

NOV
E 3 A/KLIS C 2

President Tamblyn Resigns

The Chairman of the Lakehead University Board of Governors, Mr. J. M. Fleming, announced Friday, October 29, 1971, that the Board had received and accepted, with regret, the resignation



of the University's President and Vice-Chancellor Dr. William G. Tamblyn.

Mr. Fleming explained that the reasons for Dr. Tamblyn's decision included his belief that a periodic change in the leadership of any institution

was a sound practice, and his feeling that, after seven years of major development, he could no longer provide the energy that the position demanded. Mr. Fleming added that Dr. Tamblyn had informed the Executive Committee of the Board of his plans several months ago, at which time the Executive Committee had attempted unsuccessfully to persuade the President to reconsider.

Mr. Fleming said that he was sure that he represented the opinion of the entire Board when he drew attention to Dr. Tamblyn's exceptional qualities of leadership and to the way in which the President has devoted himself to the development of Lakehead University. With the guidance of its first President, the institution has grown from a small College of Arts, Science and Technology with an enrolment of less than 500 students, to a flourishing University with an enrolment of 3,000 full-time students and another 3,000 students pursuing their studies on a part-time basis. Enrolment growth has been matched by the development of new academic programs, at both the graduate and undergraduate levels, by the attraction of well - qualified teaching staff, which has grown from less than 50 to well over 200, and by the addition of major capital facilities valued at more than \$25 million. Dr. Tamblyn's role has been the major one in building a University to serve the needs of the people of Northwestern Ontario.

Dr. Tamblyn's resignation will become effective in June, 1972, allowing time for the University to seek the most qualified replacement.

Parking Regulations

The following amendments to the University Parking Regulations were approved by the Board of Governors at its meeting on Friday, October 29, 1971:

1) The Department of Physical Services are instructed to designate by number the parking area(s) and/or lot(s) corresponding to the types of permit as specified in Section 5.1 of the Traffic and Parking Regulations.

2. Multiple vehicle parking permits may be issued where necessary.

3. In Parking Lots #1,2,3,4,5,6,7 and 8, a proper parking stall is defined as one in which an electrical outlet pole is immediately to the left - or right - hand corner of the vehicle. In Parking Lots #9 and 10, a proper parking stall is defined as one which is located so as not to impede an orderly traffic flow. (To be added to Section 3.4 of the Regulations, immediately after the first sentence of that Section.)

The third amendment was recommended to the Board of Governors by the Parking Appeals Committee. The Board also accepted a second recommendation from the Appeals Committee stating that:

"proper notice of changes to the Parking Regulations, as may from time-to-time be necessary, will be deemed to have been given to the University community by the following method:

- (a) publication in at least one issue of ARGUS;
- (b) publication in at least one issue of L.U. WEEK; and
- (c) being clearly posted on the University bulletin boards for at least one week.

All first year students who graduated from high school with an average of 80% or better this year are eligible for Lakehead University Scholarships. These awards are now available in the Accounts Office, below the Agora, (Fees Wicket UC0002). Further information can be obtained through the Office of the Dean of Students.

Promotions

Dr. W. J. Tamblyn, President of the University, has announced the promotion of two faculty members to the rank of Assistant Professor. They are Dr. Larry Anderson of the Department of Psychology and Dr. B. Nkendirim of the Department of Sociology.



University Business

EDITOR'S NOTE: *The following summary of discussions at the last meetings of the Board of Governors and Senate is presented to clarify some of the misunderstanding concerning the University's current financial position.*

Lakehead University has experienced a shortfall in expected enrolment this year of between three and four hundred full-time students, although the enrolment appears to be on a level with last year's registration. Under the formula financing system which is operative in Ontario, universities are funded on the basis of the number of students who are actually registered on December 1st. The consequence of the enrolment shortfall is an estimated reduction in revenue of \$718,000 for the current fiscal year.

A special Brief to the Department of Colleges and Universities requested that the Government increase the amount of Lakehead University's emergent grant (the extra-formula support given to the small developing universities in the province) to help off-set this estimated reduction in revenue. Representatives of the University met with the Deputy Minister and his advisors on October 18 in order to present this Brief and its supporting arguments.

Its main tenet is that the concept of a fixed emergent grant is tenable only in a period of continuous enrolment growth. It is totally unreasonable when enrolments stabilize, even if only for one year. The concept of an emergent grant which is directly related to actual enrolments would provide the flexibility to respond intelligently to shifting patterns. Lakehead University therefore strongly urged the Government to adopt the latter concept and to provide emerging support to this University which is adequate to meet the post-secondary educational requirements of Northwestern Ontario.

In view of the fact that the Government had not yet responded to this Brief, the Board of Governors, at its meeting of Friday, October 29, recommended that the Chairman, Mr. J.M. Fleming contact the Department of Colleges and Universities with a view to seeking an early decision.

If the Government should respond in the most favorable manner to our request, the University

will still have to reduce its expenditures over the next two years by more than \$500,000. If the Government fails to respond to our situation, the extent of the required reductions will have to be far greater.

To examine this and associated questions, the Senate Academic Planning Committee formed a subcommittee, composed of the Vice-President, two faculty members from each Faculty, and the Comptroller. The subcommittee was to review the available information, statistics and projections, and make recommendations concerning possible economies which might be achieved. At its meeting of October 30, the Senate established this subcommittee as a Standing Committee of Senate, retaining the same membership. This Budget Committee is continuing its work.

The Academic Planning Committee has also been meeting with each department and school in the University over the past two weeks. The purpose of these meetings is to review the educational goals and philosophies of all segments of the academic community, as well as their current programs and future plans.

Landscape Development

Although it appears that gophers have been at work between the lake and the Centennial Building, such is not the case. Holes and mounds of dirt are first evidence of the landscaping of that area, which will be completed next Spring.

At that time shrubs, bushes and trees of up to eight feet in height will adorn the campus. The emphasis will be on plants native to Northern Ontario.

This project will complete landscaping in the area mentioned above, as well as around the present entrance to the University off Oliver Road, and near the Power Plant. Tenders for the project ranged from \$13,000 to \$23,000, with the former application being accepted by the University.

Early Local History

On Monday, November 8, at 8:00 p.m., the Lakehead University Women's Association will meet in the Faculty Lounge.

Dr. M. Elizabeth Arthur, Chairman of the Department of History, will address the meeting on the topic of "Thunder Bay in The Late Nineteenth Century".



L. U. Media Services Centre

"Family Life" In Retrospect

This past summer saw the completion of what has been lauded by many as one of the more successful and worthwhile programs ever offered at Lakehead University. The Family Life Program was made a reality through the continuing efforts of the Extension and Summer School office, the Lakehead University Faculty of Arts and particularly the Department of Psychology.

The program, which was administered through the Department of Psychology, is recognized as two course credits by that department, and has been given similar status by a number of other Canadian Universities.

A descriptive analysis of the students who enrolled in the program also gives an indication of how great the respect accorded the program was. Of the 181 students enrolled, more than half had never been registered at Lakehead University in the past. Ninety percent of the total enrolment had come into the program as educators or prospective educators. These students included not only teachers, but also the administrators of our educational systems. These educators came to Thunder Bay from all across Canada, realizing, as Lakehead University had, that Family Life and Sex Education is regarded as one of the more important and difficult subjects to teach because it focuses upon human values and opinions, rather than the mere presentation of factual material.

The high value given the Lakehead University Family Life Program is further demonstrated by the fact that in the case of most of the teachers taking the course, their way was paid by their school boards. This further indicates the recognition by educators of the need to be concerned about human relationships, family stability and the alleviation of the negative attitudes toward sex prevalent in modern society.

The program directors designed the program to give it the highest standards possible, anticipating that a Family Life Program, if treated with the importance it deserves, could benefit the entire community and also gain the University a reputation as a leader in this field. Such anticipation led the directors to assemble the most outstanding series of distinguished guest lecturers ever to speak at Lakehead University

on any topic.

Perhaps, the finest and most impressive of all the favourable comments and analyses accorded the program was that of the lecturers, all of whom were impressed by the program's theme and goals. Dr. Peter Bertocci of Boston University, who was one of the most distinguished and best received of all the guest lecturers, was quoted, after his stay this summer, as saying "that there was no other such program comparable to Lakehead's in all of North America." This, the program administrators felt, was one of the finest compliments that could possibly have been given to the Family Life Program.

Academically, it was an extremely demanding six week course. The program directors felt that if the program was to be successful it had to treat the complex subject at hand in such detail as to reflect its importance. Accordingly, all participants were required to attend all sessions regularly. Reports, essays, final exams, and a curriculum guide from teachers, were all made compulsory to assure success in the program. The reading for the course covered a wide range of topics related to Family Life and Sex Education, in considerable detail.

Despite the challenging academic nature of the program, the passing rate was exceptional. This was the best indication possible that the participants in the program had been taken up by the spirit of the material and had put forth their best efforts to get from the course all that it had to offer to them as students and educators. In short, the students were greatly motivated and took a sincere and mature approach to Family Life. For this reason, and because the program is counted as a dual credit in the Lakehead University Department of Psychology, the high academic standards will be even further strengthened in future programs.

At the conclusion of the program, all of the students were required to complete an evaluation of the program. Students commented favourably on all aspects of the program including administration, material covered, readings, guest lecturers, discussion groups, student participation and even the social life associated with the summer. The results of this evaluation are to be used to the fullest extent possible in setting up future Family Life and Sex Education Programs.

The majority of participants felt that they had dev-

eloped, over the duration of the program, a more sound, balanced and mature view of human sexuality. They felt more aware of their own sexuality, a subject which many realized had been previously shrouded by various hang-ups almost entirely founded on historical factors. The students, having acquired new knowledge and attitudes, felt well prepared to go out into community educational institutions to promote some of what they had come to know.

The students felt that perhaps now they could work together as educators of sexuality, an area where there had previously existed confusion centred around a lack of common definition of the goals of sex educators. This confusion stems from the constant changing of attitudes through the history of interpersonal relationships. The students felt that sex education could best be accomplished through dialogue - discussion, criticism and deliberation. Dialogue means conversing openly, honestly and with purpose, sharing and growing, both on the part of students and teachers. It requires empathy and acceptance. These they felt are the ideal conditions for the sharing of such knowledge as that imparted by the Family Life Program.

The students who were able to benefit to this extent from the program attributed the program's success to the high calibre lecturers, to the fact that views were openly shared between people of different social, cultural, ethnic and religious backgrounds, and finally to the dedication of the administrators in all areas of the program.

The considerable effort which the Psychology Department put into making the program a success shows the high relative importance with which they intend to treat this program. Although this was the fourth summer during which the program has functioned, this year's was relatively a much greater success due to the close affiliation with the University.

It is hoped by all those concerned that the spirit of the Family Life Program of summer 1971 will be maintained through subsequent summers; for it is this spirit which will be the main force behind modern society's acquisition of a realistic solution to the problems presented by modern family life, and modern sexuality.

Editor's Note: Responsibility for this report on the Family Life Program rests with the Faculty of Arts and the Department of Psychology.



Research Commission

On January 18, 1971, the Association of Universities and Colleges of Canada approved the establishment of a Commission to examine certain aspects of university research in Canada and to propose means for the rationalisation of university research efforts.

Dr. V. Paranjape, Chairman of the Lakehead University Senate Research Committee, announced to Senate on Saturday, October 30, that this Commission will visit the University on the 17th or 18th of November. Briefs which Dr. Paranjape has received to date recommend establishing a central body to review research grant applicants in a more efficient and equitable manner, and a centre of research at Lakehead University, which would overcome problems relating to our remoteness from other Universities.

Any member of the University community is requested to forward further briefs and suggestions to Dr. Paranjape, Chairman of the Department of Physics.

Student Placement Notes

- Representatives of Simpsons-Sears Limited are on campus at 1:30 today, Thursday, November 4 in the University Centre Theatre to discuss retail careers in general and careers with Sears specifically. Individual interviews of graduating degree students will take place November 24 and 25; therefore, applications must be returned to the Student Placement Office by November 19.
- Clarkson-Gordon and Peat, Marwick, Mitchell, accounting firms, will interview graduating degree students during the week of November 8. Interested students should contact the Student Placement Office before noon, Friday, Nov. 5.
- The Canadian Imperial Bank of Commerce will be on campus November 16 to interview graduating degree students interested in banking careers. Applications must be completed before Nov. 12.
- Students interested in summer employment with the Ontario Department of Mines must notify the Student Placement Office no later than November 12. Applicants must be geology majors, and must have successfully completed first year in B.Sc. program.
- Bell Canada will interview graduating degree students on December 1. Interested students must

complete applications before November 18.

- Environment Canada will visit the University on November 29 to interview prospective Science graduates with sufficient courses, or majors, in math and physics. The cut-off date for applications to the Student Placement Office is November 25. Brochures concerning Post Graduate Fellowships in meteorology and atmospheric studies are available through the office of the Dean of Science, or that of Student Placement.

Applications for career and summer opportunities with the Defence Research Board are available for degree-bound students. They must be completed and returned to Student Placement no later than November 26.

- The National Research Council of Canada announces that a limited number of summer appointments will be awarded to first class honour students in Science and Engineering. Interested students should complete summer application forms which may be obtained from the Placement Office and return them, with 1971 transcripts, no later than November 21.
- Texaco Canada will interview graduating degree students interested in marketing careers on December 2. A pre-interview questionnaire must be completed and returned to the Student Placement Office no later than November 12.
- Students of University Schools programs are notified of an employment brochure prepared by the Federal Department of Manpower and Immigration entitled "Community College Career Outlook 71-72." Copies are available in the Student Placement Office, Room UC-2056

"Industrial Fellowship"

Mr. A.J. Bruley, Assistant Professor in Chemical Engineering has been awarded a "Senior Industrial Fellowship" from the National Research Council of Canada. These grants are intended to enable university faculty members to spend a year in industry, usually during their year of sabbatical leave. It is hoped that both the company and the university instructor will benefit from such interaction leading to improved university-industry liaison. Professor Bruley will be joining the Great Lakes Paper Company, Thunder Bay, Ontario, November 1st, to work in the fields of odour and air pollution abatement.

weekly events

- Thursday
November 4 -NITE CLUB- Cafeteria, 9 p.m., "Brave Belt"
 -PUBLIC LECTURE - Dr. Alfred M. Beeton, "Pollution of The Great Lakes", U.C.T., 8 p.m.
- Friday
November 5 -NITE CLUB - Cafeteria, 9 p.m., "Brave Belt"
- Saturday
November 6 -NITE CLUB - Cafeteria, 9 p.m., "Brave Belt"
 -MOVIE "Midnight Cowboy", UCT, 6:30
 -VOLLEYBALL Invitational Tournament, 9 a.m. to 5 p.m., Fieldhouse, Finals start at 7:30 p.m.
- Sunday
November 7 -MOVIE "Midnight Cowboy", UCT 6:30 and 9:00 p.m.
- Monday
November 8 -LAST DAY FOR EXAMINATION CONFLICTS 5:00 p.m.
 -DEBATE ABOUT GOD AND MAN series continues tonight with "Our Ultimate Concern", Reverend David A. P. Smith
- Wednesday
November 10 -INTIMACY CONCERT - 8:15 in Faculty of Education Building
- Friday
November 12 -DANCE, Cafeteria 9 p.m. "Tribe"
 -HOCKEY - L.U. Nor'Westers vs. Brandon University, 8:30 p.m. in Port Arthur Arena
 -BASKETBALL - L.U. Girls Basketball Team vs. Brandon University 7 p.m., Fieldhouse
- Saturday
November 13 -DANCE - Cafeteria "Tribe"
 -HOCKEY - L.U. Nor'Westers vs. Brandon University, 8:30 p.m. in the Port Arthur Arena
 -BASKETBALL - L.U. Girls Basketball Team vs. Brandon University 7 p.m., Fieldhouse
- Sunday
November 14 -MOVIE "I Love My Wife - but" UCT 6:30 and 9:00
 -VOLLEYBALL - High School Invitational Tournament, Fieldhouse
 -CONCERT - Youth Symphony Concert, 3 p.m., Faculty of Education
- Thursday
November 18 -PUBLIC LECTURE - Reverend William O. Fennell "Man's Question: God's Answer," Upper Lecture Theatre, 8 pm

meetings

- Monday
November 8 Lakehead University Women's Association Meeting, Faculty Lounge, 8 pm
- Tuesday
November 9 University Committee Meeting, Senate Chamber, 9 a.m.
 L.U.N.A. Meeting, 8 p.m. Room MB-1006

Information Systems

The Thunder Bay chapter of the Data Processing Management Association has announce the guest speaker for their November 4th meeting, which takes place tonight at 7:00 at the Prince Arthur Hotel.

Mr. Bernard Hodson, Associate Professor in the School of Business at Lakehead University will speak on the topic of "Generalized information systems design; an approach for hospital administration".

The presentation (with Slides) will cover the basic design of a generalized information system which can be applied to a number or areas, including the operation of credit unions, business credit data banks, business accounting systems, reservation systems and hospital administration.

