroll."

She said, however, "Mr. Andras is an honest man who would like to do his best for Indians and the best he can now do is sit on the sidelines and not be a pawn in a power play leading to the loss of $500 million in Indian lands."

Take a deep breath

Miss Horn asked all present to take a deep breath of fresh air and hold it. "Each breath of air," she said, "is drawn through the courtesy of we Indians." She added "You would not be born, your country would not exist if we had not three times contributed our blood to make this possible". She elaborated on this by giving the students their "history lesson": "When we resisted the Americans trying to kill the French speaking Canadians in 1776 (after Quebec Act of 1773 guaranteeing their language and religion and the Pope's influence in North America), we not only saved them, but saved Canada, and in 1812 to 1814 it was the terror of the Iroquois that saved Canada from the Americans once again."

Miss Horn stated that the poor health and medical care given to Indians make them a burden anywhere. She added that Indians are physically, mentally and culturally different from the white man. She offered suggestions for helping the Indians.

The first was for the white man to pay his "rent" to the Indian landlords. Second, the housing crisis for Indians must be relieved. Third, marriages and intermingling of Indians with white people should be banned. Fourth, Indians should be taught useful skills and the Indian woman should be trained to be subserviant to her brave. Finally, justice must be brought to the Indians, something that has been denied Indians because they are usually defenceless.

The Indian plan

"Five years ago I first presented the Indian Plan. The National Indian Council refused to consider it. They were more concerned with parties, dances and making me Miss Indian Princess of Canada to shut me up.

"Four years ago I went from coast to coast proclaiming the Indian Plan. The Hon. Arthur Laing seemed to accept it when he became Minister of Indians.

"Today I hear nothing about the Indian Plan which is designed to make the million registered Indians, who will be alive 31 years from now, self-supporting and an Independent Indian Nation.

"The plan is based on such things as: Stopping assimilation and integration, which are robbing us of our leaders, and without leaders, Indians are lost."

"My Indian Plan rejects association with hippies, and negroes, it draws racial lines, it makes clear that we will not believe in the fiction of racial equality until a team of Eskimoes beats the Harlem Globe Trotters in basketball in Madison Square Gardens, and then goes on to win the 100 metre dash, at the Olympic Games.

"My Indian Plan rejects free association of Indians in the white community for at least 31 years.

"My Indian Plan is designed so that we can't be exploited. It is designed to develop motivations, property ownership emotions and all of the things that are missing in an Indian--

..of Chaughnawaga

and until they are within an Indian nothing can be done to assimilate the great majority."

"My Indian Plan has been successfully ignored, laughed at, scorned, rejected, opposed, shelved, discussed, ejected, and kicked around by every politician or person in power who had some secret or public advantage to oppose it."

"In fact my Indian Plan is opposite to the beliefs of the idiots who now plague the Universities of Canada and many other countries." Miss Horn also pointed out that: "On the present record of success the health of the Indians will be the worst of any group of human beings in the world, the employment will be lower, the so called crime rate higher, the rate of convictions 100%, and the hopelessness of the whole situation almost beyond repair. The cost cannot be reckoned in money--not even in millions."

She criticized students who received loans from the taxpayers and wasted their time "running around acting the idiot, trying to get on television, demonstrating about things that will get them publicity and girls, and upsetting their parents, and wasting the money paid for their education, which could better be diverted to welfare of Indians. Some of the students who receive loans, however, take their $3,000 and try to learn something to become useful to society."

Indians physically different

Miss Horn then asked if there were any questions. One person mentioned that Miss Horn had suggested her and her people are physically, mentally and culturally different. He asked her to explain how they were physically different.

Her reply was, "Indians have a short life expectancy--35 years. Therefore one can understand a person like myself, who is way past middle age. I'm over the hill and I have to work fast. This short life expectancy is due to the white man's diet. When Indians are put into residential schools, and fed such things as macaroni and milk, they lose their eyesight. This is especially true of the Crees who loose their eyesight within the first year. This and other physical differences have been demonstrated by The John Hopkin's Medical Centre and University of Oklahoma Medical Centre.

Another question asked was: "The tenants' culture is one of competition and achievement for survival. Do you think that Indian people can adjust themselves to this culture or do you want them to?

Her answer to this was: "You are trying to paint a glowing picture of the white man. The only true character of the white man, the only way that he retains his power is through violence, through committing atrocities, murder and betrayal, through dishonesty, and lying. You cannot ask your landlords (The Indians) to lower themselves to that character when they are of a superior character themselves."

Miss Horn's answer to the question, "are all Indians as anti-French as the Iroquois?" was: "We aren't anti-French-we just happen to know our history. The Indians fought against the French in the early days of Canadian history because the French were out to commit genocide - they wanted to kill off all the Indians. The only way that the English could come here and live here was to make treaties with the Indians, treaties they have never honored to this day."

The question period had to be cut short because Miss Horn had another engagement at that time.

Pay the rent

That evening, however, Miss Horn presented two films to the general public: The Disappearance of the Buffalo, and The Elliot Lake Relocation Project. Following the films she presented another speech, expressing the same ideas voiced in her earlier speech. After this a lively question period developed.

"How do you feel a society like you advocated completely independant from our own society can exist as a nation in the world?"

To this question Miss Horn replied: "First of all you (the white man) pay your rent and then if we want to fail or be successful that's up to us. You pay the rent and then if we want to we can put you all on a reservation.

One person who got up and identified himself as a Treaty Indian stated, "First I'm not a Government employee and second I'm not a coward like you say we are. And second don't ask me to pay my rent!"

"We all know that you're one of us and you certainly will not be expected to pay any rent." was Miss Horn's reply.

He said he thought the best weapon the Indian could use against the white man is the pen. Miss Horn warned him not to give the white man any clues.

When asked if she were representing the Iroquois Nation or just exactly who was she representing, she replied that "I speak for Kahn Tineta Horn, let everyone else speak for himself."

The Treaty Indian asked: "You say you speak for only yourself but after tonight and what you said on television we have a lot of explaining to do."

She said: "Don't explain anything to the white man--it's none of his business."

Afterwards refreshments were served in the Great Hall and anyone wishing to meet and talk further with Miss Horn, did so.

Miss Horn is just completing a tour of Canada and The United States and is returning to The Caughnawaga Indian Reserve. Her tour is paid for exclusively by the universities that invite her to speak at them.

The Pope and the pill at Lakehead

by Linda Montgomerie

Last Thursday afternoon the International Students Organization held a panel discussion on "The Pope and the Pill" in the University Centre Theatre.

About 250 people turned out to listen to the opinions of the local professional men who made up the panel, and to clear up a few of their own questions on the Pope's Encyclical on the Regulation of Birth. Since its appearance last July 25, this encyclical letter has created, or rather aggravated, a division within the Catholic Church over the topic of birth control.

The first speaker was Dr. Malloy, a Lakehead gynecologist, who was quick to point out that contrary to popular opinion, this papal letter is not about the pill. In fact, it manages to go on for twelve pages without ever being more specific than "artificial birth control", which means a great variety of different things to different people.

Dr. Malloy said his first reaction to the encyclical was one of embarrassment that the Pope had spoken out against the pill, he went on to say that the Pope's decision has not changed any of the views which he held prior to the encyclical, or his approach to his patients' problems in the area of birth control.

The Doctor noted that this was significant since the Lakehead area has no facilities for family counselling in this field, and the onus is therefore largely on the doctors serving our community. Dr. Malloy then quoted a short section from the encyclical: "The Church, calling men back to the observance of the norms of the natural law, as interpreted by her constant doctrine, teaches that each and every marriage act must remain open to the transmission of life."

"This is one item for which, I am sure, the Pope would have to defend himself, as he is trying to do at the present time," the doctor said. Dr. Malloy allowed that this could be a "recipe for happy married life" for some people, but he maintained that every couple should use the birth control method best suited to their needs and preferences.

Wide and easy road

Dr. Malloy quoted another section of the letter, which was discussed later in the question session: "Let them consider, first of all, how wide and easy a road would thus be opened up toward conjugal infidelity and the general lowering of morality. Not much experience is needed in order to know human weakness, and to understand that men -- especially the young, who are so vulnerable on this point -- have need of encouragement to be faithful to the moral law, so that they must not be offered some easy means of eluding its observance. It is also to be feared that the man, growing used to the employment of anti-conceptive practices, may finally lose respect for the woman, and, no longer caring for her physical and psychological equilibrium, may come to the point of considering her as a mere instrument of selfish enjoyment, and no longer as his respected and beloved companion."

"I feel here that he is wrong." said Dr. Malloy. "From the example of the cross-section of Lakehead society with which I deal in my practice, I would not say that the use of artificial methods of birth control is going to weaken them morally. I take exception on this point."

Later on, during the question period, Dr. Asimi, of Lakehead University's Sociology Department, spoke of the same quotation saying that any standards that are weak enough to be destroyed by something of this nature are ready to be changed anyway.

Student-faculty solidarity became a reality as Dr. Asimi gave his address. He said "the subjects discussed in the encyclical; marriage, love, sex, conjugal fidelity, family etc., are not eternal values, but strictly social values which man has evolved over centuries of experience because they served some useful purpose. When these things have ceased to serve their purpose, they are dead things, and the societies shed them."

Dr. Asimi also pointed out that the encyclical forbids the use of artificial methods of birth control and is therefore already out of date since the concept of "artificial" changes almost daily.

After quoting from the first paragraph of the letter - "The most serious duty of transmitting human life, for which married persons are the free and responsible collaborators of God the Creator" - Dr. Asimi asked the audience if they understood how someone who was "free and responsible" could at the same time be a "collaborator".

"Even the concept of being a collaborator implies some free will, and you can't put someone in a straight-jacket and say 'You collaborate or else!'." He added if men are "free" partners of God in procreation, then the Church has no right to dictate in this field, and if men are "responsible", then the Church should not assume that men will make irresponsible decisions without the guidance of the Church's law.

"Trying to bring these things into a divine, spiritualistic, moralistic realm is against the health and welfare of the social corporate body."

The defence

Father Leo Lafreniere, a priest with a degree in Sexology who is also Supervisor of Family Life Education for the F.W. Roman Catholic Separate School Board, had the unfortunate job of defending the Pope's Encyclical. Much of his talk was challenged.

A question from the floor required Father Lafreniere to defend his statement that there is no threat of overpopulation, and no food shortage. He had stated it is simply not true that an unchecked birth rate will result in famine, quoting such figures as "only 15% of some South American nations are being profitably used."

A student asked Father Lafreniere what basis the Church had for dictating the formula for happy marriage. Father Lafreniere began his reply with the words, "Through centuries of experience", at which point Dr. Asimi interjected "Whose experience, Sir?, and the mood was set for the rest of the question period.

UVic wants out of CUS

VICTORIA (CUP) -- The University of Victoria has added itself to the growing list of schools across Canada clammering to get out of the Canadian Union of Students.

During a marathon 14 hour budget meeting Sunday (Oct. 27), UVic's student council spent four hours debating a motion to delete a $5,000 CUS allotment from its annual budget, then voted overwhelmingly in favor of the motion.

The UVic council signed the CUS commitment form at the national union's September congress saying they would pay their fees and remain in CUS for this year.

CUS's national council, which met over the weekend (Oct. 25-27) in Toronto, passed a resolution saying "firm action" would be taken if councils did not make good on their commitment.

CUS vice-president Wynton Semple said it was made clear at the congress what signing the commitment form entailed. The intent of the national council resolution, he said, was that, if necessary, court action would be taken against universities such as UVic which refused to pay their fees.

The move follows last week's circulation of a petition by members of the council urging a de facto withdrawal from CUS. Their reasons were mainly financial.

Student president Frank Frektich strongly opposed the motion to delete the CUS budget. He felt he was obligated to stick with the previous pledge of support for the national student union.

simon says. .

Happiness is an ankle bracelet on a trim, well-turned ankle.

Happiness is watching the northern lights weave a tapestry of veiled green against a frosted blue background.

Happiness is discovering a new valve, the better to drain your car radiator with.

Happiness is realizing that you are a juice freak and then giving in to your temptations. "Waiter, another round."

Happiness is being given a poster to put up on your wall.

Happiness is waking up in the morning with your mouth not tasting like carbonized partridge fluff.

Happiness is the solid, depressing grey clouds disappearing and the sun making a guest star appearance if only for a few days.

Happiness is sitting on the AMS council, producing a group of people with flat asses.

Happiness is trying to drive into the University's carefully obscured entrance way. Poor drivers will destroy themselves on the median thereby removing themselves as a threat to the general population.

Happiness is the crispness of frosted grass on an early Monday morning.

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—photo by McOuat

Television studio at Lakehead University

"The medium is the message!" declares Marshall McLuhan, new spokesman of the electronic age. And at Lakehead University the latest medium is television.

The university's television studio, under the guidance of Producer/Director Pat Wesley and Jon Ogden and Technical Director Bill Currie, has been recently equipped to handle complex educational productions. The studio is being used extensively after two years of experimentation.

A project of major importance underway in the studio this year concerns videotaped lectures in Psychology, Anthropology, Mathematics and English. Taped in the television studio, the lectures are shown in specially monitared classrooms both on and off campus. Lakehead is the only university with an off-campus educational program of this kind in Canada.

In addition to the video-tapes, students and faculty are producing independently two 16mm black and white films with the facilities. One of them, The Film Makers, a ten minute short, will be released in about a month. The Fly is the next one which will run almost an hour. Shooting will start in the spring.

Plays for a modern drama course are also taped for later use in class.

Producer/Directors Pat G. Wesley and Jon L. Ogden co-ordinate the various operations of the studio, channel the output of people, projects and electronic apparatus onto a single roll of one-inch videotape. Technical Director Bill Currie and his assistant, Jerry Paglaro operate a maze of electronic equipment in the master control booth.

Mr. Wesley is also a lecturer in Psychology at the University. Mr. Wesley spends an equal amount of time in front of the camera as behind it as he frequently conducts interviews with children and adults for his Introductory Psychology courses. The tapes are used for both on and off-campus programs. Mr. Wesley joined Lakehead University in 1966 and began work in the television studio that same year. As part time director of the studio last year, he aided in increasing the utilization of the studio's services by various university departments.

Producer-Director Jon L. Ogden, former chief producer and director of CKPR-TV, who recently joined the studio's production staff, is experienced in many phases of television production. He holds an honors diploma in Television Studio Production from Ryerson Polytechnical Institute and recently completed a film making course at Questic Centre conducted by National Film Board Director John Howe.



—photo by McOuat

Pat Wesley with son and daughter,

During taping sessions, Jon operates the master switcher in the main control booth. From a vantage point on an elevated platform he watches pictures fed from three cameras to various monitors. He can feed any desired pictures and special effect onto the video tape. He controls camera movement in the studio by instructing the operators over specially-equipped headsets.

Technical Director Bill Currie has been with the studio since 1966. At that time he performed the duties of cameraman, audio man, switcher and director. Mr. Currie is responsible for the design of the monitaring and preview system in the control room as well as the audio board which enables technicians to select sound effects from any one of 14 sources. Both Currie and Ogden train the university students who operate the studio's three Sylvania television cameras.

A resident of the Lakehead for 23 years, Bill holds diplomas in Electrical and Radar Technology. He served with the Royal Canadian Air Force for six years as an electrical and radar technician and worked for two years on the engineering staff at CKPR-TV prior to joining Lakehead University.

The three directors are enthusiastic and optimistic about the future of the educational television program. Additional lectures in a variety of academic subjects are already on the planning boards. A videotape lecture exchange with other Canadian Universities has been started by the studio this year and is certain to include a greater number of participants in the future.

Wesley and Ogden have just completed arrangements for a bi-monthly television program called "Montage" which will be seen on local television in the near future. The 15 minute programs will be videotaped in the studio and will involve interviews, discussions and special events concerning Lakehead University.

Psych faculty closed meetings questioned

A meeting of the physchology student-faculty committee last Wednesday elected one student and one faculty member as executives, decided to to remain separate from the psychology club, and discussed student attendance at faculty meetings.

The committee was set up to facilitate communications between faculty and students and may become the decision making body of the psychology department. It is the only student-faculty organization on campus.

Garth Bentney, psychology student, was elected chairman, and Dr. Evan, faculty member, is vice-chairman. They will hold office until the end of the year but can be removed by a vote of non-confidence.

It was decided the committee should remain separate from the psychology club, to better become a channel for improved communication between student faculty and administration.

The meeting moved on to a heated discussion of student representation on faculty meetings before adjourning after two hours of debate and a diversity of opinion. During the course of the argument the original question evolved from "why would a student want to attend faculty meetings?" to "what goes on in a faculty meeting that a student should not be able to see and participate in?"

While some typical faculty functions such as the hiring and firing of professors are of genuine concern to the student, it was suggested that other aspects of the faculty role, involving perhaps personal psychiatric councilling, may be exclusive to student participation for ethical reasons.

Dr. Melnick noted that the political effectiveness of the faculty is sometimes bound up in strategic timing in revealing policy, and student attendance at faculty meetings may destroy this effectiveness by making policies public prematurely.

The topic of library hours found its way onto the committee agenda because many psychology students felt a need for longer weekend library hours. The issue was put aside so the representatives could assess if this need is widely felt by the members of their classes before beginning negotiations with library staff and administration.

Waterloo student council resigns. . no confidence

WATERLOO (CUP)--The student council at the University of Waterloo resigned en masse Thursday (Oct. 31) after losing a vote of confidence at a general meeting attended by over 1,000 students.

The vote against the Council went 550-450.

There will be a general election November 27 in which the present council will run again to seek a mandate of support from the campus at large.

Student President Brian Iler introduced the motion of confidence and answered criticism or recent council decisions to support an occupation of the student centre and a demonstration in protest of construction of a new residence. He said these decisions arose from general meetings called to discuss the specific issues.

"We seek democratization of the university and of our society," he said, "for only by the elimination of authoritarian institutions in our society can we make the world a more humane one."

The general meeting was called Monday (Oct. 28) after a petition, bearing close to 700 names; was presented calling on the council to resign.

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69 Bloor Street East, Toronto, Ont.

Student will run against Que. Ed. Min.

MONTREAL (CUP)--Quebec students have been out to shake up education minister Jean-Guy Cardinal ever since he refused to take any action in the CEGEP disturbances two weeks ago.

Michel Mill, a 24-year-old student at L'Universite de Montreal, has found a way.

Wednesday (Oct. 30) he announced plans to run against Cardinal in a by-election December 4 in the provincial riding of Bagot, formerly held by the late premier Daniel Johnson. He is the only cabinet minister who does not hold a seat in the legislature.

Mill, who will run under a socialistic banner, said he did not want the minister to run without opposition: "This would be anti-democratic, especially at a time when Cardinal has been the object of student opposition because of his guilt in the post-secondary education fiasco."

Alberta opens GFC

EDMONTON(CUP)-- The University of Alberta general faculty council (equivalent to a senate in Alberta) has decided to open its regular meetings.

Visitors will be alloted 44 seats on a first come, first served basis.

Students send three representatives to the GFC.

Alberta becomes the fifth Canadian university to open regular sessions; others are: McGill, Simon Fraser, British Columbia, and Waterloo.

COOCH'S CORNER

by Larry Hebert

Squash will be run on a monthly basis with an individual hampion each month. Jim Johnston is SAS rep. for this event.

* * * * * *

Nor'Wester booster buttons are now on sale from any SAS p. They cost only 25¢ so get some for your friends and parents. et's make this a good season for fan support. Let's go big me.

* * * * * *

Also on sale are season passes to home hockey and basket- all games. Cost to the students is $3.50. Adults can buy a mbined pass for the hockey and basketball for $10.00. Sepa- te adult passes cost $9.00 for basketball and $6.00 for hockey.

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Who said there was an informer in the crowd?

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Two weeks ago in the Argus-AMS game, the AMS won handily, anks to a knockout performance by Steve Gundry.

* * * * * *

Interform basketball has started. If a group is interested in tting in another team for the second round robin tournament, ntact Louis Pero or Larry Hebert. Games are played every onday and Wednesday, 7:00 - 9:00 at the fieldhouse.

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How about the spirit shown by interform curlers? Under the ection of Tom Fry and Cal Montgomery, there doesn't seem to apathy in that sport. The first week 21 teams showed up.

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Interform bowling is rolling with Forestry taking an early d in team points.

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The fieldhouse is also open sundays for use by the students.

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Don't forget the alumni game between the varsity Nor'wester ketball team and the veterans of previous hoop wars at L.U.

* * * * * *

Ted Broughten was wondering how much it was costing the adian people (thu the CBC) to watch the other countries win als at the Olympics. Good point Ted. It's too bad our own Domansky injured his leg. He would have helped Canada at least another medal.

* * * * * *

Don "Saddie" Holmstrom (or is it Holstrom) was kind of d that Sweden tied Canada with 57 points in the unofficial t standings.

* * * * * *

'Remember the best of all sports are girls so save the short s for the little guys. The boys haven't got much to work if you big guys take the little girls too."

* * * * * *

When some of the bigger basketball players play one-on-one nst Cooch, Moe Siemieniuk likes to refer to it as two on "God-damned Kelloggs Corn Flakes let me down, or is wouldn't let me up?

* * * * * *

The hockey team looks like a good bet for the mile relay in the '72 Olympics. They run a mile every day they do practice. Dave Nuttal is down to seven minutes flat for mile.

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To jock or not to jock; that is the question." (Chad Hannah)

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t was pointed out at a recent SAS meeting that Melvin Meek one of the signees for the self defence course.

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elcome back to Chris Siciliano, secretary of the athletic rtment: Mary did a fine job in Chris' absence.

* * * * * *

Jamie Stewart is the new sports editor.



—photo by Roblin

Intramural flag football

Rough tough play coupled with good hard-hitting football characterized Saturday morning's intramural flag football.

After five bruising games Forestry Tech. II and residence emerged on top. The championship game between the two will be 11:00 a.m. this Saturday at Hammarskjold High School.

Forestry Tech. II won four of their games while Residence won three and tied two. Forestry Degree won three, tied one and lost one while Forestry Tech I won two and lost three. Teacher's college and Science put up a good effort but were eliminated early in the series.

Doug Angus of Forestry Degree I described Forestry Tech II's style as "brutal". He said the game between Forestry Degree and Residence was fast, but not too rough. As for Teacher's college, he described them as "the most animalistic team I've seen in my life."

girlsportingirlsportingirlsportingirls

Basketball

Twelve enthusiasts of the Girls Basketball team are practising every Sunday 1:00-3:00 and Monday 5:00-7:00 pm.

Although a number of the girls are out of condition, the team has a strong starting line-up and they should hold their own this year.

The team will be competing in the Lakehead Women's Basketball League and may travel to several American colleges, although their budget does not provide for this.

Volleyball

Coach Kathy Kangas puts these girls through their paces Monday 5:30-7:00 pm, Tuesday 10:00-11:30 and Wednesday 4:30-6:00 pm.

After a pre-Christmas schedule of competition with the high-school teams, the girls may participate in a collegiate tournament at Hibbing in January.

Cheerleading

A nucleus of ten enthusiastic gals practice Tuesdays at 2:30 and Fridays at 3:30 pm.

There has been some talk on campus concerning a school song contest. There apparently is an A.M.S. committee on the job (whatever that signifies). If you have any fresh ideas on the subject of a school song for 'ole L.U. drop them in at Miss Kangas' office.

Fitness classes

What a great way to shape up! The classes include overall body exercises to music, circuit training and jogging, relaxation techniques and personal prescription exercises. Class times are Tuesday and Thursday 9:00-11:00 pm. Miss Kangas is collecting data for her research project from these sessions.

Don't forget!

Recreation Period - Monday through Friday from 11:00 - 2:00. Here's the time to take off those excess pounds, improve that bustline, get the blood running into those pale cafeteria faces!

Archery - Saturday 2:00 to 4:00 pm.

Modern Dance - beginning Nov. 5 at 7:00 pm.

Tumbling - beginning 1:00 pm, Nov. 21.

Fencing - beginning Nov. 4 at 7:00 at the Teacher's College Gymnasium.

Intramural cross-country

Don Goodwin, with a show of speed and stamina, led the Arts II team to Intra-mural Cross-Country Championship, Saturday Oct. 12.

The two and a half mile course of varied terrain circled behind Avila Centre, down Central Avenue, along the McIntyre River to the new Residence, ending at the fieldhouse.

Forestry placed second, with Residence finishing third.

First place individual winner was Don Goodwin, timed at 13:21. Nick Goth, of Forestry II was second, followed by Jim Kelly, Arts II and Hugh Stewart, Residence.

SEASON PASSES

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(Gate prices total - $7.50)

ADULT PRICES

HOCKEY - $6.00

BASKETBALL - $9.00

HOCKEY & BASKETBALL - $10.00

(Gate prices total - $30.00)

First Basketball Game
is Nov. 15 at 7:30 p.m.
First Hockey Games
are Nov. 23 at 8:00 p.m.
and Nov. 24 at 1:00 p.m.

SUPPORT YOUR ATHLETIC TEAMS



The Faithless...?
High on a crystalline peak
with freezing feet
He wavered, caught,
between
misted white-wind whorls
which glimpsed...glittered...
on roads to security?
or broken downward doom?
Stand still and freeze 'til death;
Or, make a choice...chance?

"Which WAY!?" he screamed:
at clutching doubt.
(perhaps there isn't any, at all...)
a faltering step
"What must I do?"
BE STRONG AND OF GOOD COURAGE
ACT BEST
HOPE BEST
TAKE BEST
amen...amen

"If death comes--I cannot meet it better."
a man..a man
A pebble fell
And he froze.

Barb Williams