

Native Language Instructors' Program News



Boozhoo

Well folks! Another summer has come and gone. What a busy summer it was and enjoyable. I trust that everyone is off to a great start for the school year. I have **full** confidence that you will do **AWE-SOME** in whatever it is you set to do this year at work, community and home. Be sure to apply what you have learn this summer and BE SUCCESSFUL.

This year planning for the 25th NLTC celebration was worth it. The events of the day on July 10th were successful. Kichi Miigwech to Helen Roy for her wonderful Ojibwe tunes and John Fletcher and friends who had us square dancing. Miigwech to the guys who carried the boxes into the ATAC building and got the giveaways organized on the table and my Miigwech goes out to the faculty lecturers who facilitated the workshops and to everyone else who was involved.

Kichi Miigwech to the student support workers, student council representatives, associate teachers, faculty and to all who contributed to the graduation dinner and dance fundraising. This year was the most we've fundraised for the event and we have some money remaining to make a deposit for the NLIP 2010 hall rental. BRAVO!!!

In closing, I want to acknowledge my honouring ceremony at the graduation dinner. It was a surprise and it's been my pleasure working for NLIP and to have worked with/for the staff/faculty and students.

God bless you as you endeavor to save the Native Languages and may our paths cross someday.

Again I ask if you would like to contribute any teaching ideas, resources or a lesson plan, even your favorite recipe(s) or NLIP memory, upcoming conferences that you are aware of, Please send them to the NLIP office via postal service or email to dmaybee@lakeheadu.ca.

Sincerely, Charlotte Neckoway, Coordinator, NLIP

A Message from the Principal

It has been awesome and rewarding for the Faculty to see students and our children graduate from NLIP. It was so beautiful to see many students stay behind to receive their certificates. I have asked the Year 1 students to listen and write down five expressions example: what's up, cool, right on, high five, as if, etc that they hear from students in school or in their community. Write down the expression in English and translate in the Native Language. When they return to Lakehead University, we will write them and have a discussion about the expressions. I would like the Year 2 students to do the same. I will do the same here in my school and community.

Students that are not employed with the school and want to do their 20 hours, please contact the school and show them the paper of your 20 hour contact days. The copy of the 20 hour contact days are in the blue student handbook. Students that may have any questions may contact me through my work email: florrie.sutherland@clfn.on.ca Have a wonderful summer and winter. I had a wonderful time teaching the students. Taking one step at a time in my grieving of my Dad and I thank everyone for their support in my time of need. *Kitchi Meegwetch, Florrie Sutherland*

Inside this issue:

Message from the NLIP Coordinator and Principal	1
NLIP's gratitude to the organizations that contributed to the 25th celebration	2
Recipes	3
Job Hunting?, 2010 Summer Courses, Language books	4
Native Crafts—Pinch Pots and Clay Beads	5
Joke Page/2009 NLIP Photos and Class Photos	6/7



The Native Language Instructors' Program would like to thank the following organizations for their generous contributions to the 25th Year Celebration.

- 1. Northern Nishnawbe Education Council**
- 2. Matawa**
- 3. Aboriginal Culture Support Services**
- 4. LUNSA—Lakehead University Native Student Association**
- 5. Alumni Board of Directors**
- 6. Seven Generations**
- 7. Aboriginal Initiatives**
- 8. Anishnabek Employment and Training Services**

Kichi Mligwech



Cook me up a Recipe!



Ingredients

- 1 Can Chickpeas -- drained
- 1 Cup Bulgur -- soaked for 5 minutes
- 2 Medium Onion -- finely chopped
- 4 Cloves Garlic -- finely chopped
- 1/4 Cup Cilantro -- finely chopped
- 1 Teaspoon Baking Powder
- 1 Teaspoon Baking Soda
- 1/2 Teaspoon Cumin
- 1/2 Teaspoon Allspice
- 1 Pinch Cayenne
- Salt And Pepper -- to taste
- 1 Cup Flour

Directions

1. Place all ingredients but flour and oil in food processor.
2. Blend until thoroughly ground.
3. Transfer to mixing bowl.
4. Add flour and mix well.
5. Form into walnut sized balls then flatten into patties about 1/4 inch thick.
6. Heat oil in frying pan, fry patties until they turn a golden brown on both sides about 10 minutes per side.

14 Minute Maple Fudge

Ingredients

- 4 cups maple syrup
- 1 cup whipping cream
- 1/4 cup butter
- 1 cup chopped nut meats
- 1 tsp lemon extract

Directions

1. Starting cold, cook maple syrup, cream and butter together at a gentle boil for 9 minutes after boiling point is reached.
2. Remove from heat, add nut meats and lemon, stir vigorously with wooden spoon for 5 minutes.
3. Pour into buttered pans.
4. When cool cut in squares.



Wajapi

Ingredients

- 1 Bag (5 lb) frozen berries
- 8 cups of Water
- 2 cups of Sugar
- Cornstarch

Directions

1. To a 5 quart pot add all the berries and smash them use a food processor. Stop short of puree, you want fine pieces throughout.

2. Add the water and sugar. Boil this mixture lightly until everything is cooked. (Approximately 15 to 20 mins)

Thicken to desired thickness with cornstarch that has been dissolved in cold water.

Serve warm and eat with Indian Fry Bread.



Job hunting hmmmmmm? Maybe this can help.....

Various teaching positions may be found online. Those who are looking for positions in language and for those who are interested in teaching in First Nations may want to check out the following link.

www.jobsineducation.com or
www.educationcanada.com

Fantastic teaching resources incorporating Native language can be found at these sites:

<http://www.native-languages.org/>

<http://www.knet.ca/dictionary.html>

http://www.onionlake.ca/Language_Keeper/Introduction/Introduction.html

Native Language courses offered for summer term 2010

Institute courses for 2010

NL 3813 Special Topics II

NL 2713 Algonquin Linguistics

Native Language Teacher Certification (NLTC) - 2010

July 5 - 30, 2010

Institute/Year 4 - 2010

July 12 - 30, 2010

Ojibwe

OJI 1013 Part I July 5 - 22, 2010

OJI 1015 Part II July 26 - August 13, 2010

Cree

CR 1010 Part I July 5 - 22, 2010

Language Resources

Explore Ojibwe

ISBN: 88800000540

Author: White, Lena

Price: \$11.45

Concise Dictionary Of Minnesota Ojibwe

ISBN: 0816624283

0816624283

Author: Nichols, John

Moons of Winter & Other Stories

ISBN: 888000005789

Author: Quill, Norman

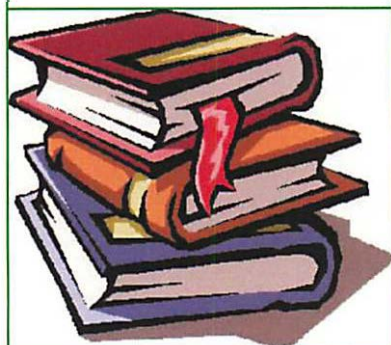
Price: \$7.50

Cree Legends & Narratives From West Coast

ISBN: 0887551599

Author: Ellis, C. Douglas

Price: \$56.25



Ninootaan I can Hear It

ISBN: 0921064144

Author: O'Meara

Price: \$34.95

Please visit the Lakehead Bookstore website for information about the books they have in stock, at <http://bookstore.lakeheadu.ca>

Native Crafts

Pinch Pots

Materials:

- self-drying clay (no firing or baking needed)
- a small container of water for each students
- butcher paper to cover tables
- damp paper towels for each students
- assorted shells, sticks, stones, etc., for etching designs in the pots.

Directions:

1. Take a small handful of clay and shape into a round ball.
2. While holding the ball in the palm of one hand, take the thumb of the other hand and make an indentation in the center of the ball. Keep turning the ball of clay and pressing down with the thumb to within 1/2 inch of the bottom.
3. When the pot is the desired depth, rotate while pinching the sides with the thumb (inside) and fingers (outside).
4. Work from the bottom up until you have achieved the desired shape. As the clay dries it may begin to crack. Keep dipping your fingers in the small container of water and wipe the surface of the pot frequently with damp paper towels.
5. When the pot is finished, used small objects that would normally be found in nature, to etch designs in the pot. Make sure each students etches their initials in the bottom.
6. Allow several days to completely dry. *Caution:* These pots will break if not treated gently and they are not water resistant.



Clay Beads

Materials:

- Clay
- Paint
- Yarn

Directions:

1. Make many sizes and shapes of beads.
2. Use a toothpick or straw to make a whole in the bead for stringing.
3. Paint them, and use yarn or string to make fashionable jewelry.



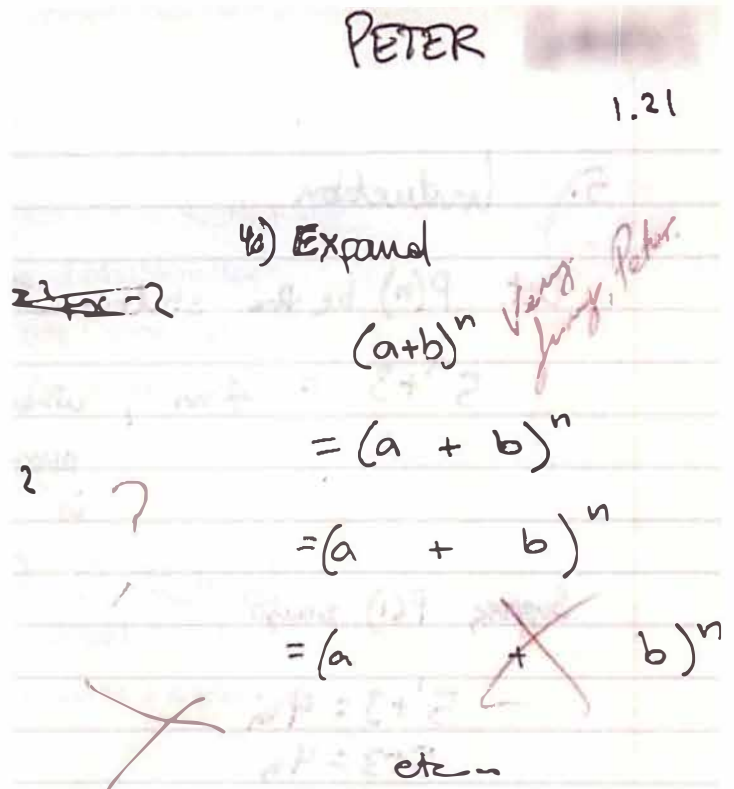
An eccentric philosophy professor gave a one question final exam after a semester dealing with a broad array of topics.

The class was already seated and ready to go when the professor picked up his chair, plopped it on his desk and wrote on the board: "Using everything we have learned this semester, prove that this chair does not exist."

Fingers flew, erasers erased, notebooks were filled in furious fashion. Some students wrote over 30 pages in one hour attempting to refute the existence of the chair. One member of the class however, was up and finished in less than a minute.

Weeks later when the grades were posted, the rest of the group wondered how he could have gotten an A when he had barely written anything at all. His answer consisted of two words: "What chair?"

www.ebaumsworld.com/jokes/read/5195



You might be a Redskin If *you* know how to filet bologna
www.donburnstick.com

You might be a Redskin... If you use your son's hockey bag
for a bingo bag www.donburnstick.com

2009 Summer Photos





Year One



Year Three



Year Two



Year Four



Institute