

NATIVE LANGUAGE INSTRUCTORS' PROGRAM
ANISHINAABEMOWIN GIKINO' AMAADIWIGAMIG

SUMMER 2016

NLTC STUDENT HANDBOOK
YEARS 1, 2, & 3



LAKEHEAD UNIVERSITY
ABORIGINAL EDUCATION
FACULTY OF EDUCATION

Table of Contents

Changes in the Native Language Teacher Certification (NLTC) Program	3
NLTC Program Chart	4
Native Language Instructors' Program (NLIP) Start Dates	5
NLTC Registration and Orientation Day Schedule	6
First Year NLIP Student's Timetable.....	7
Second Year NLIP Student's Timetable.....	8
Third Year NLIP Student's Timetable.....	9
2016 NLIP & NLTC Workshop Schedule.....	10
2016 NLIP & NLTC Workshop Descriptions.....	11
NLTC Practicum.....	13
NLTC BL 2039 Workroom Schedule.....	14
NLTC Calendar of Events.....	15
Education Library Information.....	16
Useful Phone Numbers.....	18
2016 Pow Wows.....	19
Lakehead University Campus Map.....	21



Lakehead
UNIVERSITY

Aboriginal Education Department
Faculty of Education
t: (807) 343-8003 f: (807) 346-7746
e: bbeardy@lakeheadu.ca

Changes in the Native Language Teacher's Certification (NLTC) Program

To Students Starting in NLTC in July 2016:

This letter is an important notice of changes to the Native Language Teacher's Certification (NLTC) program at Lakehead University. The NLTC program, at the Faculty of Education, began implementing these changes in September 2015. These changes reflect the Ontario College of Teacher's (OCT) accreditation requirements.

Formerly, NLTC program students, upon successfully completing all courses over 3 summers, including the practicum (40 days practice teaching), were recommended to the Ontario College of Teachers for a Restricted Certificate of Qualification and Registration. However, most of our NLTC graduates return for a 4th summer and, upon successful completion of all the required courses, are awarded a Native as a Second Language Diploma.

As of July 2016, the minimum time to complete the NLTC program has been increased to just over 3 years, including four consecutive summers (four weeks in July), and there are additional coursework and practice teaching requirements that must be completed during the intervening years. A program chart is enclosed with this letter.

The NLTC program starts in July of each year. Concentrated coursework takes place over 4 weeks in July, in each of 4 successive summers. An additional online course (worth 0.5 FCE) must also be completed between September and April each year. These courses are shown as 1XXX, 2XXX and 3XXX on the program chart.

Students must also complete practicum between September and June each year. In the first year they must complete 10 days of practicum; in the second year they must complete 20 days; and in the third year they must complete 50 days. Students will arrange their own practicum experiences, usually in their home community, with the assistance of the Program Coordinator. Practicum must conform to the requirements of the Ontario College of Teachers. Practicum shows as AAXX, BBXX and CCXX on the program chart (you must be registered in the appropriate practicum course for the practicum to count). Students will participate in EDUC 1599 during Summer 2, 3 and 4. This course utilizes students' own experiences and reflection on their practicum to foster a reflective and inquiring and thoughtful practice.

When students successfully complete all courses for Summer 1 and Practicum 1 (10 days of student teaching), they will be recommended to the Ontario College of Teachers for a Transitional Certificate.

Once all the NLTC required coursework and practicum are successfully completed, the graduating students may attend the Lakehead University convocation in Thunder Bay to receive their Diplomas. Successful students will also be recommended to the Ontario College of Teachers for their final Certificate of Qualification and Registration with the College (Teaching Certificate).

If you have any questions about the NLTC program changes, please call Bruce K. Beardy, Aboriginal Education Program Coordinator at 807-343-8003 or by e-mail: bbeardy@lakeheadu.ca

Respectfully,

Bruce K. Beardy

Native Language Teacher Certification (NLTC) Program

Program Chart

Year 1

Summer 1 Courses	Algonquian 1212: Oral Algonquian Structure Part I	Education 1351: NASL Methods Part I	Education 1571: Introduction to Teaching	Education 0190: Student Teaching
Practicum 1	Education AAXX: Minimum 10 days practice teaching			
Recommendation to the Ontario College of Teachers (OCT)	Upon successful completion of all required courses including practicum (10 days of student teaching) the student will be recommended to the OCT for a Transitional Certificate			
Fall/Winter Course 1	Education 1XXX: Mental Health and Aboriginal Education (online delivery)			

Year 2

Summer 2 Courses	Algonquian 1232: Oral Algonquian Structure Part II	Education 1352: NASL Methods Part II	Education 1572: The Development of the Child	Education 0290: Student Teaching
Practicum 2	Education BBXX: Minimum 20 days practice teaching completed before start of 3 rd summer			
Fall/Winter Course 2	Education 2XXX: Educational Research and Data Analysis (online delivery)			

Year 3

Summer 3 Courses	Algonquian 2213: Oral Algonquian Structure Part III	Education 1353: NASL Methods Part III	Education 1573: Current Issues in Native Language Education	Education 0390: Student Teaching
Practicum 3	Education CCXX: Minimum 50 days practice teaching completed before start of 4th summer			
Fall/Winter Course 3	Education 3XXX: Technology as a Teaching and Learning Tool (online delivery)			

Year 4

Summer 4 Courses	Algonquian 2233: Oral Algonquian Structure Part IV	Education 1353: NASL Methods Part IV	Education 1574: Current Issues in Native Language Education	Education 1599: Reflection on Student Teaching
Recommendation to the Ontario College of Teachers (OCT)	Upon successful completion of all required courses including practicum (80 days of student teaching) the student will be recommended to OCT for the final Certificate of Qualification and Registration.			

Courses 1XXX, 2XXX 3XXX, AAXX, BBXX and CCXX are still being developed, and will have different course numbers in future.

Notes:

1. Minimum time to completion: 4 consecutive summers and coursework and practice teaching completed during the intervening years.
2. The graduate of the NLTC program is awarded a Lakehead University Diploma and a final recommendation to the Ontario College of Teachers for the Certificate of Qualifications and Registration (Teaching Certificate).
3. Total Full Course Equivalents (FCE) for the NLTC program: 10.5

2016 NLIP Programs Start Dates

Native Language Instructors' Program Lakehead University

Native Language Teacher's Certification (NLTC) July 4 - July 29, 2016

A three summer program; training in teaching Native as a second language to students whose first language is English. A Certificate of Qualification (restricted) in NLTC is issued by the Ontario College of Teachers upon successful completion of this program. This program is offered in cooperation with and funded by the Department of Indian Affairs and the Ministry of Education.

Native as a Second Language (NASL) Diploma July 11 - July 29, 2016

A four summer program; training in teaching Native as a second language; to prepare teachers to teach students whose first language is English.

Institute Courses (NALA) July 11 - July 29, 2016

Native Language 3751 Linguistics

*Prerequisite(s): Native Language 2713 or 3711 or permission of the Department.
Specific problems of theoretical or applied linguistics. The topic of the seminar will vary from year to year.*

Native Language 3511 Literature: The Oral Tradition

*Prerequisite(s): Pre-requisite: One of Ojibwe 2231 or 3001, Cree 3001, Algonquian 2231 or permission of the Department.
Problems and methods of collection and analysis.
Research and guided projects in oral literature.*

Monday, July 4th, 2016
NLTC

IMPORTANT NOTICE
MANDATORY ATTENDANCE FOR

ALL FIRST, SECOND & THIRD YEAR NLIP STUDENTS

Monday, July 4, 2016 Activities Schedule
Registration and Orientation

Gathering at the Bora Laskin Auditorium for opening exercises

9:00 a.m. - 10:00 a.m. Opening Exercises

Elders Prayer
Welcome remarks by the Coordinator
Welcome remarks by the Acting Chair
Introductions - all NLIP Summer staff
Announcements

10:00 a.m. - 10:15 a.m. Break

10:15 a.m. - 12:00 p.m. Registration

NLIP Registration
Odaminowin Language and Culture Camp Registrations
NLIP Students Registration to take place in BL 2001
(Summer staff to help out)

NOTE: STAFF WILL BE AVAILABLE THROUGHOUT THE DAY TO HELP THE STUDENTS REGISTER

12:00 p.m. - 1:00 p.m. Lunch

1:00 p.m. - 4:30 p.m.

NLTC First Year students - campus tour is mandatory.
Campus Tours, Library, Bookstore, Bora Laskin, Ryan Building, ATAC,
Aboriginal Lounge. Update your student cards at the library, textbooks at the
bookstore

First Year NLIP Student's Timetable

Year 1 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 1 NLTC Students – Monday to Friday	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
8:30 – 10:30	ATAC 2003 ED 1571 AA/AB Darren Lentz	
10:30 – 12:30	ATAC 2003 ED 1351 AA/AB Isadore Toulouse	
12:30 – 1:30	LUNCH	
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD
1:30 – 3:30	ATAC 1005 AL 1212 AA/AC Tom Beardy	ATAC 1006 AL 1212 AB/AD Stewart Roy
3:30 – 4:30	ATAC 1001 ED 0190 AA/AB Florrie Sutherland	

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

First year NLTC students are required to have two classroom observations during the first week of classes and a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

Second Year NLIP Student's Timetable

Year 2 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 2 NLTC Students – Monday to Friday		
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD	
8:30 – 10:30	ATAC 2006 ED 1352 AA/AB Jarvis Nahdee		
10:30 – 12:30	ATAC 1005 AL 1232 AA/AC Tom Beardy	ATAC 1006 AL 1232 AB/AD Stewart Roy	ATAC 2020 AL 1232 AE John O'Meara
12:30 – 1:30	LUNCH		
Time	Western/Cree - AA/AC	Central/Eastern - AB/AD	
1:30 – 2:30	ATAC 1001 ED 0290 AA Florrie Sutherland		
2:30 – 4:30	RB 3026 ED 1572 AA/AB Jarvis Nahdee		

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Second year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

Third Year NLIP Student's Timetable

Year 3 Native Language Teacher's Certification Program (NLTC)

NLTC	Year 3 NLTC Students – Monday to Friday
Time	All Third Year Students
8:30 – 10:30	ATAC 1007 ED 1353 AA/AB Isadore Toulouse
10:30 – 11:30	ATAC 1001 ED 0390 AA/AB Florrie Sutherland
11:30 – 1:30	RB 3026 ED 1573 AA/AB Darren Lentz
Time	All Third Year Students
1:30 – 2:30	LUNCH
2:30 – 4:30	AT 2003 AL 2213 AA/AB Patricia Ningewance

NOTE TO THIRD YEAR STUDENTS: PROVIDING THAT YOU ARE SUCCESSFUL WITH ALL YOUR THIRD YEAR COURSES THIS SUMMER, YOU MAY GO ON TO REGISTER THE FOURTH YEAR EDUCATION 1599 FALL/WINTER SESSION IF YOU WISH.

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Third year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements, s/he will get a mark of "F" for FAIL for this course.

2016 NLIP NLTC Workshops Schedule

NLIP NLTC 2016 Summer Workshops for 1st, 2nd and 3rd Year Students

Time	NLTC Year 1	NLTC Year 2	NLTC Year 3
Tuesday, July 5th, 2016			
9:00 – 12:00	Education 0190 - Practicum Planning Room ATAC 1001 Florrie Sutherland	Elder Presentation Room BL 2039 Oliver Poile	Assessment and Evaluation Room BL 2036 Darren Lentz
1:00 – 4:00	Basic Computer Skills Room ATAC 3001 Lucas Johnson Library Skills Room BL 1006 Ed Library Gisella Scalese	Education 0290 - Practicum Planning Room ATAC 1001 Florrie Sutherland	Outdoor Education in the Classroom Room BL 2036 Darren Lentz
Wednesday, July 6th, 2016			
9:00 – 12:00	Elder Presentation Room BL 2039 Oliver Poile	Using Technology to Enhance Learning Room BL 2038 Eilidh Childs	Education 0390 - Practicum Planning Room ATAC 1001 Florrie Sutherland
1:00 – 4:00	Using Technology to Enhance Learning Room BL 2038 Eilidh Childs	Culturally Responsive Teaching and Learning Room BL 2036 Darren Lentz	Elder Presentation Room BL 2039 Oliver Poile
Thursday, July 7th, 2016			
9:00 – 12:00	Aboriginal Cultural and Support Services Room ATAC 3001 Yolanda Twance	Aboriginal Cultural and Support Services Room ATAC 3001 Yolanda Twance	Aboriginal Cultural and Support Services Room ATAC 3001 Yolanda Twance
1:00 – 4:00	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives	Ontario College of Teachers (OCT) Presentation - General and Membership Room ATAC 3001 OCT Representatives

TO ALL NLTC STUDENTS: The attendance for these workshops are mandatory as this is part of the Education 0190, 0290, and 0390 courses. Attendance will be taken for each of these workshops.

2016 NLIP NLTC Workshops Descriptions

NLTC 2016 Summer Workshops Descriptions

Workshop – Practicum Planning - Florrie Sutherland

In this workshop, practicum planning and preparation for student teaching is discussed. The importance of student conduct and expectations of the Native Language teacher candidates are presented. Practicum evaluation forms that are going to be used for student teaching are discussed in detail. Lesson planning samples are shared and the participants will have the opportunity to create a lesson plan using the Ontario Native Languages Curriculum Grades 1-12.

Workshop – Library & Research Skills - Gisella Scalese

Did you know that the Education Library has many great native language learning resources and other teaching materials in the library and online? In this workshop you will learn quick search tips to use the library catalogue and website to find these items. You will also learn about online databases, indexes, magazines, websites and how you can use them from your computer at home.

Workshop – Basic Computer Skills - Lucas Johnson

Upon completion of this workshop students will have a general knowledge of how to use a computer, settings and operations, and how to use the common programs, such as MS Word, including tables, Internet browsers, and MS Powerpoint, effectively. Students will also understand the directory structure and how to save documents into flash drives or to other particular directory in a hard drive.

Workshop – OCT - Presentation - OCT representatives

The representatives from the Ontario College of Teachers will discuss the operations and function of the College. They will also present the OCT registration procedure for the teacher candidates. There will be a question and answer period after the OCT presentation.

Workshop – Assessment and Evaluation - Darren Lentz

Students will be introduced to various methods of assessment and evaluation in Native Language; templates for the various methods will be shared. Students will look at the Native Language curriculum document in order to ensure proper division of teaching time between oral, reading and writing instruction. Differences in assessment and evaluation and when to use each will be discussed. Multi-grade level assessing and multi-strength assessing will also be discussed. Students will also be invited for input as to effective methods of assessment and evaluation they have had success in.

Workshop – Culturally Responsive Teaching and Learning - Darren Lentz

Through the exploration of culture, language, land and community participants will explore an Indigenous curriculum model and how it can be integrated into the provincial curriculum setting. Through hands on lessons and discussions participants will have the opportunity to learn about how to imbed their communities values into the school curriculum to enhance the learning environment.

2016 NLIP NLTC

Workshops Descriptions

Workshop – Outdoor Education in the Classroom - Darren Lentz

Participants will explore the need for traditional land based skills within the school setting and how to integrate seamlessly those skills such as trapping and traditional technology into the existing curriculum from Elementary to Secondary. Students will experience hands on activities outside that will not only engage their students but will develop many other interdisciplinary skills. Discussion on safety when outside and the use of community resource people such as elders will also be a focus.

Workshop – Use of Technology in the Classroom: Using Technology to Enhance Learning - Eilidh Childs

We will explore how technology can be used in the classroom to enhance learning and help meet the needs of all learners. Through hands-on activities and classroom examples, students will become more familiar with the SMART Board and SMART Notebook, blogs, social media, interactive websites, and a variety of tablet applications.

Workshop – Aboriginal Cultural & Support Services – Yolanda Twance

Aboriginal Cultural & Support Services (ACSS) has been a part of Lakehead University since 1987. We provide a culturally supportive environment to all Aboriginal students. ACSS helps Aboriginal students to achieve academic success through a variety of support services. Every year we adapt our support services to provide academic, individual, and cultural services that are based on students' needs. The Thunder Bay campus has an Aboriginal Student Lounge (SC0004), which is a hub for student activities throughout the year. The lounge offers an open and comfortable environment where students can access a study area, kitchenette, and computer lab. In addition, we have a cultural room for individual or group sessions with our Elder-in Residence Program. The lounge is a home away from home for many Aboriginal students and it's a great place to meet new friends! During this workshop, you will learn more details about the services ACSS has to offer.

NLTC Practicum

Student Teaching - Education Practicum 0190, 0290, and 0390

Practicum will begin Monday, July 11 and will end Thursday, July 28. First year student's observations will be implemented the week of July 11. Practicum assignments will be posted on the bulletin board in the Bora Laskin Building the first week in July.

Class	Associate Teachers	Age Group	Room
Education 0390: Year Three 9:30 am – 10:30 am			
Central/ Eastern Ojibwe Cree/ Syllabics Western Ojibwe Planning/ Principal	Audrey Fisher Susan Sandau Joanne Mendowegan Florrie Sutherland	TBA	RB 2024 RB 2047 RB 2025 RB 2044 RB 3023 Staff Room
Education 0190: Year One 10:30 am – 11:30 am			
Central/ Eastern Ojibwe Cree/ Syllabics Western Ojibwe Planning/Principal	Audrey Fisher Susan Sandau Joanne Mendowegan Florrie Sutherland	TBA	RB 2024 RB 2047 RB 2025 RB 2044 RB 3023 Staff Room
Education 0290: Year Two 11:30 am – 12:30 pm			
Central/ Eastern Ojibwe Cree/ Syllabics Western Ojibwe Planning/Principal	Audrey Fisher Susan Sandau Joanne Mendowegan Florrie Sutherland	TBA	RB 2024 RB 2047 RB 2025 RB 2044 RB 3023 Staff Room

IMPORTANT NOTICE TO ALL NLIP NLTC PRACTICUM STUDENTS:

Students who fail to appear for any practicum assignments (without prior permission) will automatically fail their practicum component (i.e. ED 0190, ED 0290, or ED 0390). Students who are excused from practicum with a valid reason will make up for it during the duration of the program.

Second and third year NLTC students are required to have a minimum of four practicum sessions. If a student does not meet these requirements s/he will get a mark of "F" for FAIL for this course.

NLTC BL 2039 Workroom Schedule

Native Language Instructors' Program Workroom Schedule - BL 2039

This workroom is provided for all NLTC students to use for all their course work. Instructors and Associate Teachers will be available during the evenings from 7:00 p.m. to 9:00 p.m. to help the students.

JULY 2016

Monday to Thursday 7:00 pm to 9:00 pm

Saturday and Sunday 7:00 pm to 9:00 pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					HOLIDAY	
3	4	5	6	7	8	9
	Registration and Orientation	NLTC Workshops	NLTC Workshops	NLTC Workshops	Free Day No Day Camp	
10	11	12	13	14	15	16
	Joanne Stewart Florrie	Florrie Pat	Audrey Jarvis	Susan Isadore Darren		Bruce/ Florrie/ Falcon
17	18	19	20	21	22	23
Bruce/ Liz/ SSW	Susan Tom	Florrie Rand Jarvis	Joanne Pat Darren	Audrey Isadore		Bruce/ Florrie/ Falcon
24	25	26	27	28	29	30
Bruce/ Liz/ SSW	Audrey Rand	Susan Stewart	Joanne Tom		NLTC & NASL Graduation	

NOTE: The Associate Teachers - Susan Sandau, Joanne Mendowegan and Audrey Fisher will be involved with conference sessions with their student teachers in the evenings and as scheduled by them

Florrie Sutherland, the Principal and the Practicum Planner will be available from Monday to Thursday in the evenings, as scheduled, weekends and as scheduled appointments by her.

The Coordinator and/or Administrative Assistant and/or the Student Support Worker will be available in the NLIP office for student consultations from Monday to Thursday from 7:00 - 9:00 p.m. and weekends. The NLIP office will also be open at lunch hour during the summer program.

NLTC Calendar of Events

JULY 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					HOLIDAY	
3	4	5	6	7	8	9
	Assembly, Registration, Orientation, Campus Tour	NLTC Workshops	NLTC Workshops	NLTC Workshops	Free Day No Day Camp	
10	11	12	13	14	15	16
	First Day of Classes for all NLIP Programs Potluck Mondays	Faculty Meeting 4:45 pm BL 2039 NLTC Year 1 Observations	Arts& Crafts Night			
17	18	19	20	21	22	23
	Potluck Mondays	Faculty Meeting 4:45 pm BL 2039	NLTC Assembly 4:45 pm Arts& Crafts Night			
24	25	26	27	28	29	30
	Potluck Mondays	Faculty Meeting 4:45 pm BL 2039	Arts& Crafts Night	NASL Year 4 Graduation	NASL & Day Camp Graduation NLTC Certifications	

Please note that this calendar of events has very limited information and only has the dates relevant to the weekly activities for all NLTC students, staff and faculty. Other scheduled activities or notices will be posted and advertised throughout the campus by the Principal, Practicum Planner, Associate Teachers, NLIP Student Support Worker and by Odaminowin Day Camp staff.

Education Library Information

EDUCATION LIBRARY INFORMATION FOR NLIP FACULTY, STAFF AND STUDENTS Summer 2016

LU Identification/Library Cards for NLIP Faculty, Staff and Students:

New NLIP Students can go to the Chancellor Paterson Circulation Desk (Mon to Fri 8:30am to 4:30pm) to get their ID/Library card after they have registered for classes. You must also provide photo identification such as: Driver's License, Passport or Canadian government issued document with your picture ID and name information on the document. Returning students may also use their existing LU Card.

NLIP Faculty and Staff will need to bring an ISSUE ID slip from Human Resources as well as photo identification.

For more information on Lakehead University ID cards please go to this page:
<https://www.lakeheadu.ca/current-students/photo-id>

You **MUST** show your Lakehead University identification card to borrow materials from the libraries.

Library Hours:

Education Library Hours

July 4 to Aug 1, 2016

Monday to Friday 9:00am to 4:30pm

Saturday & Sunday CLOSED

The Chancellor Paterson Library Hours*

July 4 to September 4, 2016

Monday to Thursday 8:00am to 10:00pm

Friday 8 am to 5 pm

Saturday 12 noon to 5 pm

Sunday 12 noon to 10:00pm

All libraries will be closed on Monday August 1 for the Civic Holiday.

*Northern Studies Resource Centre July and August 2016

Open same hours as the Chancellor Paterson Library listed above

Important Library Web Site Links:

Education Library <http://library.lakeheadu.ca/edlib>

Lakehead University Library Main Site <http://library.lakeheadu.ca>

Native Language Teaching Resources Guide

<http://libguides.lakeheadu.ca/native languageteaching>

Native Language Teaching Materials & Resources: The Education Library, the Chancellor Paterson Library and the Northern Studies Resource Centre have many Native language teaching and learning resources both in the library in print and online through the library website. This includes: •dictionaries •language CDs •curriculum documents •children's stories • legends •books on teaching •books with activities and lesson plans •story and song CDs • dvds •pictures, charts and games • flash cards and other language teaching resources.

For a guide to these resources go to the Education Library website (<http://library.lakeheadu.ca/edlib>), select the "Research Guides" tab and select "Native Language Teaching Resources"

Education Library Information

Children/Young Adult Literature Collection: The Education library has an extensive collection of aboriginal children's stories. Some include syllabics and/or are written in Ojibway, Cree or Oji-Cree. To see a listing of these titles go to the "Native Language Teaching Resources" guide on the Education Library website.

Placing Materials on Reserve NLIP faculty and staff can place course materials (your own copies or library copies of materials) at the Education Library or Paterson Library Circulation Desks for a limited loan period (1 hour, 2 hour, 1 day or 2 days) to ensure that all students in your class have access to these items. To place materials on reserve contact Liz Arthurs at extension 8718 or email edlib@lakeheadu.ca.

If you are searching for Books go to library web site, enter your search words in the search box:

If you are looking for a book...	Step 1: Enter in the search box:	Step 2: Change the search type to:
...and you have the name of the author	Last name, first name or first initial For example: white, lena or Munsch, Robert	Author
....and you only know the subject that you are looking for	Keywords of your topic For example: classroom management or teaching methods	Title Keyword or Subject Heading
...and you know the title of the book	As many words in the title as you know	Title Keyword

If you are searching for articles on a topic use an index: Go to the main library website and click on the "Articles and Databases" link, Click on the letter that corresponds to the index you want to search.

To find articles in...	Try this index/database:
Education	Education Source ERIC CBCA Complete (Canadian content)
Linguistics	JSTOR MLA Bibliography

If you need assistance using any of these resources or would like to discuss other resources please contact the Education Library staff in person.

USEFUL PHONE NUMBERS

WHO	TITLE	TELEPHONE#
Bruce K. Beardy	NLIP Coordinator	343-8003
Francine McKenzie	Administrative Assistant	343-8542
Janelle Kopanski	NLIP Office Assistant	766-6014
Falcon McLeod	NLIP Student Support Worker	3438-542 leave message
Oliver Poile	NLIP Elder	343-8542 leave message
Dr. Don Kerr	Acting Chair, Aboriginal Education	766-7195
Florrie Sutherland	Children's NASL Principal & Practicum Planner	343-8542 leave message
Lara Wesley	Day Camp Coordinator	343-8722
Lakehead University	Main	343-8110
Student Success Centre		343-8018
Health and Counseling Centre		343-8361
Ashley Dokuchie	Aboriginal Initiatives	766-7219
Aboriginal Cultural and Support Services		343-8084/8085
Campus Security	Emergency 343-8911	Non-Emergency 343-8569
Thunder Bay Police	Emergency 911	Non-Emergency 684-1200
Thunder Bay Fire and Rescue	Emergency 911	Non-Emergency 625-2103
Ambulance		Emergency 911
Crime Stoppers		623-8477
Thunder Bay Transit		684-3744
Diamond-Lacey's Taxi		623-3423 or 622-6001
Roaches Taxi		344-8481 or 345-7721
Superior (Accessible Taxi)		345-8595

POW WOWS IN 2016

JULY 1 – 3: 4th of July Traditional Pow Wow
Location: Cass Lake, MN, United States

JULY 2&3: 27th Annual Sheguiandah Traditional Pow Wow
Location: Pow Wow Grounds, Sheguiandah, ON

JULY 2&3: Little River Band of Ottawa Indians 21st Annual Jiingtamok
Location: 2608 Government Center Drive Manistee, MI, United States

JULY 2&3: Munsee-Delaware Nation Pow Wow
Location: Munsee-Delaware Nation Park, Muncey, ON

JULY 8 – 10: Sagamok Anishinabek Annual Traditional Pow Wow
Location: Sagamok First Nation, Massey, ON

JULY 9&10: Ojibways of Pic River Annual Traditional Pow Wow
Location: Heron Bay, ON

JULY 9&10: Alderville First Nation Traditional Pow Wow
Location: Alderville First Nation Pow Wow Grounds, Roseneath, ON

JULY 9&10: Kettle and Stony Point 46th Annual Pow Wow
Location: 9226 Lake Road, Kettle Point, ON

JULY 15 – 17: Mii Gwitch Mahnomen Days 54th Traditional Pow Wow
Location: MN, United States

JULY 15 –17: 26th Annual Opwaaganisiniing Traditional Gathering and Pow Wow
Location: Highway 11, Lake Helen Reserve, Nipigon, ON

JULY 16&17: Mississaugas of Scugog Island First Nation 20th Annual Pow Wow
Location: Mississaugas of Scugog Island First Nation Pow Wow Grounds
22521 Island Rd, Port Perry, ON

JULY 23&24: Grand River Champion of Champion's Pow Wow
Location: 1037 Brant Highway 54, N0A 1M0 Six Nations, ON

JULY 29-31: Onigum 17th Traditional Pow Wow
Location: Onigum, MN, United States

JULY 30&31: Eagle Lake Traditional Pow Wow
Location: Eagle Lake, ON

JULY 30 – AUGUST 1: Wikwemikong 56th Annual Cultural Festival
Location: Manitoulin Island, ON

AUGUST 19 – 21: Shakopee Mdewakanton Sioux Community Wacipi
Location: Shakopee, MN, United States

AUGUST 20&21: Whitefish River First Nation Traditional Pow Wow
Location: White River First Nation, ON

AUGUST 20&21: Mattagami First Nation Annual Traditional Pow Wow
Location: Mattagami, ON

AUGUST 20&21: Annual Algonquins of Pikwakanagan Traditional Pow Wow
Location: 1657 Mishomis Inamo Golden Lake, ON

AUGUST 20&21: Chippewa's of Rama First Nation Annual Pow Wow
Location: 5884 Rama Road, Rama ON

AUGUST 26 – 28: Cha Cha Bah Ning 35th Traditional Pow Wow
Location: Inger, MN, United States

AUGUST 27&28: Three Fires Homecoming Pow Wow and Traditional Gathering
Location: 1st Line Road, Hagersville, ON

Building Legend

- AC Avila Centre
- AT Advanced Technology & Academic Centre (ATAC)
- BB Braun Building
- BC Balmoral Street Centre
- BL Bora Laskin Building
- BM Building Maintenance
- BS Bike Shelter
- CB William Tamblin Centennial Building
- FB Centre for Northern Forest Ecosystem Research
- GH Greenhouse
- HG Psychology Research Lab
- HF The Centre of Education and Research of Positive Youth Development
- LI Chancellor Paterson Library
- MS School of Medicine
- MV Music & Visual Arts Centre
- NO 1294 Balmoral Building
- PA PACI (see bottom right)
- PH Power House
- RB Ryan Building
- RC Regional Centre
- RL Lot 5 Research Lab
- SB Sanders Fieldhouse
- SC Student Centre
- SH Sanders Hangar
- SN School of Nursing Building
- UC University Centre (Agora)

Residence Legend

1. Prettie Residence
 - Dowlen
 - Terrace Bay
 - Sioux Lookout
2. Bartley Residence
 - Atikokan
 - Dryden
 - Ear Falls
 - Fort Frances
 - Geraldton
 - Kenora
 - Longlac
 - Marathon
 - Nipigon
 - Rainy River
3. Deer Lake Ridge
 - Red Rock
 - Rosport
 - Eagle River
 - Minaki
 - Quetico
 - Sandy Lake
4. North Residence
 - Shebandowan
5. South Residence
 - Schreiber
 - Balmertown
 - Jellikee
 - Wawa
 - Shabangu
6. Halliday Hall
 - Wabigoon
 - White River
 - Beardmore
 - Keewatin
 - Ignace
 - Nakina
7. North Spirit Heights
 - Wabigoon
 - White River
 - Beardmore
 - Keewatin
 - Ignace
 - Nakina
8. Bearskin Lake
 - Kakabeka
 - Ogoki
 - Oulmet
 - Silver Lake
 - Lansdowne
 - Rocky Bay

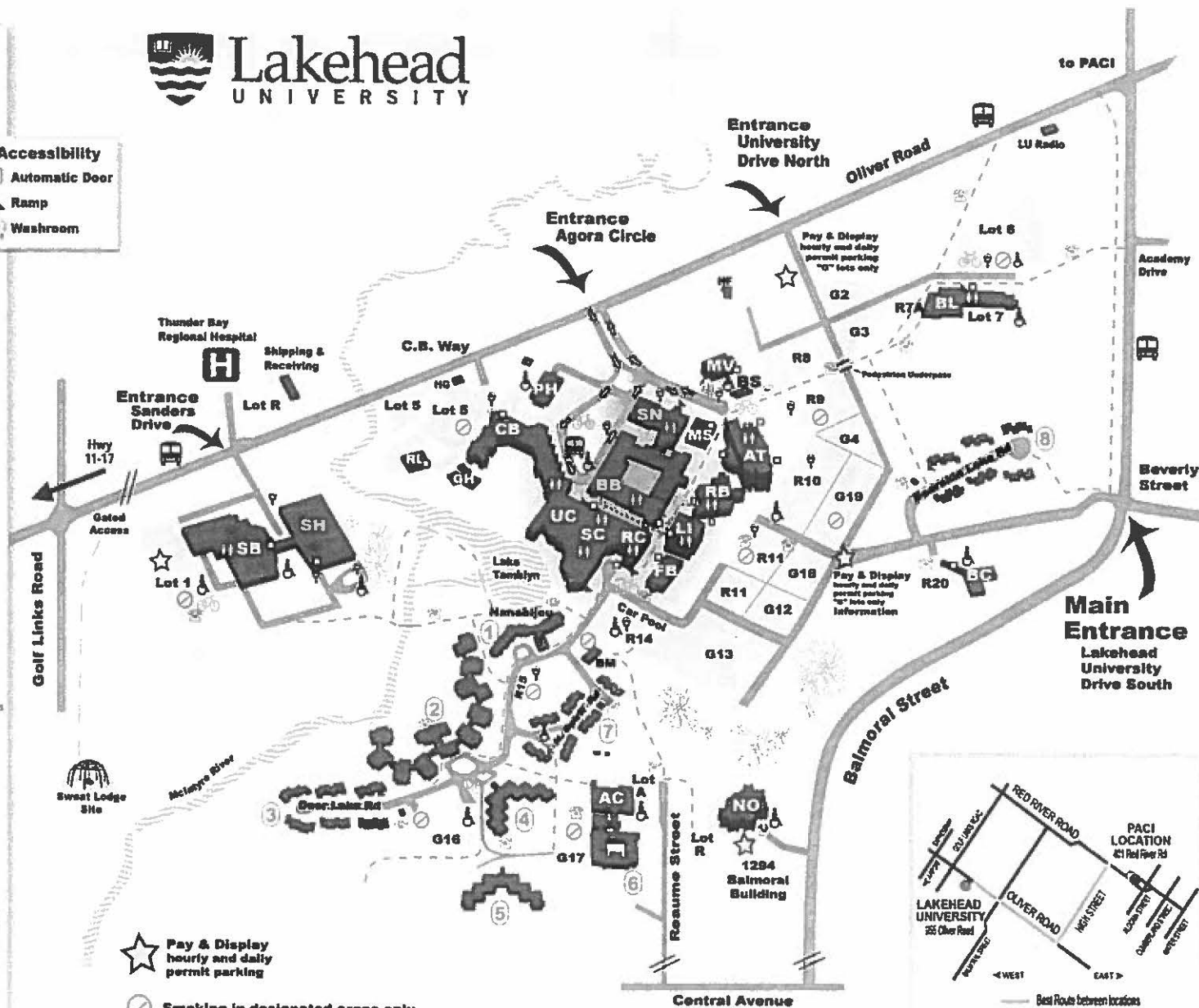
- One Way
- Accessible Parking
- Bus Stops
- Bike Racks
- Walking, Cycling Paths
- Tunnels
- Emergency Phones
- Parking Meters



Lakehead
UNIVERSITY

Accessibility

- Automatic Door
- Ramp
- Washroom



Pay & Display hourly and daily permit parking

Smoking in designated areas only