Yes Virginia.....

THE ARGUS

...there is a Peter Young

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Is President Tamblyn in a rut?

SECESSION!

October 6, 1967

Lakehead University has seceded from Port Arthur. The announcement was made in a broadcast monitored by the P.U.C., and is believed to have originated from a clandestine radio station in Wing D. At one point, the broadcast proclaimed the establishment of the Grand Duchy of Sugra. The announcement stated in part: "This is a victory for the people led by our glorious Grand Duke William. It is a defeat for the capitalist warmongers and their lackies. Long live the Grand Duke!"

The Grand Duchy will be ruled by a revolutionary council consisting of one Grand Duke, two students, three faculty and a partridge in a pear tree.

World reaction has been mixed, as reports are still streaming in from all parts of the globe. In exclusive ARGUS interviews with major world leaders, the following statements were recorded: President Jockstrap: "This is obviously the work of a small communist minority. The Free World must use every facility - including peaceful means, if necessary - to bring the aggressors to the conference table." The President added that "526,000 Military and Economic Advisors, with artillery support, were being airlifted into the area."

General Dieu Gall: "Vive le Grand Duchy libre!"

Meow Tse Tongue: "This is a decisive triumph in the heroic struggle of the valiant and oppressed people of Lakehead University."

The Prime Minister, who was feting a visiting dignitary, was not available for comment.

It is rumoured that Mayor Paul Hatpin will seek support for economic sanctions against the Grand Duchy. Included in the list of prohibited commodities would be: Christmas cards, blue vein cheese, salt petre, buttons, and suspenders. It is hoped that the inaccessability of essential items such as these will crush the rebellion within a few hours. However, the Grand Duchy has negotiated with the U.S.S.R. for supplies, and reports of stepped-up air activity in the Soviet Union indicate that these negotiations have been more than successful.

Preparations for the long struggle ahead are already being made within the Grand Duchy, and the frontiers have been closed to all traffic. Trenches, which would stop all but the most rugged of vehicles, have appeared in the principle roadways. Military excavations are obvious in many places, and strategically placed observation posts erected.

Military action in Vietnam and the Middle East has decreased noticeably as the world tensions focus on Port Arthur. In the U.N. the lights burn late into the night as the representatives of world powers meet in closed session. Only the Croation delegate, who caught cold while digging vegetables in his garden last Saturday, was absent from the debate. The delegate, Mr. Gudenov, 43, married with four children, has been in the diplomatic service for sixteen years, and grows many of his own vegetables.

Other developments in the crisis include the sighting of unidentified submarines in Thunder Bay and reports of sporatic guerrila action in and around the Sleeping Giant.

As we go to press, no resolution to the crisis is in sight. Perhaps the most astute analysis of the situation came from the C.B.C.'s Stanley Birch: "It is neither difficult or easy to see the final result. On the contrary. And above all good night."

Fort William Reneges

Bus service to be reduced

Students from Fort William attending the University for evening classes will be forced to resort to the thumb if they do not have their own vehicles.

In a memorandum from Mr. D. Morgan to University Committee Members September 28, it was disclosed that the Fort William Transit Company is losing money on the university bus service. The memorandum states:

estimate incorrect

"The Fort William Transit Company have made an exhaustive study of the buses both to and from Lakehead University. It was originally hoped that there would be approximately fifty students per bus load." The average use of the bus service ranges from twenty students per load to one student with the whole bus to himself.

"On this basis the total loss per day to the Fort William Transit is $53, on an all inclusive basis including overhead. However their direct loss amounts to $19 per day."

The memorandum also stated that the Manager of the Fort William Transit planned to recommend to the October 2 meeting of the Fort William Council that the 7:15 arrival and 9:00 departure times be dropped. This would save the Transit Company approximately $5 per day in direct costs.

subsidies requested

It was proposed that Lakehead University be prepared to subsidize the Fort William Transit authority for their direct losses. On the basis of their calculations this would amount to $14 per day, $70 per week, or about $2000 for the academic year.

The Manager of the Transit Company also stated that unless Lakehead University was prepared to subsidize the company for their losses, they would be forced to cancel the service.

He also pointed out that the coming cold weather would likely induce more transit traffic. This would reduce the actual loss per day.

first year of service

The original agreement between the University and the Transit authority in Fort William was months in coming. Red tape and cold feet hampered negotiations between the two. There were no buses running directly to the University from Fort William last year.

The bus service was initiated on September 18 this term. From the beginning it received light usage. However, as stated, the cold weather should see business picking up.

This matter of transportation will be discussed at the October 3 meeting of the University Committee.

Weiler new V.P.

In the by-elections held last Friday, Bill Weiler, Arts III, was elected to the post of Vice-President of the AMS Society. The selection was made on a yes-no ballot.

In the Society by-elections held at the same time, six positions left vacant through the failure of elected students to retain sufficient academic standings were also filled.

Tom Goodman, Arts III, was elected Vice-President of the Arts Society, winning out over Gary Kunnas, also a third year Arts student.

The Science Vice-Presidency race saw Glenn MacLeod chosen over Bill Mercer, while Gary Kinoshita gained the office of Secretary in a yes-no vote.

Dave Roden, Forestry II, was elected to the position of University Schools Vice-President. Other candidates for that post were Wayne Aitken and John Hickey. New Secretary of the University Schools is Debbie Bryant, Library Tech. II. Also running for that position was Chris Kierzowski. In a third yes-no vote, Fred Wilmot was elected U. Schools Treasurer.



Bill Weiler

Council Elections

Elections for AMS Councillors are being held this Friday, October 6. Make sure you take part in this democratic process by voting for your representatives.

Chief Justice Bert Baumann noted that there were many spoiled ballots in the executive by-elections. It seems people forget that the proper mark on a ballot is an X.

Expect Confrontation

A recent memorandum from Dean Rothney concerning degree requirements and eligibility for graduation has caused a great deal of indignation and complaint among third and fourth year Arts students.

The main complaint seems to be the apparent contradictions between guidance received from faculty members and from Administrative officers.

At a meeting of third and fourth year Arts students in the Auditorium last Friday, a commission was set up to study the problems arising out of this dictum from the Dean of Arts.

Informed sources say that the commission cannot accept Dean Rothney's memorandum.

At press-time, all indications would seem to point to a meeting with Dean Rothney, President Tamblyn, and Mr. Ayre, Registrar, tomorrow at 1:00 in the Auditorium. All Arts students, particularly potential graduates, are strongly urged to attend this meeting and lend active support to the commission.

Forestry student fined, barred from AMS functions

A second year Forestry student has been fined fifty dollars by the Judicial Committee of the AMS.

The Judicial Committee heard this case in its first session of this academic year, held Thursday, September 28 in the Great Hall. Chief Justice Bert Baumann presided over the Court.

The charge was kicking a proctor on the night of September 16 without cause or provocation.

Technicalities hampering this first sitting arose out of a misunderstanding on the part of the defense counsel Mr. Ian Thompson. The name on the summons apparently was incorrect. After a court recess for ten minutes, during which time the defendent could not be contacted, Chief Justice Baumann called an adjournment until Friday, September 29 at 12:30.

The original misunderstanding arose when prosecutor Art Looye called the court's attention to the fact that the mistake in the summons could be corrected in court. Defense counsel was unaware of this fact, and consequently the defendent had not appeared.

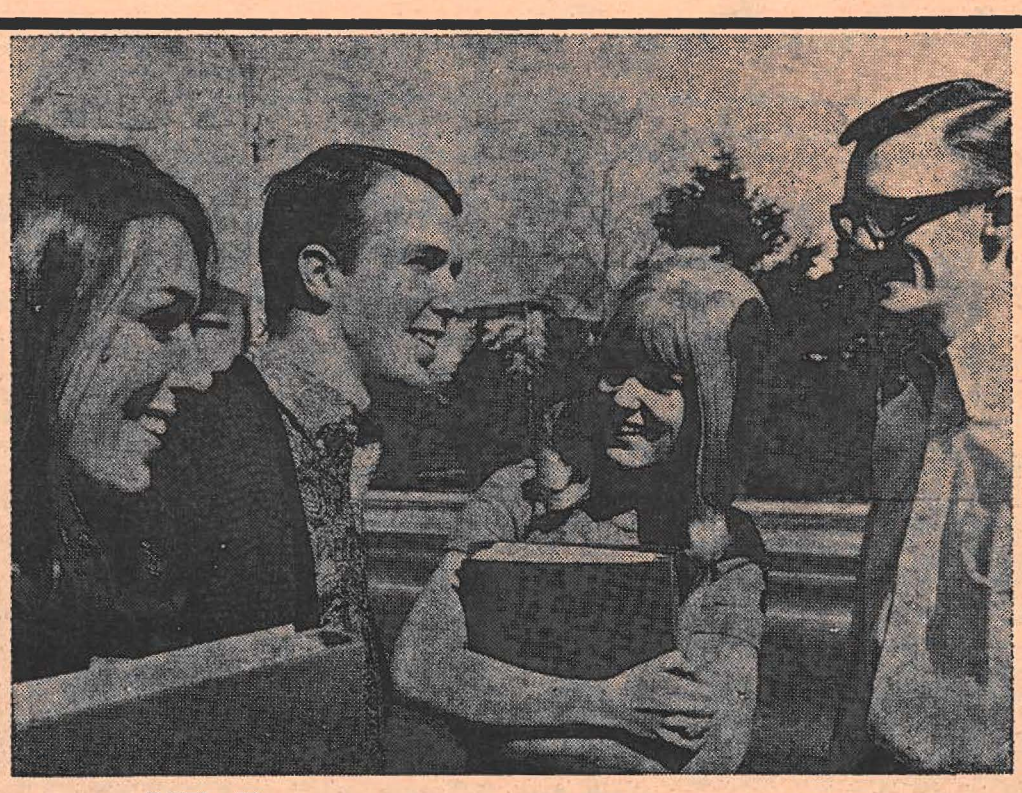
When court reconvened, the defendent was present. The defendent entered a plea of guilty to the charge as read by the clerk.

In the course of the trial to determine the extent of the charges, the court called three witnesses, all proctors. Details of the offense were outlined by these witnesses.

When the defendent was called to the stand, he stated that he was in a semi-intoxicated state at the time when the violation was committed. Upon seeing a friend of his in a scuffle with a proctor, he impulsively intervened by kicking the proctor in the chest.

After recession, the court called the accused to the floor and proceeded to pass judgment. The seriousness of the charge could not be over emphasized stated Chief Justice Baumann. This point was stressed above all. The court also pointed out that intoxication of any kind is not tolerated by the students at Lakehead University.

The court, considering the emotional factor in the case, levied a fine of fifty dollars on the student charged. In addition, the accused was barred from all AMS functions, whether on or off campus, until after the Christmas holidays.



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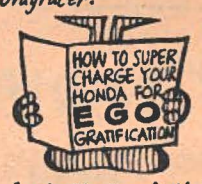
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lappy tries on the helmet and ponders the problem of such headgear for the rabbitic sport.



if you can't lick 'em — play canasta with them.

ah! the trials and tribulations of sport! every morning our fluffy friend would meet up with a chap on the same model of Honda as hers, and they would stage an impromptu drag to campus. she could always recognize him by his flashy blue helmet with the big M on the front.

one day she hopped into the Campusbank to talk over a supercharger loan to (heh heh) fake out her adversary once and for always.

we must admit that she was surprised to find that famous blue helmet perched jauntily on the top antler of the manager's coat tree! "I want a loan to buy a supercharger to take you out...." she mumbled. the manager laughed politely. "I have been considering the same thing" he admitted sheepishly.

well—our bank doesn't *always* lend money. for instance, we know two people who've sublimated their competitive ids to twice-weekly canasta bouts.

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they sing those Canadian songs

three men and a girl
Canada's minstrels
of the miles

THE TRAVELLERS



Three boys and a girl step on stage; the audience shushes and shifts around uncomfortably. Pop bottles are knocked over, everyone is nervous, the P.A. system crackles. The first chord... the voices from the first are sure, confident, enthusiastic, proud... the audience is electrified... the first song ends... wild applause. The same thing happens twice more. Five minutes of ecstatic applause. The group has exhausted its repertoire of three songs. The applause thunders on. The group sings the same three songs again, acknowledges the applause,. exits beaming and exultant. The Travellers folk song group is born.

This was Toronto, 1953. After fourteen years and half a million miles, the Travellers have become recognized as Canada's foremost apostles of Canadian folk music. Indeed, apostles of music in general, including one thousand songs in sixteen different languages.

The Travellers have wowed full houses half way around the world, including six cities in Russia in 1962, various parts of Great Britain in 1964 and 1965, as well as all over North America. They have appeared on numerous national television shows in Canada, the United States, and the United Kingdom. The number of concert performances that they have presented is too great to account.

Universities all across Canada have echoed the sounds of the Travellers' music, and Lakehead University is the next in line, October 30 to November 4 when the Travellers will appear live at the University Theatre.

they play Canadian

The most striking feature about the Travellers' performance is the fact that they play Canadian. Of the seventeen thousand Canadian folk songs collected and recorded in the Dominion Archives in Ottawa, the Travellers have polished, revised, and refined some two hundred of them.

As far as they are concerned, there are no sacred cows that cannot be satirized through song. For example, they sang one song called "National News":

Paul Hellyer's determined to cut down defense,
But Bob McNamara says "Hang the expense!
As partners in NATO, we'll split fair and square,
You give us the skies, we'll give you the air!"

This song, though now dated, is reportedly being revised constantly to keep it up with the times. But it indicates the style of song which this very versatile group presents.



However, they do not restrict themselves to one style of music. Running the gamut from a capella traditional folk songs to Indian and French-Canadian folk songs to the latest folk-rock type sound, the group shows the colour, range, depth and beauty of Canadian music.

banjo-playing dentist

Of the original group from the early fifties, only one member remains. Jerry Gray, dentist in the straight world, is the banjo player, main emcee, and baritone-tenor vocalist. Jerry fell in love with the banjo after hearing Pete Seeger in the early fifties, and has played it ever since. "Audiences have become more discriminating," says Jerry. "They want something which is entertainment, which will provoke them and excite them. Folk music has this power. Often, words which could not be spoken, or meanings which could not be conveyed by the spoken word, can have a new emotional impact through a song." A native of Toronto, Jerry has managed so far to "enjoy the financial security of a dental practice and the excitement of show business" simultaneously.

The girl of the group, Simone Johnston, adds a full dimension of "woman" on the stage, by her attitude of dignity during any performance. A double cultural heritage of Russian and French-Canadian makes Simone's presence felt on stage. She plays no instrument but makes up for it by adding greatly to the show through her versatility of voice. "Too much of the stuff we do is candy floss," she complains. "Because we want a Canadian image as all-around nice guys, we straddle the line between social protest and mass popularity. In trying to make our material palatable to the public, we run the danger of refining the guts out of it. I believe a folk singer ought to be preaching in music, hot and strong, about what is happening in the world today." And adding Quebec separatist songs to their repetoire and protesting against the U.S. intervention in Vietnam would make Simone happy.

Joe Lawrence is the baritone, comedian, and bass player with the Travellers. Add to that list composer as well and it makes one fine entertainer. An American by birth, Joe feels that a modern approach to folk music will produce a more consistent and viable musical package, despite the fact that it may irk the traditionalists. "Folk music is to me the means of reaching the public with an individual's particular philosophy. And various ideas can be presented to any group of people at any particular concert." Joe's talents help to brighten up any stage.

Tall, lanky, baritone, sometimes - buffoon, Ray Woodley rounds out this list of great musicians and entertainers. Playing a driving rhythm guitar and adding spots of humour between songs, Ray's infectious good humour carries past the mike to whatever type of audience is watching or listening.

"The effect of the Canadian songs we present is astounding", Ray recalls, "I'll never forget a comment made by a university student after one of our concerts in Halifax: 'I didn't realize we had so many Canadian songs'. We've got our work cut out for us — Sing those Canadian Songs."

And sing those songs the Travellers will, come October 30. They will be performing at the Arts Folk Festival, along with some of the top local talent in the folk world. Rumours are that Tom Kelly, Andy Washwell, and the Ramblers will be on the same bill as the Travellers.

Here is your chance to see and hear Canada's top folk quartet. Watch for notices in future ARGUS's regarding ticket sales, and further developments on the Folk Festival coming to the Lakehead.

THE ARGUS

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up your axle

Everyone at Lakehead University is in a rut. Especially if they drive. In case you weren't there for the ground breaking ceremonies, the ARGUS, upon hearing of the impending event, sent a news and photo crew to the scene, and now brings you this report.

In the midst of pomp and ceremony; steeped with tradition and aged with excellence, Her Highness Queen McBarnett opened the latest edition to the Lakehead University Campus. Looking immaculate in her official attire, which, for the fashion conscious of L.U., included a yellow tiara, flowing robes of satin and burlap and dainty shoes befitting such an honoured occasion, she flourished her Award du Merit and then, brandishing her Order of the Golden Jackhammer, she commensed work and dug one helluva gaping crevasse in our driveway!

Amongst cheers from the crowd, and catcalls and heckling from the ARGUS staff, the work progressed, until approximately 1:00 p.m., when it appeared that the project had been completed. As the thousands of students on hand slowly retreated to the congenial atmosphere of the cafeteria, and as local motorists appeared to try out the new facilities of their friendly neighbourhood university, by leaping across the abyss, Her Highness reappeared, to the joy of the remaining crowd, and after re-examining her handiwork, declared the new structure condemned.

On the serious side, this action by the Physical Plant merits all the bitching that we, as students here, can devote to it. The "dummy police" as they are known in beaurocratic circles, constitute a general pain-in-the-ass to every driver on campus, whether he is from the administration, faculty or the student body. Complaints have been pouring in from all sides in regards to these "slow-down" devices, and hopefully, shall continue until they are removed.

As a solution, may we put forth the following proposition to the brass in the Physical Plant: why not merely assign one of the roving members of the Physical Plant to keep an eye on the Indiannapolis aspirants instead of leaving these menaces about. Undoubtedly, as the "trenches" continue to deepen, from traffic over them, there will be a trail of springs, axles, exhaust components, bumpers and the odd transmission left in the wake.

When this happens, (and it will) I suppose that we'll have to pay the local junk man a small fortune to clean up the mess.

ch.

does the juice flow?

If students pay ten dollars to get plugged in, will they get turned on?

It would appear that the campaign to allocate parking outlets is being run the same way as last year. And many will recall how that turned out to be mass disorganization and semi-scandal.

As some students may remember, the outlets were rented last year, apparently on the understanding that the juice would flow as long as the umbilical cord connected car and socket. Later it was discovered by some rather observant student that the meters were only warming the cars fifty per cent of the time.

The controllers of the electrical feed were unable to provide satisfactory answers to the angry questions posed by students on days when the temperature tail-spun into the minus minus range.

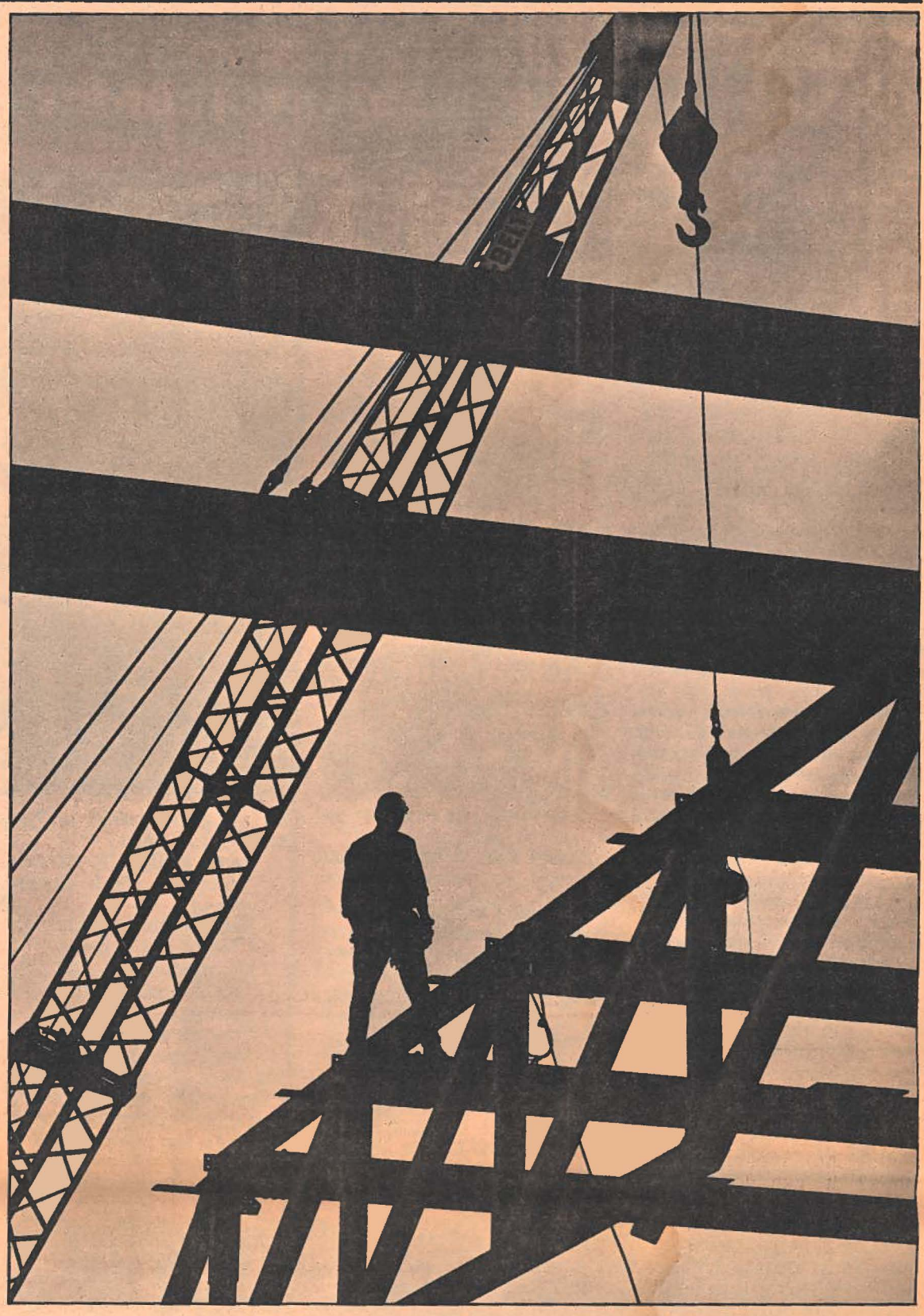
The actual arrangement last year, as the ARGUS managed to find out after considerable digging, was that the power was turned on for half an hour and then turned off for half an hour. The only problem we could see was that no one seemed to know when the spark of life was on and when it was not.

This year, informed sources seem to believe that the plug-ins will be on for fifteen minutes at a time, and then off for the same period.

Things are definitely looking up.

But what about the brass's parking lot? Our usually reliable sources are of the belief that juice flows there not just part-time, but all hours of the day and half of the night. And when you consider that there are roughly twelve times more students than faculty and administration, you begin to question motives and ethical considerations.

We are supposed to be equal participants in this "community of scholars". Obviously we are not equal actors in the Administration's "comedy of errors".



letters to the editor

What does it mean?

Dear Sir,

I am presently reading Vol. II No. 2 of the ARGUS with acute interest. But I must mount my mighty typewriter to inquire about Mr. Colborne's "My Bag" column.

It is an exceptional person indeed, who, after taking one or two psychology courses at most, (from the "high-school-like education offered here"), can sit down and diagnose an individual with such rare skill and knowledge as Mr. Colborne thinks himself to have done.

Expressions such as "student bureaucrat syndrome", "insecure power trippies", "feelie-wheelie bag", "intense ego fabrication", and "classical situationist role indentification" are certainly impressive enough. However, can Mr. Colborne, (or is it Dr. Colborne now), really think himself qualified to practise that which is reserved for an M.A., Ph.D. or M.D. in psychology? ? ? I am amazed that he should even make the attempt.

I remain, with only one psychology course credit,

a "Schitzoid Student"

Cafeteria Suggestions

Dear Sir:

May I draw your attention to the fact that the prices of food and drinks at our University cafeteria are comparable with those at some downtown restaurants and coffee bars. The fact would become more obvious should we compare quantitatively and qualitatively the price of each item available at our Cafeteria with the prices of corresponding items at restaurants.

As far as I know, the Univeristy Cafeteria is under the joint management of the Administration and an outside contractor. In other words, half of the profit goes into an outside drain. Why it has been, passes my understanding.

Pepsi slot-machines (the bottle type) were removed from the Hall soon after classes commenced last winter; hot meals were only available during the day to those who had the ability to pay; soup was dropped from the menu almost throughout the summer; and, last but the least, business was closed altogether when there were still people working on campus. All such measures were taken apparently for the interest of the business, not of its patrons.

The situation at the University Residence (under the same management) was no better. Students complained continually. I recall that one evening last year the tension was so high that some students were carrying placards protesting against the quality and quantity of the meals. In fact, it was a demonstration on a mini-skirt scale.

I believe that it is not the intention of the Administration for affairs to be con the margin of profit had been well trimmed. It would be much better if the University took over the business entirely and ran it on a limited-profit basis, or, better still, if the A.M.S. shoulder the responsibility and run it on a non-profit basis in the same manner as that of McGill University, where coffee is obtainable at five cents a cup.

As our University is expanding rapidly, it is of fundamental importance to improve present conditions in the cafeteria to meet the need of all students. If some positive steps could be taken toward this direction, the benefit would, indeed, be not only to the students and those who patronize, but to the entire University.

Sincerely,
Sze-chung Yuan

"academic atmosphere"

the lack and how to get rid of it

by Rod Phillips (Argus News Editor)

This paper, as its title pretentiously indicates, consists of my comments -- I hope informed -- on aspects of the academic atmosphere -- or lack of it -- at Lakehead University.

Lest there be any initial confusion, I shall begin by defining "academic atmosphere" -- a phrase which I realize to be open to individual definition. By "academic atmosphere" I refer to an atmosphere which is conducive to learning. Even this definition is nebulous, so I shall elaborate by a process of circumlocution.

Learning is a matter of the individual; there must be some enthusiasm for learning on the part of the student for the process of learning to take place. It is this enthusiasm which has a direct relationship to that which I term "academic atmosphere". One cannot legislate learning; it must come through enthusiasm, through desire. There are various views on this enthusiasm. One view is that it must be spontaneous; another is that it must be generated. I believe in a combination of these two theories: that the enthusiasm for learning is partly spontaneous; partly dependent upon other external factors.

Where does the university come into these calculations? It can do little or nothing about the spontaneity aspect. One assumes that if a student registers at a university, then he has some desire to learn. But the university can provide the conditions most conducive to the generation of the desire to learn. It is these conditions to which I refer by the phrase "academic atmosphere".

The foregoing has been necessarily vague, as I have been talking in abstract terminology. However, I think my meaning is clear.

The title of this paper mentions the "lack of academic atmosphere at Lakehead University". I do not wish to assume agreement on the part of everyone that there is a lack of academic atmosphere, and shall accordingly note here my reasons for considering that academic atmosphere is lacking. This is a rather difficult task to set oneself, as the lack of academic atmosphere cannot be "pinned-down" precisely. Rather, it, like the atmosphere itself, although having concrete manifestations, is more a feeling, an air -- as the word "atmosphere" suggests -- than a series of tangibles.

The most obvious evidence with regard to the lack of academic atmosphere, is that the desire for learning -- generated by an academic atmosphere -- is lacking; either this, or the causal theory is invalid. In the first section I expressed the belief that every student, by dint of his registration at university, has some desire to learn -- whatever his motives. I here reaffirm that belief.

That there is little desire for learning at Lakehead University is, I think, manifest. The fact that at least one Dean was compelled to give his students a "pep-talk" during the last year, evidences a lack somewhere.

There is a general apathy among students here. The argument that this is so at all universities irrelevant. There is need for us to be eclectic, but this need surely should not extend to the unfavorable aspects of other universities. This apathy, I should note, extends into all fields which concern -- but don't -- the student a propos the academic community.

I realize I have been pretty unsuccessful in pin-pointing evidence of the lack of academic atmosphere. However, I think that my belief that the lack exists is shared by many people on campus. Whether or not I have convinced the reader, I shall now go on to examine possible causes of the lack.

It would be easy to blame this lack of academic atmosphere here on an equivalent lack of ivy-covered -walls, Gothic architecture, and draughty cloisters. However, the causes of the lack are, I am afraid, much less simple.

I think much enthusiasm for learning is generated by inspiration; the student is inspired by the example of others. And I feel this to be particularly so with the student-teacher relationship. To be fully effective in the field of learning, this relationship should be on an academic, yet as informal as possible, basis. There are, unfortunately, few opportunities on a mass basis, for such a relationship at Lakehead University.

The principle of the above argument can also be applied to student-teacher co-operation. In the academic field, there is no such co-operation.

Another cause of the lack of academic atmosphere is what appears to be an apathy towards learning on the part of some, perhaps many, teachers. There is an increasing tendency on the part of teachers not to encourage (nor, in all fairness, to actively discourage) learning. But too many teachers content themselves with giving lectures and receiving their lectures back in the form of examination answers.

Yet another cause may be the lack of any substantial intellectual programme for students. This programme should be the combined effort of the whole university. In consequence, the blame -- if blame is to be apportioned -- lies just as much with the students as with any other section of the university.

The above are circumstances which I suggest are causes of the lack of academic atmosphere. Some of my suggestions may be considered invalid. But I personally feel that I have only scratched the surface. I am sure that there are many other causes more complex than those which I have mentioned. I have, at least, begun.

Having satisfied myself that there is a lack of academic atmosphere, and having noted some valid causes, I shall now continue to the question of rectification of the situation. I boldly assume that it is generally agreed that the situation I have outlined should be rectified.

Basically, and speaking in very general terms, I think the answer to the problem lies in increasing democracy within Lakehead University. It has been often stated that there should be no distinction (except, obviously, occupational) between students, faculty, and administration; the argument continues that we -- no matter to which group we belong -- are all members of the academic community. This is a noble and an admirable policy -- but it is not being executed fully. There exists too much segregation -- not only among the groups mentioned, but within the groups. All of this segregation contributes to the communications break-down which is already a serious problem.

It is impossible to list in detail specific proposals in the space presented here. I do think that reforms are needed in basic areas -- the lecture system, examinations, orientation, residence, and so on. I recognize the superficialty of this brief article, but hope it may provide a starting-point for debate -- within and without the columns of the Argus -- on the future of Lakehead University as typical of many other universities.

This article was written some time ago. Of some statements in it, I am not so sure now as when I wrote them -- but I have decided to let them stand. Also, it was not originally intended for publication in the ARGUS, I had to make deletions and additions. I hope this will explain in part the lack of cohesion within the article.

by Rod Phillips
(ARGUS News Editor)

by D. John Lynn(Canadian University Press)

OTTAWA (CUP) -- Universities across Canada, beset with a heavy influx of students, are only with great difficulty able to find adequate funds to provide adequate teaching staff, increase classroom space, augment library collections, install labs, and to provide other purely academic needs to adjust to the increased demands of a population bent on educating its young.

The universities' meager resources can barely stretch to provide them with the means to get an education. It cannot stretch to the point where the students will have the services which complement a good education -- sports and recreation facilities, student union buildings, dining facilities, and, most critical this year, housing.

The above items draw a low priority in university construction. But add to this the general housing shortage in Canada at the present time, particularly as the population shifts from the rural to the urban base, and the situation becomes critical.

Over the past summer all available housing in many centres was filled by people shifting from rural areas. This September undergraduate students returned to university to find apartments and rooms were simply not available for them. University residences had been booked solid since early August.

University officials recognize the problem, but there is little they can do. Most universities prepare off-campus housing registries, but these are stop-gap measures at best, and in some cases have led to all kinds of abuse by both students and administration.

A long-term solution advocated by some is student co-operative living.

originated in England

The first co-op is recorded to have been started in Rochdale, England, by several weavers who felt they were being fleeced by local retail stores handling their dry goods. To defend their common economic interest they pooled their savings to set up their own store, selling their goods in direct competition with the established retail stores.

Co-ops have changed a good deal since this initial start. They have certain institutionalized rules. They have a philosophy. But they still retain their basic characteristic -- a system by which they can successfully defy the contemporary economic system which, when analysed, is found to be an economic and social system as well.

Some say co-operativism is the middle way between Capitalism and Communism, two economic systems based on ownership. The Capitalist system is based on individual ownership and Communism, the alternative, based on collective ownership. Neither of these systems exists in a co-operative house.

The student co-op is the middle way between these two extremes because it is owned and operated by the consumer. A co-op member owns (or shares ownership with others) his co-op only during the time he is using it. When he ceases to use his services as a consumer his condition as owner ceases.

To put the above in concrete terms, a student shares the ownership of his co-op residence then he lives in it, paying his way and doing his fags. But when he ceases to avail himself of its services and no longer does his fags, he no longer acts as an owner of the co-op.

Included in the phenomenon of ownership is the responsibility to govern. Student housing co-ops adhere to the principles of "one man, one vote", "direct democracy", and "open membership". This last principle is important to note in order to combat the argument that fraternity residences are essentially co-ops.

This is not the case.

The above principles are the essence of a co-op. But the degree to which it fulfills other requirements dictates the quality of a co-op. Direct or participatory democracy pertains not only to the structures of house government.

Students Air Grievances

Third year Honours students met with Dean of Arts, Dr. Gordon Rothney, last Wednesday, to air grievances.

The students main complaint was that during registration they had been told that they could this year, take four courses in their major subjects and one other in another subject, and graduate with a general B.A. at the end of this year, while still remaining in the Honours programme.

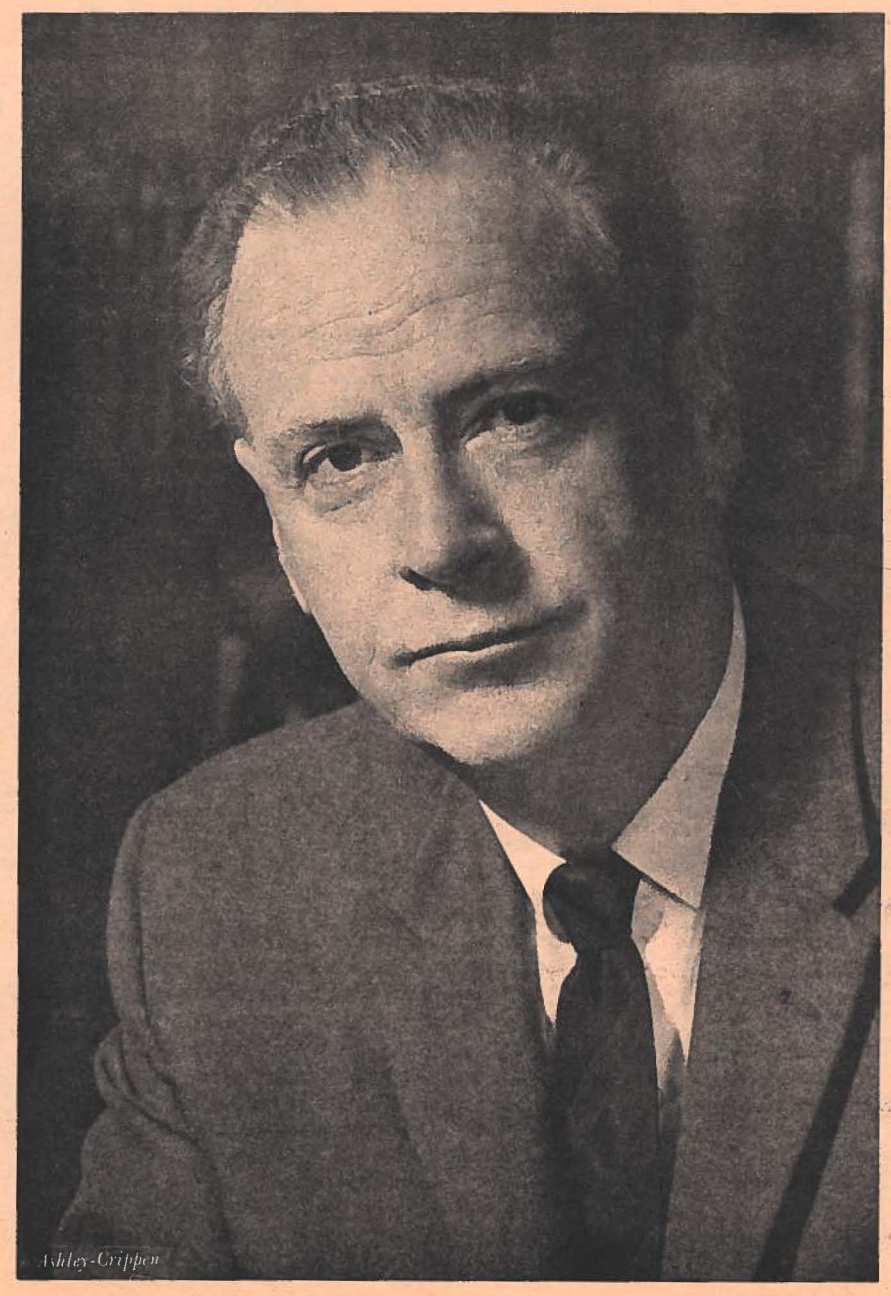
This information was, in fact, misinformation. Dean Rothney informed the students that in order to graduate, they would have to drop one course in the major and take one in another subject, or take a make-up course.

The students also had complaints about scholarships. Lakehead University Scholarships, which pay tuition fees for students with first class standing, have been cancelled without notice. Dean Rothney admitted that the students' complaints were legitimate.

The students called a meeting of Honour students on Friday, Sept. 29, and will definitely call a meeting of students who had first class standing last year.

There are rumours that a boycott of classes may take place if students' grievances are not answered satisfactorily.

Editor -- Chuck Grieve
Associate -- Bob Leggett
Managing -- Chad Hannah
News -- Rod Phillips
Features -- John Sculthorpe
Sports -- Larry Hebert
Advertising -- Mike Barkwell
Circulation -- Gord Fukushima
plus all the rest of the gang of slaves, including chris and gale and sue and nancy and glenn and wendy and jed and owen and don and mary and bobbie and tracy and bonnie and phyllis and ralph and ho hum the names escape me because it is so late and there is so much left to be done and, well, just and.



Marshall McLuhan

McLuhan

Last July the ARGUS had the extreme good fortune of being able to obtain an exclusive interview with Professor Marshall McLuhan, Director of the Centre of Culture and Technology at the University of Toronto, through Day Laban. Mrs. Laban is a graduate of Lakehead, and manager of the Bookstore of campus. The following is her introduction to the interview.

"Professor McLuhan's views are among the most controversial and most discussed topics of our day. In his books, The Medium is the Message, The Gutenberg Galaxy, and Understanding Media, he makes us take a close look at the "electric age" in which we live. His philosophy had revolutionized many people's attitudes towards mass media's effect upon culture, particularly the implications of electronic instant communication. Some go so far as to say that McLuhan is the 'original' philosopher of our age, while others are convinced that he is putting us all on.

"This interview was transcribed from a tape – a tape being what McLuhan would call an extension of the fingers and the pen. That the following resembles a monologue more than an interview is due to the fact that the interviewer became more and more at a loss for intelligent questions to ask, and consequently decided to listen rather than to interupt Professor McLuhan's train of thought.

"The interview ended rather abruply when Professor McLuhan was called away unexpectedly. An extremely busy man, he was trying to finish two new books, Culture is Our Business, and From Cliche to Archtype (co-authored by Prof. Wilfred Watson of the University of Alberta, Edmonton), before leaving for Fordham University, New York, where he will occupy the Albert Schweitzer Chair in the Humanities.

ARGUS

In your book Understanding Media, you point out the superior qualities of television demands "involvement" in what is being shown. Do you believe that the knowledge gained via television is of an enduring quality, and that the "involvement" created will be of a lasting nature? That is in comparison with other media.

McLUHAN

When you asked the question concerning the effectiveness of different media in imposing or imparting of knowledge, there is no comparison between the older, say, written forms, and the new electric forms, so far as their power to impress and impart are concerned. The visual sense (which was used mainly in the civilized ages of literacy) is the only sense we possess that gives detachment, and not involvement: it is the one un-involving sense that man possesses. All his touch, and taste and smell and movement and sound, these are all profoundly involving experiences.

But sight is easily the least involving, the most detached of our senses. Therefore, as in a mere matter of the imparting of knowledge, there is no question that the written word is the least effective in making an impress. But the child sitting in front of T.V. is undergoing X-ray: T.V. is not a pictorial or visual form.

My concern has been to study the kind of sensory involvement that each medium of our world possesses, and many people have paid no attention to these things, so they are always puzzled when you point out that television is not a visual form at all: they just cannot imagine what you could be talking about. Television is an X-ray form! When you are sitting in front of T.V. you are being X-rayed. And the little iconoscope-tube is a very tactile form, it is like sculpture. It is a series of little dots on the screen, like a Seurault painting, or like Expo: a series of little pavillions, for which the viewer has to provide the story-line. The viewer on T.V. is enormously involved.

And so, when a T.V. generation of children arrive at the school or college, they are absolutely alienated by the non-involvement of the teaching. They regard it as purely "square" and they just reject it; the drop-out is a normal feature.

The generation-gap developing between teacher and student, between parent and child in our time is enormous, and it is all within the past ten or fifteen years. Nothing like this ever happened in human history. And the involvement of electric forms is so complete as to decivilize Man, it turns him back into a tribal and group-oriented person, with altogheter new needs and problems.

For example, the Negroes, who have lived in our midst for a long time without being admitted to the official culture or literacy in any notable degree, are suddenly liberated by T.V. and radio and such forms, and demand a freedom and a use of their freedom in this new culture, and they demand to be provided with identities. A tribal man, in the pursuit of identity, knows only one method: violence. Violence is a means of achieving identity, that has been familiar to people in many ages; all nations boast of the great testing of their sinews by war and conquest, as a growing-up process. Children grow up by a kind of violence in that way. . . .

But, in order to become civilized, literate, we did an enormous violence to our integral human nature, from which we are now rebounding or re-acting in the electric age of the integral, the all-at-once. People never know what is happening, they only know what happened in the previous age: the rear-view mirror is the only resource of any culture.

The artist, however, is the one figure who demands that people look at the present; that's why he is called a "kook" or a "nut". "Sensible" people don't ever look at the present, they look at the past. At the immediate past, not away, way back, but just fifty years ago. Nostalgically. It's reassuring and comforting. And so the whole difficulty in our time is in getting people to look at the present sufficiently to survive.

on Education

ARGUS

You point out the inability of the television-educated child to "see ahead". Will this affect the analytical ability of generations to come?

McLUHAN

You ask about seeing ahead. What we call "seeing ahead" means looking into the rear-view mirror. And it's just a joke: the ability to see ahead is zero in the human being. Because he is terrified of the present, let alone the future. And what is called "the future" is always a rear-view image, a nostalgic image, whether you start with Plato or move on to George Orwell. What they call the future is always the old culture just behind them. So the ability to look ahead in the modern child is no better than that of the great men of the past: it is an ability that does not exist!

ARGUS

Will the television-educated child still be fascinated with such things as History, or Philosophy, or Literature?

McLUHAN

No! Simply because they are all present simultaneously. There is no "past". Under electric conditions there is no past, there is only an all-at-onceness, like Expo: everything at once, all the cultures of the world at the same moment. So history ceases to exist; that is, history as a kind of perspective, over-the-shoulder, retrospect. This is meaningless. Today, any child can go to any part of the world, by one means or another, and inspect the archaeological remains or the cultures of any part of the world. There is no question of history retaining any of its former authority: history belongs only to literacy. Tribal people, instead of history, have mythology and they have their dances, and songs, and magical formulas, which include the whole of the human past. We, now, today, live magically and mythically, we no longer think that way, we just live that way. So, if you are asking whether the present curriculum is going to have any future: the answer is NO!

ARGUS

No, I'm not really asking that, but I was leading up to the question: "Do you believe that if this type of interest will cease that this will improve or hamper Man's creativity?" It seems to me that it is almost a return to the medieval way of life. . . .

McLUHAN

Much earlier: tribal, primitive. We are there now, it is not something that is going to happen to us "some day". We have already achieved this return to tribal primitivism. You don't have to be reminded of Watts or Detroit. It's here. And Yorkville Street, or the Hippies or Haighters and so on are only a very slight indication of what is actually around us, and of the depth of these changes. After all, even the age of Sigmund Freud was an age of return to the most tribal memories.

ARGUS

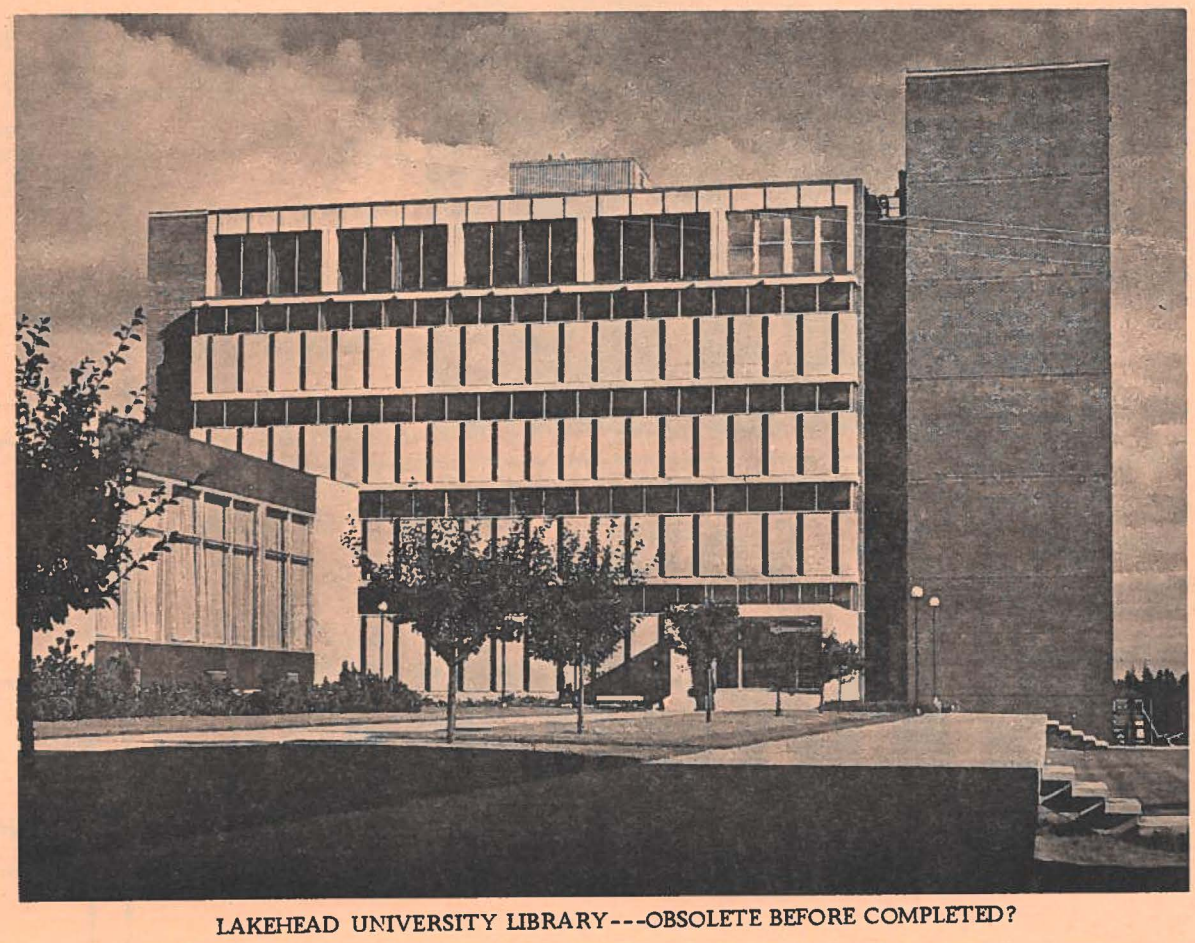
In that case, where are we going?

McLUHAN

We are not going anywhere! We are already in this very deep. Oh, allright, if you want an answer to where you are going: we are going to orbit. There are no more roads, there are no more paths and there are no more goals. In an electric age, there are no goals. Everything happens at once. You are involved in the total human situation simultaneously, from all angles simultaneously; you cannot have a goal. Goals belong to a quite different culture of the static, literate type. So: we are going into orbit.

Now, when you go into orbit in a capsule, you have to take the planet with you. That means you live in a totally programmed environment. And a feature of the future, which is already here, is already indicated in the capsule: we use the environment as a teaching machine. Instead of putting teachers and students and classrooms inside environments, we program the environment itself as a teaching machine. . . .

That's where we are going, but that is also where we are. We're there now. This has already happened. It is not something that is going to happen: it happened. Some time ago. But we don't like to pay attention to the present: it's terrifying! The only thing that reassures is the nostalgic, the "old stuff". That is why people always hark back to the old situations. Like Westerns. The ordinary person today nostalgically lives in Bonanza-land. It's safer there.



LAKEHEAD UNIVERSITY LIBRARY---OBSOLETE BEFORE COMPLETED?

Censorship Charges Unfounded

Charges of censorship in the library circulated among students last week.

The issue arose when an undergraduate student asked at the circulation desk for a photo-copy of pictures in a recent issue of "Realist" magazine. The pictures are said to depict Walt Disney characters engaged in activities of a sexual nature. The student, who requested that his name not be printed, was asked to return to the desk later. When he did so, he was informed that the librarian, Mr. Belton, wanted to speak to him before photo-copies were made. The student replied that he wouldn't bother. Later it was reported that the Realist was not on the shelves.

In an ARGUS interview, Mr. Belton was asked about the censorship issue. He replied, "I would emphasize that I did not say that we would not do the photo-copy. I merely wanted to speak to the young man."

When it was pointed out that usually photo-copies were made without this formality, Mr. Belton explained that he was legally able to make only one photo-copy of articles under copy-right without the author's permission. The "Realist" pictures apparently came within this classification.

Mr. Belton explained that the photo-copying facilities are provided for people who want research material copied, and "I needed convincing that it (the Realist feature) was for research." He said that he suspected the student wanted a photo-copy just to show friends, and he doubted that the copying facilities should be used for this purpose.

civil liberties denied

Fund for fine initiated

Four Lakehead University students initiated a project late last week to raise money to help pay the fine of a man convicted in Toronto on a charge of obstructing the police.

The man, John Napiorkowski, was fined $25 after he intervened when he saw a policeman beating up a young man. The policeman called Napiorkowski a "f . . . ing foreigner." When Napiorkowski grabbed the policeman by the arm, he was arrested.

The complete transcript of the trial was printed in the "Globe and Mail" of September 28, and can be viewed in the ARGUS office.

The students, Karl Goodwin, Chad Hannah, Owen Marks, and Rod Phillips, believed that the transcript showed a miscarriage of justice. For instance, Napiorkowski was denied his basic civil rights.

A notice, soliciting contributions to help pay the fine, was posted in the cafeteria. At press-time it is not known how much has been collected.

The project has had radio and press coverage in the Lakehead.



John Napiorkowski

static regression

And men were phony. And they hated themselves and spent their time telling how contented they were. And they swore undying love to their spouses and then switched partners. And their women painted themselves for sex appeal and played a cheating game. And man enslaved himself and tied his body to the hands of the clock and rushed and was dissatisfied when he got there. And they sat and gorged themselves on fattening foods and dollar - ten wines and then drank Metrical. And they counted up their gold and silver and pretended no one was poor. Or else they said they didn't give a damn and blamed it on the New Morality. And they spent many millions of their dollars in other lands and praised themselves for giving the founders of their nation a hundred dollars for thirty days. And they sent their children to ticky-tacky universities and said "All right, Susie - learn 15 courses and you are educated." And they still maintained the gallows so that they might play God if the occasion arose. And what they could not understand, they blamed on God. And they produced "Seven Days" and "Sunday" and squashed them for their products saw the truth. And they were afraid to talk for fear of losing social rating. And they hired comedians to make them laugh. And they buried Uncle Charlie in a satin lined box (guaranteed waterproof). And they covered him up with dirt and divided his estate so everyone could get the biggest share. And everything was ninety-nine cents and multiples thereof so they could fool themselves into thinking what a good bargain they had made. And they built glorious shrines and called it "Expo" and said everyone was supposed to celebrate and be happy. And they tried to keep control with the bombs and guns and napalm fire. And dyed their hair and pretended they weren't getting old and fat and ugly when really they were. And they squeezed their size eight feet in size six shoes and said, "damn-it". And they worshipped their towers of concrete and of steel. And their drugstore clerks looked smug when they brought contraceptives for "regulation of the menstrual cycle" and for "prevention of disease only." And they never saw what was REAL.

Karl A. J. Goodwin

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DATELINE CANADA

Policy voice for U of W students

WINNIPEG (CUP) -- The Students' Association of the University of Winnipeg has been granted two seats on the policy steering committee of the University's Board of Regents.

Tom Mercer, student council vice-stick, said September 25 that the move resulted from executive negotiations with the administration during the summer months. "We wondered if maybe two were enough," he added.

The committee, which recommends policy to the board of regents, already has representatives from the board itself, and from the faculty of the University.

David Campbell, senior stick, and Alan Goddard, treasurer of the Students' Association, will hold the seats.

Mr. Goddard welcomed the move towards open decision-making, in that it would clarify the administration's plans for expansion of the University. Mr. Goddard's department is studying the possibility of incorporation, and considering a study of union building plans for the Students' Association.

Mount Royal plans four-day week

CALGARY (CUP) -- Students at Mount Royal Junior College this year have achieved the working man's dream -- a four-day work week.

The new system, which includes ninety-minute classes and fourteen hour days, is planned so students and faculty can mix in unscheduled Monday sessions.

Last year there were complaints that students finishing one-hour tutorials and regular classes were forced to wait for their classmates to finish three hour labs, before they were able to go on to the next class. Now students may go directly to private conference with instructors instead of wasting time and classroom space.

Original plans to schedule tutorials and seminars on Mondays have been scrapped so the day may be completely unstructured.

One drawback to the new system is the need for some high school teachers to cover a definite amount of material for departmental examinations. They are worried the loss of a day will effect their work for them.

Editorial sparks fund withdrawal

PHILADELPHIA (CUP-CPS) -- A retired businessman has withdrawn a $250,000 bequest to the University of Pennsylvania because of an editorial in the student newspaper calling for the resignation of the university's president.

James Miller Glicker, who attended the Penn Law School, objected because the newspaper has "played it hard on the ears" in its treatment of the president.

The paper printed the editorial last spring and reprinted it this fall. It suggested that President Gaylord P. Harnwell had accomplished a good deal in his 14 years as president but it was time for him to step down in favor of a younger man.

Glicker said he heard excerpts of the editorial on a local radio station and that it offended him and his wife deeply.

He told members of the Daily Pennsylvanian staff that having excerpts from the editorial "broadcast to 30 million people" was the wrong way to handle the situation.

Glicker suggested that the newspaper staff ought to consult alumni, particularly wealthy alumni, before taking such editorial stands. "Penn will pay for this," he added, saying he would give his money to another Philadelphia school, instead of the university.

"When you speak over the radio, every 'nigger', everybody else, hears the whole damn thing," he said. "All kinds of garbage mop this up and all the Communist types love it."

Glicker said he didn't particularly like Harnwell but that he wouldn't have done what the paper did. He said he had met the president six or seven times.

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Caught in B.C.

MacDonald tries same hoax, loses

Ronald Ivan MacDonald, affectionately remembered at Lakehead University as "Plump David", has been charged with uttering forged documents at Kimberley, B.C.

Senior students will recall the sensation caused at the Lakehead just two years ago when this same man had his fingers slapped for using forged credentials from the University of Missouri to gain employment at L.U.

Dr. David MacDonald, as he was known then, was head of the Psychology Department here for two years before a Toronto newspaper reporter caught wind of a story concerning him. It was originally thought that MacDonald was the Great Impostor -- a man whose illicit escapades have gained world renown, as well as providing the subject material for a Hollywood film.

MacDonald had not even approached the magnitude of this notorious character's romantic grandeur in 1965. But from all appearances he is still trying.

School Board officials in Kimberley were informed September 26 by a former Lakehead resident that the man they had hired to teach psychology had been dismissed from Lakehead University for "irregularities in application forms". The Port Arthur News-Chronicle that his name this time was James Colin MacDougall from McGill.

The News-Chronicle also reported that the Kimberley school board are pressing charges against MacDonald.

He may not get off as lightly this time as he did here in Port Arthur. A short trial, a $500 fine, and a day in the local clink was all he received.

While at the Lakehead, MacDonald was very active in many Port Arthur institutions. He did psychology work for St. Joseph's Hospital and for the Ontario Hospital.

After his trial in June 1966, he said he would return to the United States to finish his education in psychology. He also said he would work in this area "in a field in which I am interested".

Then he receded into the memories of students, friends, and curious spectators.

India has language problems

NEW DELHI (CUP) -- Canada is not the only country with its language problems -- India has a language issue more threatening to that country's unity than the current French-English battle in Canada.

The issue erupted this month with the resignation of Indian External Affairs Minister M. C. Chagla over a cabinet decision to phase out English as the language of instruction in universities over the next five years.

India at present uses the English language in administration, education, government, and civil service.

The government plans to phase English out of the universities in favour of regional languages in five years for undergraduate level of instruction, and ten years at all other levels.

Chagla said such a move would lower academic as well as administration standards.

He said he is one of those who believed "Hindi must ultimately replace English and play the unifying role that English plays today"

But he said this change-over must be gradual so as not to undermine the unity of the country.

Seats on Senate, but no nominees

VANCOUVER (CUP) -- No nominations for student senators have appeared yet at UBC.

The senate, the university's highest academic body, decided to allow students into their sanctum in a meeting last May.

The move came after years of lobbying by students and proponents of academic reform. UBC is one of the last universities in Canada to admit student representation to its governing bodies.

Nominations for the positions have been open since the first day of registration, Elections are planned for or before October 31.

Under ground rules established by the senate, any student candidate would have to have attained at least second-class standing in a full program of studies in the winter session preceding his election.

In the AMS-supervised elections a separate ballot will be given to students registered in the faculty of graduate studies. The ballot will contain only grad. student candidates.

Undergraduates will elect three other senators on another ballot. The candidate getting the most votes will hold office for two years. Candidates placing second and third will be a senator for a year.

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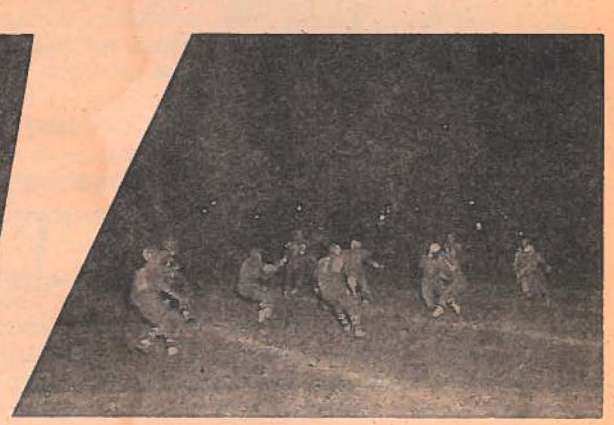
Coach Shannon looks on as Mustangs put up valiant fight against St. James Rams

Mustangs defeated 27-11

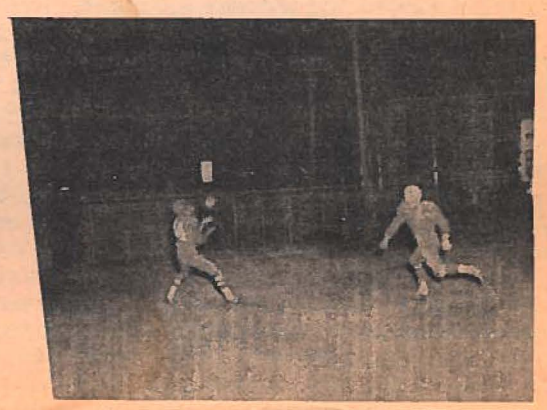














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SEAMAN X

New Democrat

Cross-Country - a fast growing sport

by Jed Drew (ARGUS Staff)

Cross-country running, that wonderful, invigorating sport, has taken Lakehead U. by storm, and has so far attracted ten of Lakehead's more energetic types.

In an interview with Mr. Henry Akerval, the ARGUS was assured that Lakehead expects to become a strong contender in cross-country meets next year. He sums up the situation for this year in these words: "Cross-country racing at L.U. is still in the embryonic stage. We did receive invitations to attend meets this fall at Bemidji on September 30, and at Brock University. It was also suggested that we might participate in the Ontario Inter-Collegiate meet. But at the time, we lacked one basic requirement necessary to attend these meets -- we didn't have a team."

Since then Mr. Akerval has either pleaded with, cajoled, or 'shanghaied ten of our athletes about campus to form our soon-to-be-famous cross-country team.

These stout-hearted lads train daily by running over Lakehead's 2.05 mile course.

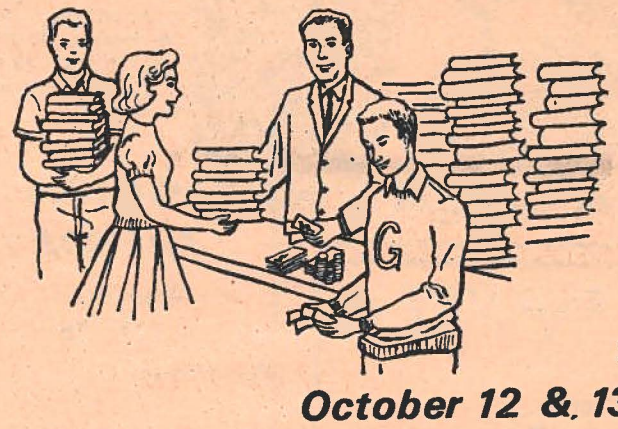
Mr. Akerval rates this course as easy. "A good course has variety -- up hills and down hills over a varied terrain," he said. "I have to say ours is an easy course, for three quarters of it is clear straight-way. However, it is being lengthened to three miles to accommodate the N.W.O.S.S.A. meet on October 28. I believe the lengthened course should present more of a challenge."

COURSE NEEDS MARKING

The course was studied in the minutest detail possible, while running it. The main complaint against the course is its complete lack of markings. For example it is quite easy to make a wrong turn and be forced to ask an A & W car-hop for directions.

Another suggestion which may make the course safer for the runners is that they be supplied with safety hats and water wings; the former being for protection against errant golf balls on the section of the course adjacent to the Port Arthur Golf and Country Club, while the latter being a precautionary measure in case some unfortunate runner strays from the unmarked path and unexpectedly finds himself in the McIntyre River.

But take heart cross-country men. Inasmuch as misery enjoys company, you shall find that you will be crowded off the course each Tuesday and Thursday. On these days, all members of the hockey, basketball, and ski teams must run the course as part of their pre-season conditioning.



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COOCH'S CORNER

$40,000 for Big M, how much for Stanley?

This year Frank Mahovlich is reportedly signing for $40,000. Fine. But where does this leave Al Stanley in the wage bracket? Everyone knows that the "pensionless wonder" is the real inspirational leader of the blue and white. Each time the other Leaf players see Stanley on the ice they are inspired (or must be inspired if they want to win).

Stanley, always a very talkative, yet exceedingly modest person, is famous for his humour. Perhaps his best occurred after last year's Stanley Cup game when he was questioned about his retirement. Stanley's answer was something like:

"I think I'll keep playing. I wasn't the slowest player out on the ice tonight."

My only question for Stanley is "Who was the slowest?" But let's get back to contract talks.

In my humble opinion, I think Al should receive at least 20 grand a year just for putting on his skates and another $10,000 for not being the slowest man on the ice. Since Stanley also made famous the poke check, he should collect a $5000 bonus plus royalties on that check.

Also, with Al playing, each other Leaf rear guard should receive a $5000 bonus for playing with the veteran. Sometimes Al seems to give them more trouble than opposing forwards. One sometimes wonders if Mr. Stanley really is Jack Benny in disguise, although Benny is only 39.

* * *

This year I think the Athletic Department and the SAS should try to bring some of the athletes who speak at the Legion's Sports Dinner to the university. They could possibly invite these athletes over for an afternoon assembly preceding the dinner.

* * *

Another example of one of the rising stars in local hardball is Don Latimer. Don is in his first year at Lakehead. He played with the Italian Club that won the local hardball championship. Don earned the award of Super-Sub with his many clutch performances.

* * *

In a recent letter to the Times-Journal, George Seagris came up with a novel idea for local high school football. He proposed that the high school teams schedule some of their games for Sunday afternoons in lieu of the absence of *the Redskins from the football scene* this year. I personally think it is a great idea. Some coaches think there would be too much competition on Sunday afternoons with the NFL telecasts. I don't agree. Most girls are not interested in the NFL, so they would gladly come out to see friends and boyfriends play. And since girls are the objects that attract girl-watchers, there would be no trouble attracting males.

Others feel that the students would not go for the idea since they would not miss any school to get out to see the football teams in action. As it is now, the students only get out to see home double-headers during the week. By having each senior team play only one game or two at the most) each year on a Sunday, I think the students would still be happy. In the future, I think the S.S.S.A.A. should seriously consider the possibilities of scheduling Sunday games at both stadiums, alternately.

This year the S.S.S.A.A. also had a new format for the annual bowl game proceeds of which go to the United Appeal. The top three senior teams in each city played each other while two junior teams from each city tangled. Port Arthur came out victorious 4 -- 0. This new format seemed to make the game go faster and created more fan interest. The idea of five stop-time quarters (figure that one out, Math majors) was good.

The F.W.C.I. girls were in good form as they retained their cheerleading title for the second straight year.

* * *

Bob Elvin, former Nor'Wester basketball star, is teaching at Hammarskjold this year. Bob holds the Varsity record for total career points here at Lakehead. This year he will coach the Senior Viking team.

Athletic Board Review



Dr. George Merrill

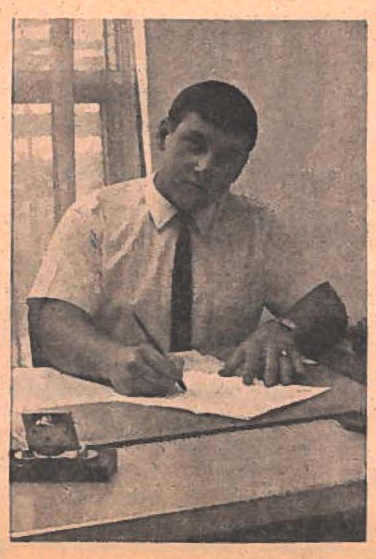
by Larry Hebert

The accompanying pictures show members of the Athletic Board at Lakehead University. This Board is instrumental in determining the athletic policy of our university. Perhaps their greatest project to date is the building of the gymnasium complex which will shortly be completed. For this, I congratulate them.

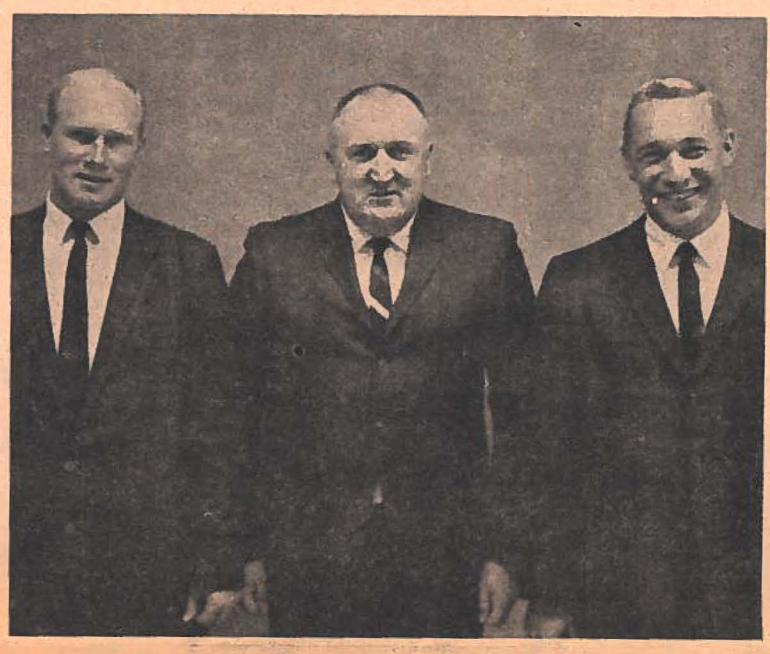
Next, I hope they will vote in favour of athletic scholarships or some type of grant-in-aid for athletes at Lakehead. Such a vote is definitely against the thought of most Canadian universities but I think our Athletic Board is modern and open-minded enough to take and stand by such a decision.



Mr. Harry Elmslie



Mr. Peter Young



Mr. Henry Akerval, Mr. George Birger, Mr. Bill Shannon



Mr. David Morgan

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Springhill College
Mobile, Alabama



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October 17th

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LIBERAL

For Any Information Phone 344-1321

Club Notes

Fencing Club

Registration for all people interested in fencing will be held in Room 1039 on Thursday, October 5th, at 12:30. It is necessary that students register in order to receive lessons.

Squash Club

The Squash Club formed at Lakehead University in 1965 is again holding its annual membership meeting. The meeting will take place Friday, October 6th, at 12:15 in room 1006 (across from the Registrar's office).

Membership cards may be obtained at the meeting or from Mr. Gerry Kishi, Arts IV, and Mr. Roman Petryshyn, Arts IV. Membership in the Squash club is required to participate in all club activities.

All those interested are urged to attend.

P.S. Girls are also invited to attend.

West Indian Club

There is on campus an organization called the West Indian Association. The name may be a bit misleading, for membership is open to everyone on campus.

The aims and objectives of the organization are to project the image of the West Indian culture. By so doing, it is hoped that other students will be able to learn and appreciate something about the West Indies and other countries. We also hope to learn more about Canadian culture, which in turn will lead to better ties of friendship between Canada and the rest of the world.

If you are interested in learning about the calypso, the limbo, the government of the West Indies, the carnival, the beautiful beaches, and of course the lovely West Indian girls, then we urge you to attend our meetings.

We meet Friday evenings at 7:00 in room 1022.

Ukrainian Club

The Lakehead University Ukrainian Club (L.U.U.C.) will hold its first meeting of the year, today, Thursday, October 5th, at 12:30 in room 1025.

The agenda is as follows:

1. Election of new officers (nominations can be submitted to President Ihor Kozyra, M.A. Psychology, or Mary Rekszynski, Arts III.)
2. Programme for the year.

Everyone is welcome to attend.

Progress through collective action

Presidents of the 14 provincially assisted universities of Ontario attended the 30th meeting of the Committee of Presidents held September 21 - 23.

Financial assistance to both new universities and graduate students were two of the matters discussed. This year for the first time the province is making grants to universities by means of a formula based on weighted enrolment. Enrolment categories have weights ranging from one (1) for beginning undergraduates in Arts or Pure Science to six (6) for a student in the upper years of a Ph.D. programme. However, as the formula is not adequate for new universities, they presently receive special supplementary grants.

Greater financial support for graduate students was recommended, specifically in the form of an extension of the Ontario Graduate Fellowship Programme to include the professional fields of law and engineering.

One result of co-operation among Ontario universities is the evolution of common admission procedures, which have been approved now and will be instituted in 1968. Details of these procedures will be announced shortly.

The question of student participation in university government was considered with the conclusion that each university should decide its own manner of internal government.

Finally, the Committee of Presidents decided to publish an annual Review of its work to provide information on collective university activity. First publication is timed for early November.

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Support W.U.S.C.

letters

Lack of Lockers

Dear sir,

There seems to be a certain amount of discrimination against first year students not only in the student body (Kangaroo Court) but surprisingly enough in the Administration as well.

The matter to which I refer is of course the abhorable state of the availability of lockers for freshmen. I would hazard to guess that there are about six hundred first year students here; I know for a fact that there are only twenty-five lockers for them.

Now I can see why a friend of mine said that it takes a good sense of humour to make it through your first year of university.

laughingly,
one of the lockerless

Classified

23 1/2 million dollars worth of steel and dirt getting thrown around outside. Inside, a severe lack of $2.00 pencil sharpeners and classified ads.



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( ) Getting Voters Together
( ) Driving My Car
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( ) Helping At The Polls
( ) Call Me to Discuss Further What I Might Do

NAME .....
ADDRESS .....
TELEPHONE .....

Phone 577-1161 or Mail to 407 Victoria Ave., Fort William
Attention Jim Jessiman

This Week

Thursday, October 5
- Fencing Club -- Room 1039 -- 12:30
- Ukrainian Club -- Room 1025 -- 1:00 - 2:00
- Grad. Class Meeting -- Aud. -- 7:00
- Computer Science film -- Room 1029 -- 12:00 - 12:30

Friday, October 6
- Squash Club -- Room 1006 -- 12:15
- A.M.S. Dance -- Great Hall -- 9:00
- Lakehead Symphony rehearsal -- Aud. -- 7:00
- West Indies Association -- Room 1022 -- 7:00

Saturday, October 7
- A.M.S. Senior Social -- Lounge and Great Hall -- 8:00

Sunday, October 8
- W.U.S.C. Treasure Van -- Great Hall -- day and evening

Monday, October 9
- Festival Canada (Le Bourgesis Gentilhomme) -- Aud. -- 8:00
- W.U.S.C. Treasure Van -- Great Hall -- day and evening

Tuesday, October 10
- University Liberals -- 123 N.L. -- 12:00
- W.U.S.C. Treasure Van -- Great Hall -- day and evening

Wednesday, October 11
- A.M.S. meeting -- Board Room -- 7:00
- Feature length comedy -- Aud. -- 8:00
- W.U.S.C. Treasure Van -- Great Hall -- day and evening

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